

Action Pack 2

Second Grade

Mandy Loader

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 2 students.

The Action Pack series offers learners:

- modern, interesting and relevant topics
- a clear and systematic approach to grammar, with thorough practice
- integrated skills work with a particular focus on reading and writing
- consistent building and recycling of vocabulary
- special sections devoted to functional and situational language
- project work at the end of every module
- the development of critical thinking skills

Each level of Action Pack consists of a Pupil's Book, Audio Cassette, an Activity Book and a comprehensive Teacher's Book, Flashcards and Wall charts.



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Action Pack 2

Second Grade



Pupil's Book
Mandy Loader



إدارة المناهج والكتب المدرسية

Action Pack

2

**Second Grade
(New Edition)**

Pupil's Book

Mandy Loader



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Good morning, children

1



Listen and point

1

Good morning, children.

Good morning, Miss Rasmi.

Sit down, please.

2

How are you?

Very well, thank you.

Very well children, thank you.

How are you, Miss Rasmi?

3

Put your books on your desks.

Open your books, please. Turn to page five.

4

Is it a mosque?

Yes, it is. It's a mosque in Jordan.

2



Listen, point and say

a



b



c

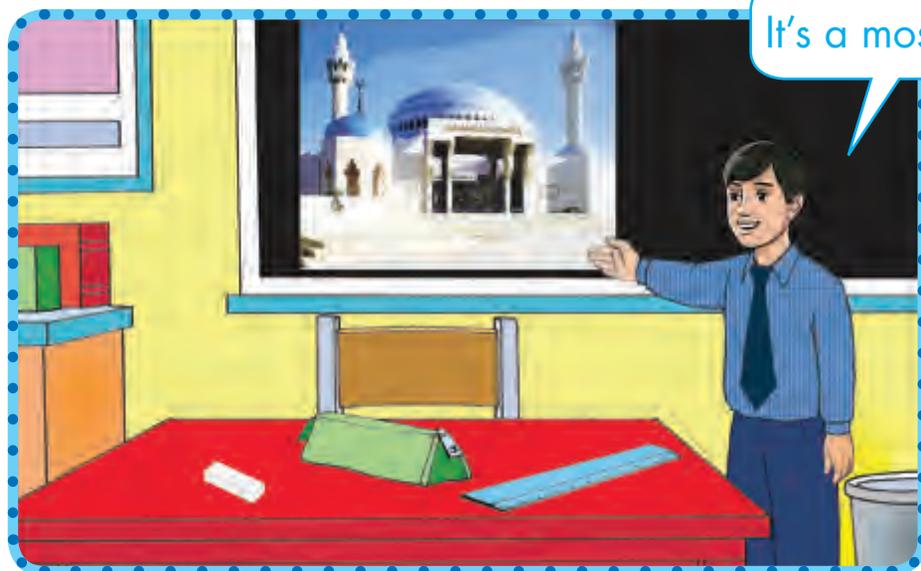


d



3

Look and say



It's a mosque.

4 Ask and answer

Is it a blue pencil case?



No, it isn't.

Is it a yellow ruler?



Yes, it is.

5 Listen and say



j J



m M



r R



6 Sing



Is it a girl?
No, it isn't.
Is it a boy?
Yes, it is.

Is it a boy?
No, it isn't.
Is it a girl?
Yes, it is.

Look! Look! Look over there!
It's Mazen and Asma.



Where do you live?

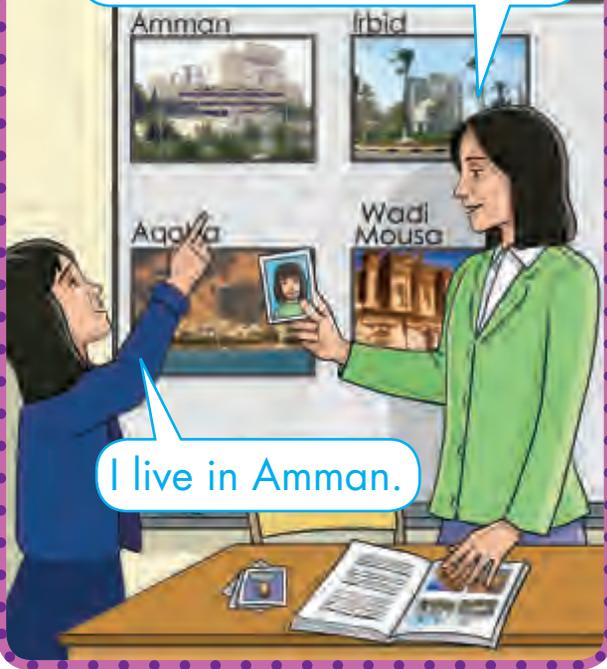
1



Listen and point

1

Look at the board, Asma. Where do you live?



2

Who is this?



3



4

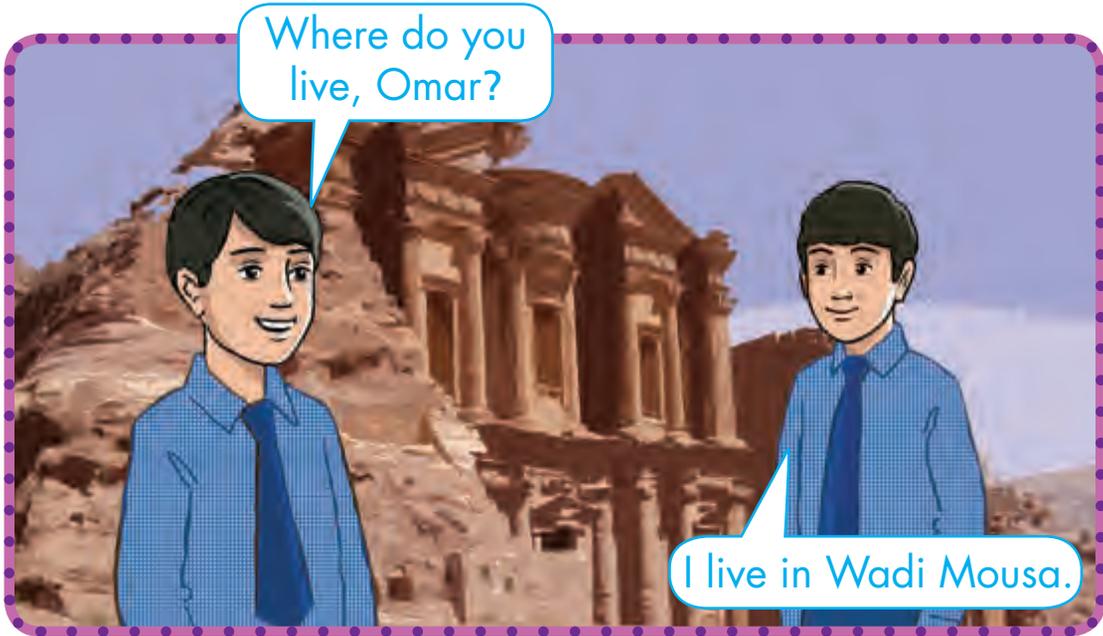
Where do your grandparents live?



