##

 **School**: ………………………………………… :

 **English Exam /** Second Semester

 **Grade 8**

 Name :………………………………………………………………………… A B C D

 **64**

**Department of Education**

Education Development Centre

Area:………………………

One hour and a half

**Reading/Speaking /**

**Writing**

**I. Reading Comprehension [............../16 points]**

**ِ A) Read the following passage, then answer the questions below:**

 The Internet is really simple to use, but there's a lot of complex technology behind the World Wide Web. Computers are linked together in a giant network so they can share information. Information is exchanged between all the computers in a network - it doesn't matter where they are in the world.

There are two types of computers on the Internet - 'servers' and 'clients'. Servers are like assistants and clients are like customers. Information is stored and distributed by the servers. They are very powerful computers. Your home or school computer is a client and it can get information from the Internet.

Computers are linked together by telephone systems.

 Information is exchanged into telephone signals and sent quickly

from one computer into another through the servers. Networks in

different countries are linked by satellites and large undersea cables.



**1) Are the following sentences True (T) or False (F)? (3 points)**

( T ) **a**. We can share information with people all over the world using the Internet.

 ( F ) **b**. Your computer sends an e-mail directly to another computer by phoning it.

 ( T) **c**. The Internet uses telephone systems to send signals.

**2) Write down the two types of computers on the Internet. (2 points)**

 **a.** 'servers'

 **b**. 'clients'

**3) What does 'www' stand for? (1 point)**

**World Wide Web.**

**4) How is information exchanged between all the computers? (2 points)**

Information is exchanged into telephone signals and sent quickly

from one computer into another through the servers.

**5) Find words in the text that mean: (2 points)**

a. huge, very large (par.1) : giant

 b. shared something out (par.2) : distribute

**(1 point)**

**6) The underlined pronoun (They) line 7 refers to: Servers.**

 **About you :**

**7) Do you like the internet? Why / Why not? (1 point)**

**Different answers.**

**B) Complete the following sentences using the words from the list given**

(*there's one word extra)* **(4 points)**

 **{ creative, messages, navigate, merchants , electricity }**

1.Thomas Edison is most famous for his work with **electricity**

2. The brain receives information and sends out **messages** to control our behaviour

 and movements.

3. Either animals **navigate** by following the sun, moon or stars, or they use the

 Earth's magnetic fields.

4. Arab **merchants** sailed from the Arabian Gulf to China 1,000 years ago.

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**II. Speaking: [……………../ 24 points)**

**A) Complete the following dialogue. Use these words. (4 points)**

 **soup of the day I'll have that fruit juices I'll have**

 **Waiter**: What would you like for a starter, madam?

 **Mrs**.**Qasim**: **I'll have** some salad, please.

 **Waiter**: And what about you young lady?

 **Rama**: What is the **soup of the day** ?

 **Waiter**: It's fresh fish soup today.

 **Rama**: Sounds nice, **I'll have that**, please.

 **Waiter**: What would you like to drink?

 **Mrs**. **Qasim**: We'll have two **fruit juices**, please.

 **Waiter**: Thank you very much.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) Choose the correct form of the word and complete the sentences: ( 4 points)**

**1. Our teacher explains everything very** clearly**.**

 (clear , clearly , clearer)

**2. Edison's** discovery **is very important to Human beings.**

 (discovery , discover, discovered)

**3. The** solution **to many problems involves creative thinking.**

 (solve , solves , solution)

**4. There are many** developments **in photography in the 19th century.**

 (developments, develops, developed )

**C) Match the utterance with its suitable function : (4 points)**

|  |  |
| --- | --- |
| **Function** | **Structure**  |
| a). Making offers. | 1. **I'm going to do my project tomorrow**. |
| b). Expressing agreement. | 2. **I love sports which are exciting**. |
| c). Talking about future plans. | 3. Your pen is lost. **Shall I lend you mine**? |
| d). Expressing likes  | 4. **That’s true. I see what you mean.**  |

**Answers: 1. c 2. d 3. a 4. b**

**D) Complete the sentences with the appropriate preposition: ( 4 points)**

*There is one extra word*

 **( in , at , under , of , between )**

1. The treasure was buried under a huge stone.

 2. Rula took a photo of the beautiful old buildings.

 3. The Post Office is between the bank and the restaurant.

 4. They arrived at the hotel very late.

**E) Choose the correct answer: (8 points)**

**1.** An island is a piece of land that is surrounded by water. ( **whose / that / who**)

**2.** Both the Arctic terns and grey whales travel vast distances. (**and / either / neither**)

**3.** **Although** the weather was good, I didn't go to work. ( **So / Because / Although** )

**4.** Listen! I want to tell you something important. ( **no / some / any** )

**5.** Take a jumper with you. It could be cold outside in the evening. ( **could / can't / must** )

**6.** An eraser is made of rubber. ( **to , in , of** )

**7.** You can look up difficult words in the dictionary. ( **look after / look up / look forward** )

**8.** I hate this train journey. It's neither fast nor cheap.

 **( either/or , neither /nor , both/and )**

**III. Writing […………../24 points]**

**A. Complete the dialogues with the correct form of the verb: (6 points)**

**Dialogue 1**

**Rand**: I am not going (**not/go**) to the swimming pool this afternoon.

**Ali**  : Neither am I. What are you doing (do) instead?

**Rand**: I am surfing the Net.

**Dialogue 2**

**Reem**: Where did you go (**go** ) yesterday?

**Aseel**: We went (**go**) to the seaside.

**Reem**: How did you get (**get**) there?

**Aseel**: My dad drove us. (**drive**)

**B. Write about the instruments the students *play*. Use both---------- and /**

**neither --------- nor (3 points)**

|  |  |  |  |
| --- | --- | --- | --- |
| **guitar** | **'oud** | **flute** |  |
| X | X | √ | **Mariam** |
| X | √ | X | **Ibrahim** |
| X | √ | X | **Ahmed** |
| √ | X | X | **Lina** |

1. Ibrahim / Ahmed ( the 'oud)

 Both Ibrahim and Ahmed play the 'oud.

 2. Ahmed / Lina ( the flute)

 Neither Ahmed nor Lina plays the flute.

**C. Re-arrange the letters of the word between brackets: (2 points)**

1. There are about 100 billion nerve cells in the brain. (sclle)

 2. Giraffes eat the leaves at the top of trees. (aelsev)

**D. Rewrite the following sentences: (4 points)**

**1. Leonardo da Vinci painted the Mona Lisa.**

The Mona Lisa was painted by **Leonardo da Vinci**

**2. People use Audio CDs to record films.**

 Audio CDs are used to record films by people.

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**E. Complete the sentences with the correct form of the verbs in brackets: ( 5 points)**

1. My father speaks four languages. (**speak**)

2. At the moment, Rana is doing her homework. (**do**)

3. I will have spaghetti if we go to the Italian restaurant. (**have**)

4. I did not see my friend yesterday. (**not see**)

5. If he doesn't learn English, he won't get a job.( **not/ learn**)

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**F. Write about one of the inventions you and your family often use: ( 4 points)**

**The following words may help you: important, household, machine, typical, long time……..etc.**

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