Class / Level : 7th grade Unite title :4 Lesson title :1

Number of Classes : 2 Date: from to

Previous Learning :

horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  - | Students are expected to be able to:  To read an article about the wonders of the ancient world  Talk about places they'd like to visit | SB page 42-43 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  Group Work | Performance- based assessment  Communication  Observation 1 | 2 | Introduction  Name the seven wonders of the ancient world  Read the title and talk about the pictures  Students read the questions and try to answer them individually  Check the answers with the class  Students discuss the words they don't know  In groups students choose seven places they'd like to visit and give reasons why they like to do so. | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A& B |  |  |  |
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Lesson Plan

Class / Level : 7th grade Unite title : 4 Lesson title :- 2

Number of Classes :2 Date: from to

Previous Learning:-

Horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3- | Students are expected to be able to:  To read a newspaper article about Petra  To use context to guess the meaning of new words | SB page 44 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  k | Performance- based assessment  Communication  Observation | Check list | Introduction  Before you start  Open a discussion about the seven new wonders  Read the reading strategies to the whole class.  Go over the title and the pictures  Students read the article and underline any word they don't know.  In pairs they guess the meaning of the new words  Write them on the board  Go over the comprehension questions | 10  40  20  10 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A&B |  |  |  |
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Reflection :

1. I feel satisfied with …………………ss participation …………………
2. Challenges that faced me ……some ss don't follow

3- Suggestion for improvement good ss check and help their friends ……………………..

Lesson Plan

Class / Level : 7th grade Unite title : 4 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning:

Horizontal Integration : : Vertical Integration:

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To practice the past simple of the verb to be and regular verbs  To pronounce the final ed in past tense regular verbs | SB page 44 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | Performance- based assessment  Communication  Observation | Check list | Introduction  Ask students to look back at the text about Petra  Students find the six verbs that are in the simple past tense.  Students write the verbs in their notebook  Students use the new verbs in sentences.    Read the three examples  Explain the pronunciation rules and write them on the board.  In pairs students classify the words  Play the cassette twice.  Draw the table on the board. | 5  30  5 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |

Lesson Plan

Class / Level : 7th grade

Unite title :4 Lesson title :4

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1 | Students are expected to be able to:  To practice the past simple affirmative, negative and interrogative  To listen to information about ancient Jordan to develop vocabulary. | SB page 48 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Write some simple past tenses on the board then ask students to use them in sentences  Show students how to form the negative and the interrogative of the past simple  Students write the interrogative and negative forms of different sentences in the past.  Students complete the exercise individually then check their answers in pairs  Explain the task then play the cassette  In pairs students check their answers | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :4 Lesson title : 5

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To listen to a journalist talking about historical places  To use context to guess the meaning of new words | SB page 49 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Talk about the title and the pictures  Read the questions with students  Explain the task  Play the cassette  Ask and answer general questions about the text.  Read the pre questions  Play the cassette again and answer the questions  In pairs students try to guess the meaning of the new words  Students check their answers in pairs  Discuss the report | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title : 4 Lesson title 6

Number of Classes : 2 Date: from to

Previous Learning:: Vertical Integration: Horizontal Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2 | Students are expected to be able to:  To read an article about the wonders of the ancient world  Talk about places they'd like to visit | Pupil's Book 43 Ex+7+8+9  Activity Book  41 Ex 7+8+9  Audio ,Pupils,s Book  Wall Chart  board  Flashcards | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Name the seven wonders of the ancient world  Read the title and talk about the pictures  Students read the questions and try to answer them individually  Check the answers with the class  Students discuss the words they don't know  In groups students choose seven places they'd like to visit and give reasons why they like to do so. | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :4 Lesson title : 7

Number of Classes : 2 Date: from to

Previous Learning :

horizontal Integration : Vertical Integration: going to

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  - | Students are expected to be able to:  To listen to a tourist guide in a historical location in Jordan  To practice vocabulary related to archaeological findings | SB page 42-43 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  Group Work | Performance- based assessment  Communication  Observation 1 | 2 | Introduction  Play a guessing game to review the previous vocabulary.  Students read the rubric and complete the text individually  Check their answers with their friends  Write the correct answers on the board  Explain the task then students complete it individually  Listen to the tape recorder and check their answers  Students describe places in the past. | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A& B |  |  |  |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title :1

Number of Classes : 2 Date: from to

Previous Learning :

horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  - | Students are expected to be able to:  To read a conversation  To use the context to guess the meaning of new words  To talk about detectives | SB page 55 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  Group Work | Performance- based assessment  Communication  Observation 1 | 2 | Introduction  Read trough the questions with students  Give students time to read the text  Why do you think these two men famous?  Students read the text again  Teacher check their understanding of the text through simple questions.  In pairs students try to guess the meaning of the new words in context.  Then check their answers with the vocabulary in the activity book.  In pairs students ask and answer the comprehension questions | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A& B |  |  |  |
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Lesson Plan

