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| **Class/Level:** 12th**Number of Classes:**  | **Date: from to**  | **Unit Title:** MODULE 1**Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• read and show understanding of authentic writtenEnglish texts having to do with topics of general andacademic interest• use previous experience and knowledge of currentissues to challenge ideas in texts• participate in discussions about personal, social orschool-related topics | note booksblack board | Direct teaching | - Observation | - Rating scale | Explaining the outcomes | 15 m15 m15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with Ss' responses
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 1**Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use grammatically correct and appropriate technicallanguage when speaking• scan texts for specifi c purposes• use prior knowledge to deduce meaning of words andphrases• make a short formal presentation on a real-life topicusing a well-structured narrative or logical argument• write an essay explaining the value of multimedia incommunication | note booksblack boardSB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 15 m15 m15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes:**  | **Date: from to** | **Unit Title:** MODULE 1**Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• infer the meaning of new vocabulary items by usingcontextual and grammatical clues when listening• listen to texts and conversations in order to get themain ideas and fi nd answers to specifi c queries• participate in discussions about personal, social orschool-related topics• produce academic essays on a variety of social andacademic topics• use electronic spelling and grammar checking programsto edit fi nal drafts• present several topics in other subjects (e.g.information technology; the design for a website incomputer science)• develop a series of paragraphs using an organisationalpattern such as analogy | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board

discussing & explaining the different exercises | 20 m20 m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to** | **Unit Title:** MODULE 2 (UNIT 2): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | **Outcomes: It is expected that students will**• use contextual clues to understand the meaning oftexts• make inferences based on implicit and explicitinformation and provide justification for inferences | Ss bookWork bookBoardDrawingPicturesRealiaCassette | cooperative workPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing& explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /**to** | **Unit Title:** MODULE 2 (UNIT 2): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3-4-  | Outcomes: It is expected that students will• agree or disagree with an author’s point of view• make inferences based on explicit and implicitinformation in texts• listen to texts and conversations in order to get themain ideas and fi nd answers to specifi c queries• use grammatically correct and appropriate language foraudience, purpose and topic | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 2 (UNIT 2): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | use contextual clues to understand the meaning oftexts• distinguish between passive and active knowledge ofvocabulary• produce well-developed academic reports on a varietyof social and academic topics | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m25 m10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 2 (UNIT 3): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use contextual clues to understand the meaning oftexts• skim texts to deduce and infer the meaning of the text• read and show understanding of authentic writtenEnglish texts having to do with topics of general andacademic interest• participate in discussions about personal, social orschool-related topics• use grammatically correct and appropriate language foraudience, purpose and topic | note booksblack board | Direct teaching | - Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 15 m15 m15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with Ss' responses
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 2 (UNIT 3): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use contextual clues to understand the meaning oftexts• scan texts for specifi c purposes• read and show understanding of authentic writtentexts having to do with topics of general and academicinterest• distinguish fact from opinion and fallacies whenlistening• use and pronounce appropriate academic vocabularycorrectly | note booksblack boardSB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 15 m15 m15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 2 (UNIT 3): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• participate in discussions about personal, social orschool-related topics• make inferences based on explicit and implicitinformation in texts• make a short formal presentation on a real-life topicusing a well-structured narrative or logical argument• organise ideas and information in essays logically andcreatively to produce clear and interesting writing• produce essays which include an introduction,supporting paragraphs and a conclusion usingtransitions within and across paragraphs• show respect for the age, gender and position of thespeaker• use and spell complex words correctly• use and spell appropriate academic vocabularycorrectly when writing• use literary devices in presentations | Ss bookWork bookBoardDrawingPicturesRealiaCassette | cooperative workPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 4): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• skim texts to deduce and infer the meaning of the text• read and show understanding of authentic writtenEnglish texts having to do with topics of general andacademic interest• paraphrase or summarise main ideas and supportingdetails in an article• use sentences of different structures correctly• participate in discussions about personal, social orschool-related topics• use multiple Internet sources to gain information fororal and written reports on a variety of personal andacademic topics | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m25 m10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 4): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• identify cultural and historical influences in audio-textsand performances• respond by asking relevant questions when listeningto authentic lectures, commentaries, reports andinstructions• locate and use print and electronic English referencematerials found in the school and public libraries• use electronic spelling and grammar checking programsto edit fi nal drafts | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 3 (UNIT 4): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• distinguish between passive and active knowledge ofvocabulary• read and show understanding of authentic writtenEnglish texts having to do with topics of general andacademic interest• use previous experience and knowledge of currentissues to challenge ideas in texts• organise ideas and information in essays logically andcreatively to produce clear and interesting writing• use and spell complex words correctly• use sentences of different structures correctly• organise and sequence information and ideas logicallywith appropriate conjunctive adverbs• review, edit and proofread own written work and thatof peers to produce fi nal texts with correct standardEnglish: spelling, punctuation, usage and grammar | note booksblack board | Direct teachingdiscussion | - Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with Ss' responses
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 3 (UNIT 5): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | • skim texts to deduce and infer the meaning of the text• scan texts for specifi c purposes• use grammatically correct and appropriate language foraudience, purpose and topic• summarise and paraphrase main ideas and supportingdetails in a report | note booksblack boardSB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 5): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• identify cultural and historical influences in audio-textsand performances• listen to texts and conversations in order to get themain ideas and fi nd answers to specifi c queries• listen and respond positively to the ideas of otherswhen working in groups• participate in discussions about personal, social orschool-related topics• organise ideas and information in essays logically andcreatively to produce clear and interesting writing• use sentences of different structures correctly• explain the role of linking words in a text | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 3 (UNIT 5): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use contextual clues to understand the meaning oftexts• scan texts for specifi c purposes• make inferences based on explicit and implicitinformation in texts• respond by asking relevant questions when listeningto authentic lectures, commentaries, reports andinstructions• use multiple Internet sources to gain information fororal and written reports on a variety of personal andacademic topics• organise and sequence information and ideas logicallywith appropriate conjunctive adverbs• assess a formal presentation given by an upperbasic grade student by analysing and critiquing theeffectiveness of the speaker's voice, language, gestures,clarity of thought, organisation of evidence, relevanceand delivery• present topics from other subjects• use subject-based diagrams, graphs and charts tolocate specifi c information for a project | Ss bookWork bookBoardDrawingPicturesRealiaCassette | cooperative workPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m25 m10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

