

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	One

Introduction/ Worm up :	<i>Greetings . welcoming them back . recalling the characters in level 8</i>
Materials :	<i>SB , WB , Cass.</i>

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To listen and number the words in the order they hear them .</i></p> <p><i>To listen to answer the questions.</i></p> <p><i>To listen to and read a conversation</i></p> <p><i>To talk about air travel</i></p> <p><i>To complete the sentences with some words</i></p>	<p><i>Ask the students about traveling by air . revise some useful words related to traveling and airport.</i></p> <p><i>SB – Activity 1</i></p> <p><i>Read the words in the box to the SS. Check they understand the meaning of each word. T. play the Cass. Ss. Listen to number the words in the order they hear them .</i></p> <p><i>SB – Activity 2</i></p> <p><i>Read the words to the students again . ask them to group them as two actions, jobs .. etc</i></p> <p><i>SB – Activity 3</i></p> <p><i>Ask the Ss. Some oral question about the picture to get them understand what they are going to listen about . read the questions to the SS. Play the Cass. The Ss. Listen to answer the questions. Present the new words and revise some others.</i></p> <p><i>WB –</i></p> <p><i>Exercise 1: Homework</i></p> <p><i>The SS. Completed the sentences with the words in the pictures.</i></p>		<p><i>Oral questions</i></p> <p><i>SB questions</i></p> <p><i>Doing the SB activities</i></p> <p><i>Doing the WB exercises</i></p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Two A

Introduction/ Worm up :	Greetings. Checking homework
Materials :	SB , WB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p>To read silently to answer the questions</p> <p>To talk about times and distances.</p> <p>To talk about time differences around the word.</p> <p>To use the present continuous and the present simple</p>	<p>Activity 4 Ask the Ss. To look at the picture. Discuss the official marking of Palestinian Airlines and the official code for Palestinian Airlines flights. Ss read silently and answer the questions. Ss in groups, complete the sentences. T moves around to help and check. Choose some students to read the dialogue and the other Ss. Follow in their books</p> <p>Activity 5 Ss. look at in-information screen and memories the information. Ss. in pairs, take turns to ask the questions and answer them. T moves around to help and check.</p> <p>WB- Exercise 2 T presents the activity in the book. Checks they understand how to work out the time differences on the map. Ss in groups, complete the sentences. T moves around to help and check.</p> <p>Exercise 3 T. reads the example sentence to the Ss. Present how to use the verbs of thinking and feeling with the present simple. Ask the Ss. To do the task. T moves around to help and check.</p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the SB activities</p> <p>Doing the WB exercises</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Two B

Introduction/ Worm up :	Greetings. Revising words on air travel by grouping them.
Materials :	SB

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To develop speaking fluency.</i></p> <p><i>To speak freely in pairs.</i></p>	<p><u>Role play</u> <u>Recalling the situation:</u> <i>T. talk with Ss. About the situation in lesson 1&2 Reminding them with the people and the places in the dialogue. Show their feeling when they landed.</i></p> <p><u>Sitting up the situation:</u> <i>T. draws pictures of the characters. Ss. Suggest names for them .</i> <i>T. asks oral questions about the characters guide the Ss. To answer them .</i> <i>write few questions on the board to help the Ss talk . arranges Ss. In groups of three</i></p> <p><u>Doing the role play:</u> <i>Ss. act out the role play in their groups. T allow about five minutes to talk. T circulate around the room , but stay far as possible in the background, without interrupting the Ss. To correct mistakes.</i></p> <p><u>Feed back session:</u> <i>T chooses a reporter to tell the class what the characters said</i> <i>T chooses a few of the Ss mistakes , writes them on the board, and helps the Ss. To correct them.</i></p>		<p><i>Oral questions</i></p> <p><i>SB questions</i></p> <p><i>Taking part in the role play</i></p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Three A

Introduction/ Worm up :	Greeting . checking homework . revising stative verbs.
Materials :	SB , Cass, .

