

Action Pack 1

First Grade Starter

Richard Northcott

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 1 students.

The Action Pack series offers learners:

- modern, interesting and relevant topics
- a clear and systematic approach to grammar, with thorough practice
- integrated skills work with a particular focus on reading and writing
- consistent building and recycling of vocabulary
- special sections devoted to functional and situational language
- project work at the end of every module
- the development of critical thinking skills

Each level of Action Pack consists of a Pupil's Book, Audio Cassette, an Activity Book and a comprehensive Teacher's Book, Flashcards and Wall charts.



www.EducationalRC.org



Action Pack 1

First Grade Starter



Pupil's Book & Activity Book
Richard Northcott



إدارة المناهج والكتب المدرسية

Action Pack



First Grade
Starter
(New Edition)

Pupil's Book & Activity Book

Richard Northcott

www.jnob-jo.com

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1**Listen and point****1**

Hello, I'm Miss Mariam.

**2**

What's your name?

I'm Mazen.

**3**

What's your name?

I'm Asma.



2

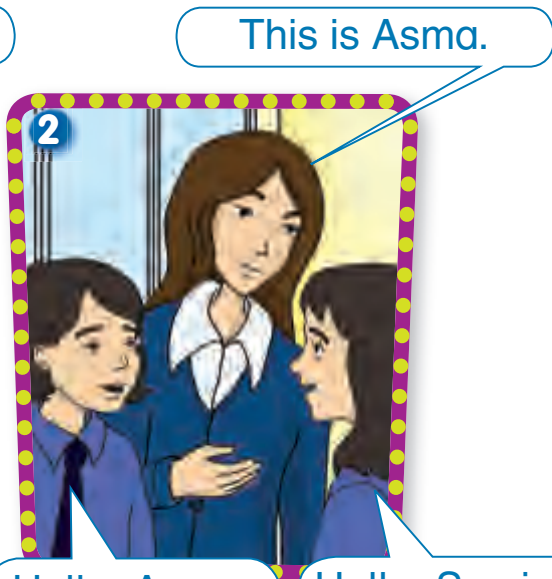


Listen and say



Hello, Mazen.
I'm Ali.

Hello, Ali.



Hello, Asma.
I'm Samira.

Hello, Samira.

3



Listen, ask and answer



Hello, Asma.
How are you?

I'm very well,
thank you. How
are you?

I'm very well,
thank you.



Hello, Ali.
How are you?

I'm very
well, thank you.
How are you?

I'm very well,
thank you.

4



Listen and point

Hello, boys and girls. Stand up, please.



Sit down, please.



5

Say

Stand up, please.



Sit down, please.



6



Listen and match

1



2



3



4



7



Sing



Hello. What's your name?

Hello. What's your name?

Hello. What's your name?

I'm Mazen.

Hello. How are you?

Hello. How are you?

Hello. How are you?

I'm very well, thank you.



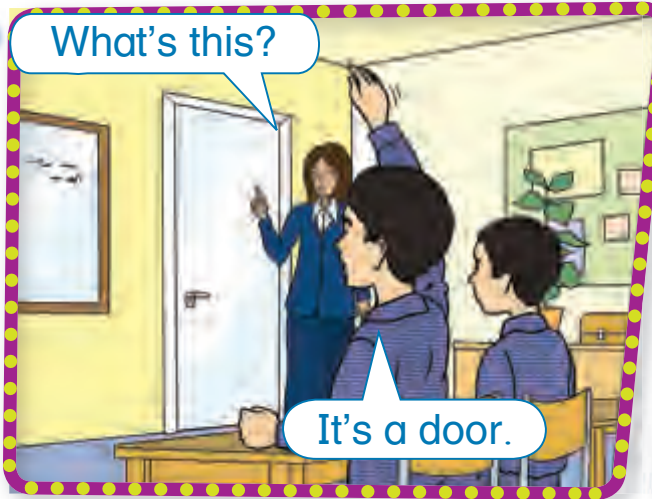
1



Listen and point

1

What's this?



It's a door.

2

What's this?



It's a window.

3

What's this?



It's a chair.

4

What's this?



It's a table.

5

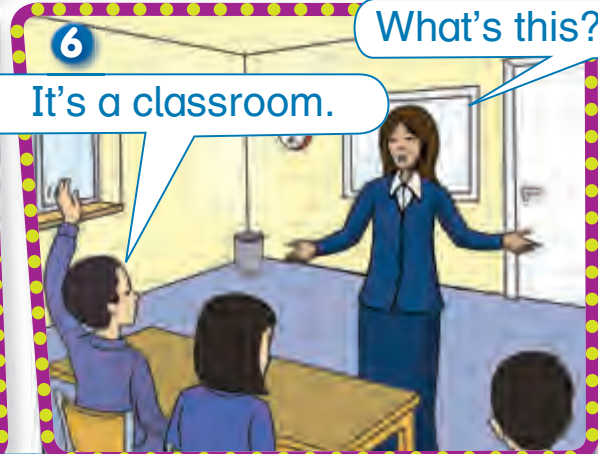
What's this?



It's a clock.

6

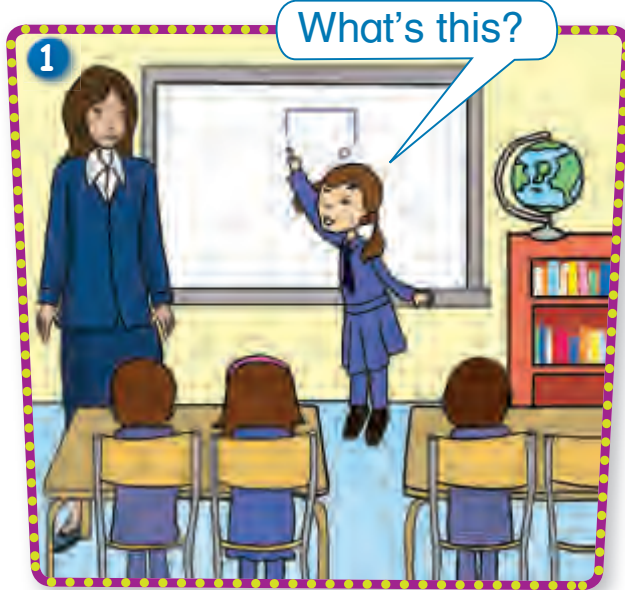
What's this?



It's a classroom.

2

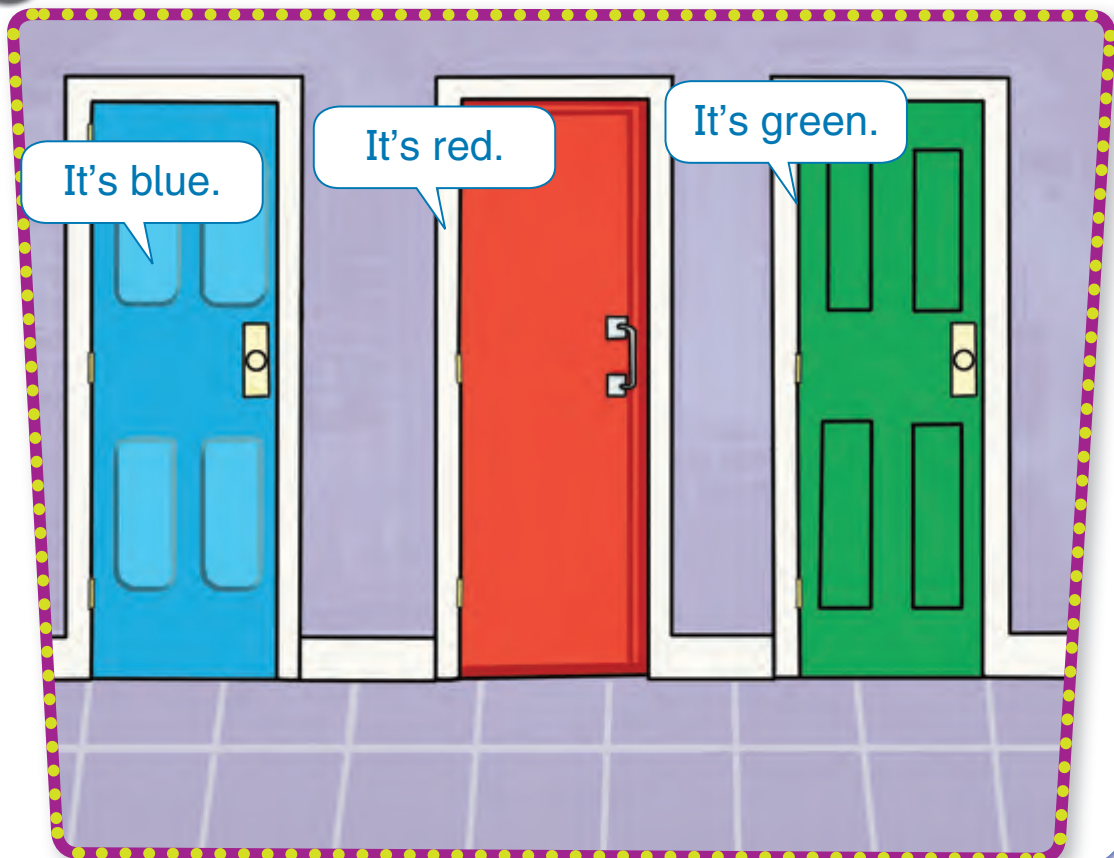
Ask and answer



3



Listen and point



4



Listen and say

1

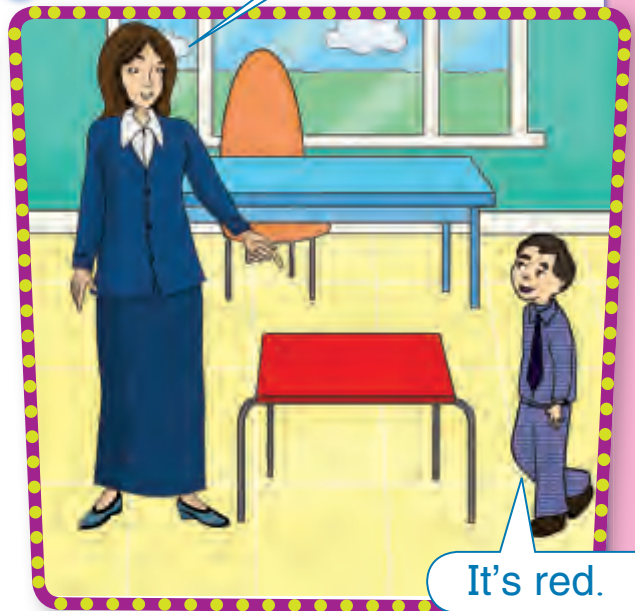
What colour is it?



It's blue.

2

What colour is it?



It's red.

