Lesson

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| **Class/Level:** 12th  **Number of Classes:** | **Date: from to** | **Unit Title:** MODULE 1  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • read and show understanding of authentic writtenEnglish texts having to do with topics of general and  academic interest  • use previous experience and knowledge of current  issues to challenge ideas in texts  • participate in discussions about personal, social or  school-related topics | note books  black board | Direct teaching | - Observation | - Rating scale | Explaining the outcomes | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with Ss' responses 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

Lesson

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 1  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use grammatically correct and appropriate technical  language when speaking  • scan texts for specifi c purposes  • use prior knowledge to deduce meaning of words and  phrases  • make a short formal presentation on a real-life topic  using a well-structured narrative or logical argument  • write an essay explaining the value of multimedia in  communication | note books  black board  SB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes:** | **Date: from to** | **Unit Title:** MODULE 1  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • infer the meaning of new vocabulary items by usingcontextual and grammatical clues when listening  • listen to texts and conversations in order to get themain ideas and fi nd answers to specifi c queries  • participate in discussions about personal, social orschool-related topics  • produce academic essays on a variety of social andacademic topics  • use electronic spelling and grammar checking programs  to edit fi nal drafts  • present several topics in other subjects (e.g.  information technology; the design for a website in  computer science)  • develop a series of paragraphs using an organisational  pattern such as analogy | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board   discussing & explaining the different exercises | 20 m  20 m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

Lesson

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 2 (UNIT 2):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | **Outcomes: It is expected that students will**  • use contextual clues to understand the meaning of  texts  • make inferences based on implicit and explicit  information and provide justification for inferences | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | cooperative work  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing& explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /**to** | **Unit Title:** MODULE 2 (UNIT 2):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3-  4- | Outcomes: It is expected that students will  • agree or disagree with an author’s point of view  • make inferences based on explicit and implicit  information in texts  • listen to texts and conversations in order to get the  main ideas and fi nd answers to specifi c queries  • use grammatically correct and appropriate language for  audience, purpose and topic | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 2 (UNIT 2):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | use contextual clues to understand the meaning of  texts  • distinguish between passive and active knowledge of  vocabulary  • produce well-developed academic reports on a variety  of social and academic topics | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

Lesson

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 2 (UNIT 3):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use contextual clues to understand the meaning of  texts  • skim texts to deduce and infer the meaning of the text  • read and show understanding of authentic written  English texts having to do with topics of general and  academic interest  • participate in discussions about personal, social or  school-related topics  • use grammatically correct and appropriate language for  audience, purpose and topic | note books  black board | Direct teaching | - Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with Ss' responses 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 2 (UNIT 3):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use contextual clues to understand the meaning of  texts  • scan texts for specifi c purposes  • read and show understanding of authentic written  texts having to do with topics of general and academic  interest  • distinguish fact from opinion and fallacies when  listening  • use and pronounce appropriate academic vocabulary  correctly | note books  black board  SB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 2 (UNIT 3):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • participate in discussions about personal, social or  school-related topics  • make inferences based on explicit and implicit  information in texts  • make a short formal presentation on a real-life topic  using a well-structured narrative or logical argument  • organise ideas and information in essays logically and  creatively to produce clear and interesting writing  • produce essays which include an introduction,  supporting paragraphs and a conclusion using  transitions within and across paragraphs  • show respect for the age, gender and position of the  speaker  • use and spell complex words correctly  • use and spell appropriate academic vocabulary  correctly when writing  • use literary devices in presentations | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | cooperative work  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 4):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • skim texts to deduce and infer the meaning of the text  • read and show understanding of authentic written  English texts having to do with topics of general and  academic interest  • paraphrase or summarise main ideas and supporting  details in an article  • use sentences of different structures correctly  • participate in discussions about personal, social or  school-related topics  • use multiple Internet sources to gain information for  oral and written reports on a variety of personal and  academic topics | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 4):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • identify cultural and historical influences in audio-texts  and performances  • respond by asking relevant questions when listening  to authentic lectures, commentaries, reports and  instructions  • locate and use print and electronic English reference  materials found in the school and public libraries  • use electronic spelling and grammar checking programs  to edit fi nal drafts | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 3 (UNIT 4):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • distinguish between passive and active knowledge of  vocabulary  • read and show understanding of authentic written  English texts having to do with topics of general and  academic interest  • use previous experience and knowledge of current  issues to challenge ideas in texts  • organise ideas and information in essays logically and  creatively to produce clear and interesting writing  • use and spell complex words correctly  • use sentences of different structures correctly  • organise and sequence information and ideas logically  with appropriate conjunctive adverbs  • review, edit and proofread own written work and that  of peers to produce fi nal texts with correct standard  English: spelling, punctuation, usage and grammar | note books  black board | Direct teaching  discussion | - Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with Ss' responses 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