LEVEL 4Lesson

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /2**to**/2 | **Unit Title:** MODULE 4 (UNIT 6): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3-4-  | Outcomes: It is expected that students will• make inferences based on implicit and explicitinformation and provide justification for inferences• use grammatically correct and simple language whenspeaking with upper basic grade students• use sentences of different structures correctly | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m25 m10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 4 (UNIT 6): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use prior knowledge to deduce meaning of words andphrases• use grammatically correct and appropriate technicallanguage when speaking• listen to a reasonably lengthy talk by a native speakerand take notes or fi ll in tabular forms with specifi cinformation• discern the attitudes of speakers when listening | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m25 m10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 4 (UNIT 6): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• infer the bias of a speaker by using contextual andgrammatical clues when listening• listen critically and analyse opinions when listening• make predictions and inferences from the text by citingtext-based evidence• develop own point of view on a topic after analysingthe ideas of different authors• organise and sequence information and ideas logicallywith appropriate conjunctive adverbs | note booksblack board | Direct teachingdiscussion | - Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 15 m15 m15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with Ss' responses
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /3**to**/3 | **Unit Title:** MODULE 4 (UNIT 7): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• listen critically and analyse opinions when listening• demonstrate understanding of issues related topersonal and academic needs when exchangingthoughts and ideas• organise and sequence information and ideas logicallywith appropriate conjunctive adverbs• recognise the use of tone of voice and gestures tohelp clarify the meaning of information about topics orevents• discuss with upper basic grade students solutions for aProblem | Ss bookWork bookBoardDrawingPicturesRealiaCassette | cooperative workPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m25 m10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 4 (UNIT 7): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use prior knowledge to deduce meaning of words andphrases• make predictions and inferences from the text by citingtext-based evidence• read various texts silently to show understanding of,reinforce or challenge personal views and experiences• infer the bias of a speaker by using contextual andgrammatical clues when listening• distinguish fact, opinion, fallacies, attitudes andimplications when listening• organise and sequence information and ideas logicallywith appropriate conjunctive adverbs• edit and proofread own written work and that of peersto produce fi nal drafts with correct standard English:spelling, punctuation, usage and grammar | note booksblack boardSB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 4 (UNIT 7): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• make predictions and inferences from the text by citingtext-based evidence• discern the attitude of speakers when listening• use sentences with different structures correctly• produce a variety of formal authentic texts (e.g. openletters) | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 5 (UNIT 8): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use prior knowledge to deduce meaning of words andphrases• read various texts silently to show understanding of,reinforce or challenge personal views and experiences• clarify and develop own points of view by examiningthe ideas of different authors on the same topic• produce essays which include an introduction,supporting paragraphs and a conclusion, usingtransitions within and across paragraphs | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m25 m10m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 5 (UNIT 8): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• listen to a reasonably lengthy talk by a native speakerand take notes or fi ll in tabular forms with specifi cinformation• discern the attitudes of speakers when listening• recognise how tone of voice, gestures and othernon-verbal clues help clarify meaning when listening• use sentences of different structures correctly | note booksblack board | Direct teachingdiscussion | - Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 15 m15 m15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with Ss' responses