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To familiarise with a text about Gaza and trade in ancient time.</i></p> <p><i>To read more effectively</i></p> <p><i>To scan the text</i></p> <p><i>To skim the text.</i></p>	<p><i>Activity 1</i> <i>Point to the picture and read the questions to the Ss. Encourage Ss. To talk about the picture. Present the vocabulary words .group it into categories :</i> 1-Travel :ship, boat, sail, journey. 2-Trade: trader, goods, rout, caravan, camel, donkey, loads, sea 3-port, harbour, crossroads, valuable , package. 4-Geography: East, West, desert, vally, continent. 5-Places: India , Arabia, Europe, Egypt. <i>Introduce other unfamiliar words in the text. encourage students to use these words in sentences.</i></p> <p><i>Activity 2</i> <i>Ss. look at the map and the title of the text , and talk about the picture. Ss. answer the pre-reading questions .T help and check. Write the answers on the board.</i> <i>Extra activity – TB P.126.</i></p>		<p><i>Oral questions</i></p> <p><i>Checking orally</i></p> <p><i>SB questions</i></p> <p><i>Putting vocabulary into categorise.</i></p>	

Homework :	Ss. read the passage at home.
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Three B

Introduction/ Worm up :	Greetings. Help the Ss. To talk about the text they read for homework.
Materials :	SB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p>To intensify reading (Intensive reading)</p> <p>To guess the meaning of new vocabulary in the context.</p> <p>To talk about the geography and industry of Gaza strip.</p>	<p><i>Ask the Ss what they know about geography and industry of the Gaza strip. Write these information on the board:</i></p> <p><i>1-industries: farming-citrus fruits fruit and strawberries, boat building, fishing, wicker furniture making, flower growing.</i></p> <p><i>2-population: 1.5 million (including 8 refugee camps: the largest Jabalya) has a population of over 100,000.</i></p> <p><i>3-Area: 360 square km. (41 km. long, 6 to 12 km. wide)</i></p> <p><i>T play the cass. While the Ss. Listen and follow in their books. Write 2 questions about the first paragraph on the board Ss. read the first paragraph silently . T check the answers to the questions T do the same with the other paragraphs choose individual students to read one paragraph each. Help students with their pronunciation.. suitable questions for the text:</i></p> <p><i>1-what goods did the traders bring to Gaza? (incense & spices)</i></p> <p><i>2-when did Gaza become rich and powerful? (2,500 years ago)</i></p> <p><i>3-how did the traders travel across the desert? (in caravan)</i></p> <p><i>4-what animals did they use? (first donkeys , then camels)</i></p> <p><i>5-Where did the incense come from? (secret valleys in the south of Arabia)</i></p> <p><i>6-What did people do with the incense? (They burnt it in their temples)</i></p> <p><i>7-What happened in 1948? (A million Palestinian refugees went to Gaza)</i></p> <p><i>8-In what way is Gaza still the same? (crosswords of three continents)</i></p>		<p>Oral questions</p> <p>SB questions</p> <p>Checking orally</p> <p>Answering the extra questions teacher wrote on the board</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Four A

Introduction/ Worm up :	Greetings. Recalling the main points of the reading text in the previous lesson.
Materials :	SB , WB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To read further intensive reading.</i></p> <p><i>To take notes.</i></p> <p><i>To write a summary.</i></p> <p><i>To practice using the dictionary .</i></p>	<p><i>SB- Activity 3</i> <i>T presents the activity in the book. asks about difficult words. Play the Cass. While the Ss. Listen and read, then complete the notes. Ss work in groups. T moves around to help and check.</i></p> <p><i>SB- Activity 4</i> <i>T. reads the questions to the students. Help the Ss. To answer the questions. Write the answers on the board.</i></p> <p><i>SB- Activity 5</i> <i>T. read the questions to the students. Help the Ss. To answer the questions. Write the answers on the board.</i></p> <p><i>SB- Activity 6</i> <i>T presents the activity in the book. Ss find the travel expressions in the text and complete the table in groups. T Discusses the activity with the Ss.. T moves around to help and check.</i></p> <p><i>WB- Exercise 1 Homework</i> <i>T presents the activity in the book, ask them to complete the summary with information from the table.</i></p> <p><i>WB- Exercise 2. Homework.</i> <i>T presents the activity in the book, ask them to read the definitions and match each one with a sentence.</i></p>		<p><i>Oral questions</i></p> <p><i>SB questions</i></p> <p><i>Doing the SB exercises</i></p> <p><i>Doing the WB exercises</i></p>	

Homework :	WB- Exercise 1& 2
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Four B

Introduction/ Worm up :	Greetings. Checking the homework activities with the class.
Materials :	SB , WB