5

Ask and answer



6



Listen and match

1



2



3



4



7

Project: Make colour posters

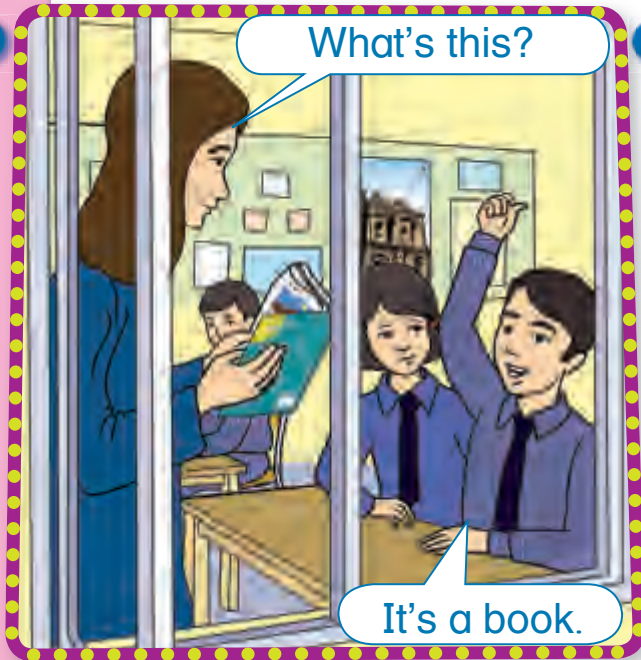


1



Listen and point

1



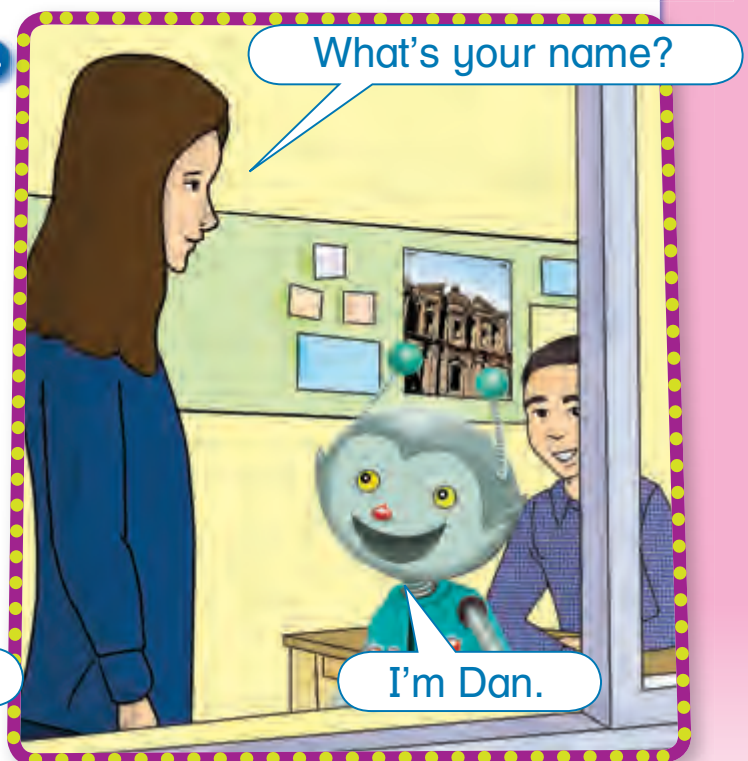
2



3



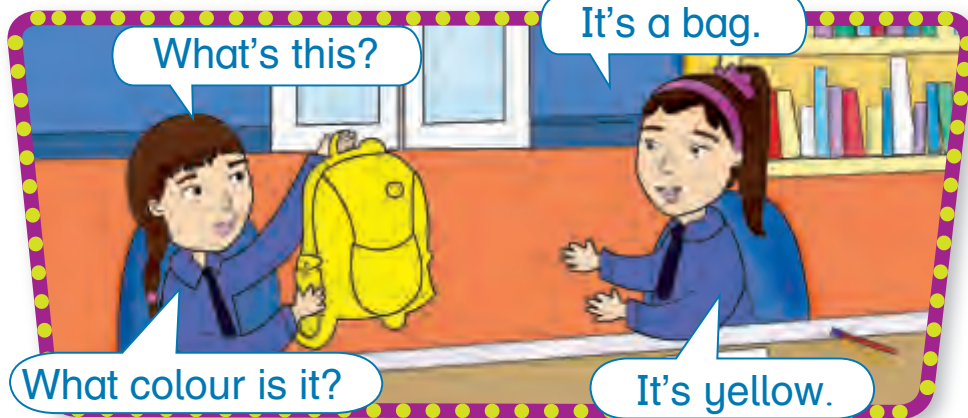
4



2



Listen and say



3

Ask and answer

What's this? What colour is it?
It's a door. It's green.



4

Say

It's a book. It's blue.



5



Listen and say

b



book



bag



boy

6



Listen and match

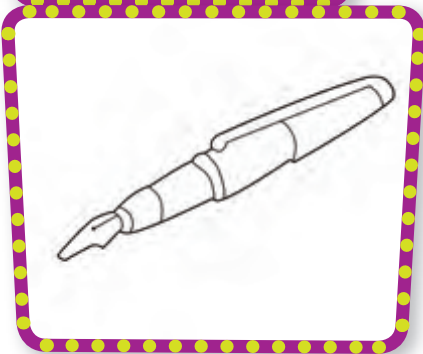
1



2



3



4



7

Say

It's a pen. It's red.



8



Listen and match

1



2



3



4



9



Sing



What colour is the bag?
 What colour is the bag?
 What colour is the bag?
 It's blue.

What colour is the pen?
 What colour is the pen?
 What colour is the pen?
 It's red.



1



Listen and point

1

One boy.



2

Two boys.



3

Three girls.



4

Four cars.



5

Five trees.



Goodbye.

2**Say**

one, two, three, four, five

**3****Count and say**

one book, two books

**4****Listen and say****g**

girl



green



goodbye

5

Say

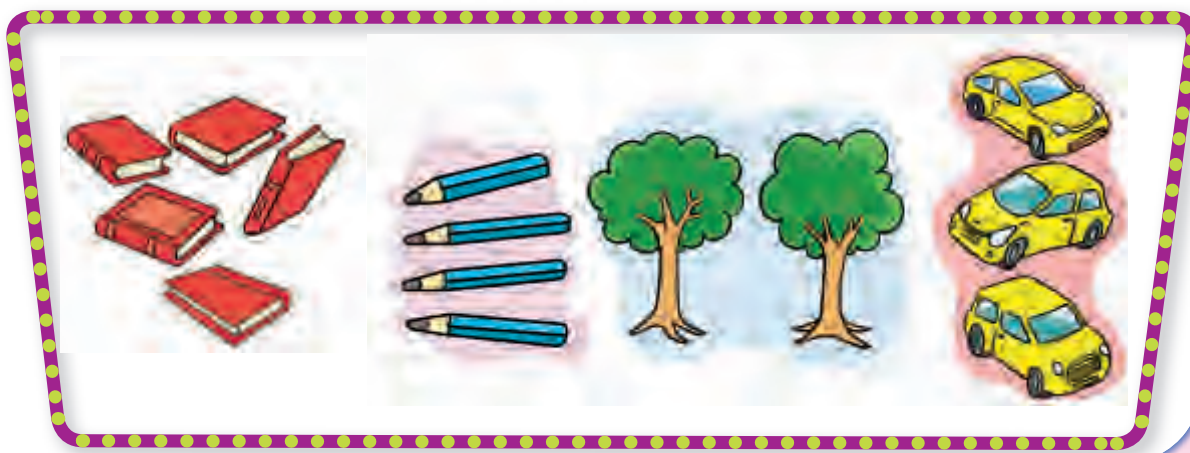


6



Listen and say

Five books.



7



Listen and match

1



2



3

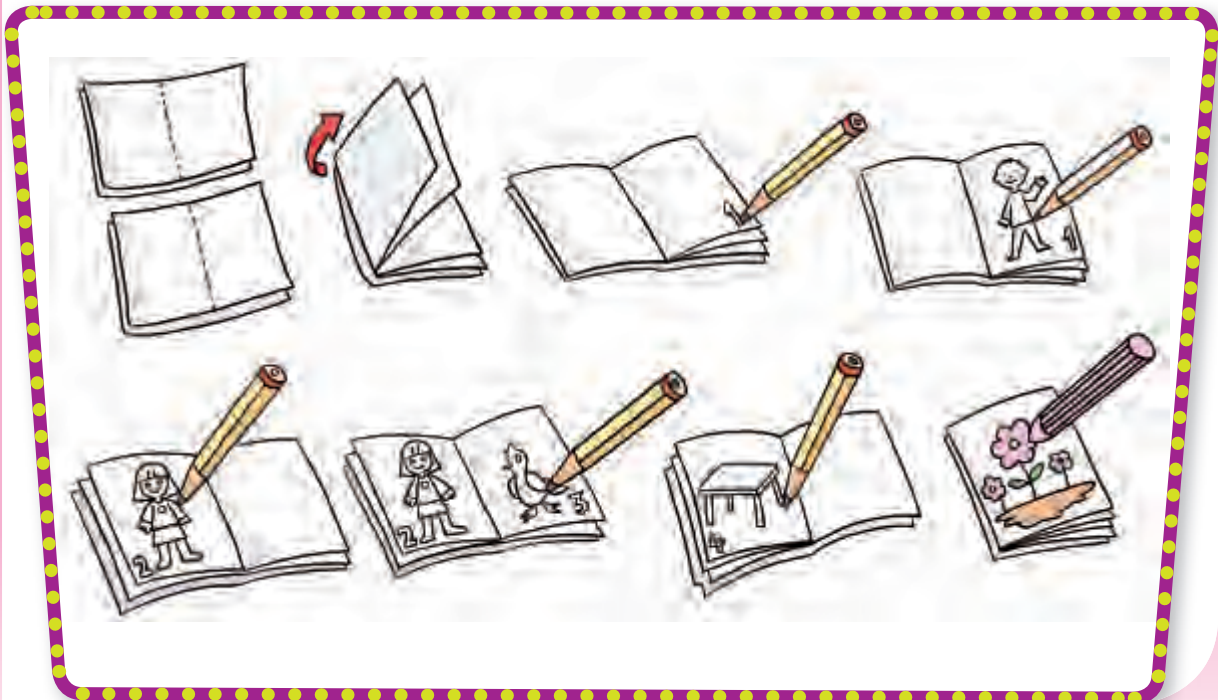


4



8

Project: Make a picture book



1



Listen and point

What's this?

It's a girl.

1



What's this?

It's a book.

