Class / Level : 5th grade Unite title :1 Lesson title :1

Number of Classes: 2 Date: from to

Previous Learning a lot, along, family, model plane, soft toy slide, swing. Theme park, too water park

Horizontal Integration :: Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
No. 1 2 3 4 5	To follow simple oral instructions. To respond to questions before ,during and after listening. To use the present simple for facts. To ask and answer in an appropriate tone of voice To use the past- simple questions and short answers.					T:revise questions in the present –simple. T: I sometime make model plane T: present some times, always, never : ss: Use them in oral sentences . T:ask the same questions in the past -simple. T: use flash cards to present class:, Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and	Duration 20 20 40
	to use adjective to describe personality.		Group Work			describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			

Monday 21st		

Class / Level : 5th grade Number of Classes :2 Previous Learning:) Unite title : 1 Date: from to

Horizontal Integration : Vertical Integration: past simple

	norizoniai integration			vertical integration. past simple			
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex: Ali was at school yesterday?	
		Book4				ss: ask oral sentences	
2-	To respond to questions		2			ss:look at the story p4	40
	before ,during and after	Activity				SS: ask about shapes (objects in	
3-	listening.	Book4	$\begin{vmatrix} 3-1 & / & 3-3 \\ 3-8 & & & \end{vmatrix}$			the class)	
3-			3-8			T: presents(How often)	
	To pronounce short ,simple	Audio ,	4-1 / 4-4	Communicati		T: Play the recording again	20
	English words and phrases	Pupil's	4-8 /4-9	on		T:asks more comprehension	
4-	correctly	Wall Chart				questions	
'			k	Observation		ss:read the lesson.	
	To speak clearly with the	board				T:describe HB ex1;	10
5-	reasonable speed and	Flashcards				ss: match the questions(in pairs)	
	volume.					T: check their answering.	
	To use context and visual					T:explaine HB ex2	
	clues to predict or identify					ss:read the questions about the	
	meaning of unfamiliar					text in ex 1	
	words					ss: can do this individually	
	To read aloud with					Q uestions with (Did you?)	
	appropriate expression .						

Lesson title :- 2

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Monday 28 th	A&B			
Tuesday 29th	A& B			

- 1- I feel satisfied withss participation
- 2- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade Unite title : 1 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: How often ,sometimes ,never

Horizontal Integration: : Vertical Integration: past simple

	norizontal integration :	•	egration: past simple				
No.	Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durati
		& Materials	Strategies	Strategy	Tool		on
1			1-1 / 1-3	Performance-	Check	Revision and presentation(how often)	
	To follow simple oral		1-7 / 1-8	based	list	T: writes how often on the board.	5
	instructions.	Pupil's Book	1 – 9	assessment		T:ask questions about them and	
		5				present (how often).	
2	To ask questions and give		2			T: lets students open their books p5	30
	answers in an appropriate	Activity Book				T:explain that they will hear four	
	tone of voice .	5	3-1 / 3-3			questions about pictures .	
	tone or voice:	Audio	3 – 8			ss: describe the pictures orally.	
		Pupil's		Communicatio		T: plays the audio and pause after	
	To use reading strategies	Book	4-1 / 4-4	n		each picture	
	to understand simple		4-8 /4-9			ss: listen and mach.	
3	-	Wall Chart		Observation		: Lets pupils to open their Activity	
	reading material.					Books p5	
		board				ss: read and complete with correct	5
						word	
		Flashcards				ss(work in pairs)	

					T: chech their answers	
Day & Date	Section	Period	Fulfilled Outcomes	Homework		
Wednesday 30 th sept	A&B		outcomes			

Tuesday 1st

October

- 3- I feel satisfied withss participation
- 4- Challenges that faced mesome ss don't follow

A& B

3- Suggestion for improvement good ss check and help

their friends

Prepared by: School principle Date :..... Signature :