Specific objective	Procedures	Time	Evaluation	Notes
<p>To review the simple past</p> <p>To practice using (used to)</p> <p>To talk about travel in the past and present.</p> <p>To review question forms</p>	<p><i>WB- Exercise 3</i> Remind the Ss. with using the past events with the simple past . Read the example sentence to the students . Ss in groups, complete the rest of the text.. T moves around to help and check. <i>SB- Language and speaking:</i> T reads the language box to the students , present and explain the new structure. Ss take notes in their notebooks.</p> <p><i>SB- Activity 7</i> T remind the Ss with travel expressions. Help Ss to talk about travel in the past and present. T point out that we use usually to emphasise that events in the present are habits T read the example sentence in b. Help the Ss to talk about how they usually travel now , and how they used to travel in the past.. T Moves a round to help and check.</p> <p><i>WB- Exercise 4</i> T presents the activity. Reads the example sentence to the Ss. The Ss write the sentences with the other cues. T Moves a round to help and check.</p> <p><i>WB- Exercise 5 Homework.</i> T present the activity , read the first question and answer to the students. Ask them to do the rest at home.</p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the WB exercises</p> <p>checking orally.</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Five

Introduction/ Worm up :	<i>Greetings. Checking the homework activity.</i>
Materials :	<i>SB , Cass.</i>

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To listen to take notes.</i></p> <p><i>To practice question intonation.</i></p> <p><i>To act out a dialogue</i></p>	<p><i>SB – Activity 1</i> <i>T points to the picture and help the Ss to talk about it. T read a and b to the Ss . Help them to answer the questions . T moves a round to help and check</i></p> <p><i>SB – Activity 2</i> <i>Explain the activity to the Ss. Ask them to read the table in a. T play the first part of the listening .T checks the answers with the Ss .Then Ss read the table in b. T plays the rest of the listening T checks the answers with the Ss.</i></p> <p><i>SB – Activity 3</i> <i>T explains the activity to the Ss. (the idea of rising and falling intonations)</i> <i>Ss listen to the questions and write "up" or "down" arrows. on the line.</i> <i>T leads the Ss to know yes / know questions rise & WH questions fall</i></p> <p><i>WB- Exercise 4</i> <i>T presents the activity to the class , arranges then in group. Ss read the dialogue to draw "up" & "down arrows next to the questions. Then act out the dialogue in their groups . T moves a round to help and check</i></p>		<p><i>Oral questions</i></p> <p><i>Checking orally</i></p> <p><i>SB questions</i></p> <p><i>Doing the SB Activities</i></p> <p><i>Doing the WB exercises</i></p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Six A

Introduction/ Worm up :	Greetings. Checking the homework activity with the Ss.
Materials :	SB , WB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p>To write an email.</p> <p>To review vocabulary of the unit.</p> <p>To listen and write dictation.</p> <p>To punctuate part of the dialogue.</p>	<p><i>WB- Exercise 1</i> Ask the Ss to listen to the tape and do the dictation. Play the cassette while the students listen and complete the sentences .</p> <p><i>WB- Exercise 2</i> Ask the Ss to write the dialogue again .add spaces ,capital letters, commas, full stops, an apostrophe and a question mark. The students write the first part of the dialogue with the correct spaces and punctuation.</p> <p><i>WB- Exercise 3</i> Ask the Ss to look at their student's book page 11, Activity 4, to check their Work in 2. The students check their dialogue a against the original dialogue in the student's Book.</p> <p><i>WB- Exercise4</i> Ask the Ss oral questions about Yasmeen and her trip to help them remember the information they need for the email. Ask them to Complete Yasmeen's email to her parents that night.</p> <p><i>WB- Exercise6 .</i> Read the words in the box to the Ss. Ss complete the sentences with the words in the box. To end the class, choose individual pupils to read the did you Know ...? Box..</p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the WB exercises</p> <p>Doing the SB activities</p> <p>Write dictation</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	One
Date	/ / 2008		Lesson	Six B

Introduction/ Worm up :	Greetings. Recycling the vocabulary for Air travel with the Ss.
Materials :	SB , WB