2

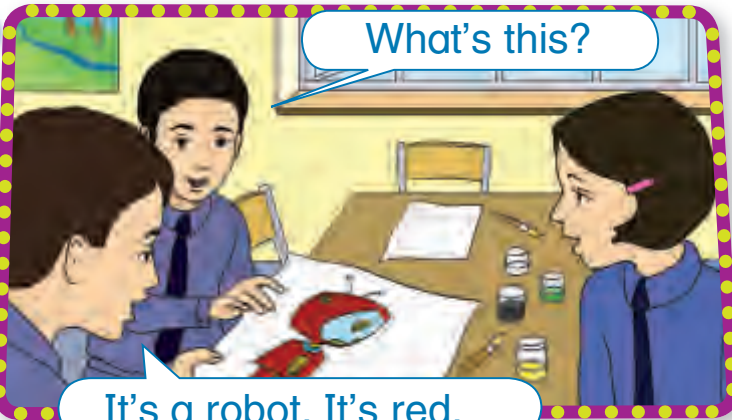
What's this?

It's a bag.



3

What's this?



It's a robot. It's red.

2

Say

Stand up.

Sit down.



3



Listen and say

b



book



bag



blue

4

Ask and answer

- How many pens? Five pens.
- What colour is it? It's blue.



1



2



3



4



5



Sing



What's this?
It's a pen.

What's this?
It's a book.

What's this?
It's a chair.

What's this?
It's a bag.

What's this?
It's a robot.



1



Listen and point

1

How old are you?

I'm seven.

2

How old are you?

I'm six.

4

3

How old are you?

I'm six.

Six.

Seven.

Eight.

Nine.

Ten.

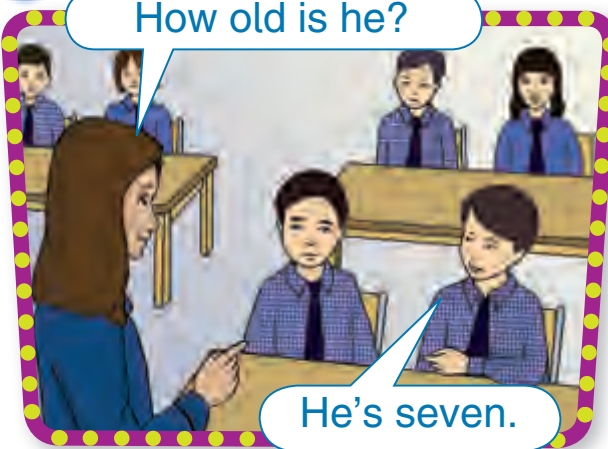
2



Listen and point

1

How old is he?



He's seven.

2

How old is she?

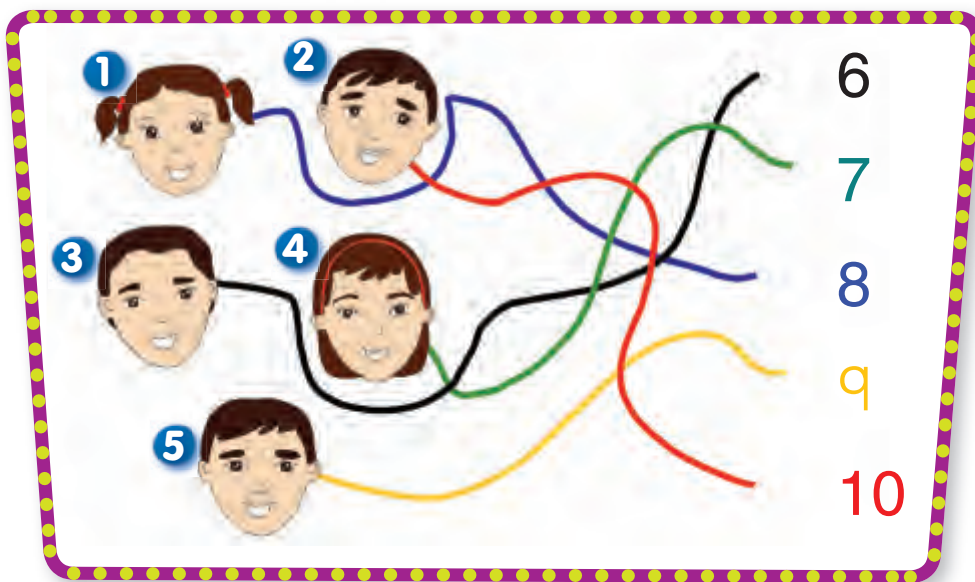


She's six.

3

Match and say

1. How old is she? She's eight.



4



Listen and say

t



table



tree

2

two

5 Say

1. It's a black pen. 2. It's a blue bag.



6 Listen and say

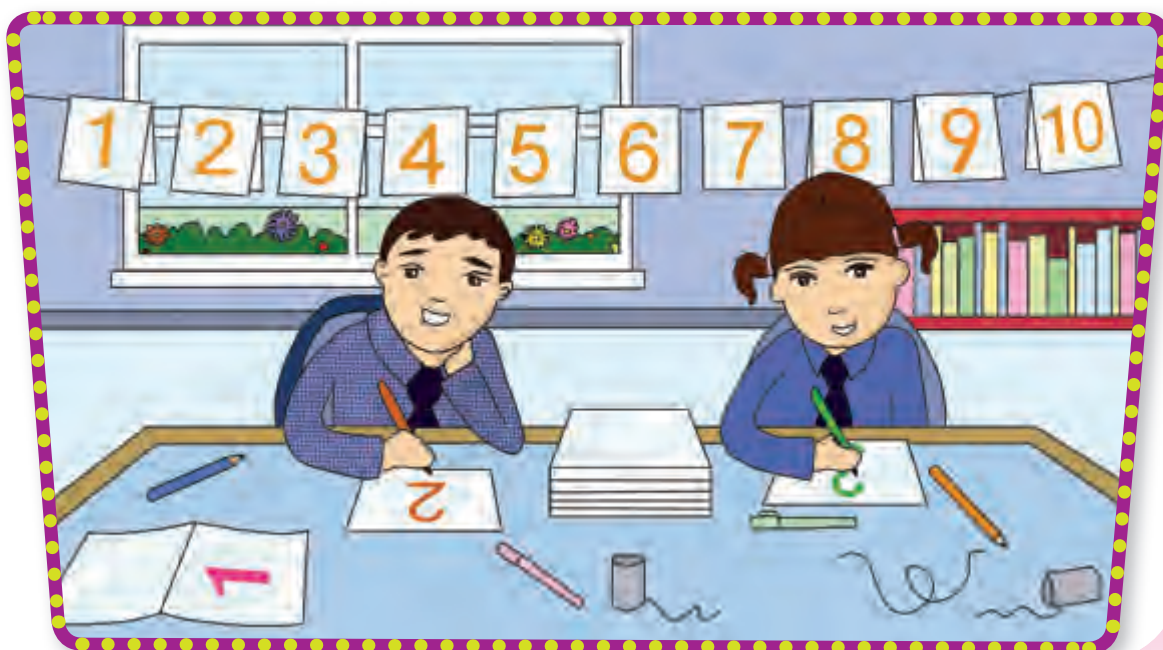
3. It's a clock.



7 Listen and match



8 Project: Make a number chain



1



Listen and point

1



2

This is Dad.

This is Mum.



3

This is my sister.



This is my brother.

4

This is Ali. He's my friend.

Hello.

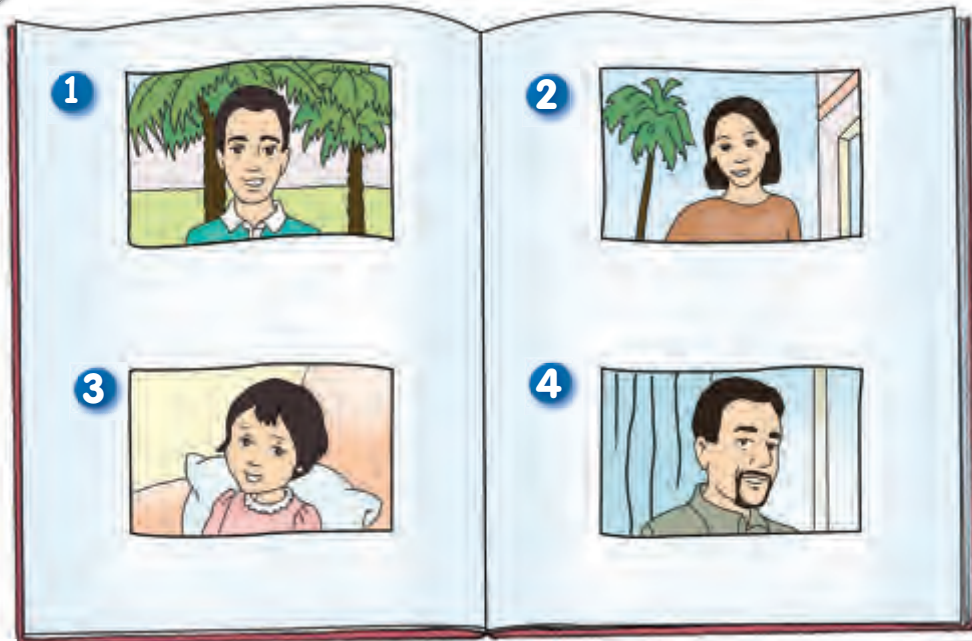


Hello, Ali.

2



Listen and point



3

Say

This is Mazen. This is his mum. This is his dad.
This is Asma. This is her mum. This is her dad.