2

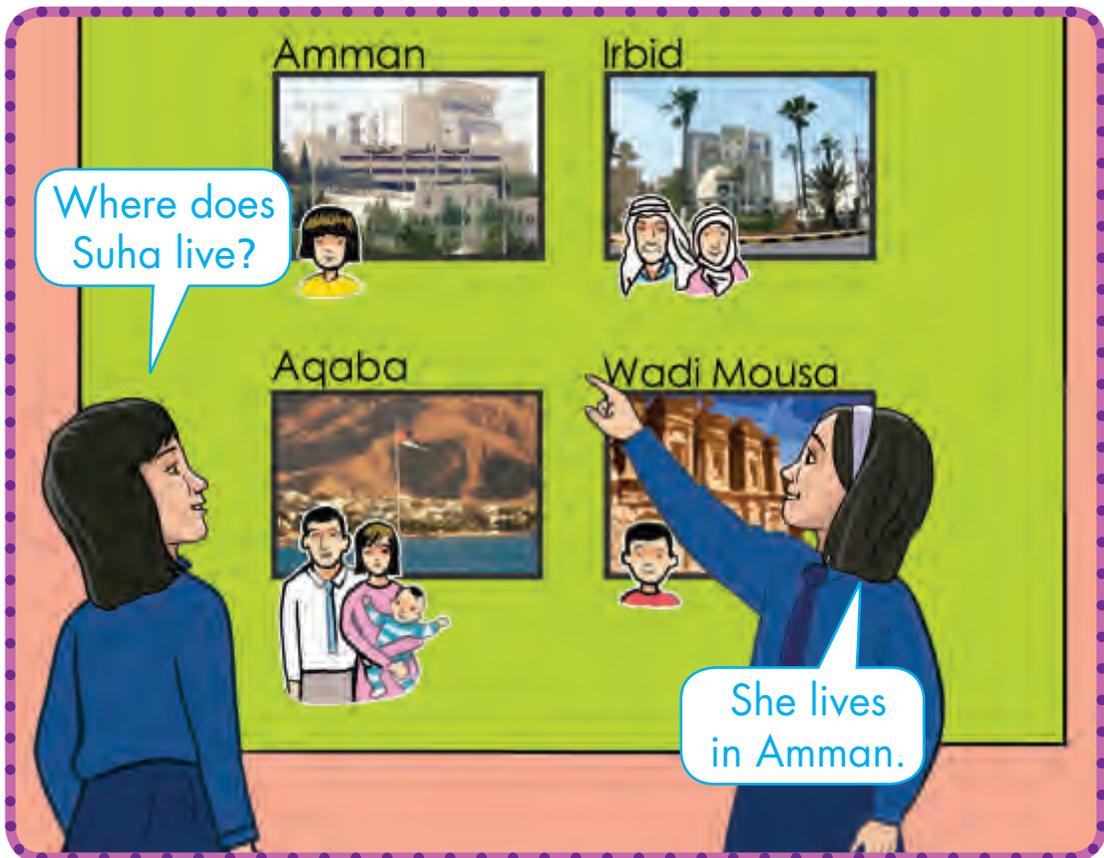


Listen, ask and answer



3

Look, ask and answer



4



Listen and point



5



Listen and say

b B



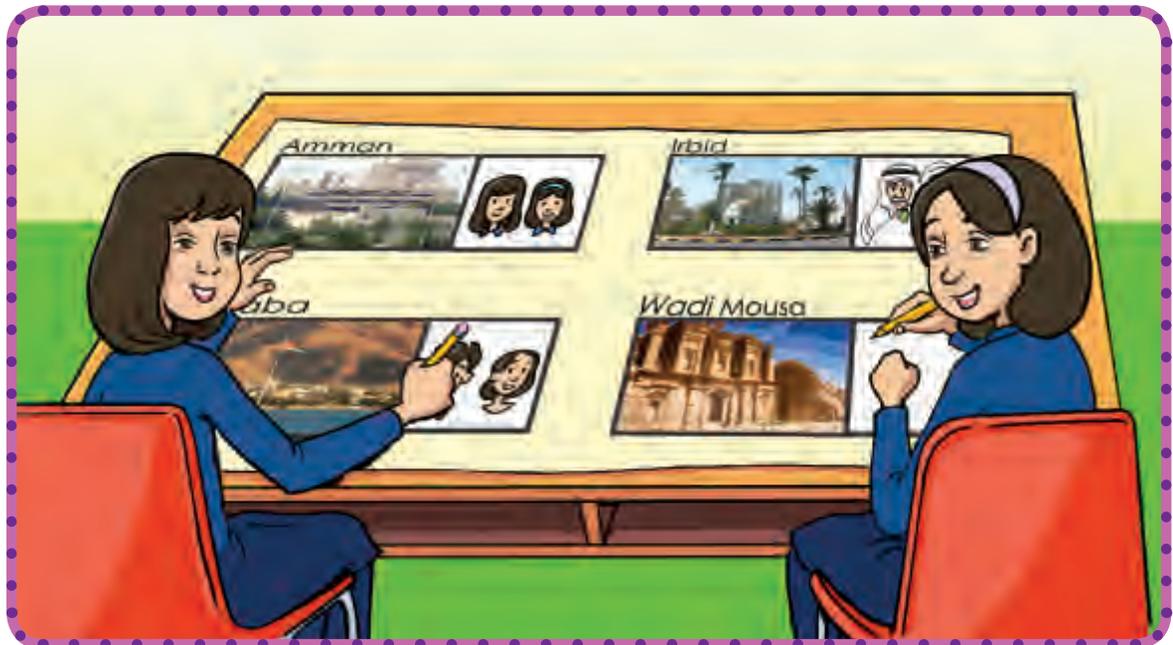
u U



6



Project. Point, read and draw



What day is it today?

1



Listen and point

1



Sunday, Monday, Tuesday...

2



Wednesday...

3



What day is it today, Omar?

4



It is Tuesday.

Good! The school trip to the zoo is on Thursday!

2

Ask and answer

What day is it today?



It is Monday.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3



Listen and point



4



Listen and say

p P



z Z



5

Look and say

On Friday I ...



6



Sing



What day is it today?
What day is it today?

Is it Sunday?
Is it Monday?
Tuesday, Wednesday,
Thursday,
Friday?
Is it Saturday today?
Yes! Let's go out and play!



Review

1



Listen and point

1

Good morning, Huda. Look!



2

Is he your uncle?

Yes, he is.



3

Where does he live?



He lives in Aqaba.

4



We can see him today!

2

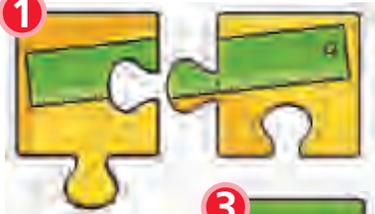


Listen and say

Yes, it is.

No, it isn't.

1



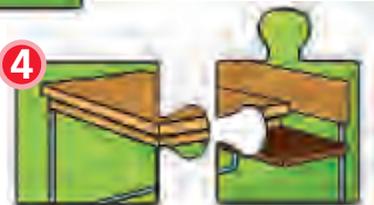
3



2



4



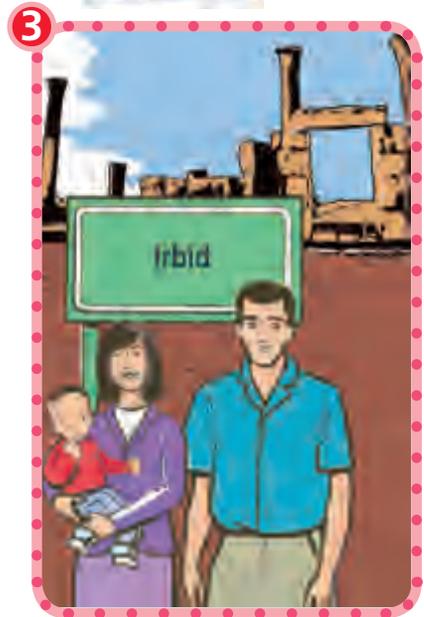
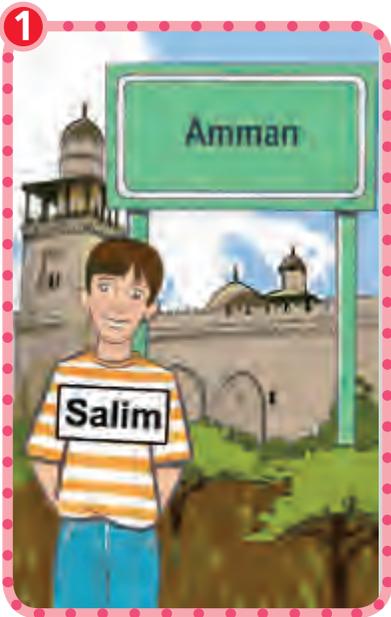
3 Look, ask and answer



Where does Salim live?



He lives in Amman.



4 Project. Make a picture diary



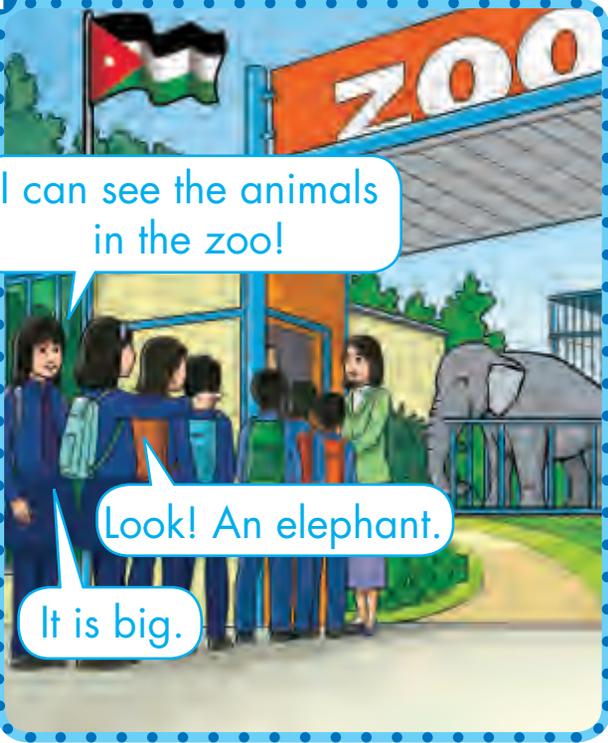
What can you see?

1



Listen and point

1

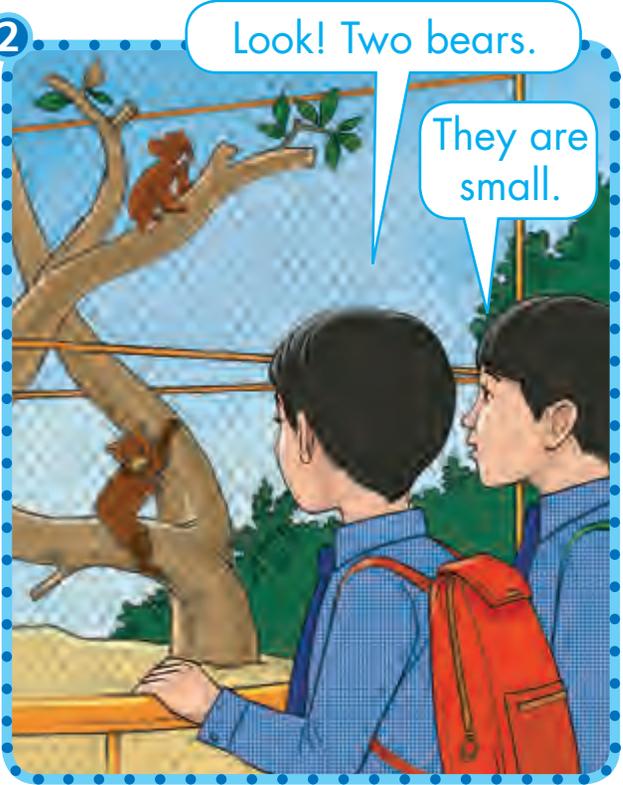


I can see the animals in the zoo!

