Class / Level : 7th grade Unite title :4 Lesson title :1

Number of Classes : 2 Date: from to

 Previous Learning :

 horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12- | Students are expected to be able to: To read an article about the wonders of the ancient worldTalk about places they'd like to visit | SB page 42-43  | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9Group Work  | Performance- based assessmentCommunicationObservation 1  | 2 | IntroductionName the seven wonders of the ancient worldRead the title and talk about the pictures Students read the questions and try to answer them individuallyCheck the answers with the classStudents discuss the words they don't know In groups students choose seven places they'd like to visit and give reasons why they like to do so. | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title : 4 Lesson title :- 2

Number of Classes :2 Date: from to

 Previous Learning:-

 Horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3- | Students are expected to be able to: To read a newspaper article about PetraTo use context to guess the meaning of new words | SB page 44 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9k  | Performance- based assessmentCommunicationObservation |  Check list | IntroductionBefore you start Open a discussion about the seven new wondersRead the reading strategies to the whole class. Go over the title and the pictures Students read the article and underline any word they don't know.In pairs they guess the meaning of the new wordsWrite them on the boardGo over the comprehension questions  | 10 402010 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with …………………ss participation …………………
2. Challenges that faced me ……some ss don't follow

 3- Suggestion for improvement good ss check and help their friends ……………………..

Lesson Plan

Class / Level : 7th grade Unite title : 4 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning:

 Horizontal Integration : : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To practice the past simple of the verb to be and regular verbs To pronounce the final ed in past tense regular verbs | SB page 44 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | Performance- based assessmentCommunicationObservation |  Check list | IntroductionAsk students to look back at the text about PetraStudents find the six verbs that are in the simple past tense.Students write the verbs in their notebook Students use the new verbs in sentences. Read the three examplesExplain the pronunciation rules and write them on the board.In pairs students classify the words Play the cassette twice.Draw the table on the board. | 5305 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |

Lesson Plan

Class / Level : 7th grade

Unite title :4 Lesson title :4

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1 | Students are expected to be able to: To practice the past simple affirmative, negative and interrogative To listen to information about ancient Jordan to develop vocabulary. | SB page 48  | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 | IntroductionWrite some simple past tenses on the board then ask students to use them in sentences Show students how to form the negative and the interrogative of the past simple Students write the interrogative and negative forms of different sentences in the past.Students complete the exercise individually then check their answers in pairsExplain the task then play the cassetteIn pairs students check their answers  | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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 3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :4 Lesson title : 5

Number of Classes : 1 Date: from to

 Previous Learning:

 Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To listen to a journalist talking about historical places To use context to guess the meaning of new words | SB page 49  | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 | IntroductionTalk about the title and the picturesRead the questions with studentsExplain the taskPlay the cassetteAsk and answer general questions about the text.Read the pre questions Play the cassette again and answer the questionsIn pairs students try to guess the meaning of the new words Students check their answers in pairs Discuss the report  | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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 3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title : 4 Lesson title 6

Number of Classes : 2 Date: from to

 Previous Learning:: Vertical Integration: Horizontal Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12 | Students are expected to be able to: To read an article about the wonders of the ancient worldTalk about places they'd like to visit | Pupil's Book 43 Ex+7+8+9Activity Book41 Ex 7+8+9 Audio ,Pupils,s BookWall ChartboardFlashcards | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 | IntroductionName the seven wonders of the ancient worldRead the title and talk about the pictures Students read the questions and try to answer them individuallyCheck the answers with the classStudents discuss the words they don't know In groups students choose seven places they'd like to visit and give reasons why they like to do so. | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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 3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :4 Lesson title : 7

Number of Classes : 2 Date: from to

 Previous Learning :

 horizontal Integration : Vertical Integration: going to

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123- | Students are expected to be able to: To listen to a tourist guide in a historical location in Jordan To practice vocabulary related to archaeological findings  | SB page 42-43  | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9Group Work  | Performance- based assessmentCommunicationObservation 1  | 2 | IntroductionPlay a guessing game to review the previous vocabulary.Students read the rubric and complete the text individuallyCheck their answers with their friendsWrite the correct answers on the boardExplain the task then students complete it individuallyListen to the tape recorder and check their answers Students describe places in the past. | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title :1