4



Listen and say

S

6

7



six

seven

sister

5

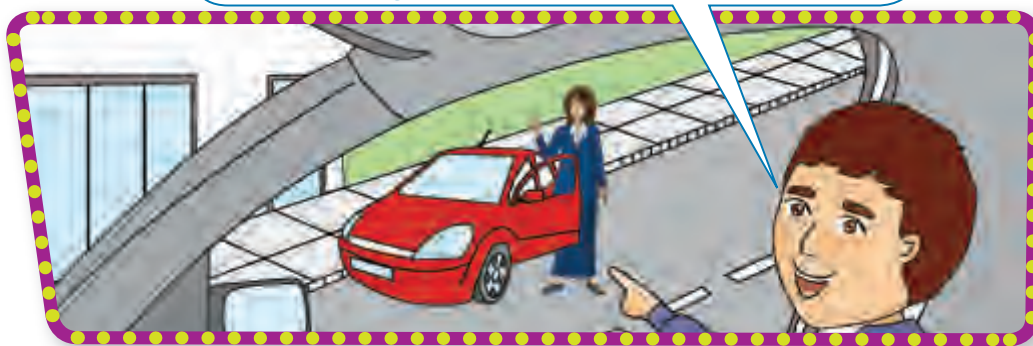


Listen and point

1



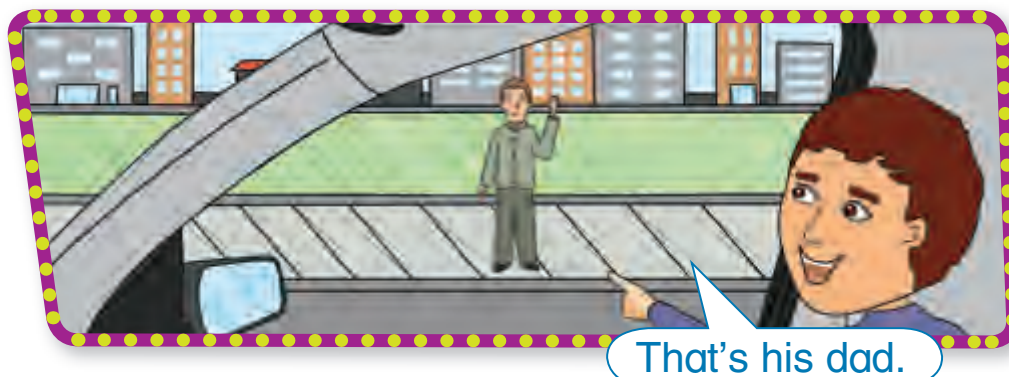
2



3



4



6



Listen and match

1



2



3



4



7

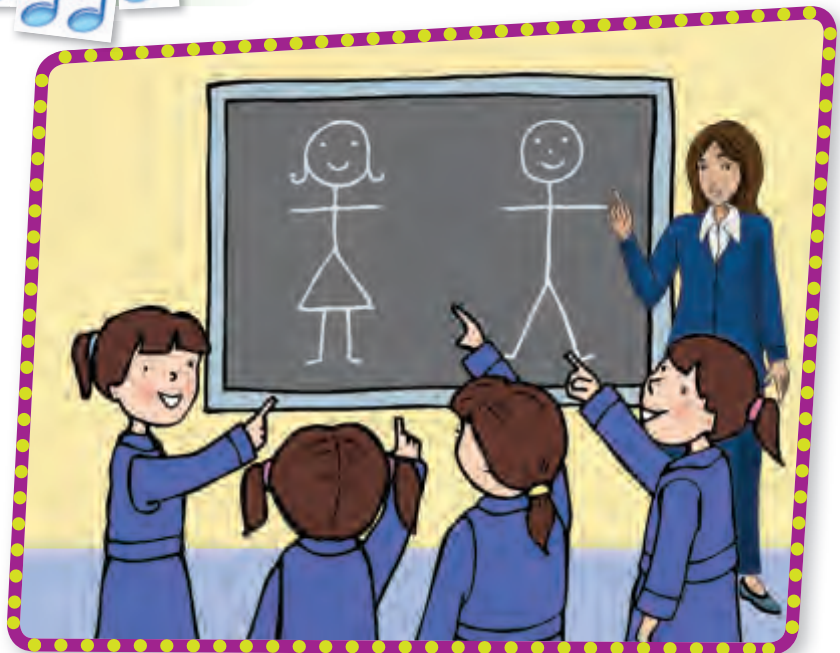


Sing



She's my friend.
Her name's Kate.
How old is she?
She's eight.

He's my friend.
His name's Ben.
How old is he?
He's ten.



1



Listen and point

1

Ibrahim is in the bathroom.



2

Fadia is in the bedroom.



3

Mazen is in the kitchen.



4

Mum is in the living room.



2

Ask and answer

1. Where is she? She's in the bathroom.

1



2



3



4



3

Find and say

Where is the bag? It's in the bedroom.



4



Listen and say

f

4

5

four

five

5



Listen and match. Say

It's in the living room.

1



2



3



4



5



6



6

Look and say

She's in the kitchen.



7



Listen and match

1



2



3



4



8

Project: Make a picture of a house



1



Listen and point

This is my computer.

1



2

Look at my CD games.

This is my CD game.



3

Look at my cars.



4

Oh!



This is my blue car.

2



Listen and say



3



Listen and match

1



2



3



4



4



Listen and say

C



car



computer



clock

5



Listen and match



6

Ask and answer

Four red balls.



7



Listen and match

1



2



3



4



8



Sing



Look at my book.
My book, my book.
This is my book.
My book is red.

Look at my book.
My book, my book.
This is my book.
My book is blue.



1



Listen and point

1



2



3



4



2

Say

1

2

3

4

5

6

7

8

9

10

3



Listen and match

1



2



3



4



4

Game: Look and say

1



2



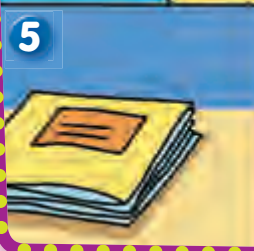
3



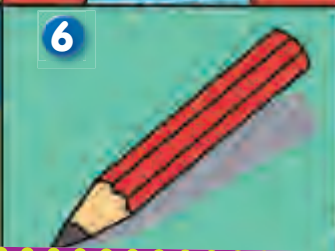
4



5



6



7



8



1. Listen and circle

1.



2.



3.



4.



2. Match and say

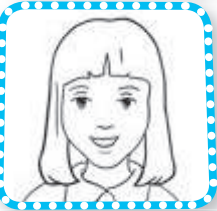
1.



a.



2.



b.



3.

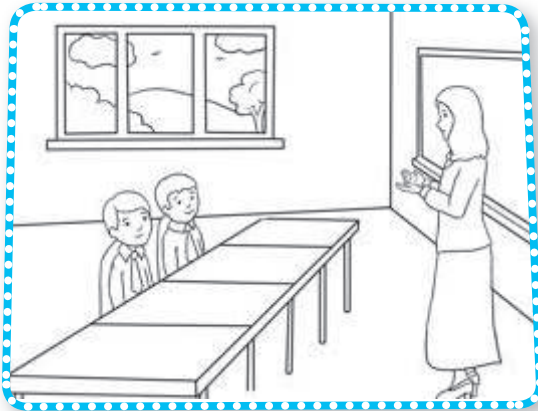


c.

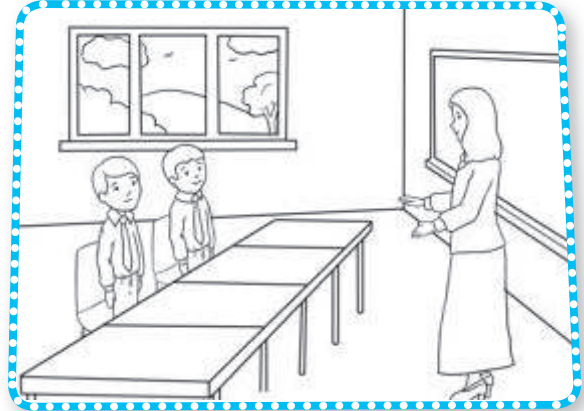
3. Listen and draw

4. Look and match

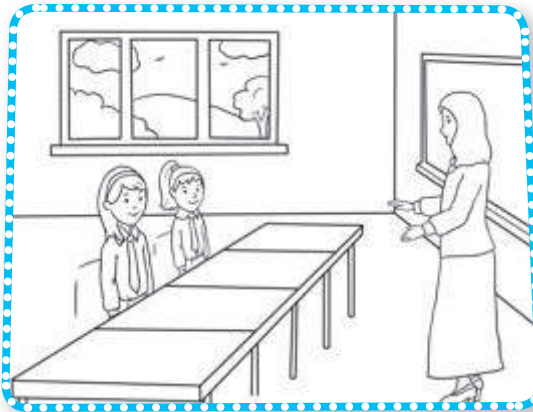
1.



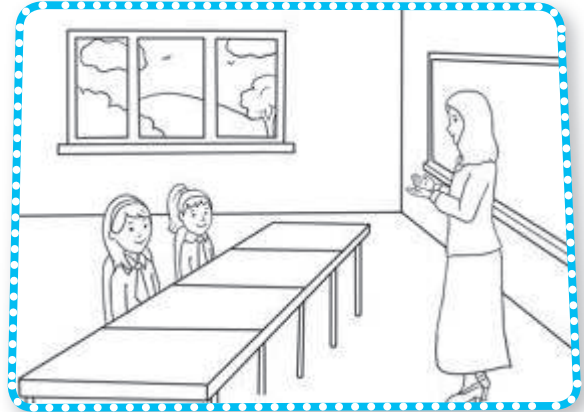
a.



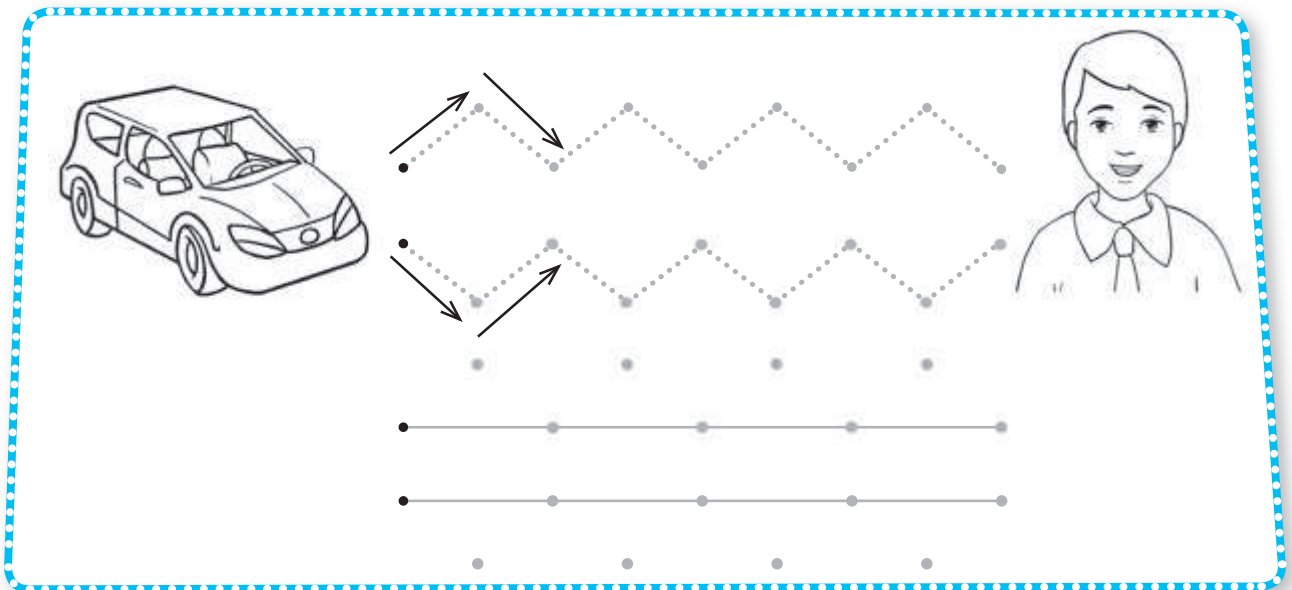
2.



b.



5. Trace and copy



1. Match

1. 

2. 

3. 

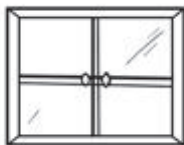
4. 

5. 

a. 

b. 

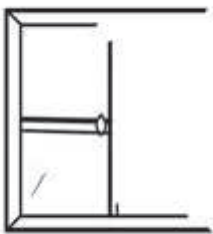
c. 

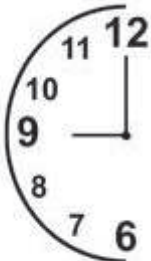
d. 

e. 