Look! An elephant.

It is big.

2



Look! Two bears.

They are small.

3



What can you see, Asma?

I can see a tiger.
It is young.

4



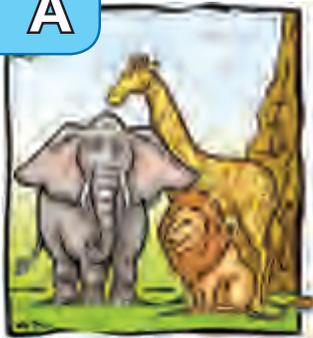
I can see a lion.
It is old.

2



Listen and say

a A



t T



y Y



3



Listen and point

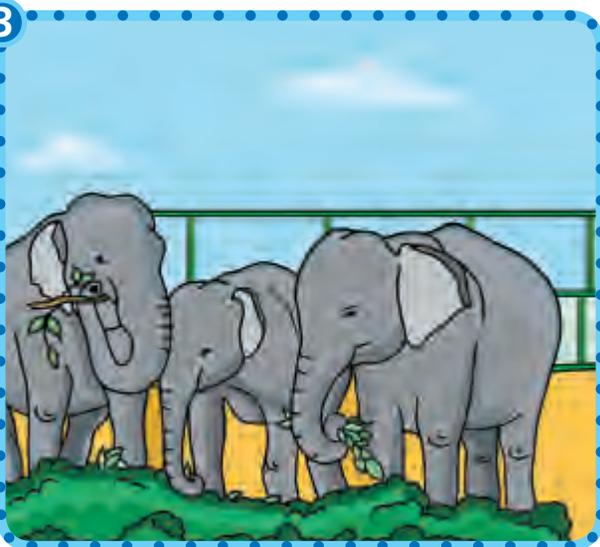
1



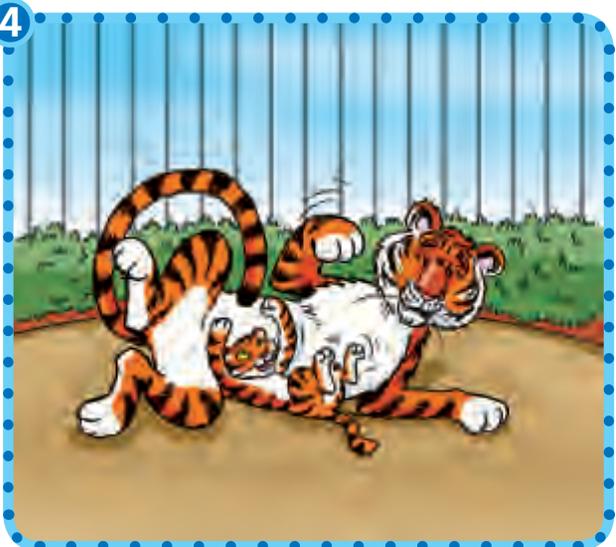
2



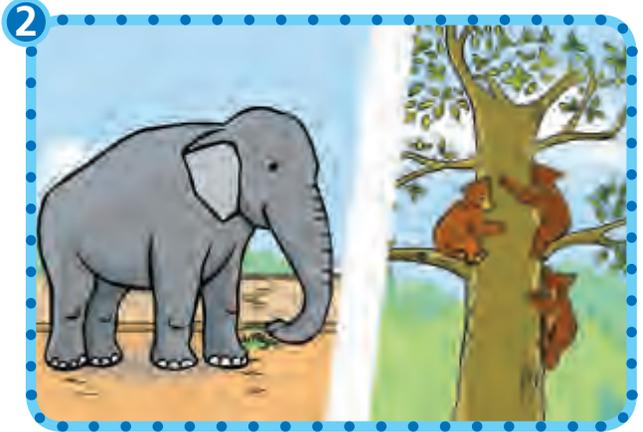
3



4



4 Point and say



5  Project. Make a poster of zoo animals



Can turtles swim?

1



Listen and point

1

Can turtles swim, Miss Rasmi?



Yes, they can.

2

Can they climb trees?



No, they can't. Look!

3

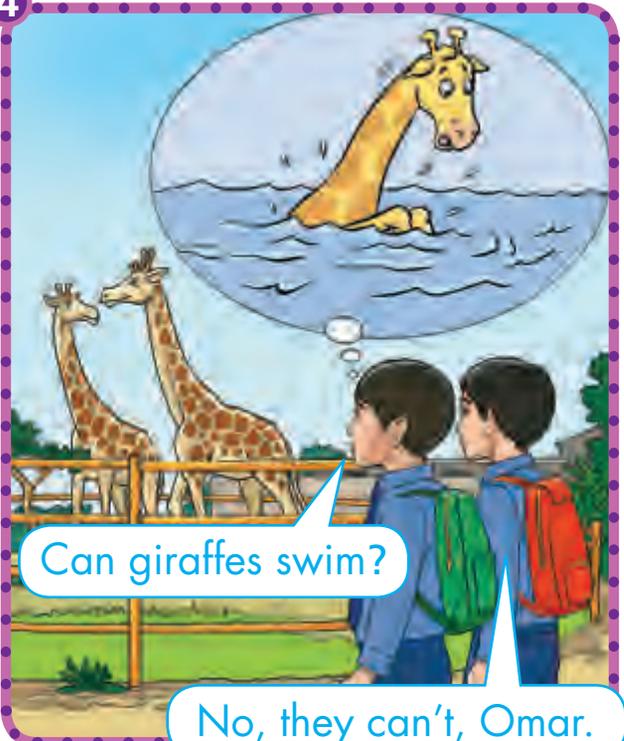
Can storks fly?



Yes, they can. They can walk and they can fly.