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 5 (UNIT 8): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• make predictions and inferences from the text by citingtext-based evidence• use personal experience to support an interpretation ofa text• use and spell appropriate academic vocabulary correctlywhen writing• interview specialists in other subjects to researchinformation for an essay in other subjects• interview specialists in other subjects to produceacademic essays | Ss bookWork bookBoardDrawingPicturesRealiaCassette | cooperative workPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from to**  | **Unit Title:** MODULE 5 (UNIT 9): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• support personal interpretations of a text withevidence from the text• use previous experience, knowledge of current issuesand information previously learnt to make connectionsand draw conclusions about what is read• edit and proofread own written work and that of peersto produce fi nal drafts with correct standard English:spelling, punctuation, usage and grammar• show respect for the age, gender, position and culturaltraditions of the speaker | note booksblack boardSB | Direct teaching | Observation | - Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 15 m15 m15m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 5 (UNIT 9): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• use grammatically correct and appropriate technicallanguage when speaking• use previous experience, knowledge of current issuesand information previously learnt to make connectionsand draw conclusions about what is read• make predictions and inferences from the text by citingtext-based evidence• produce a variety of formal authentic business texts(e.g. product report)• use and spell appropriate academic vocabularycorrectly when writing | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
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**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 6 (UNIT 10): **Lesson Title:** 1-2 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• make inferences based on implicit and explicitinformation and provide justification for inferences• use grammatically correct and appropriate language foraudience, purpose and topic• organise and sequence information and ideas logicallywith appropriate conjunctive adverbs | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m15 m20m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 6 (UNIT 10): **Lesson Title:** 3-4 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | Outcomes: It is expected that students will• discern the attitudes of speakers when listening• listen critically and analyse opinions when listening• summarise academic texts related to social andacademic topics and issues• organise and sequence information and ideas logicallywith appropriate conjunctive adverbs | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m15 m20m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by**: .......................**

Lesson

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| **Class/Level:** 12th**Number of Classes: 1** | **Date: from** /4**to**/4 | **Unit Title:** MODULE 6 (UNIT 10): **Lesson Title:** 5-6 |

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| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy** | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| 1-2-3- | **Outcomes: It is expected that students will**• use previous experience, knowledge of current issuesand information previously learnt to make connectionsand draw conclusions about what is read• read instructions, credit cards, advertisements or jobapplications to participate in daily life• produce a variety of formal authentic business texts(e.g. CV and covering letter)• locate an electronic template for a résumé• review own written work and that of peers forappropriate use of form, style and tone to suitauthentic academic purposes and audiences• use electronic spelling and grammar checking programsto edit fi nal drafts• discuss with peers evaluations of presentations doneby students of upper basic grades• assess a formal presentation done by an upperbasic grade student by analysing and critiquing theeffectiveness of the speaker's demeanour, voice,language, gestures, clarity of thought, organisation ofevidence and delivery | Ss bookWork bookBoardDrawingPicturesRealiaCassette | Direct teachingPair work | - Performance based assessment- Observation | - Chick list- Rating scale | * Explaining the outcomes
* Writing on the board
* discussing & explaining the different exercises
 | 10 m15 m20m |

**(Daily follow –up table)**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. I feel satisfied with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 2. Challenges that faced me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Suggestions for improvement -------------------------------------------------
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