Specific objective	Procedures	Time	Evaluation	Notes
<p><u>Unit task</u></p> <p>To describe a journey</p> <p>To talk about past experience</p> <p>To take notes.</p> <p>To ask each other about their journey</p>	<p><i>WB- Exercise6</i> <i>talk about a past experience .</i> <i>Talk with the students about journeys they have made in the past. As you ask questions for information. Tell the students they are going to find out about a journey that another student has made. They are going to write about this journey. Read the question in b to the students . in pairs, the students ask each other about journeys they have made.</i> <i>. WB- Exercise7</i> <i>write your story.</i> <i>Remind the Ss of language about journeys they have seen in the unit (by train, on time , take off etc).Encourage the Ss to suggest other examples.</i> <i>Write them all on the board.Help the students to write a topic sentence to start their story, then use their notes to write about their partner's journey</i> <i>While the students are writing , circulate round the class and . help them with the grammar and vocabulary the need. Point out mistakes and encourage the students to correct their mistakes themselves.</i> <i>When they have finished, the students read their texts to each other is pairs.</i> <i>Collect in the texts at the end of the class. The corrected and graded texts should be returned to the students next class.</i></p>		<p>Oral questions</p> <p>Checking orally</p> <p>Doing the WB exercises</p> <p>doing a writing task</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	One

Introduction/ Worm up :	Greetings. Revising the unit task activity with the Ss.
Materials :	SB , WB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p>To use prepositions of place and movement.</p> <p>To listen to and read a conversation.</p> <p>To talk about where things are.</p> <p>To ask for and give directions.</p>	<p><i>SB- Activity 1</i> Present the game to the Ss. tell them how to play it. Read the prepositions in the box to the Ss. encourage them to ask about the hidden object using the prepositions . Ss play it in groups . move around to help them talk.</p> <p><i>SB- Activity 2</i> Present the activity to the Ss. read the prepositions to the Ss</p> <p><i>SB- Activity 3</i> Ask a student to describe his route . repeat with another student.</p> <p><i>SB- Activity 4</i> Ask them to discuss question a &b after looking at the map and picture .</p> <p><i>SB- Activity 5</i> Read a & b to the Ss. play the Cass. While the Ss follow and read. The Ss check their answers to Activity 3 and find Turkey and Istanbul on the world map. Read the phrases in the Everyday English box to the Ss. Say sets of instructions for the Ss to follow</p> <p><i>WB- Homework</i> Exercise 1 & 2</p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the SB Activities</p> <p>Doing the WB exercises</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Two A

Introduction/ Worm up :	Greetings. Checking the homework activities.
Materials :	SB , WB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To practice using preposition .</i></p> <p><i>To listen to and read a conversation.</i></p> <p><i>To practice asking for and giving directions.</i></p>	<p><i>WB- Exercise 3</i> <i>Read the prepositions of movement to the Ss. The Ss look at the map and work out suitable routes to the coffee shop. Then complete the route in the text with words from the box.</i></p> <p><i>SB- Activity 6</i> <i>Choose individual students to read the sentences and the other say if they are true or false. The Ss correct the false sentences.</i></p> <p><i>SB- Activity 6</i> <i>Read the places and the other expressions in the boxes the students.</i> <i>.Read the example dialogue to the student , using one of the places in the school.</i> <i>.Practise the dialogue with one of the student , using another place in the school. Repeat with other students and other places in the school.</i> <i>.The students practise the dialogue in pairs.</i></p> <p><i>WB- Exercise 4 Homework</i> <i>The student read the text . they draw the route on the map. Then they add the name of the places to the plan.</i></p>		<p><i>Oral questions</i></p> <p><i>SB questions</i></p> <p><i>Checking orally</i></p> <p><i>Doing the WB exercises</i></p> <p><i>Answering the extra questions teacher wrote on the board</i></p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Two B

Introduction/ Worm up :	Greetings. Play find and say with the Ss.
Materials :	SB

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To develop speaking fluency.</i></p> <p><i>To speak freely in pairs.</i></p>	<p><u>Role play</u> <u>Recalling the situation:</u> T. talk with Ss. About the situation in lesson 1&2 Reminding them with the people and the places in the dialogue. Yasmeen and Adnan in Istanbul . they are taking to a woman in the street . asking her to tell them the way.</p> <p><u>Sitting up the situation:</u> T. draws pictures of the characters. Ss. Suggest names for them . T. asks oral questions about the characters guide the Ss. To answer them . write few questions on the board to help the Ss talk . arranges Ss. In groups of three</p> <p><u>Doing the role play:</u> Ss. act out the role play in their groups. T allow about five minutes to talk. T circulate around the room , but stay far as possible in the background, without interrupting the Ss. To correct mistakes.</p> <p><u>Feed back session:</u> T chooses a reporter to tell the class what the characters said T chooses a few of the Ss mistakes , writes them on the board, and helps the Ss. To correct them.</p>		<p>Oral questions</p> <p>SB questions</p> <p>Taking part in the role play</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Three A