Lesson Plan
Class / Level : 5th grade
Unite title :1

Number of Classes : 1 Date: from to

Previous Learning: how often

Horizontal Integration Vertical Integration

No. Specific Outcomes Resources Instructional Assessment Procedures Duration

& Materials Strategies Strategy Tool

Form # Qf71-14rev.a

Lesson title:4

1	To participate in simple		1-1 / 1-3	1-3 / 1-		Revision	- 15 M
	classroom exchanges	Pupil's Book	1-7 / 1-8	6		students look at the pictures	
2		5 Ex3	1 – 9	2-2/3-	2	Ex2	
	To respond to questions			2		T: explain Ex3	
	before ,during and after	Activity Book	2	4-3/5-		ss:ask each other questions	- 15 M
3	listening.	5 Ex 4+5		1		using words in the book.(in	
	To ask and answer in an	Audio	3-1 / 3-3			pairs)	
	appropriate tone of voice.	Pupil's Book	3 – 8			T: ask pupils what they can ask	- 15 M
	appropriate tone or voice.	_				for the second questions(Did	
	To use short sentences to		4-1 / 4-4			you carry bags yesterday?)	
		Flashcards	4-8 /4-9			ss: answer with Yes or No)	- 20 M
	talk with a partner about					pupils work in pairs	
4	familiar situations					T: get afew of pairs of pupils to	
						demonstrate their dialogues .	
	To use reading strategies to					T: check their work.	
	understand simple reading					ss: listen and c	- 25 M
	material.					complete the missing endings	
	To write simple sentences					to each word.	
	on familiar topics					T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

1- 2-		me			
		••••••	••••••	3-	Suggestion for improvement
Prepared by:	School principle	Date : Supervisor	O		Signature :

Class / Level : 5 grade

Number of Classes: 1

Previous Learning: a long too, Horizontal Integration

Unite title :1 Date: from

to

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate understanding		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	of spoken words in simple	Pupil's Book	1-7 / 1-8	6		(Dear-sleeve, women) to present	
	instructions, exchanges and	14 Ex4	1 – 9	2-2/3-		new words	
	presentation .			2		ss: point to the sleeves	- 15 M
2		Activity Book	2	4-3/5-		T: lets pupils open their books(
		6 Ex 6+7		1		p14).	- 15 M
	To pronounce short ,simple	Audio	3-1 / 3-3			T:asks oral questions about the	
	English words and phrases	Pupil's Book	3 – 8			letter.	- 20 M
	correctly.					T: lets pupils read the letter by	
		Wall Chart	4-1 / 4-4			themselves.	
3			4-8 /4-9			ss: read the questions below	- 25 M
	To use reading strategies to	board				the letter and answer them in	
	understand simple reading					pairs.	
	material.	Flashcards				T: check their answering .	
	To demonstrate understanding	(Dear-sleeve				t: explains Activity book(p6)	
	of simple information material,	, women)				ss: circle yes or No	
	a diary .					ss: do Ex 6 complete sentences	
	a diary .					T: les student draw their	
						costumes	

Day & Date	Section	Period	Fulfilled	Homework
-			Outcomes	

Reflection:

- I feel satisfied with 1-
- 2-Challenges that faced me

Lesson title: 5

		•••••		• • • • • • • •	••••••
				3-	Suggestion for improvement
Prepared by:	School principle	Date :	Signature :		
		Supervisor	Date :		Signature :

to

Class / Level : 5th grade Number of Classes : 2 Previous Learning Unite title : 1
Date: from

Lesson title 6

Previous Learning
Horizontal Integration

Vertical Integration:

No.	Specific Outcomes	Resources	Instructional	Asses	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1			1-1 / 1-3	1-3/1-	2	Revision: uses Flashcards	- 15 M
	To recognise the sound of	Pupil's Book	1-7 / 1-8	6		(Dear-sleeve, women).	
	some vowels .	7 Ex5+6+7	1 – 9	2-2/3-		T:explain that they will hear four	
2				2		questions about pictures .	- 15 M
	To respond to questions	Activity Book	2	4-3/5-			
	before ,during and after	7 Ex 8+9+7		1		ss: describe the pictures orally. T:	- 15 M
	listening.	Audio	3-1 / 3-3			Play the recording.	
		Pupil's Book	3 – 8			ss: listen and repeat.	- 20 M
	To use clues to understand					ss: read the list of adjectives	
	new or unfamiliar words	Wall Chart	4-1 / 4-4			ss: pupils ask about each picture	
3	when listening .		4-8 /4-9			in Ex 6.	- 25 M
		board				ss: read the activities	
						(in pairs make sure they use	
١.	To pronounce short simple	Flashcards				appropriate tone of voice	
4	English words.	(Dear-sleeve				(in pairs students ask and	
		, women)				answer questions)	
5	to use and spell correctly learn					T: play Play the recording	
5	vocabulary.					ss:listen and write correct words	
	,					T: check their writing	
						1. check then writing	
6							

To use reading strategies to			
understand simple reading			
material			

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

_	_	_	
D	ΛťI	ection	•
1	611	echon	_

1- I feel satisfied with

2- Challenges that faced me

.....