Number of Classes : 2 Date: from to

 Previous Learning :

 horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123- | Students are expected to be able to: To read a conversationTo use the context to guess the meaning of new wordsTo talk about detectives | SB page 55 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9Group Work  | Performance- based assessmentCommunicationObservation 1  | 2 | IntroductionRead trough the questions with studentsGive students time to read the text Why do you think these two men famous?Students read the text againTeacher check their understanding of the text through simple questions.In pairs students try to guess the meaning of the new words in context.Then check their answers with the vocabulary in the activity book.In pairs students ask and answer the comprehension questions | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
|  | A& B  |  |  |  |
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Lesson Plan

Class / Level : 7th grade Unite title : 5 Lesson title :- 2

Number of Classes :2 Date: from to

 Previous Learning:-

 Horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-- | Students are expected to be able to: To talk about the qualities of famous fictional detectivesTo read three short extracts about detectives. | SB page 56 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9k  | Performance- based assessmentCommunicationObservation |  Check list | Introduction Revise the previous vocabularyOpen a discussion about who these characters are and what objects are typically associated with them.Students read the article quickly and discuss what it is about.Check students understanding of the article.Students answer the questions individually Write the suggested answer on the board.  | 10 402010 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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|  | A& B  |  |  |  |
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Reflection :

1. I feel satisfied with …………………ss participation …………………
2. Challenges that faced me ……some ss don't follow

 3- Suggestion for improvement good ss check and help their friends ……………………..

Lesson Plan

Class / Level : 7th grade Unite title : 5 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: dry the dishes, sandwich, task wash the car

 Horizontal Integration : : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1 | Students are expected to be able to: To practice the past simple of irregular verbs  | SB page 56 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | Performance- based assessmentCommunicationObservation |  Check list | . Introduction Read the rubric to the whole class and put students into pairs to find the past simple forms of these verbsWrite the answer on the board.In pairs students read the dialogue and fill in the gaps with the correct verb.Students read the answers out.Then students write the infinitive form of the verbs.Play the cassette and let students check their answers Play a spelling game of the irregular verbs  | 5305 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |

Lesson Plan

Class / Level : 7th grade

Unite title :5 Lesson title :3

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To practice the comparative and the superlative degree of adjectives  | SB page 56 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 |  Introduction Review some adjectives and use them in sentencesShow students how to compare two things using the comparativeStudents look at the two books and compare them together using the adjectives in the box.Students read the text aloud.Play the cassette and let students check their answers Students act out the dialogue in pairs.Show students how to make superlative degree of adjectiveIn pairs they complete the text.Students compare the three detectives. | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 4

Number of Classes : 1 Date: from to

 Previous Learning:

 Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To determine the meaning of words in context.Read the story and answer the questions | SB page 59-60 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 | IntroductionTalk about the pictures Play the cassette and ask them to write the words in their notebooks.In pairs they check their meaningsStudents listen to the story twiceStudents act out the storyAnd underline the words they don't understandWrite these words on the board and students look them up in the dictionary.Check the understanding of the story.In pairs students answer the comprehension questionsCheck their answers and write them on the board. | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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 3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title : 5 Lesson title 4

Number of Classes : 2 Date: from to

 Previous Learning:: Vertical Integration: Horizontal Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To practice the new wordsTo practice the simple past (irregular verbs)To practice the comparative and the superlative degree of adjectives  | AB page 48-50 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 | IntroductionAsk students to remind me of the new words they have learnt in the moduleIndividually students match the words with their meaningsStudents complete the table with the right form of the verbs.Remind the students with the comparative and superlative then ask them to complete exe. 3-4Students do exe 1-2 Explain the task in exe 3 Students complete the exercise on their ownThen do exe 4 in pairsDo the same thing to exe 5-6 | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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 3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 5

Number of Classes : 2 Date: from to

 Previous Learning :

 horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| - | Students are expected to be able to: To practice the words related to detectingTo listen to a police story to develop vocabularyDiscuss the story (the lost bag) | sB page 61 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9Group Work  | Performance- based assessmentCommunicationObservation 1  | 2 | IntroductionAct out the storyAsk and answer questions about it.Read the speaking strategies Divide the class into groups and ask them to discuss the story.Discuss the result with the class.In pairs students try to complete the textPlay the cassette and let students check their answersStudents read the text aloudWrite the answers on the board. | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 6

Number of Classes : 2 Date: from to

 Previous Learning :

 horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To discuss the solution to a caseto read a story | SB page 62 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9Group Work  | Performance- based assessmentCommunicationObservation 1  | 2 | IntroductionTalk about the title and the pictures Use the flash cards to teach the new wordsPractice the new words in sentences Students read the story in groups of three.In groups students answer the questionsDivide the class into groups and ask them to read the text and try to answer the questionEach group give their answer to the class and discuss it together  | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 7