A line connects the door in item 1 to the door in item b.

2. Complete

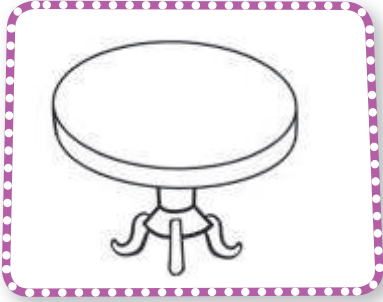
1. 

2. 

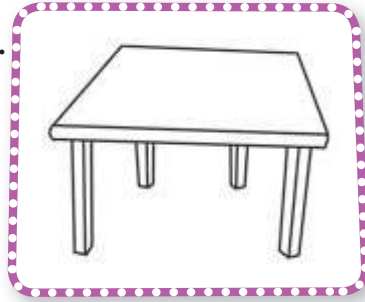
3. 

3. Listen and colour

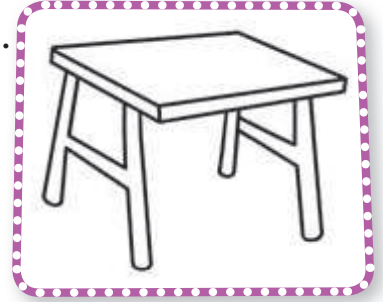
1.



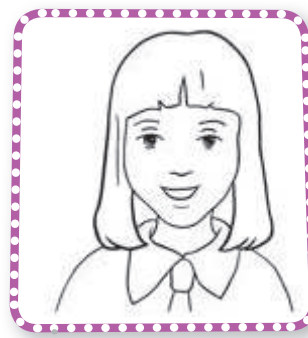
2.



3.

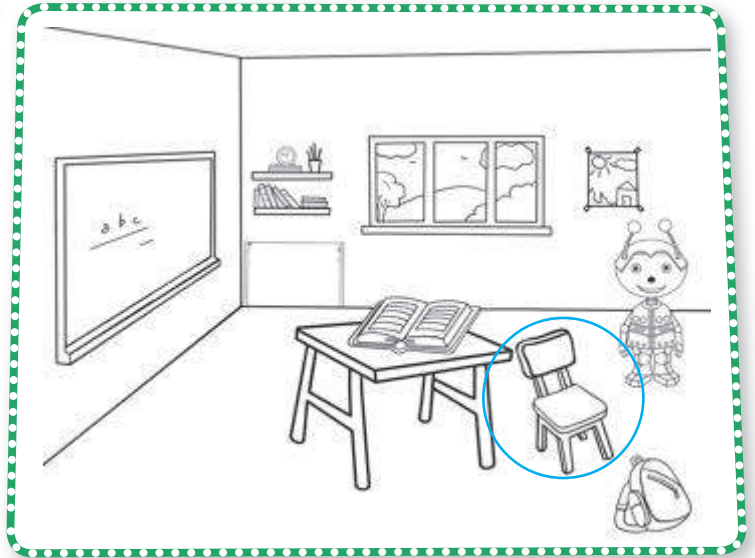
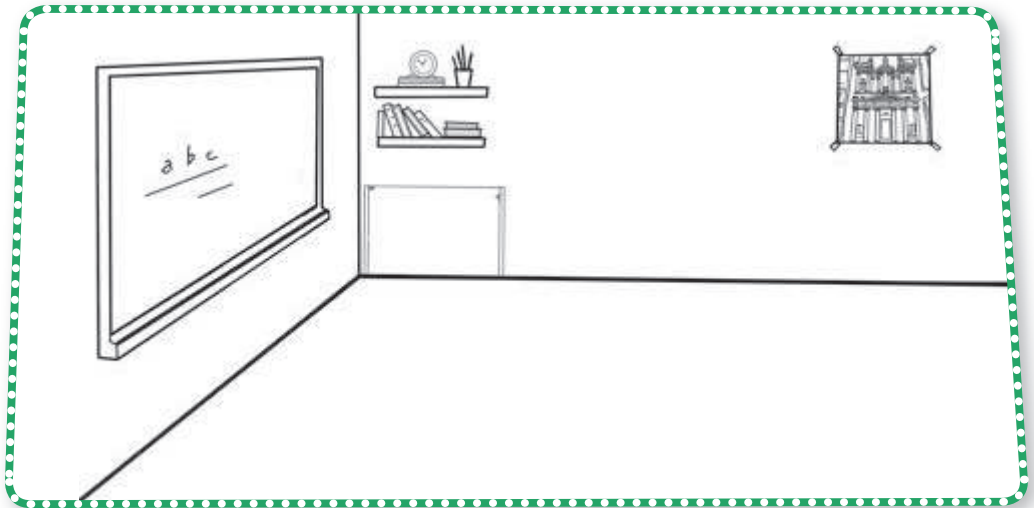


4. Trace and copy



5. Project: Make a colour poster

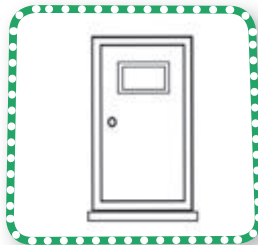


1. Listen and circle2. Listen and draw3. Listen and colour

1.



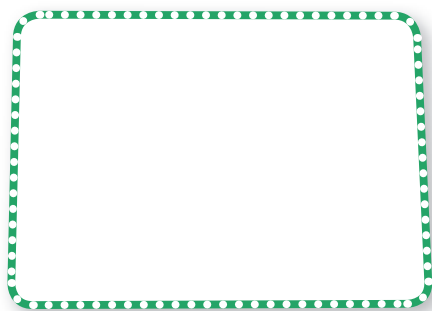
2.



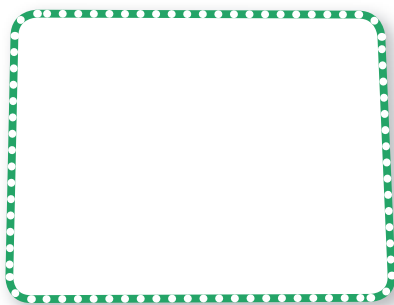
3.



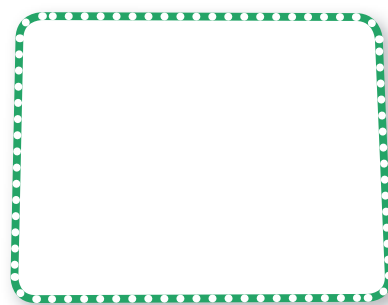
4. Draw and say



1. It's a book.



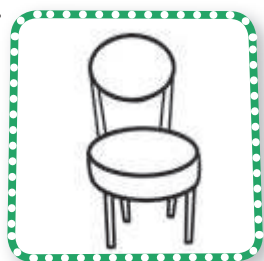
2. It's a bag.



3. It's a robot.

5. Find and circle the b sounds

1.



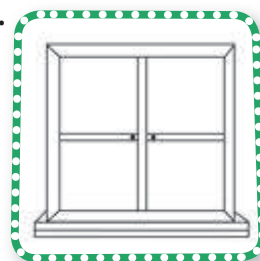
2.



3.



4.



6. Listen, circle and colour

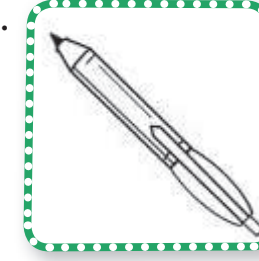
1.



2.



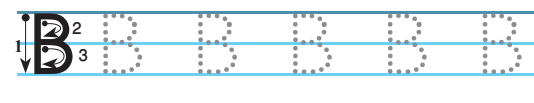
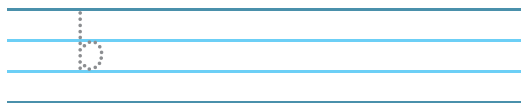
3.



4.

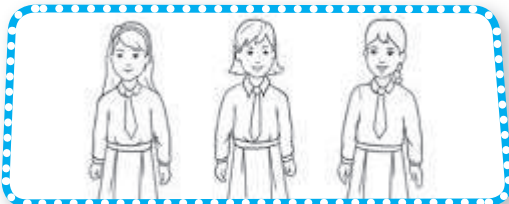


7. Trace and copy



1. Count and circle

1.



1 2 3 4 5

2.



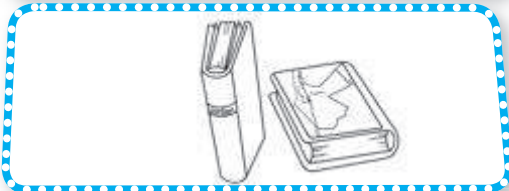
1 2 3 4 5

3.



1 2 3 4 5

4.



1 2 3 4 5

5.



1 2 3 4 5

2. Colour and say

1.



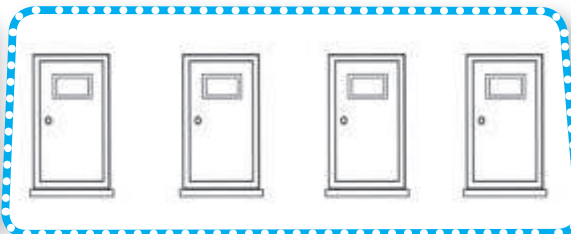
2.



3.



4.



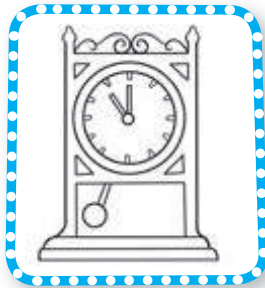
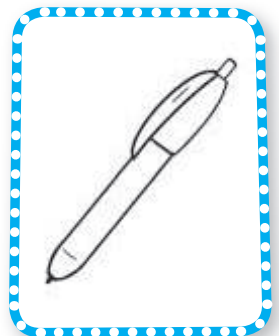
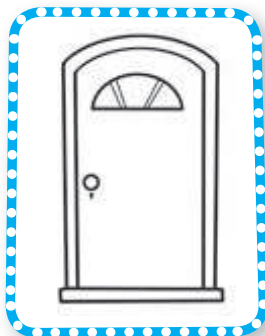
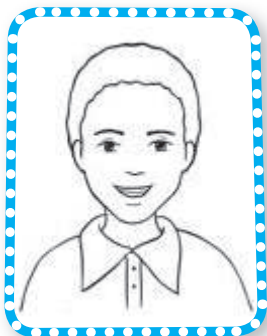
One bag.

Two girls.

3. Match and copy

	1	☐
	2	☐
	3	☐
	4	☒
	5	☐

4. Find and circle two g sounds



5. Trace and copy

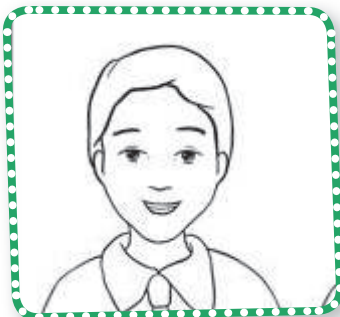
	g g g g g g g	g
	G G G G G	G

1. Listen and circle

1.