Introduction/ Worm up :	Greetings. Checking the homework.
Materials :	SB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p>To familiarise with a text about Istanbul.</p> <p>To expand vocabulary Word connected with buildings and cities</p> <p>To identify the source of a text.</p> <p>To group some vocabularies into categories</p> <p>To read more effectively</p> <p>To scan the text</p> <p>To skim the text.</p>	<p><i>SB- Activity 1</i></p> <p><i>Point to the picture and read the instruction to the Ss. help them to identify the building . encourage them to ask about new vocabulary to expand their vocabulary Introduce unfamiliar words in the reading text. :</i></p> <p><i>1-Adjectives describing buildings: tall, beautiful, impressive, ordinary, interesting, huge.</i></p> <p><i>2-Islamic buildings: mosque, minaret, dome.</i></p> <p><i>3-Building in general: blocks of flats, office blocks, houses</i></p> <p><i>4-Other city features:roads, trees, traffic island,.</i></p> <p><i>5-Other features: river, bend, skyline.</i></p> <p><i>Help the Ss to use this vocabulary in sentences</i></p> <p><i>SB- Activity 2</i></p> <p><i>Play the Cass. While the Ss listen and read. Then decide where the text come from . ask them to give reasons for their choice</i></p> <p><i>Explain the words in the glossary to the Ss.Encourage them to talk about the text</i></p> <p><i>Extra activity TB – PAGE 126</i></p>		<p>Oral questions</p> <p>Checking orally</p> <p>SB questions</p> <p>Putting vocabulary into categorise.</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Three B

Introduction/ Worm up :	Greetings. Revising the previous lesson text.
Materials :	SB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p>To intensify reading (Intensive reading)</p> <p>To guess the meaning of new vocabulary in the context.</p> <p>To talk about the geography and industry of Gaza strip.</p>	<p>Reading.</p> <p>.play the cassette while the student listen and follow in their books.</p> <p>. Say you can ask me about the meaning of ten words. Explain the words that the student ask about and write the words on the board. Do not explain more than ten words : it's important that the students are able to find out meanings for themselves, too.</p> <p>.write tow question about paragraphs 1,2 and 3 on the board. Suitable questions are :</p> <p>What is the capital of turkey today ?(Ankara)</p> <p>What happened at the hippodrome ? (chariot races)</p> <p>. the student read paragraphs 1,2 and 3 silently.</p> <p>When the have finished , check the answers to the question .</p> <p>.repeat with the other paragraphs in the texts.</p> <p>Suitable question are : Paragraphs 4_5 : How old is Aya sofya ? (1,500 years old)How many people lived in the topkapi palace ? (several thousand)Paragraphs 6_7 : What can you see in the topkapi palace?(pictures ,maps and jewellery) How many people live in Istanbul ?(12 million) Choose individual student to read one paragraphs each . Help the student with their pronunciation of the words.</p>		<p>Oral questions</p> <p>SB questions</p> <p>Checking orally</p> <p>Answering the extra questions teacher wrote on the board</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Four A

Introduction/ Worm up :	Greetings. Recalling the main points of the reading texts in the previous lesson.
Materials :	SB , WB , Cass

Specific objective	Procedures	Time	Evaluation	Notes
<p>To practice intensive reading</p> <p>To practice vocabulary building</p> <p>To fill in the gaps</p> <p>To match words with their opposites.</p> <p>To complete the sentences</p>	<p><i>Activity – 1 True or false:</i></p> <p><i>Ask the Ss to read the dialogue silently. Check their reading by asking them oral questions about the dialogue. Assign each of the people in the story to different students to read parts of the story. Other Ss listen and follow in their books. Ask a student to read the sentence in Activity 3 and say if they are true or false. The Ss correct the false one.</i></p> <p><i>Activity – 4 Opposites pairs</i></p> <p><i>Ask the Ss to find the opposites of the words in the text.</i></p> <p><i>WB-</i></p> <p><i>Exercise 1</i></p> <p><i>Read the words in the box to the Ss. Ask them to complete the titles of books from words in the box.</i></p> <p><i>Homework</i></p> <p><i>Exercise 2 &3</i></p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the SB activities.</p> <p>Doing the WB exercises</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Four B