Class / Level : 7th grade Unite title : 5 Lesson title :- 2

Number of Classes :2 Date: from to

Previous Learning:-

Horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  - | Students are expected to be able to:  To talk about the qualities of famous fictional detectives  To read three short extracts about detectives. | SB page 56 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  k | Performance- based assessment  Communication  Observation | Check list | Introduction  Revise the previous vocabulary  Open a discussion about who these characters are and what objects are typically associated with them.  Students read the article quickly and discuss what it is about.  Check students understanding of the article.  Students answer the questions individually  Write the suggested answer on the board. | 10  40  20  10 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A&B |  |  |  |
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Reflection :

1. I feel satisfied with …………………ss participation …………………
2. Challenges that faced me ……some ss don't follow

3- Suggestion for improvement good ss check and help their friends ……………………..

Lesson Plan

Class / Level : 7th grade Unite title : 5 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: dry the dishes, sandwich, task wash the car

Horizontal Integration : : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1 | Students are expected to be able to:  To practice the past simple of irregular verbs | SB page 56 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | Performance- based assessment  Communication  Observation | Check list | . Introduction  Read the rubric to the whole class and put students into pairs to find the past simple forms of these verbs  Write the answer on the board.  In pairs students read the dialogue and fill in the gaps with the correct verb.  Students read the answers out.  Then students write the infinitive form of the verbs.  Play the cassette and let students check their answers  Play a spelling game of the irregular verbs | 5  30  5 |

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| --- | --- | --- | --- | --- |
| Day & Date | Section | Period | Fulfilled Outcomes | Homework |

Lesson Plan

Class / Level : 7th grade

Unite title :5 Lesson title :3

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To practice the comparative and the superlative degree of adjectives | SB page 56 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Review some adjectives and use them in sentences  Show students how to compare two things using the comparative  Students look at the two books and compare them together using the adjectives in the box.  Students read the text aloud.  Play the cassette and let students check their answers  Students act out the dialogue in pairs.  Show students how to make superlative degree of adjective  In pairs they complete the text.  Students compare the three detectives. | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 4

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To determine the meaning of words in context.  Read the story and answer the questions | SB page 59-60 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Talk about the pictures  Play the cassette and ask them to write the words in their notebooks.  In pairs they check their meanings  Students listen to the story twice  Students act out the story  And underline the words they don't understand  Write these words on the board and students look them up in the dictionary.  Check the understanding of the story.  In pairs students answer the comprehension questions  Check their answers and write them on the board. | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title : 5 Lesson title 4

Number of Classes : 2 Date: from to

Previous Learning:: Vertical Integration: Horizontal Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To practice the new words  To practice the simple past (irregular verbs)  To practice the comparative and the superlative degree of adjectives | AB page 48-50 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Ask students to remind me of the new words they have learnt in the module  Individually students match the words with their meanings  Students complete the table with the right form of the verbs.  Remind the students with the comparative and superlative then ask them to complete exe. 3-4  Students do exe 1-2  Explain the task in exe 3  Students complete the exercise on their own  Then do exe 4 in pairs  Do the same thing to exe 5-6 | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 5

Number of Classes : 2 Date: from to

Previous Learning :

horizontal Integration : Vertical Integration:

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| - | Students are expected to be able to:  To practice the words related to detecting  To listen to a police story to develop vocabulary  Discuss the story (the lost bag) | sB page  61 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  Group Work | Performance- based assessment  Communication  Observation 1 | 2 | Introduction  Act out the story  Ask and answer questions about it.  Read the speaking strategies  Divide the class into groups and ask them to discuss the story.  Discuss the result with the class.  In pairs students try to complete the text  Play the cassette and let students check their answers  Students read the text aloud  Write the answers on the board. | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 6

Number of Classes : 2 Date: from to

Previous Learning :

horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To discuss the solution to a case  to read a story | SB page 62 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  Group Work | Performance- based assessment  Communication  Observation 1 | 2 | Introduction  Talk about the title and the pictures  Use the flash cards to teach the new words  Practice the new words in sentences  Students read the story in groups of three.  In groups students answer the questions  Divide the class into groups and ask them to read the text and try to answer the question  Each group give their answer to the class and discuss it together | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A& B |  |  |  |
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Lesson Plan