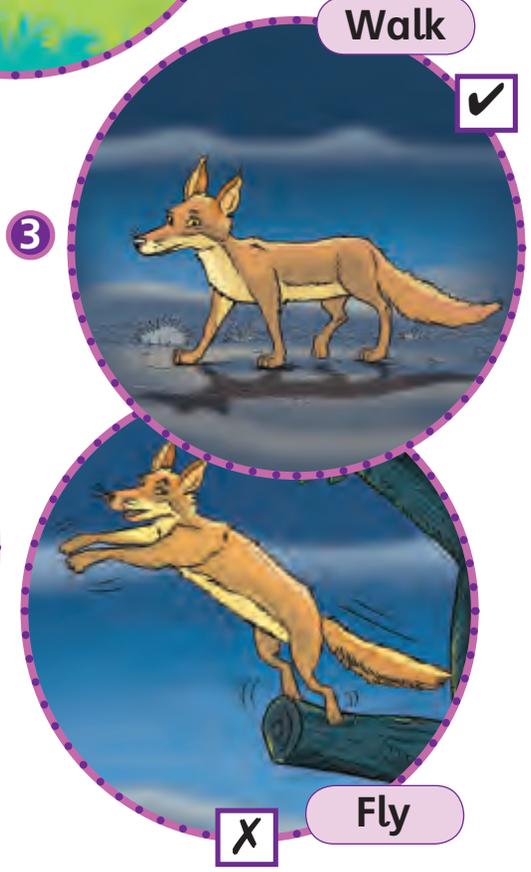
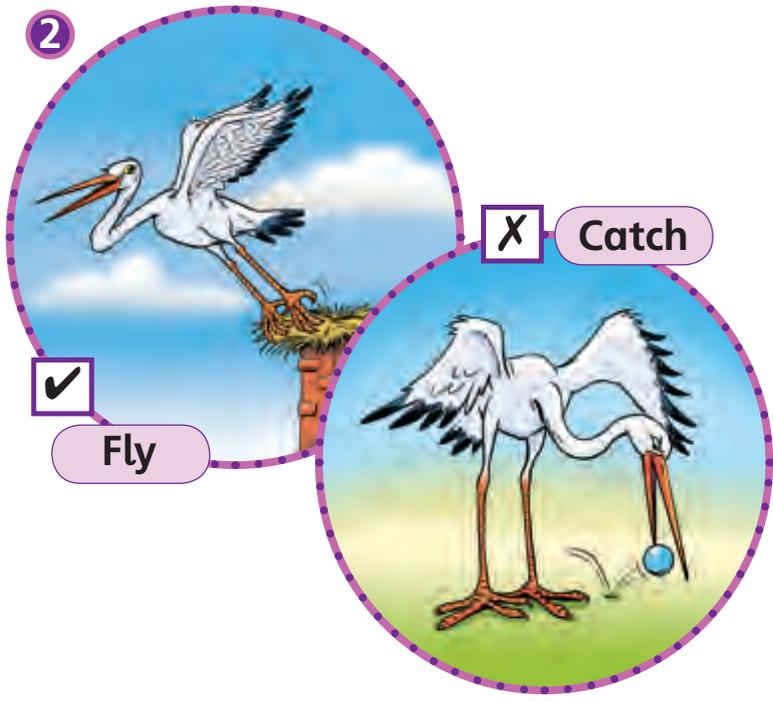
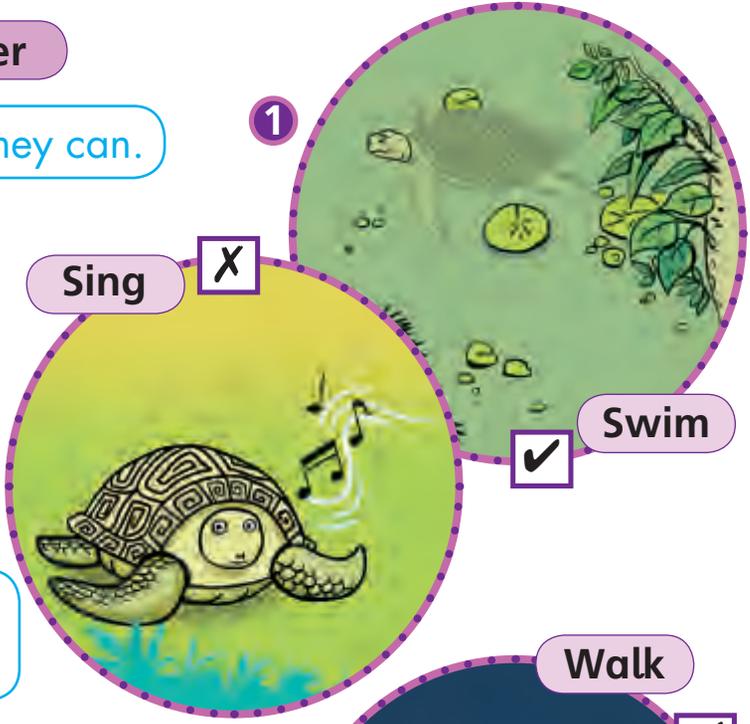
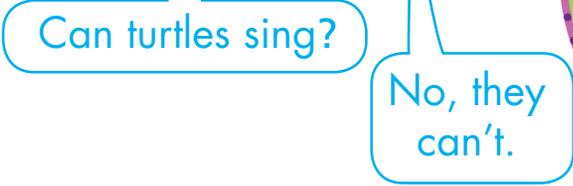
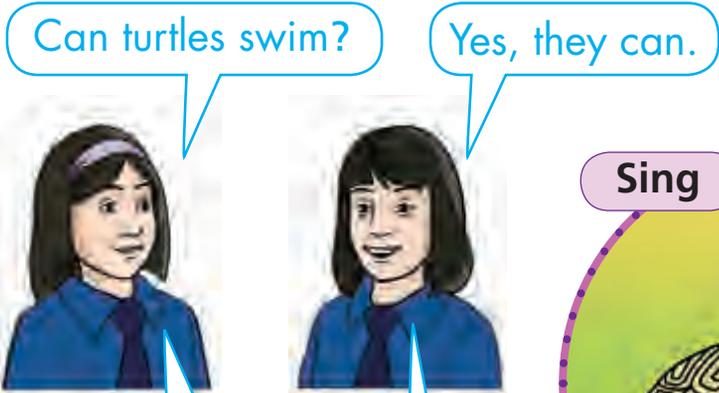
4

Can giraffes swim?



No, they can't, Omar.

2 Look, ask and answer



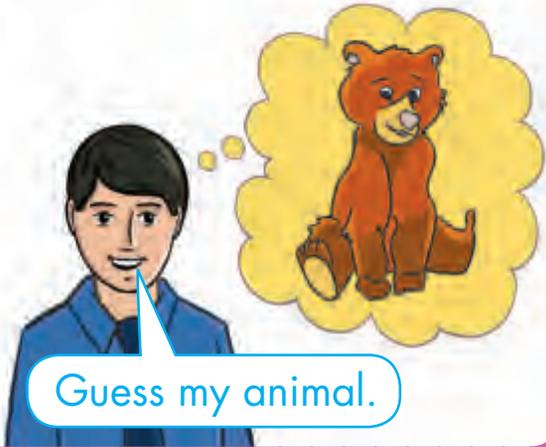
3 Listen and say



4

Play

1



Guess my animal.

2

Can it climb a tree?



Yes, it can.

3

Can it fly?

No, it can't.



Is it a bear?

4



Yes, it is! Bears can climb trees. They can't fly.

5



Sing



Can you climb a tree?
 Yes, I can.
 Can you walk in the park?
 Yes, I can.
 Can you catch a ball?
 Yes, I can.
 Can you sing a song with me?
 Yes, we can.



I've got a headache

1



Listen and point

1

Excuse me, Miss Rasmi. I'm tired.



2

What is the matter, Asma?



Have you got a stomachache?

3

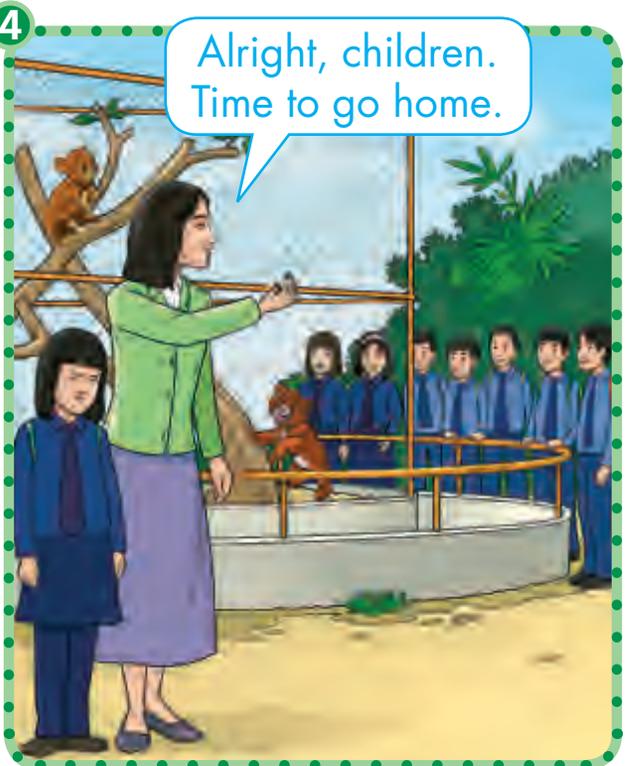
No, I haven't. I've got a headache.

You're ill.



4

Alright, children. Time to go home.



2



Listen and say

h H



i I



3



Listen and match



Salma



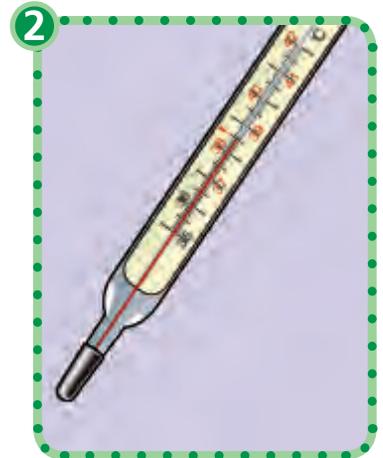
Ali



Nadia



Fadi



4



Listen, point and say



5

Ask and answer



6



Sing



Achoo! Achoo! Achoo!

What's the matter, Mazen?
What's the matter with you?

Have you got a headache?
Are you ill today?

No, I'm fine.
I'm very well, thank you.



1



Listen and point

1

That bear is hungry!



2

Yes, it is!



3

Can it climb the tree?



Yes, it can!

2

Look, ask and answer

I can see three bears.



Can they climb trees?