Introduction/ Worm up :	Greetings , checking homework answers.
Materials :	SB , WB

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To practice using a and the</i></p> <p><i>To talk about places you know</i></p>	<p><i>Language and speaking:</i></p> <p><i>Read the language box to the Ss. Point that building often (but not always) have the , but roads don't usually have the. Ask the Ss to copy the language box heading and the examples in their notebooks.</i></p> <p><i>Activity -5</i> <i>Tell the Ss what to do, help them to follow the instructions , then talk about important places that they know.</i></p> <p><i>WB-</i></p> <p><i>Tell the Ss what to do , help them to complete the dialogue , then check their answers .</i></p> <p><i>Homework : Exercise 2</i> <i>Ask the Ss to complete the activity, adding the a or the as appropriate</i></p>		<p><i>Oral questions</i></p> <p><i>SB questions</i></p> <p><i>Doing the SB activities.</i></p> <p><i>Doing the WB exercises</i></p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Five

Introduction/ Worm up :	
Materials :	

Specific objective	Procedures	Time	Evaluation	Notes
<p>To listen to and understand directions</p> <p>To listen and follow directions</p> <p>To practice consonant clusters.</p> <p>To ask for and give directions.</p> <p>To punctuate part of a dialogue</p>	<p><i>Activity - 1</i> Ask the students to read the names of the streets on the map. Show them point A. Explain that they are going to listen to different directions from point A. play the cassette . the Ss listen and draw the rout on the map. Play the cassette again to help and show them how to follow the route.</p> <p><i>Activity – 2</i> Read the list of places in the box. Show the Ss that each one has a number, which is its number on the map. Point to each buildings and ask – What is it? Ask them to make statements about the places.</p> <p><i>Activity -3</i> Read the places in the box that haven't been identified yet. Play the cassette again and the Ss listen and label the other buildings</p> <p><i>Activity – 4</i> Show the Ss the words in the box . explain what consonant clusters are . play the cassette while the Ss repeat chorally. Ask individual Ss to read sets of words.</p> <p><i>Activity – 5</i> Ask the Ss to act out the dialogue in pairs. As they read circulate around the class to help and check. Point that (go over – cross or cross over). WB- Exercise 2 Home work – punctuation</p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the SB activities.</p> <p>Doing the WB exercises</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Six A

Introduction/ Worm up :	
Materials :	

Specific objective	Procedures	Time	Evaluation	Notes
			<i>Oral questions</i> <i>SB questions</i> <i>Doing the SB activities.</i> <i>Doing the WB exercises</i>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Two
Date	/ / 2008		Lesson	Six B

Introduction/ Worm up :	
Materials :	

Specific objective	Procedures	Time	Evaluation	Notes
			<i>Oral questions</i> <i>SB questions</i> <i>Doing the SB activities.</i> <i>Doing the WB exercises</i>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Three
Date	/ / 2008		Lesson	One

Introduction/ Worm up :	Greetings and returned the corrected text to the students.
Materials :	SB , WB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p>To learn new vocabulary</p> <p>To listen to and read a conversation</p> <p>To practise using the present perfect</p>	<p><i>Activity – 1</i> Read the words in the first box to the Ss. the Ss choose the three most important items for an apartment from the list. Ss give reasons for their choice . read the words in the second box . Ask them how these words are different to the first box words.</p> <p><i>Box 1 – furniture and fittings. Box 2 – is the parts of an apartment. Ask them to match the two boxes.</i></p> <p><i>Activity – 2</i> Show them the picture ask them to identify the people and guess the other.</p> <p><i>Activity – 3</i> Read a & b to the Ss. play the Cass. While the Ss listen and read. The Ss check their answer to 2b and update Semi's list. Remind them with when we use the present perfect</p> <p><i>Activity – 4</i> Ask the Ss to read the dialogue silently assign each of the people in the story to different Ss to read their parts of the story . the other Ss listen and follow in their books . Then ask them to read and answer the questions</p> <p><i>WB-</i> <i>Exercise 1 & 2 Homework.</i></p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the SB activities.</p> <p>Doing the WB exercises</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Three
Date	/ / 2008		Lesson	Two A