3- Suggestion for

Lesson Plan

Class / Level : 5th grade Unite title :2 Lesson title :1

Number of Classes: 2 Date: from to

Previous Learning: circle equal, hexagon, now, picture, rectangle shape, side, square, triangle

Horizontal Integration :: Vertical Integration:

	monizoniai intogration ii						
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

To respond to questions before ,during and after listening. To use clues to understand new or unfamiliar words when listening . To begin to make inferences when listening . To pronounce short simple English words. To use the past-simple questions and short answers. to use To use context and visual clues to predict or identify meaning of unfamiliar words SB Flash cards Audio Pupil's Book 2 3-1 / 3- 3-8 4-1 / 4- 4-8 /4-9 Group Work	Ss: answer with Yes ,we do or No we don't. T:ask the same questions in the past -simple. T: use flash cards to present class: circle equal, hexagon, now, picture, rectangle shape, side, square, triangle, Modulate correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson.
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Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

Class / Level : 5th grade Number of Classes :2 Previous Learning: Horizontal Integration Unite title : 2
Date: from

Lesson title :- 2

: Vertical Integration: past simple

to

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
	To demonstrate		1-1 / 1-	Performance	Check	Revision ask pupils about	10
1	understanding of spoken		3	- based	list	yesterday	
	words in simple instructions,	Pupil's Book8	1-7 / 1-	assessment		ex:was Ali study English	
	exchanges and presentation	_	8			yesterday?	
2-		Activity Book8	1 – 9			ss: answer the questions	40
	To respond to questions	ľ				ss:look at the story p88	
	before ,during and after	Audio Pupil's	2			T: Play the recording again	
3-	listening.	Book				T:asks more comprehension	
		Wall Chart	3-1 / 3-	Communicati		questions	20
	To pronounce short ,simple		3	on		ss:read the lesson.	
4-	English words and phrases	board	3 – 8			T:describe HB ex1;	
4-	correctly	Flashcards	4-1 / 4-	Observation		ss: match the questions(in pairs)	
		circle equal,	4-1 / 4-			T: check their answering.	10
5-	To speak clearly with the	hexagon, now,	4-8 /4-			T:explaine HB ex2	
	reasonable speed and	picture,	9			ss:read the questions about the	
	volume.	rectangle				text in ex 1	
	To use reading strategies	shape, side,	k			ss: can do this individually	
	to understand simple	square,				Q uestions with (Did you?)	
	reading material.	triangle					

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Monday 28 th	A&B			
Tuesday 29th	A& B			

Reflection:

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 5 grade Unite title : 2 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: square, equal, sides, shapes

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instruction	Assessm	ent	Procedures	Durati
		Materials	al	Strategy	Tool		on
			Strategies				
1	To follow simple oral		1-1 / 1-	Performance-	Check	Revision and present simple	
	instructions.		3	based	list	T: writes clever ,friendly, helpful	5
		Pupil's Book 9	1-7 / 1-	assessment		,hi, on the board .	
	To demonstrate		8			T:ask questions about them and	
2	understanding of spoken	Activity Book	1 – 9			present (kind).	30
	words in simple instructions,	9				T: lets students open their books p9	
	exchanges and presentation.	Audio Pupil's	2			T:explain that they will hear four	
		Book				questions about pictures .	
	To demonstrate		3-1 / 3-	Communicatio		ss: describe the pictures orally.	
3	understanding of spoken in	Wall Chart	3	n		T: plays the audio and pause after	
	presentations.		3 – 8			each picture	
		board		Observation		ss: listen and mach.	
	To use words and short		4-1 / 4-			: Lets pupils to open their Activity	_
4	sentences to participate in	Flashcards	4			Books p9	5
	short simple exchanges.	circle equal,	4-8 /4-			ss: read and complete with correct	
	To pronounce short simple	hexagon, now,	9			word	
_	English words.	picture,				ss(work in pairs)	
5-		rectangle				T: chech their answers	
	To use and spell correctly learn	shape, side,					
6	vocabulary.	square,					
6		triangle					

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Wednesday 30 th sept	A&B			
Tuesday 1st October	A& B			

- 7- I feel satisfied withss participation
- 8- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5th grade Unite title :2 Lesson title :4