Class / Level : 7th grade Unite title :5 Lesson title : 7

Number of Classes : 2 Date: from to

Previous Learning :

horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To practice the past tense of irregular verbs (affirmative, negative and interrogative)  To practice the module's vocabulary | SB page 63 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  Group Work | Performance- based assessment  Communication  Observation 1 | 2 | Introduction  Compare two books together  Then use a third one.  Explain the task  Students complete the text and check their answers in pairs.  Play the cassette and let students check their answers with the tape recorder  Do a contest to review the forms of the simple past tense of the verbs in the box.    Ask the questions and then answer them.  In pairs students rearrange the words to form correct sentences. | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A& B |  |  |  |
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Lesson Plan

Class / Level : 7th grade Unite title :6 Lesson title :1

Number of Classes : 2 Date: from to

Previous Learning :

horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| - | Students are expected to be able to:  Ask answer questions about holidays  To use the context to guess the meaning of new words  Talk about types of holidays  To listen to an expert talking about holidays | SB pag66 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  Group Work | Performance- based assessment  Communication  Observation 1 | 2 | Introduction  Go over the pictures and the title  Talk about their previous holiday  Write the question on the board and let students practice in pairs  Explain the task and play the tape recorder more than once  Talk about the differences between adventure holidays and ecotourism  Write the answers on the board  Play the cassette and get students to guess the meaning  In pairs they check the meanings at their activity books  Students use the new words in sentences | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A& B |  |  |  |
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Lesson Plan

Class / Level : 7th grade Unite title : 6 Lesson title :- 2

Number of Classes :2 Date: from to

Previous Learning:-

Horizontal Integration : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1 | Students are expected to be able to:  To read a dialogue about an adventure holiday  To act out a dialogue | SB page 68 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  k | Performance- based assessment  Communication  Observation | Check list | Introduction  Use the previous words in sentences  Talk about different types of holidays  In groups discuss what kinds of adventures they can do in Jordan? What kind of activity they can they do their?  Talk and ask and answer questions about the picture  In pairs students act out the dialogue  Answer the comprehension question | 10  40  20  10 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
|  | A&B |  |  |  |
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Reflection :

1. I feel satisfied with …………………ss participation …………………
2. Challenges that faced me ……some ss don't follow

3- Suggestion for improvement good ss check and help their friends ……………………..

Lesson Plan

Class / Level : 7th grade Unite title : 6 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning:

Horizontal Integration : : Vertical Integration:

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To talk about an ideal holiday using the present continuous tense | SB page 68 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | Performance- based assessment  Communication  Observation | Check list | Introduction  Ask and answer questions about students routine  Ask some students to the front of the class and mime actions one at a time.  Elicit from students what they are doing.  Play a grammar game  Read the rubric and students find the verbs in the present continuous.  Write the answers on the board.  Students read the examples then write the answers on the board.  Tell students to the dialogue and give the correct form of the first verb.  Students do the exercise individually. | 5  30  5 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |

Lesson Plan

Class / Level : 7th grade

Unite title :6 Lesson title :4

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  Determine the meanings of words in context  To read notes about a famous traveler. | SB page 71 and 72 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Play grammar game to revise the usage of present continuous.  Name some travelers.  Go over the reading strategies.  Talk about the picture and the title.  Set pre questions to each paragraph.  Students read silently then answer the pre questions.  Go over the definitions practice the new words and use them in sentences.  Answer the comprehension questions. | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title :6 Lesson title : 5

Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  To listen to information about Ibn battuta.  To check the meanings of words in a dictionary.  To write notes about activities  To express opinion about activities | SB page 73 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  Ask and answer questions about Ibn Battuta  Students read the rubric.  Play the cassette twice and fill in the space with the right word.  Students check their answers in pairs.  Play the cassette again and write the answers on the board.  Read the rubric with the whole class and ask one students to provide a sentence to check understanding.  In groups students discuss their answers. | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for

Lesson Plan

Class / Level : 7th grade Unite title : 6 Lesson title 5

Number of Classes : 2 Date: from to

Previous Learning:: Vertical Integration: Horizontal Integration

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
|  | Students are expected to be able to:  Identify the meanings of words  Use the present continuous negative, affirmative and interrogative form | Activity book  P 56, 57 | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | 1 – 3 / 1 – 6  2 – 2 / 3 – 2  4 – 3 / 5 – 1 | 2 | Introduction  List some of the new words learnt in the module.  Students individually match the words with their meanings  Review the present continuous affirmative and interrogative form  Students in pairs complete the exercise  Review the negative form of the present continuous.    Students complete the task in pairs.  Review the selling rules of adding ing.  Students complete on their own | - 15 M  - 15 M  - 15 M  - 20 M  - 25 M |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

1. I feel satisfied with ……………………………………
2. Challenges that faced me ……………………………

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3- Suggestion for