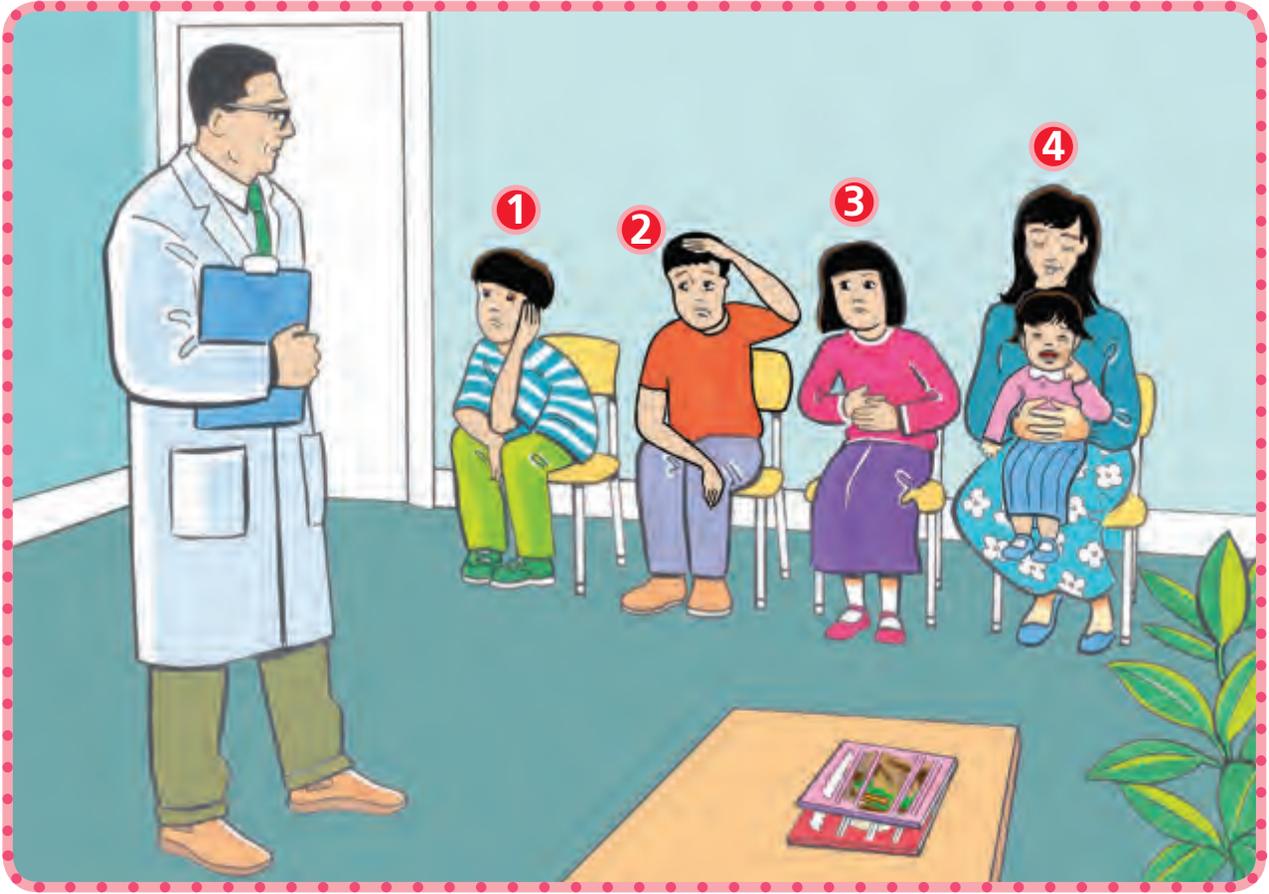
Yes, they can.



3



Listen and point



4



Project. Make a word game



How many are there?

1



Listen and point

1



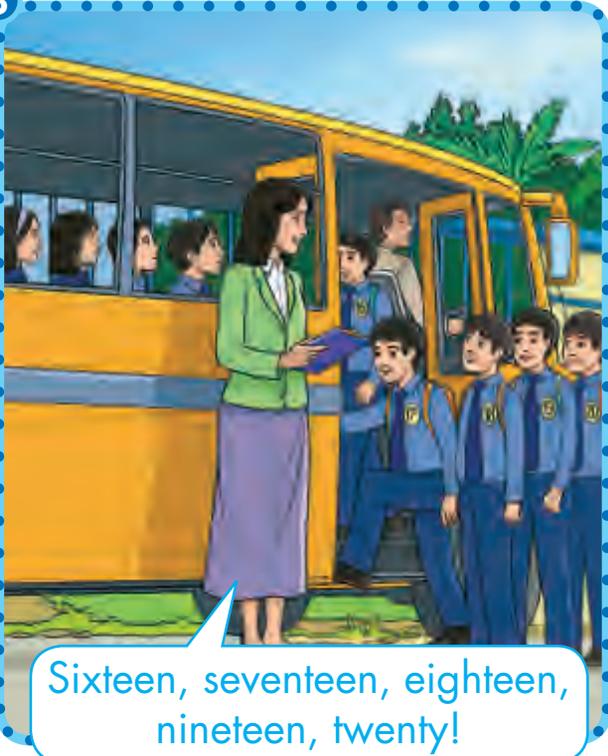
One, two, three, four, five, six, seven, eight...

2



Nine, ten, eleven, twelve, thirteen, fourteen, fifteen...

3



Sixteen, seventeen, eighteen, nineteen, twenty!

4

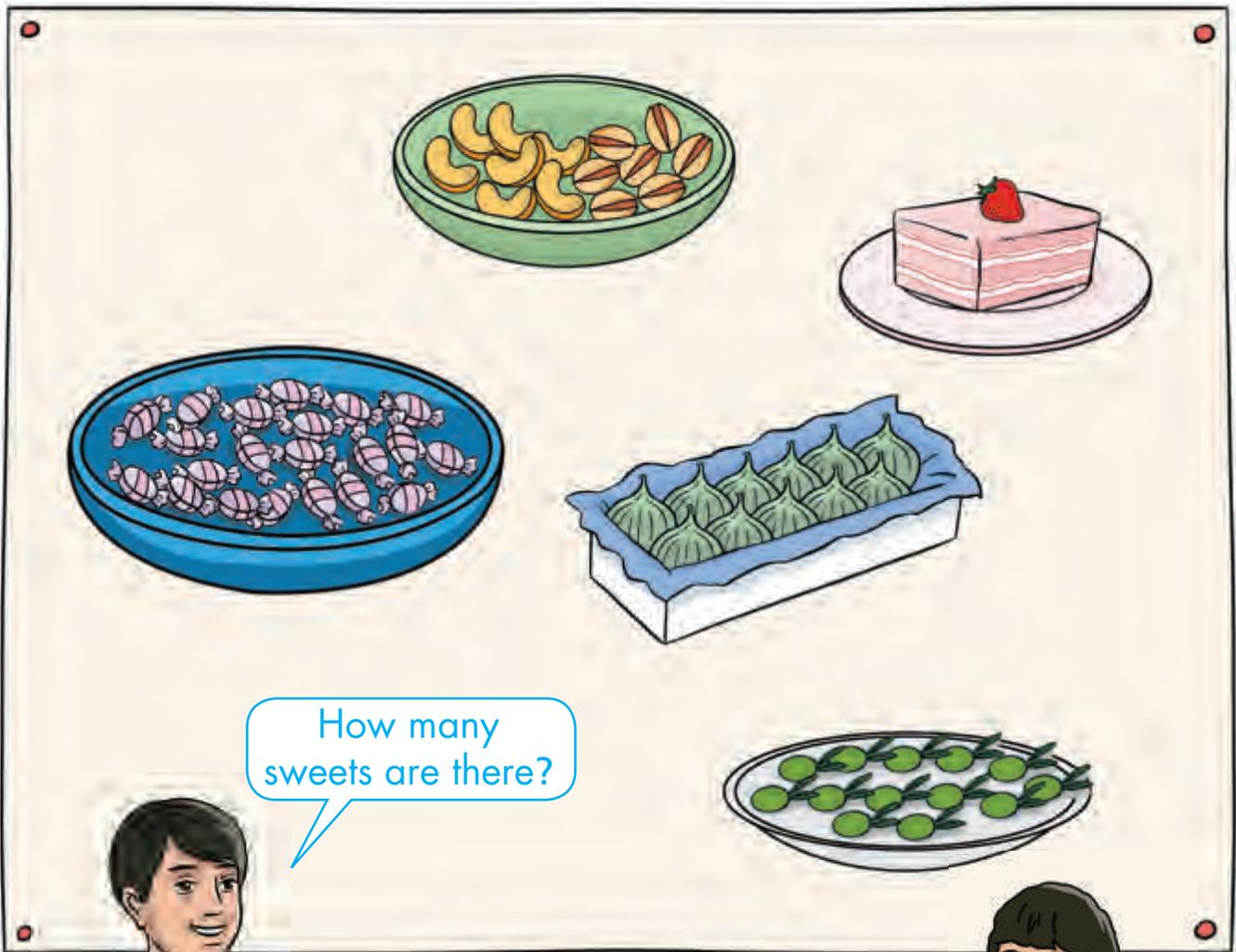


How many children are there, Miss Rasmi?

There are twenty children on the bus and you!

Twenty-one!

2 Ask and answer



How many sweets are there?



There are twenty-one sweets!



3 Listen and say



c C



f F



o O



4 Ask and answer

Can I have some figs, please?

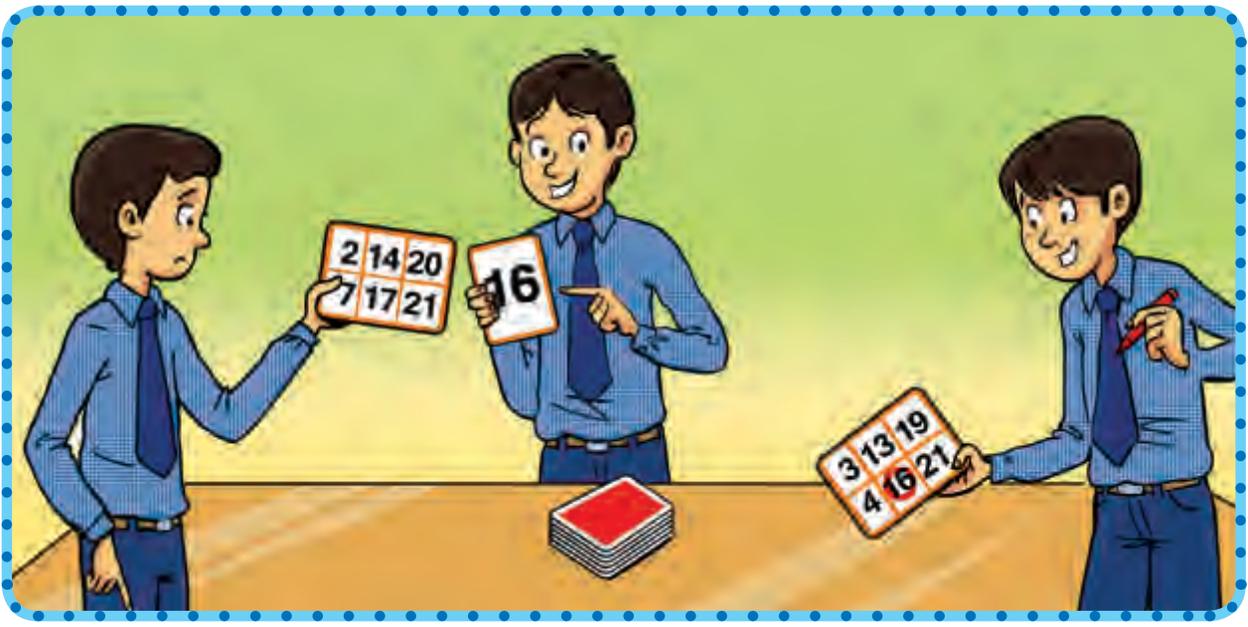
Sure. How many would you like?