Number of Classes: 1 Date: from to

Previous Learning: but, now

Horizontal Integration Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1-1 / 1-3	1-3/1-		Revision students look at the pictures	- 15 M
	To pronounce short ,simple	9 Ex3	1-9	2-2/3-	2	Ex2	
2	English words and phrases			2		T: explains (It was six squares	
	correctly	Activity Book	2	4-3/5-		,but now it is a box	- 15 M
		9 Ex 4+5		1		T: comparison of the past	
3	To demonstrate	Audio	3-1 / 3-3			simple with the present simple	45.84
	understanding of spoken	Pupil's Book	3 – 8			Ex3 ss:ask each other questions	- 15 M
	words in simple instructions,	9	4-1 / 4-4			using words in the book.(in	
	exchanges and presentation		4-8 /4-9			pairs)	- 20 M
4	To ask and answer in an	board				T: ask pupils what they can ask	
	appropriate tone of voice.					for the second questions(Did	
		Flashca9rds				you carry bags yesterday?)	
_	To prepare and present a					ss: answer with Yes or No)	
5	short simple dialogue to the					pupils work in pairs	- 25 M
	class.					T: get afew of pairs of pupils to demonstrate their dialogues .	
	To use reading strategies to					T: check their work.	
6	understand simple reading					ss: listen and c	
	material.					complete the missing endings	
						to each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

TO 61 /*	
Reflection	•
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2	I feel satisfied with
3-	I IEEI SAUSIIEU WIUI

4- Challenges that faced me

3_	Suggestion for	

Class / Level : 5 grade

Number of Classes: 1

Unite title :2 Date: from

to

Previous Learning: Country side , horse, honey, something

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions.	Pupil's Book	1-7 / 1-8	6		(Country side , horse, honey,	
		10 Ex4	1 – 9	2-2/3-		something) to present new	
	To demonstrate understanding			2		words	- 15 M
2	of spoken words in simple	Activity Book	2	4-3/5-		ss: point to the sleeves	
	instructions, exchanges and	10 Ex 6+		1		T: lets pupils open their books(- 15 M
	presentation	Audio	3-1 / 3-3			p10).	
		Pupil's Book	3 – 8			T:asks oral questions about the	- 20 M
	To pronounce short ,simple					letter.	
	English words and phrases	Wall Chart	4-1 / 4-4			T: lets pupils read the letter by	
3	correctly.		4-8 /4-9			themselves.	- 25 M
		board				ss: read the questions below	
	To use reading strategies to					the letter and answer them in	
	understand simple reading	Flashcards				pairs.	
	material.	(Country				T: check their answering .	
	To write simple sentences	side , horse,				t: explains Activity book(p10)	
	on familiar topics.	honey,				ss: circle yes or No	
	on familiar topics.	something)				ss: do Ex 6complete sentences	
	To use and enall comments:					T: les student draw their	
	T o use and spell correctly					costumes	
	learned vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

Lesson title: 5

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for improvement

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Prepared by: School principle Date :..... Signature :

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 5th grade Unite title : 2

Date: from to

Previous Learning : bee, Grade, inside, know

Number of Classes: 2

Vertical Integration: Horizontal Integration

	Vertical Integration:	Horiz	ontal Integration				
No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To recognise the sound of		1-1 / 1-3	1-3/1-	2	Revision: uses Flashcards	- 15 M
	some consonants .	Pupil's Book	1-7 / 1-8	6		(bee, Grade, inside, know).	
		11 Ex5+6+7	1 – 9	2-2/3-		T:explain that they will hear four	
2	To use clues to understand			2		questions about pictures .	- 15 M
	new or unfamiliar words	Activity Book	2	4-3/5-			
	when listening .	11 Ex 8+9+		1		ss: describe the pictures orally. T:	- 15 M
		Audio	3-1 / 3-3			Play the recording.	
		Pupil's Book	3 – 8			ss: listen and repeat.	- 20 M
	To ask and answer in an					ss: read the list of adjectives	
3	appropriate tone of voice.	Wall Chart	4-1 / 4-4			ss: pupils ask about each picture	
			4-8 /4-9			in Ex 6.	- 25 M
	To sing a song after	board				ss: read the activities	
4	listening to an audio .					(in pairs make sure they use	
		Flashcards				appropriate tone of voice	
1_	To pronounce short simple	0				(in pairs students ask and	
5	English words.					answer questions)	
	3					T: play Play the recording	
	To use and spell correctly learn					ss: listen and repeat the song.	
6	vocabulary.					ss: listen and write correct words	
7	To use short sentences to talk					T: check their writing	
'	with a partner about familiar					1. check then writing	
	situations						

Lesson title 6

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

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ĸ	ΔtI	ection	•
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3-	I feel satisfied with
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4- Challenges that faced me

.....