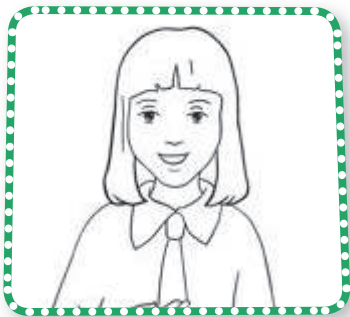
2.



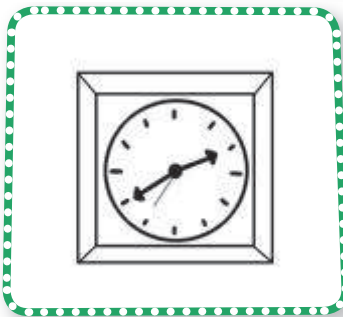
3.



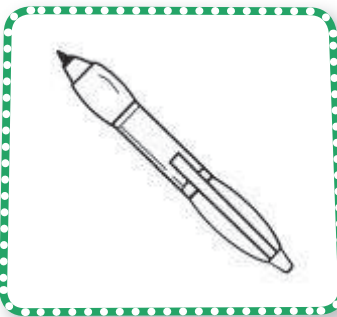
4.



5.



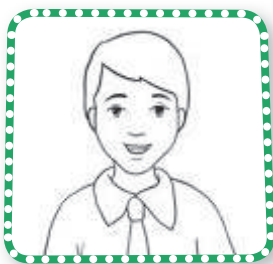
6.

2. Listen and tick

1.

☐

2.

☐

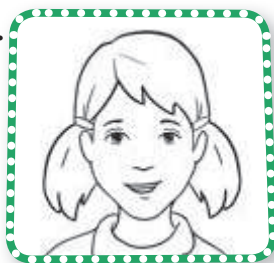
3.

☐

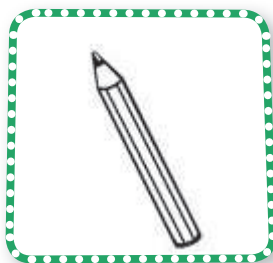
4.

☐

5.

☐

6.

☐

7.

☐

8.

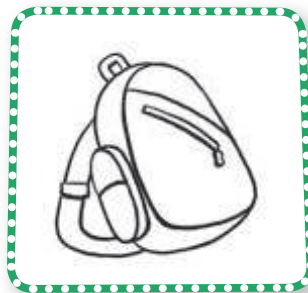
☐

3. Listen and colour

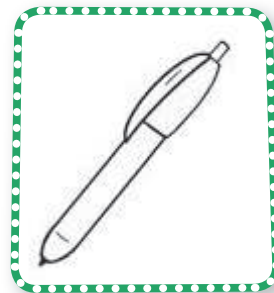
1.



2.

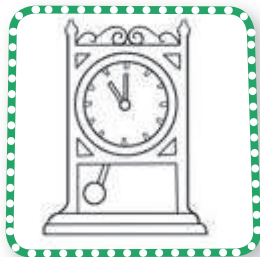


3.



4. Listen, tick and colour

1.



2.



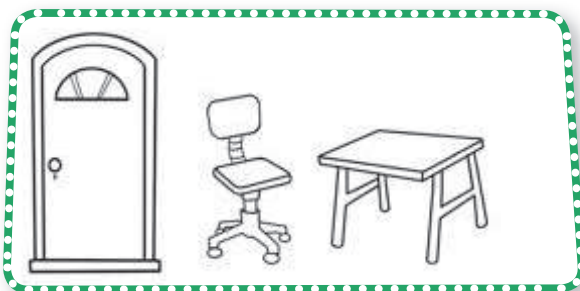
3.



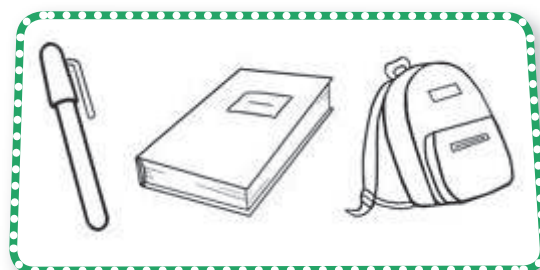
4.



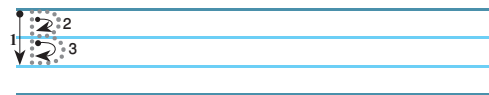
5. Listen, circle and colour



2.

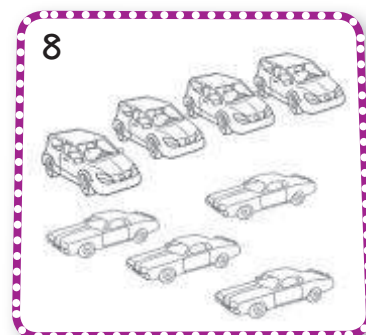
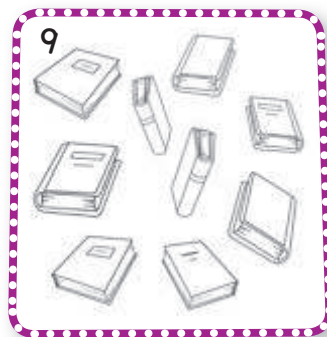


6. Copy and match

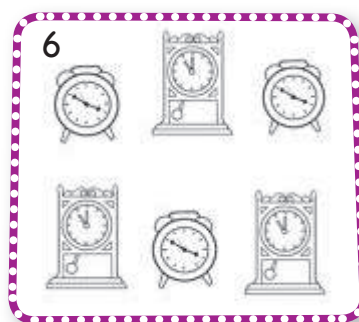
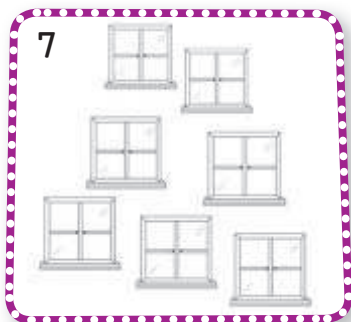
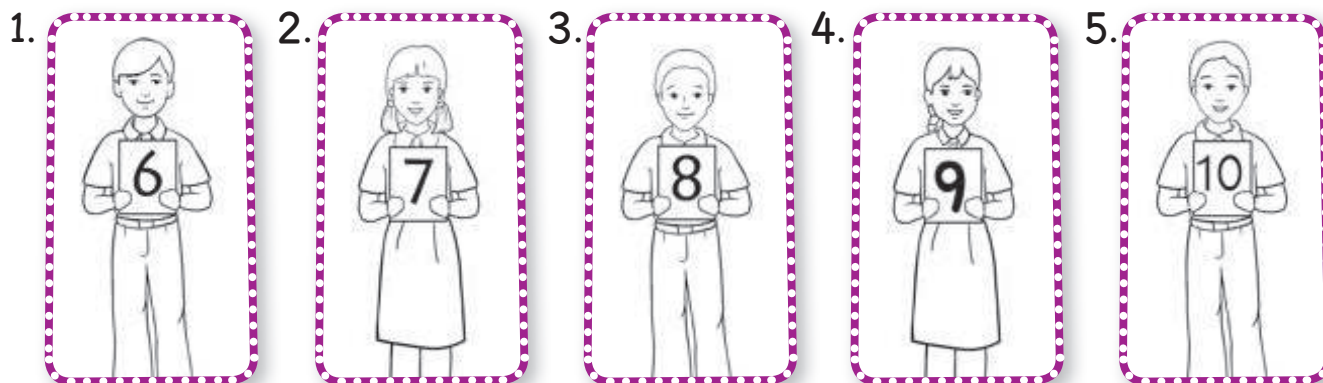


1. Match and say

Six clocks. Seven windows.



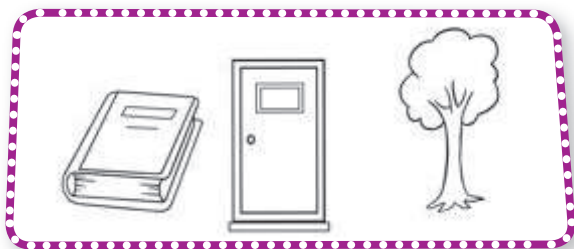
Eight Seven
Ten Six Nine

2. Listen and circle

3. Choose and circle

a. 1 2 3 4 →	5	10
b. 6 7 8 9 →	10	6
c. 2 3 4 5 →	6	3
d. 3 4 5 6 →	10	7
e. 8 7 6 5 →	4	9

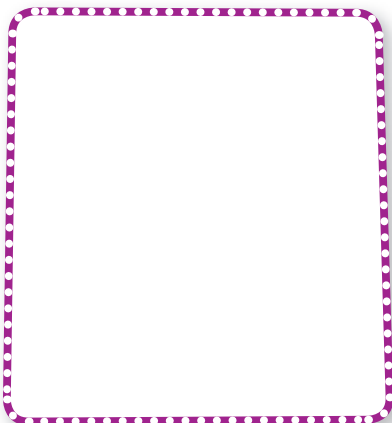
4. Find and circle two t sounds



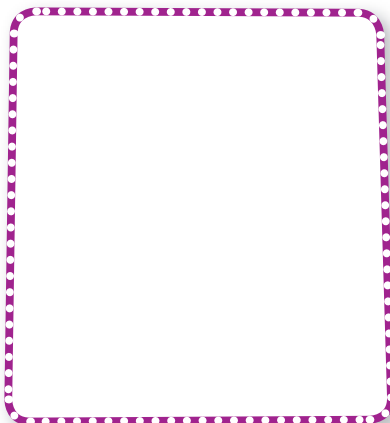
5. Trace and copy

6. Listen and draw

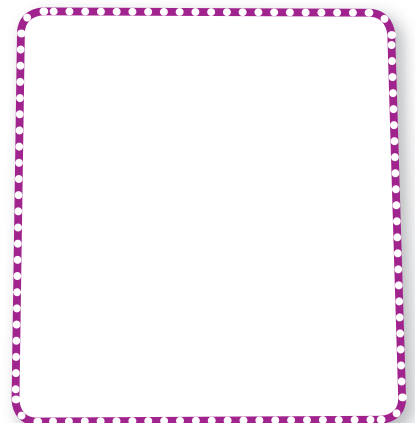
1.



2.

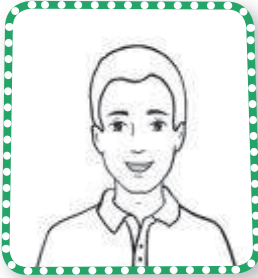


3.

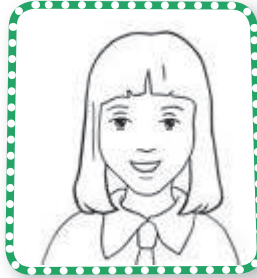


1. Listen and circle

1.



2.



3.