Twelve, please.

Here you are.



5 Project. Make a number game



1



Listen and point

1

How are you today, Asma?

I'm fine, thank you.

2

What time is it, please?

It's eleven o'clock.

3

What time is lunch?

At half past two.

4

We have visitors for lunch today, Uncle Issa and Aunt Muna from Aqaba.

2



Listen, point and say

1



2



3



4



5



6



3



Listen and point

1



2



3



4



5



6



4 Ask and answer



5 Listen and say



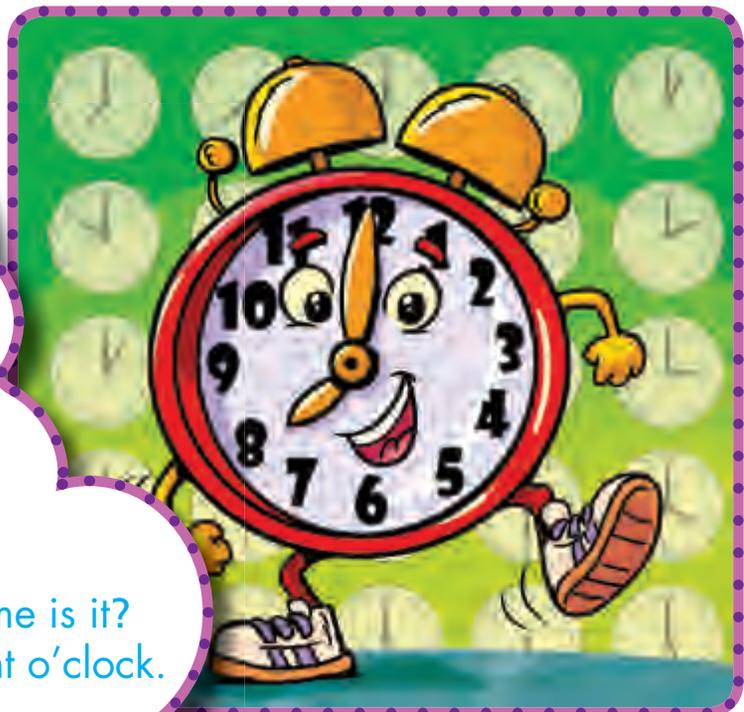
6 Sing

The clock says five,
It's five o'clock,

The clock says six,
It's six o'clock,

The clock says seven,
It's seven o'clock,

What time is it? What time is it?
Now, the clock says eight o'clock.



What does he look like?

1



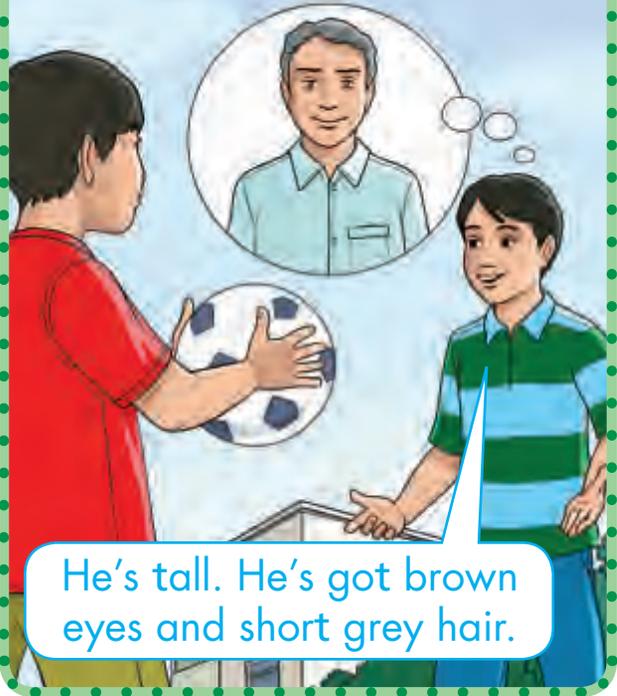
Listen and point

1

What does your uncle look like, Mazen?



2



He's tall. He's got brown eyes and short grey hair.

3



My aunt's short. She's got brown eyes and black hair.

4



What time is it, please?

It's two o'clock.

It's nearly time for lunch!

2



Listen and say

g G



l L



3

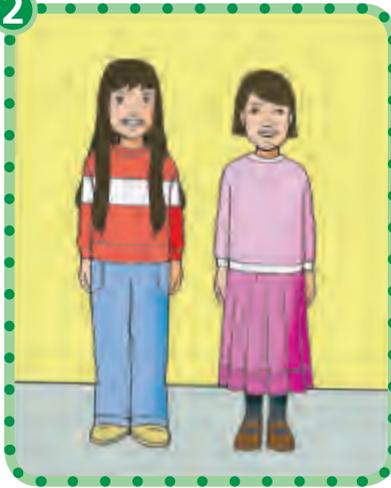


Listen, point and say

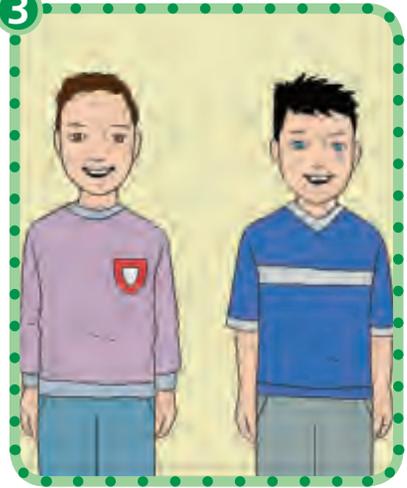
1



2



3



4

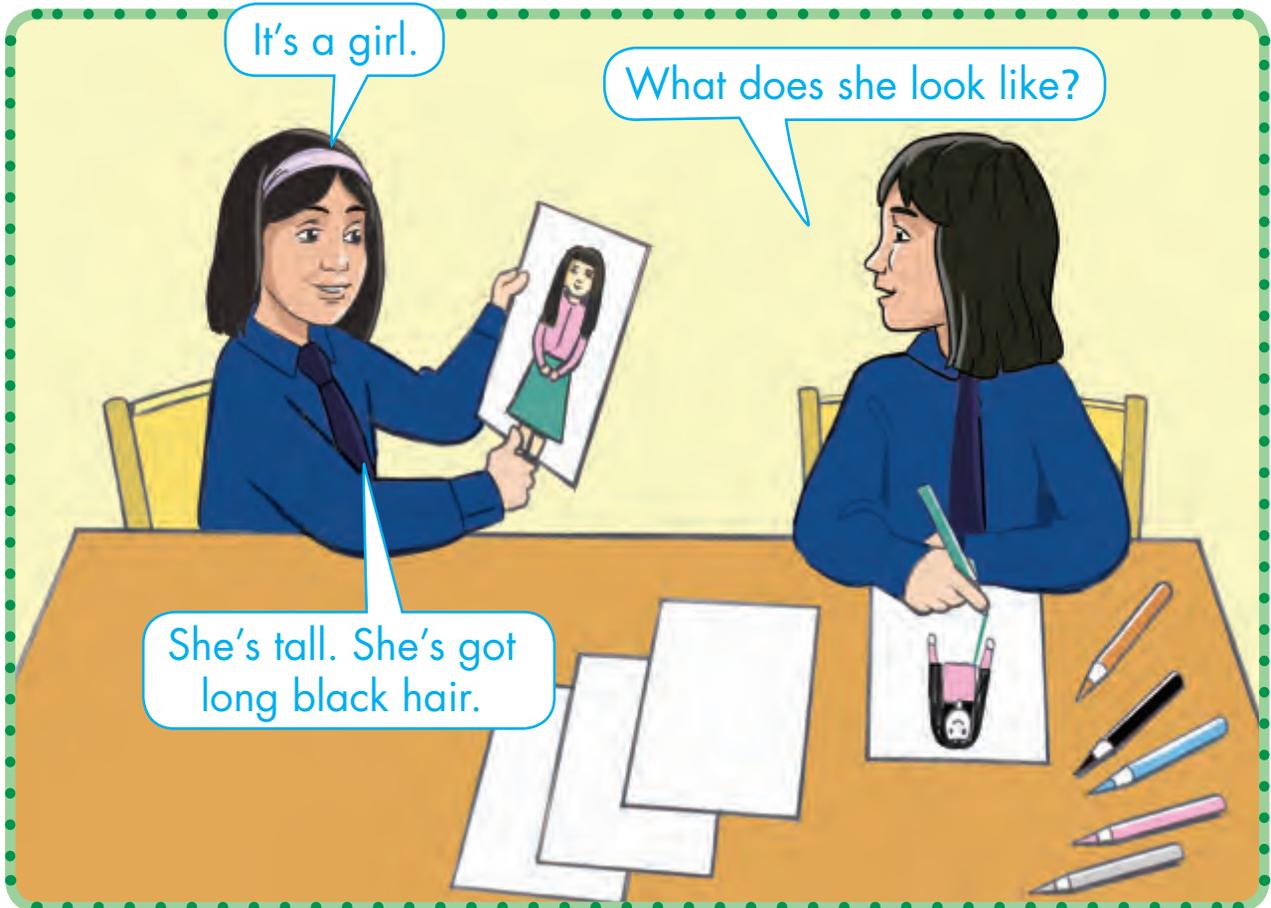
Ask and answer

What does your grandpa look like?