Lesson

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 3 (UNIT 5):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | • skim texts to deduce and infer the meaning of the text  • scan texts for specifi c purposes  • use grammatically correct and appropriate language for  audience, purpose and topic  • summarise and paraphrase main ideas and supporting  details in a report | note books  black board  SB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 5):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • identify cultural and historical influences in audio-texts  and performances  • listen to texts and conversations in order to get the  main ideas and fi nd answers to specifi c queries  • listen and respond positively to the ideas of others  when working in groups  • participate in discussions about personal, social or  school-related topics  • organise ideas and information in essays logically and  creatively to produce clear and interesting writing  • use sentences of different structures correctly  • explain the role of linking words in a text | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 20 m  20 m  10 m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 5):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use contextual clues to understand the meaning of  texts  • scan texts for specifi c purposes  • make inferences based on explicit and implicit  information in texts  • respond by asking relevant questions when listening  to authentic lectures, commentaries, reports and  instructions  • use multiple Internet sources to gain information for  oral and written reports on a variety of personal and  academic topics  • organise and sequence information and ideas logically  with appropriate conjunctive adverbs  • assess a formal presentation given by an upper  basic grade student by analysing and critiquing the  effectiveness of the speaker's voice, language, gestures,  clarity of thought, organisation of evidence, relevance  and delivery  • present topics from other subjects  • use subject-based diagrams, graphs and charts to  locate specifi c information for a project | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | cooperative work  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