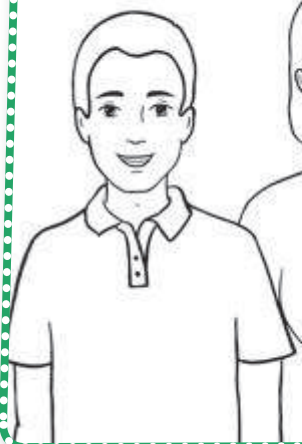


4.

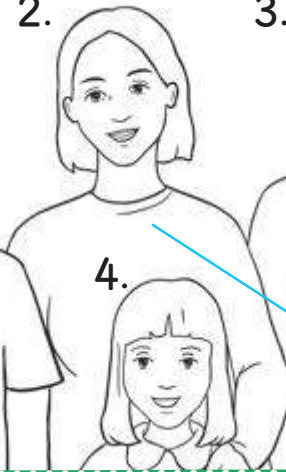


2. Match

1.



2.



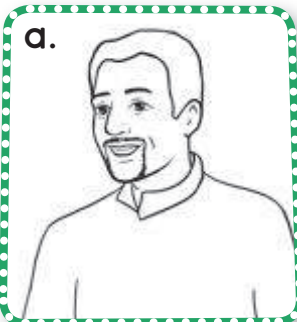
3.



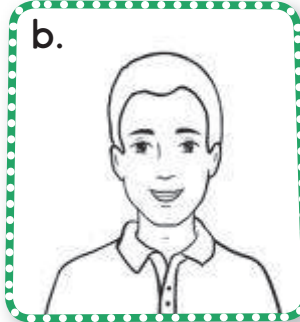
4.



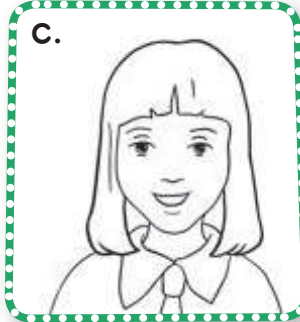
a.



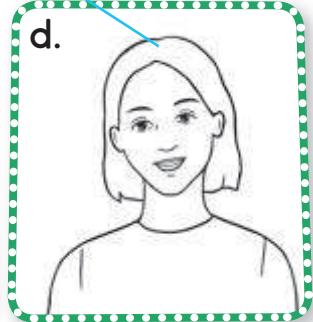
b.



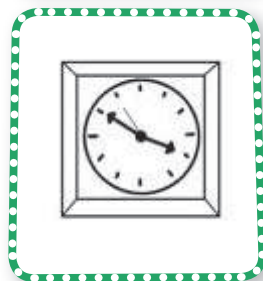
c.



d.

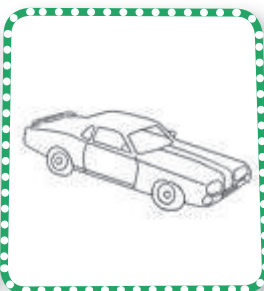
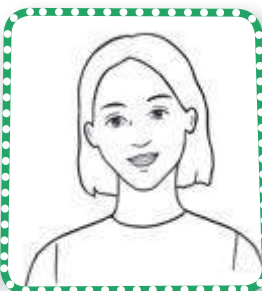
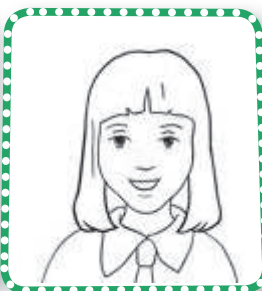


3. Find and circle three s sounds

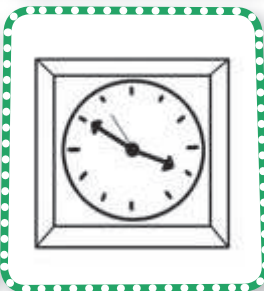
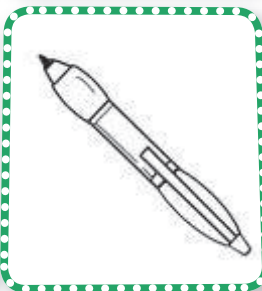


4. Circle the odd one out

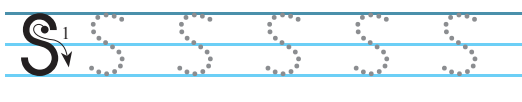
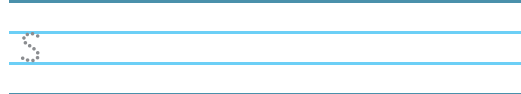
1.



2.



5. Trace and copy



1. Listen and match

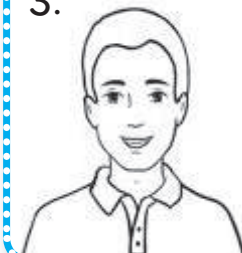
1.



2.



3.



4.



a.



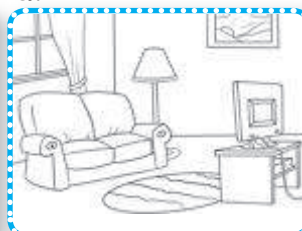
b.



c.



d.



2. Write the missing letters

1. Kiichen

2. _athroom



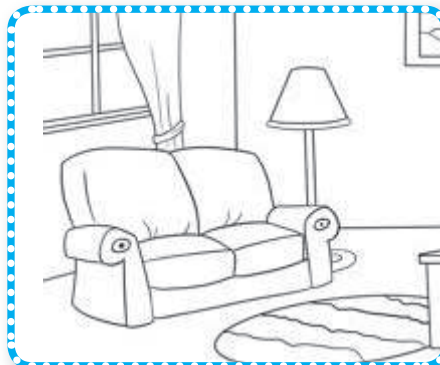
3. _edroom

3. Listen and draw

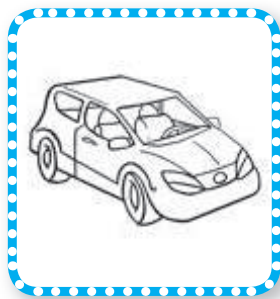
1.



2.



4. Find and circle two f sounds

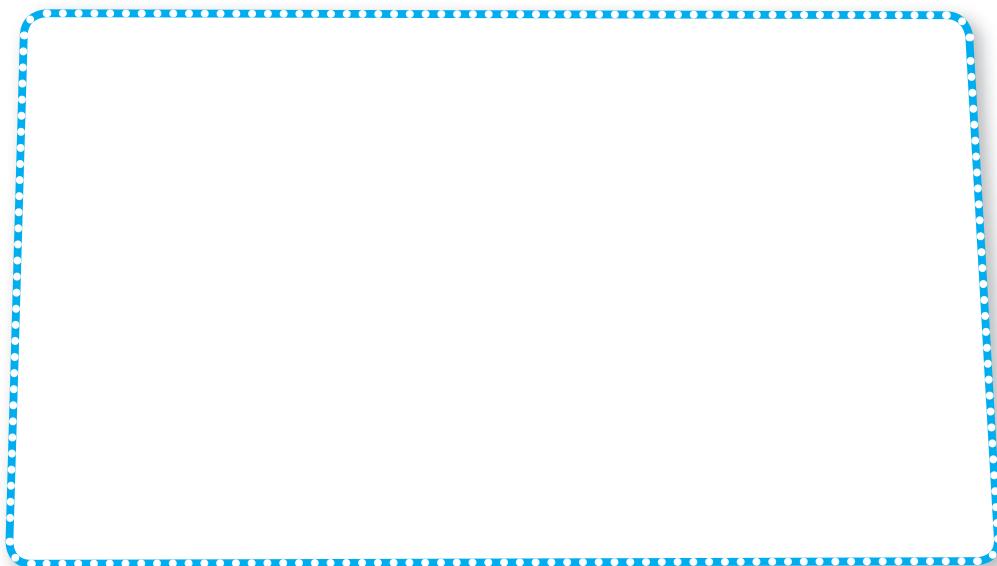


5. Trace and copy

f f f f f f f

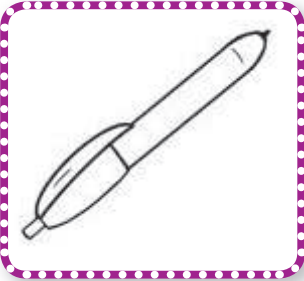
F F F F F F F

6. Project: Make a picture of a house

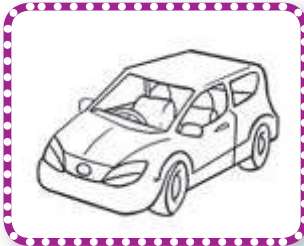


1. Listen and match

a.



b.



c.



d.



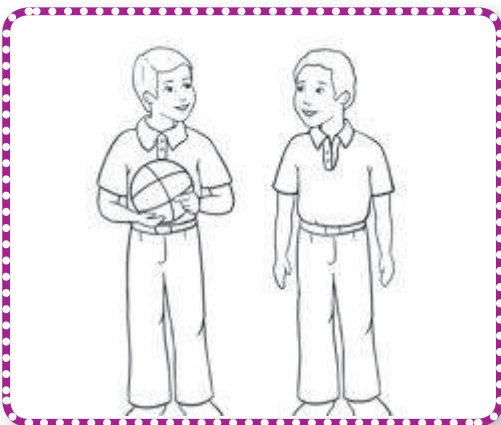
e.



f.

2. Listen and circle

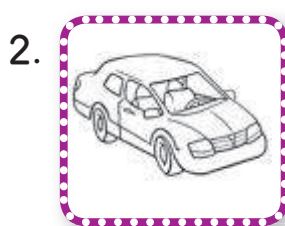
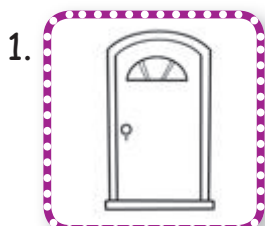
1.



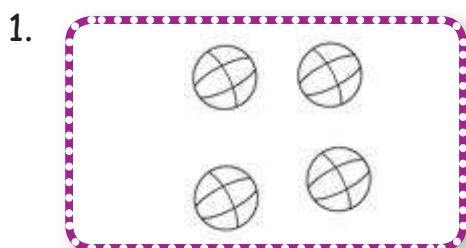
2.