He's tall. He's got small brown eyes and short grey hair.

5 Game. Say, draw and match

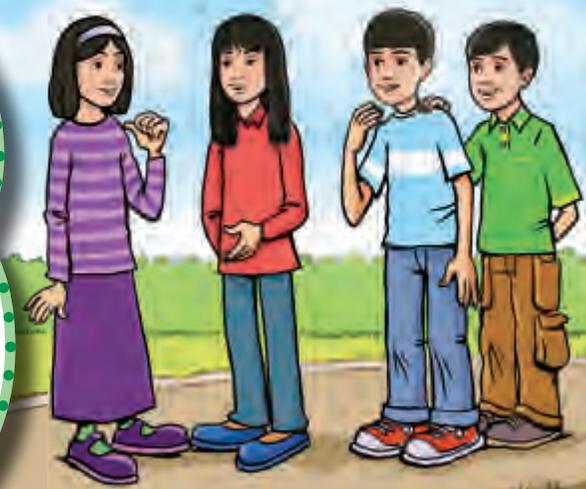


6 Sing  

I've got short hair.
 She's got long hair.
 He's got brown eyes,
 And you have too.

What do you look like?
 What do you look like?

This is me and this is you!
 Yes, this is me and this is you!



1



Listen and point

1

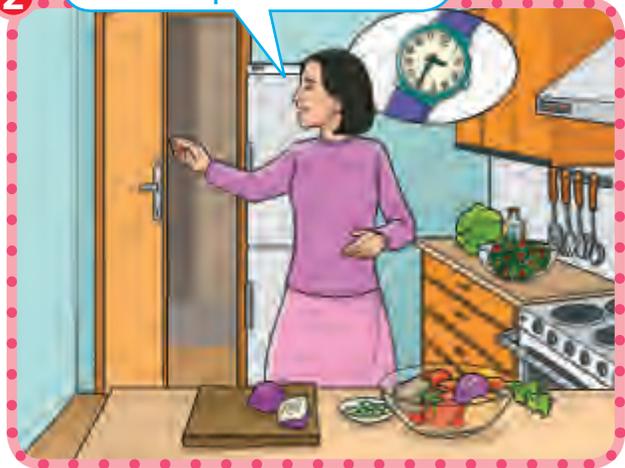
Hello, Mum. Can I help?



Yes, please. Here's the water.

2

We have visitors at half past two.



3

How many are there for lunch, Mum?



There are eight for lunch today.

4

Six, seven, eight!



2

Count, ask and answer

How many olives are there?



There are twenty olives.

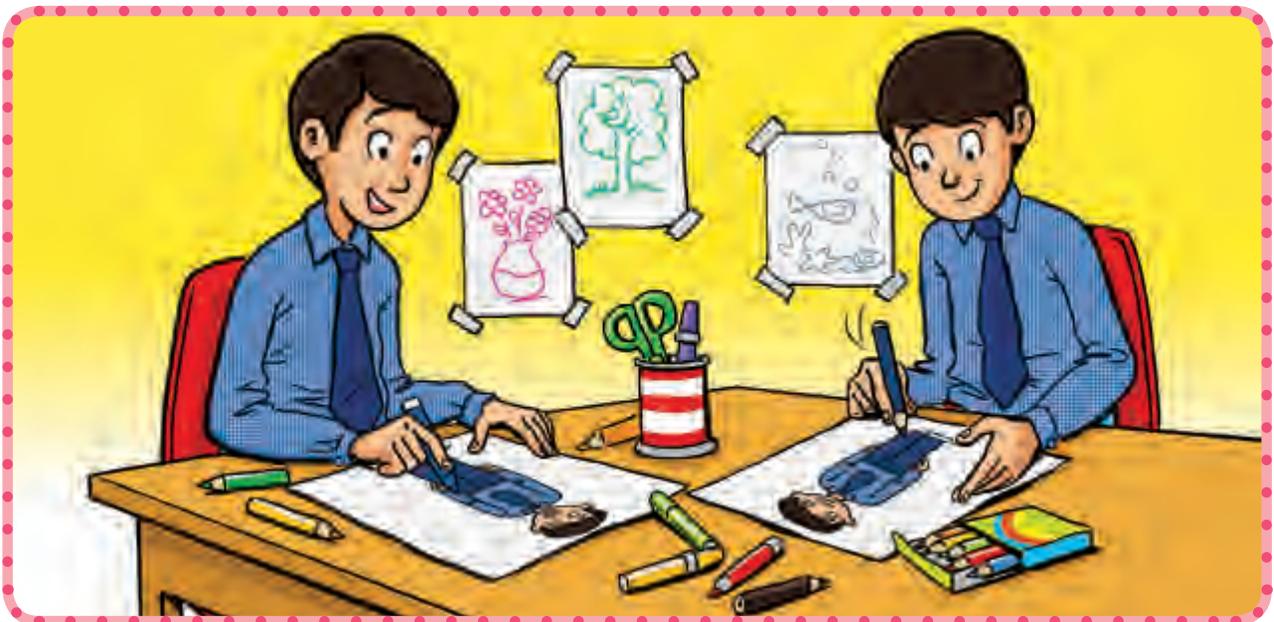
3 Look, ask and answer

What time do you get up?

I get up at six.

	get up
	breakfast
	school
	lunch
	brush teeth
	bed

4  Project. Draw and describe yourself



1



Listen and point

1



Hello, children.

Hello, Uncle Issa and Aunt Muna.

2



This is a present for you, Mazen.

A book! Thank you!

You're welcome.

3



These are for you, Asma.

4



Sunglasses! Thank you, Aunt Muna!

2

Look and say

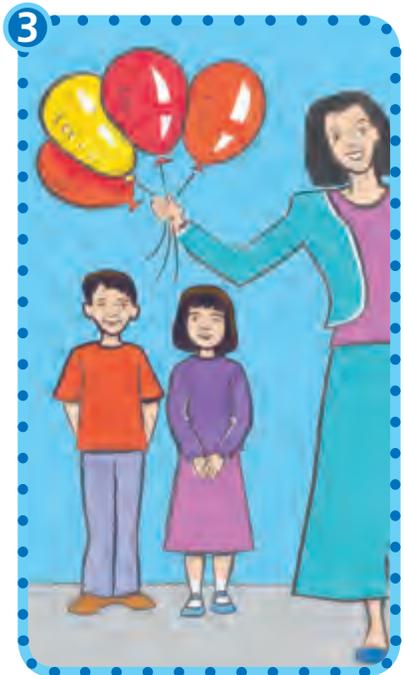
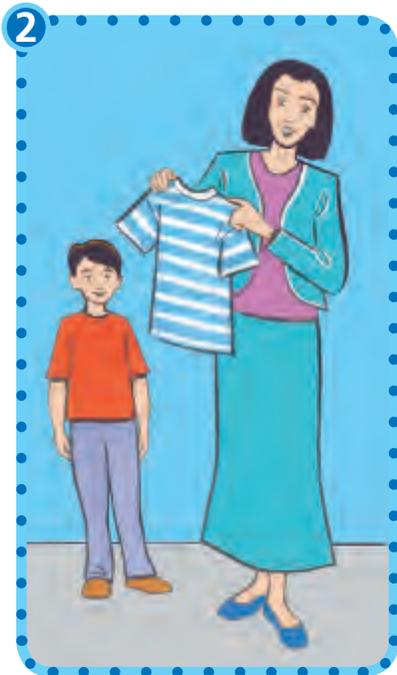
These are sunglasses.