LEVEL 4Lesson

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /2**to**/2 | **Unit Title:** MODULE 4 (UNIT 6):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3-  4- | Outcomes: It is expected that students will  • make inferences based on implicit and explicit  information and provide justification for inferences  • use grammatically correct and simple language when  speaking with upper basic grade students  • use sentences of different structures correctly | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 4 (UNIT 6):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use prior knowledge to deduce meaning of words and  phrases  • use grammatically correct and appropriate technical  language when speaking  • listen to a reasonably lengthy talk by a native speaker  and take notes or fi ll in tabular forms with specifi c  information  • discern the attitudes of speakers when listening | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 4 (UNIT 6):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • infer the bias of a speaker by using contextual and  grammatical clues when listening  • listen critically and analyse opinions when listening  • make predictions and inferences from the text by citing  text-based evidence  • develop own point of view on a topic after analysing  the ideas of different authors  • organise and sequence information and ideas logically  with appropriate conjunctive adverbs | note books  black board | Direct teaching  discussion | - Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with Ss' responses 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 4 (UNIT 7):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • listen critically and analyse opinions when listening  • demonstrate understanding of issues related to  personal and academic needs when exchanging  thoughts and ideas  • organise and sequence information and ideas logically  with appropriate conjunctive adverbs  • recognise the use of tone of voice and gestures to  help clarify the meaning of information about topics or  events  • discuss with upper basic grade students solutions for a  Problem | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | cooperative work  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 4 (UNIT 7):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use prior knowledge to deduce meaning of words and  phrases  • make predictions and inferences from the text by citing  text-based evidence  • read various texts silently to show understanding of,  reinforce or challenge personal views and experiences  • infer the bias of a speaker by using contextual and  grammatical clues when listening  • distinguish fact, opinion, fallacies, attitudes and  implications when listening  • organise and sequence information and ideas logically  with appropriate conjunctive adverbs  • edit and proofread own written work and that of peers  to produce fi nal drafts with correct standard English:  spelling, punctuation, usage and grammar | note books  black board  SB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 4 (UNIT 7):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • make predictions and inferences from the text by citing  text-based evidence  • discern the attitude of speakers when listening  • use sentences with different structures correctly  • produce a variety of formal authentic texts (e.g. open  letters) | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 20 m  15 m  10 m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 5 (UNIT 8):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use prior knowledge to deduce meaning of words and  phrases  • read various texts silently to show understanding of,  reinforce or challenge personal views and experiences  • clarify and develop own points of view by examining  the ideas of different authors on the same topic  • produce essays which include an introduction,  supporting paragraphs and a conclusion, using  transitions within and across paragraphs | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 5 (UNIT 8):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • listen to a reasonably lengthy talk by a native speaker  and take notes or fi ll in tabular forms with specifi c  information  • discern the attitudes of speakers when listening  • recognise how tone of voice, gestures and other  non-verbal clues help clarify meaning when listening  • use sentences of different structures correctly | note books  black board | Direct teaching  discussion | - Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with Ss' responses 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 5 (UNIT 8):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • make predictions and inferences from the text by citing  text-based evidence  • use personal experience to support an interpretation of  a text  • use and spell appropriate academic vocabulary correctly  when writing  • interview specialists in other subjects to research  information for an essay in other subjects  • interview specialists in other subjects to produce  academic essays | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | cooperative work  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  25 m  10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 5 (UNIT 9):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • support personal interpretations of a text with  evidence from the text  • use previous experience, knowledge of current issues  and information previously learnt to make connections  and draw conclusions about what is read  • edit and proofread own written work and that of peers  to produce fi nal drafts with correct standard English:  spelling, punctuation, usage and grammar  • show respect for the age, gender, position and cultural  traditions of the speaker | note books  black board  SB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 15 m  15 m  15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 5 (UNIT 9):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • use grammatically correct and appropriate technical  language when speaking  • use previous experience, knowledge of current issues  and information previously learnt to make connections  and draw conclusions about what is read  • make predictions and inferences from the text by citing  text-based evidence  • produce a variety of formal authentic business texts  (e.g. product report)  • use and spell appropriate academic vocabulary  correctly when writing | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 20 m  15 m  10 m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 6 (UNIT 10):  **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • make inferences based on implicit and explicit  information and provide justification for inferences  • use grammatically correct and appropriate language for  audience, purpose and topic  • organise and sequence information and ideas logically  with appropriate conjunctive adverbs | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  15 m  20m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

Lesson

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 6 (UNIT 10):  **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | Outcomes: It is expected that students will  • discern the attitudes of speakers when listening  • listen critically and analyse opinions when listening  • summarise academic texts related to social and  academic topics and issues  • organise and sequence information and ideas logically  with appropriate conjunctive adverbs | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  15 m  20m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th  **Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 6 (UNIT 10):  **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| 1-  2-  3- | **Outcomes: It is expected that students will**  • use previous experience, knowledge of current issues  and information previously learnt to make connections  and draw conclusions about what is read  • read instructions, credit cards, advertisements or job  applications to participate in daily life  • produce a variety of formal authentic business texts  (e.g. CV and covering letter)  • locate an electronic template for a résumé  • review own written work and that of peers for  appropriate use of form, style and tone to suit  authentic academic purposes and audiences  • use electronic spelling and grammar checking programs  to edit fi nal drafts  • discuss with peers evaluations of presentations done  by students of upper basic grades  • assess a formal presentation done by an upper  basic grade student by analysing and critiquing the  effectiveness of the speaker's demeanour, voice,  language, gestures, clarity of thought, organisation of  evidence and delivery | Ss book  Work book  Board  Drawing  Pictures  Realia  Cassette | Direct teaching  Pair work | - Performance based assessment  - Observation | - Chick list  - Rating scale | * Explaining the outcomes * Writing on the board * discussing & explaining the different exercises | 10 m  15 m  20m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Suggestions for improvement ------------------------------------------------- |
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