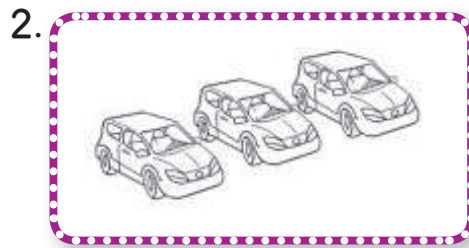
3. Find and circle three c sounds



4. Count and circle



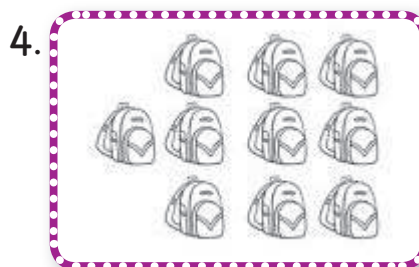
④ 5 6 7



2 3 4 5

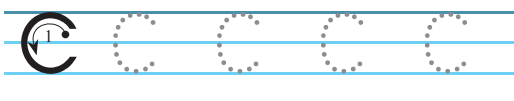


6 7 8 9



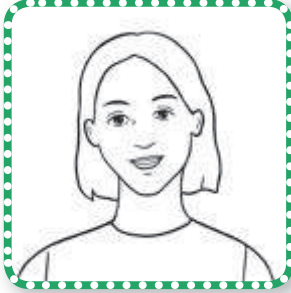
7 8 9 10

5. Trace and copy

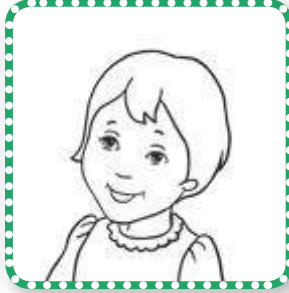


1. Listen and circle

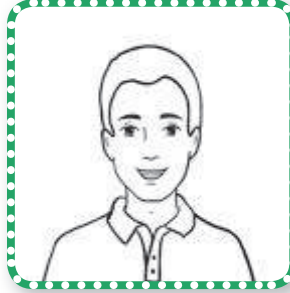
1.



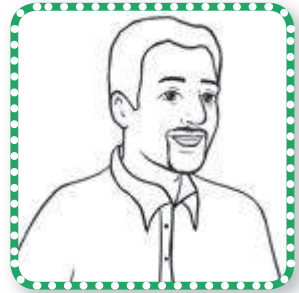
2.



3.

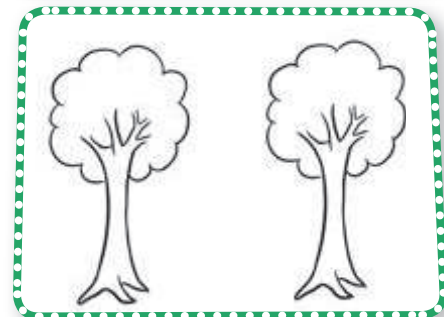
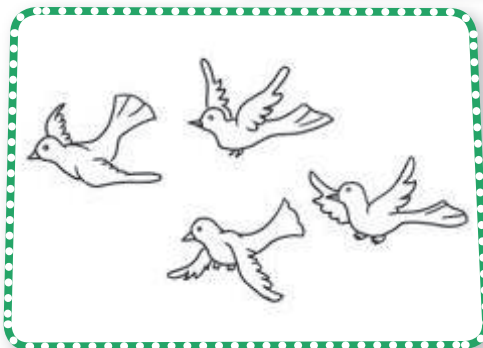
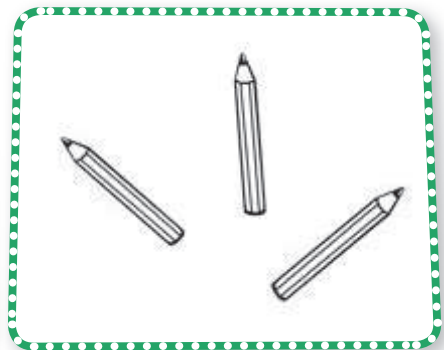
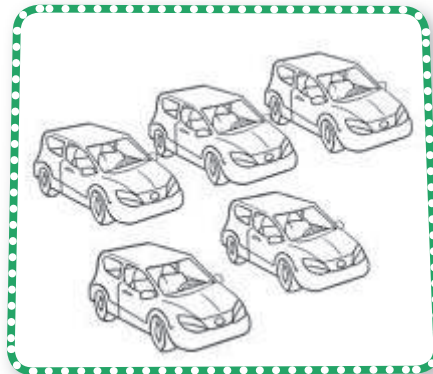
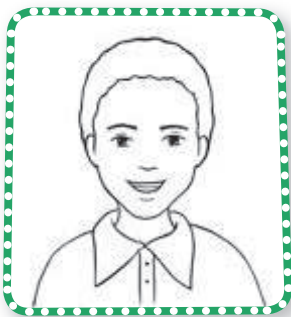


4.

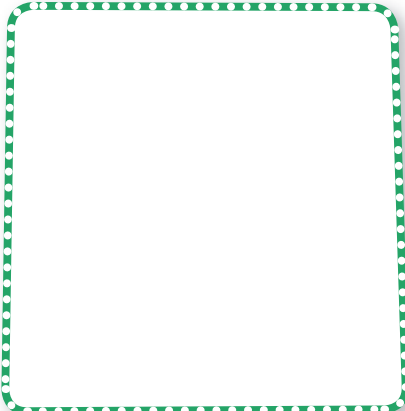


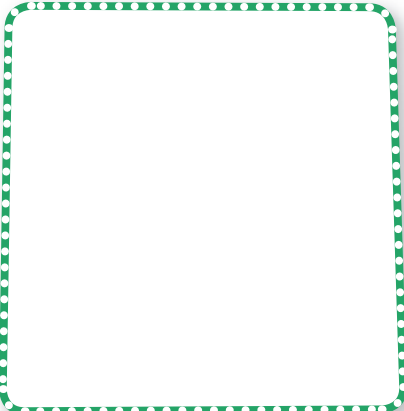
2. Look and match

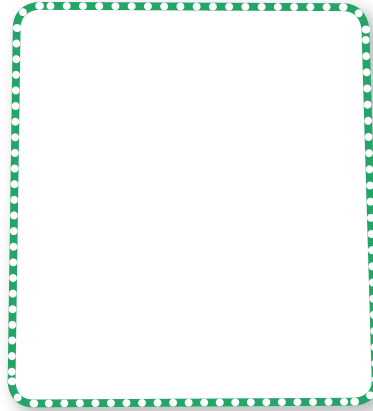
1 2 3 4 5



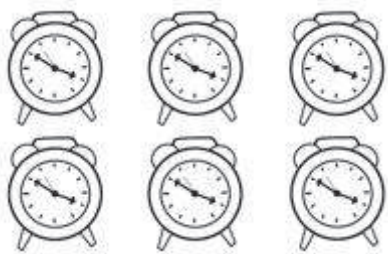
3. Listen and draw

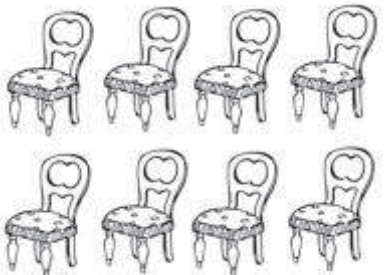
1. 

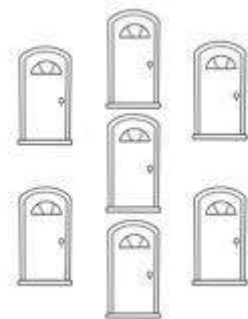
2. 

3. 

4. Listen and colour







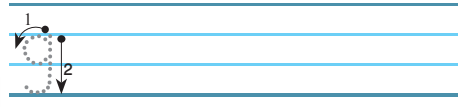
5. Trace and copy





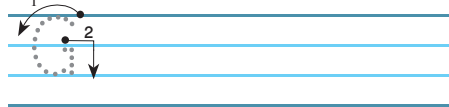


Self-assessment

Place ✓ or X.

Unit 1

	✓	X
		
		

Unit 6

	✓	X
		
		

Unit 2

	✓	X
		
		

Unit 7

	✓	X
		
		

Unit 3

	✓	X
		
		

Unit 8

	✓	X
		
		

Unit 4

	✓	X
		
		

Unit 9

	✓	X
		
		

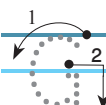
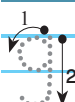
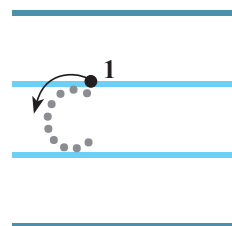
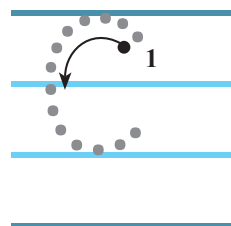
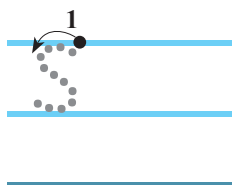
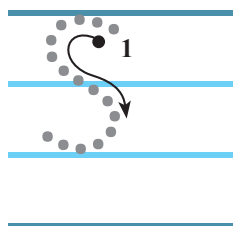
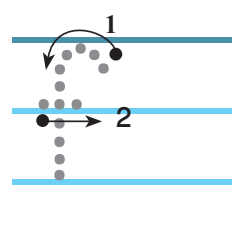
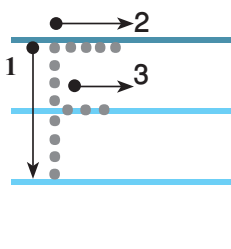
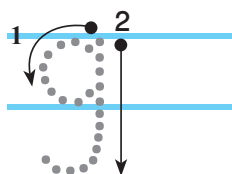
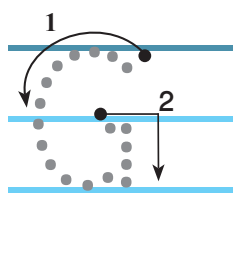
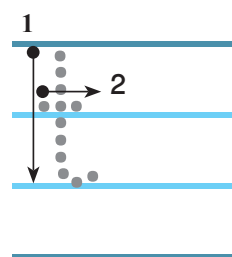
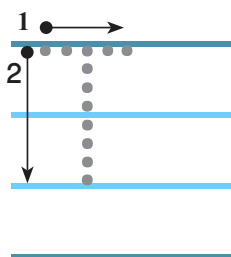
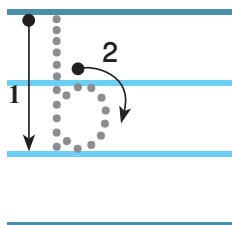
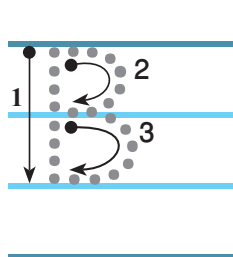
Unit 5

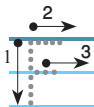
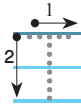
	✓	X
		
		

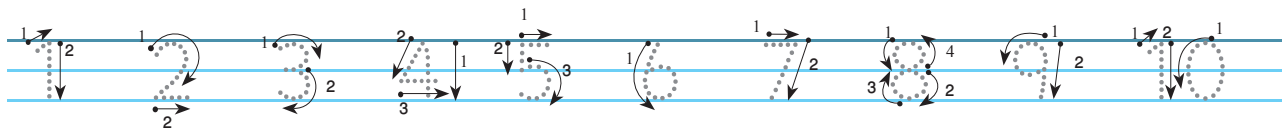
Unit 10

	✓	X
		
		

Extra Practice







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