3



Listen and point



4



Listen and say

n N

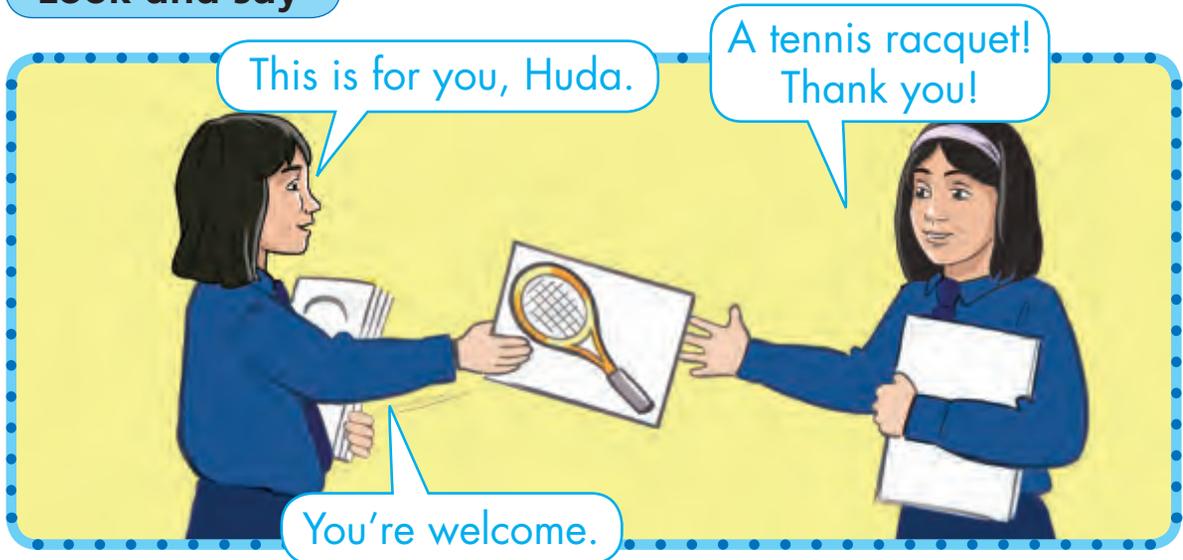


q Q



5

Look and say



6



Sing



Here is a present.
It's for you!
A present for me?
Oh, thank you!

Is it a football?
Is it a notebook?
Is it a T-shirt?
Let me have a look!



I like playing tennis

1



Listen and point

1



2



3



4



2



Listen and say

e E



s S



3



Listen and match

1



2



3



4



5



6



Samira



Aishah



Nada



Ziad



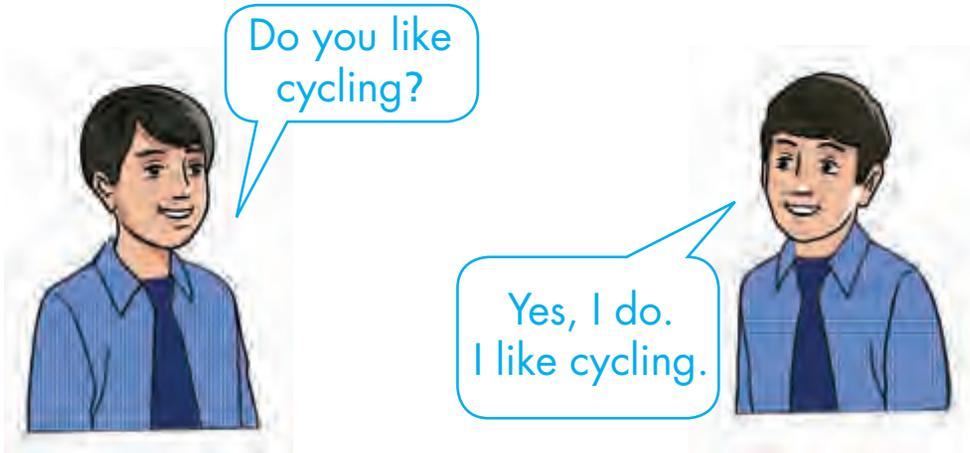
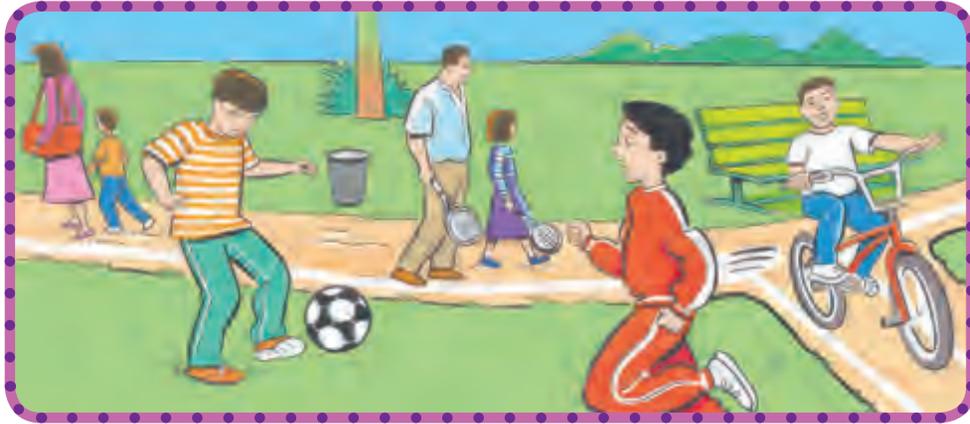
Rakan



Faisal

4

Ask and answer



5



Project. Ask and answer

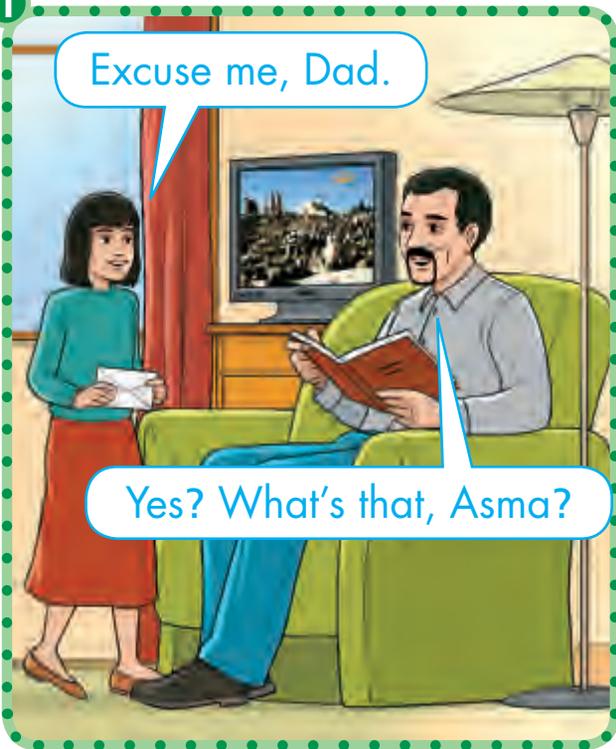
Activity Name						
Ali	✓	✓	X	X	✓	✓

1



Listen and point

1



Excuse me, Dad.

Yes? What's that, Asma?

2



This is a letter of thanks to Uncle Issa and Aunt Muna.

That's very nice.

3



What is their surname, Dad?

Their surname is Salem.

How do you spell it?

4



S-a-l-e-m. Salem.

Thanks, Dad.

2



Listen, point and say

a b c d e f g h i j k
l m n o p q r s
t u v
w x
y z



3

Look and spell



4 Ask, answer and find

What's your surname?



It's Qadi.

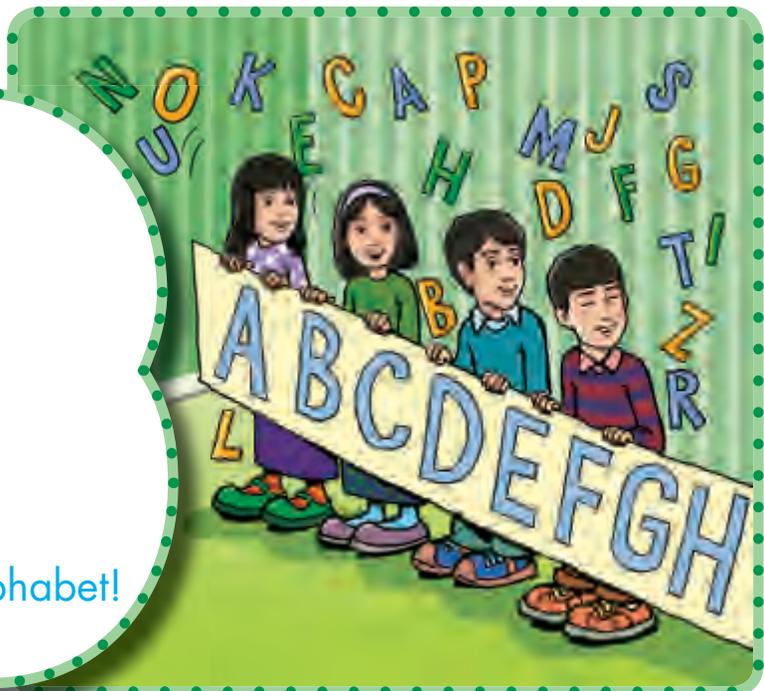
How do you spell it?

Q-a-d-i

5 Sing  

Let's sing the alphabet,
 Let's sing the ABC,
 a,b,c,d,e,f,g,
 Sing along with me,

 h,i,j,k,l,m,n,o,p,
 Sing along with me,
 q,r,s,t,u,v,w,x,y and z!
 Yes, we can sing the alphabet!



1



Listen and point

1

These letters are for you and Mazen!

They are from Uncle Issa and Aunt Muna.

Thanks, Mum. I like reading letters.



2

This letter is for me.
A-s-m-a, Asma!



3

How do you spell 'Mazen'?

M-a-z-e-n. Why, Asma?



4

This letter is for you!

Thank you.



2



Listen and say

Yes

No

1



2



3



4



3

Game. Do you like ...?



4

Ask and answer

How do you spell your surname?

Najja

N-a-j-j-a-r.



5



Project. Make a family tree

These are my grandparents. Their surname is Hammad.

How do you spell it?

H-a-m-m-a-d.