Introduction/ Worm up :	Greetings. Checking the answers to the homework activities.
Materials :	SB , WB

Specific objective	Procedures	Time	Evaluation	Notes
<p>To practise using the present perfect tense with (already and still not)</p> <p>To answer the questions</p> <p>To complete the dialogue</p>	<p><i>Language and speaking:-</i> Read the language box to the Ss. make sure that they understand how to use already and still not with the present perfect. Pint out that already goes after have , and still goes before have. Ask them to take down some notes about that .</p> <p><i>Activity – 5</i> Show the list to the Ss. read the example questions and answer in a & b to the Ss. Ask them some oral question about the list to practise using the present perfect. Let them practise in pairs.</p> <p><i>WB -</i> Exercise 3 Read the information about Dr. Kamal to the Ss. Help them to complete part of the dialogue. The Ss write the rest of it. Move around to help and check. St it as a homework if they haven't had time to complete it in class.</p>		<p>Oral questions</p> <p>SB questions</p> <p>Doing the SB activities.</p> <p>Doing the WB exercises</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Three
Date	/ / 2008		Lesson	Two B

Introduction/ Worm up :	Greetings. Play - What is it?
Materials :	SB

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To develop speaking fluency.</i></p> <p><i>To speak freely in pairs.</i></p>	<p><u>Role play</u> <u>Recalling the situation:</u> T. talk with Ss. About the situation in lesson 1&2 Reminding them with the people and the places in the dialogue. Ask them such as. Why are they busy? Grandma is coming to stay with them..</p> <p><u>Sitting up the situation:</u> T. draws pictures of the characters. Ss. Suggest names for them . T. asks oral questions about the characters guide the Ss. To answer them . write few questions on the board to help the Ss talk . arranges Ss. In groups of three</p> <p><u>Doing the role play:</u> Ss. act out the role play in their groups. T allow about five minutes to talk. T circulate around the room , but stay far as possible in the background, without interrupting the Ss. To correct mistakes.</p> <p><u>Feed back session:</u> T chooses a reporter to tell the class what the characters said T chooses a few of the Ss mistakes , writes them on the board, and helps the Ss. To correct them.</p>		<p>Oral questions</p> <p>SB questions</p> <p>Taking part in the role play</p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	

Class	9th	Lesson Plan	Unit	Three
Date	/ / 2008		Lesson	Three A

Introduction/ Worm up :	Greetings. Recalling the situation in the previous role play.
Materials :	SB , Cass.

Specific objective	Procedures	Time	Evaluation	Notes
<p><i>To familiarise with a text about houses and homes around the world.</i></p> <p><i>To expand vocabulary Word connected with houses/ homes.</i></p> <p><i>To identify the source of a text.</i></p> <p><i>To group some vocabularies into categories</i></p> <p><i>To read more effectively</i></p> <p><i>To scan the text</i></p> <p><i>To skim the text</i></p>	<p><i>SB- Activity 1</i> <i>Point to the picture and read the instruction to the Ss. help them to suggest areas of the world.. and suggest reasons for their choice. Encourage them to ask about new vocabulary to expand their vocabulary Introduce unfamiliar words in the reading text. :</i></p> <p><i>1- Types of house: hut, bungalow, two-storey house. country house.</i> <i>2- Materials: mud, sticks, brick, concrete, local material.</i> <i>3-Descriptions: low, thick walls, small windows, shade, traditional, modern.</i> <i>4- Adjectives: safe, comfortable, happy.</i> <i>5- Areas of the world: South-East Asia, East Africa, the Middle East.</i> <i>Help the Ss to use this vocabulary in sentences</i></p> <p><i>SB- Activity 2</i> <i>Help the Ss to answer a (A house is just a building, a home is a special place for your family).encourage them to suggest answers to b (I can spend time with my family there, I can feel safe there ... etc).</i> <i>Explain the words in the glossary to the Ss .Encourage them to talk about the text</i> <i>Extra activity TB – PAGE 127</i></p>		<p><i>Oral questions</i></p> <p><i>Checking orally</i></p> <p><i>SB questions</i></p> <p><i>Putting vocabulary into categorise.</i></p>	

Homework :	
Principle Notes :	
Supervisor's Notes :	