Number of Classes : 2 Date: from to

 Previous Learning :

 horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To practice the past tense of irregular verbs (affirmative, negative and interrogative)To practice the module's vocabulary | SB page 63 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9Group Work  | Performance- based assessmentCommunicationObservation 1  | 2 |  IntroductionCompare two books togetherThen use a third one.Explain the task Students complete the text and check their answers in pairs.Play the cassette and let students check their answers with the tape recorder Do a contest to review the forms of the simple past tense of the verbs in the box. Ask the questions and then answer them.In pairs students rearrange the words to form correct sentences.  | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title :6 Lesson title :1

Number of Classes : 2 Date: from to

 Previous Learning :

 horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| - | Students are expected to be able to: Ask answer questions about holidaysTo use the context to guess the meaning of new wordsTalk about types of holidaysTo listen to an expert talking about holidays | SB pag66  | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9Group Work  | Performance- based assessmentCommunicationObservation 1  | 2 | IntroductionGo over the pictures and the titleTalk about their previous holidayWrite the question on the board and let students practice in pairsExplain the task and play the tape recorder more than once Talk about the differences between adventure holidays and ecotourismWrite the answers on the boardPlay the cassette and get students to guess the meaningIn pairs they check the meanings at their activity booksStudents use the new words in sentences  | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title : 6 Lesson title :- 2

Number of Classes :2 Date: from to

 Previous Learning:-

 Horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1 | Students are expected to be able to: To read a dialogue about an adventure holidayTo act out a dialogue | SB page 68 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9k  | Performance- based assessmentCommunicationObservation |  Check list | IntroductionUse the previous words in sentencesTalk about different types of holidaysIn groups discuss what kinds of adventures they can do in Jordan? What kind of activity they can they do their?Talk and ask and answer questions about the pictureIn pairs students act out the dialogueAnswer the comprehension question | 10 402010 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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|  | A& B  |  |  |  |
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Reflection :

1. I feel satisfied with …………………ss participation …………………
2. Challenges that faced me ……some ss don't follow

 3- Suggestion for improvement good ss check and help their friends ……………………..

Lesson Plan

Class / Level : 7th grade Unite title : 6 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning:

 Horizontal Integration : : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To talk about an ideal holiday using the present continuous tense | SB page 68 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | Performance- based assessmentCommunicationObservation |  Check list | IntroductionAsk and answer questions about students routineAsk some students to the front of the class and mime actions one at a time.Elicit from students what they are doing.Play a grammar gameRead the rubric and students find the verbs in the present continuous.Write the answers on the board.Students read the examples then write the answers on the board.Tell students to the dialogue and give the correct form of the first verb.Students do the exercise individually. | 5305 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |

Lesson Plan

Class / Level : 7th grade

Unite title :6 Lesson title :4

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: Determine the meanings of words in context To read notes about a famous traveler. | SB page 71 and 72 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 |  IntroductionPlay grammar game to revise the usage of present continuous.Name some travelers.Go over the reading strategies.Talk about the picture and the title.Set pre questions to each paragraph.Students read silently then answer the pre questions.Go over the definitions practice the new words and use them in sentences.Answer the comprehension questions. | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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 3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :6 Lesson title : 5

Number of Classes : 1 Date: from to

 Previous Learning:

 Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: To listen to information about Ibn battuta.To check the meanings of words in a dictionary.To write notes about activities To express opinion about activities | SB page 73 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 | IntroductionAsk and answer questions about Ibn Battuta Students read the rubric.Play the cassette twice and fill in the space with the right word.Students check their answers in pairs.Play the cassette again and write the answers on the board.Read the rubric with the whole class and ask one students to provide a sentence to check understanding.In groups students discuss their answers. | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

 ……………………………………………………….

 3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title : 6 Lesson title 5

Number of Classes : 2 Date: from to

 Previous Learning:: Vertical Integration: Horizontal Integration

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to: Identify the meanings of wordsUse the present continuous negative, affirmative and interrogative form | Activity bookP 56, 57 | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | 1 – 3 / 1 – 62 – 2 / 3 – 24 – 3 / 5 – 1  | 2 | IntroductionList some of the new words learnt in the module.Students individually match the words with their meaningsReview the present continuous affirmative and interrogative formStudents in pairs complete the exercise Review the negative form of the present continuous. Students complete the task in pairs.Review the selling rules of adding ing.Students complete on their own | - 15 M- 15 M- 15 M- 20 M- 25 M |

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| --- | --- | --- | --- | --- |
| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
|   |  |  |  |  |
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|  |  |  |  |  |

Reflection :

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