3- Suggestion for

Class / Level : 5th grade Unite title :3 Lesson title :1

Number of Classes: 2 Date: from to Previous Learning: costume, sewing, clever, friendly, helpful, hi, study

Horizontal Integration :: Vertical Integration:

	11011=0110011 11100 91 01010 11						
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

1	To use context to			Performance-	2	T:revise questions in the	20
'	demonstrate	SB		based	_	present -simple.	
	understanding of new words		1-1 / 1-3	assessment		ss: answer with Yes ,we do or	
	when listening	Flash cards	1-7 / 1-8			No we don't.	
2	3	Audio	1 – 9			T:ask the same questions in the	
	To use the present simple for	Pupil's		Communication		past -simple.	
	facts.	Book	2			T: use flash cards to present	20
3	To use reading strategies to					class:costume,sewing,	
	understand simple reading		3-1 / 3-3	Observation 1		Modlethe correct pronunciation	
	material.		3 – 8			of words	
						ss: describe peoples,s	
4	To use the past- simple		4-1 / 4-4			characters.	
	questions and short answers.		4-8 /4-9			T: write their ideas on the board	
						ss: open their books p12 and	40
5						describe pictures	
	to use adjective to describe					ss: listen and read the lesson.	
	personality.					T: ask oral questions about the	
						lesson	
						ss: listen and answer the	
			Group Work			questions .(in pairs).	
						ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

9-	I feel satisfied with	ss participation
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¹⁰⁻ Challenges that faced mesome ss don't follow

to

Unite title: 3

Class / Level : 5th grade Number of Classes :2

ber of Classes :2 Date: from

Previous Learning: kind (adj)

Horizontal Integration : Vertical Integration: past simple

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No.	Specific Outcomes	Resources &	Instructional	Assessm		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex:Did you study English	
	To respond to questions	Book12				yesterday?	
2-	before ,during and after		2			ss: answer the questions	40
	listening.	Activity				ss:look at the story p12	
		Book12	3-1 / 3-3			T: Play the recording again	
3-	To pronounce short ,simple		3-0			T:asks more comprehension	
	English words and phrases	Audio	4-1 / 4-4	Communicati		questions	20
	correctly	Pupil's	4-8 /4-9	on		ss:read the lesson.	
4-	To speak clearly with the	Book				T:describe HB ex1;	
1	reasonable speed and	Wall Chart	k	Observation		ss: match the questions(in pairs)	
	volume.		, and the second			T: check their answering.	10
5-	To use reading strategies	board				T:explaine HB ex2	
	to understand simple	Flashcards				ss:read the questions about the	
	reading material.	costume,				text in ex 1	
		sewing				ss: can do this individually	
						Q uestions with (Did you?)	
						-	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Monday 28th	A&B			
Tuesday 29th	A& B			

Reflection:

- 11- I feel satisfied withss participation
- 12- Challenges that faced mesome ss don't follow

Lesson title :- 2

3-	Suggestion for	or improvement	good ss	check and	d help
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Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 5 grade Unite title : 3 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: kind

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durati
	7	& Materials	Strategies	Strategy	Tool		on
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision and presentation	
	before ,during and after		1-7 / 1-8	based	list	T: writes clever ,friendly, helpful	5
	listening.	Pupil's Book	1 – 9	assessment		,hi, on the board .	
	To demonstrate	13				T:ask questions about them and	
2	understanding of spoken in		2			present (kind).	30
	presentations.	Activity Book				T: lets students open their books p13	
	•	13	3-1 / 3-3			T:explain that they will hear four	
3	To use words and short	Audio	3 – 8			questions about pictures .	
	sentences to participate in	Pupil's		Communicatio		ss: describe the pictures orally.	
	short simple exchanges.	Book	4-1 / 4-4	n		T: plays the audio and pause after	
	. To pronounce short		4-8 /4-9			each picture	
4	simple English words.	Wall Chart		Observation		ss: listen and mach.	
	to use and spell correctly learn					: Lets pupils to open their Activity	
5-	vocabulary.	board				Books p13	5
	vocabulai y.					ss: read and complete with correct	
		Flashcards				word	
						ss(work in pairs)	
						T: chech their answers	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Wednesday	A&B			
30 th sept				
Tuesday 1st	A& B			
October				

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ĸ	ΔťI	ection	•

- 13- I feel satisfied withss participation
- 14- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

Lesson title:4

their friends

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 5th grade Unite title :3

Date: from to

Previous Learning:

Number of Classes: 1

Horizontal Integration Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Asses	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

1	To follow simple oral		1-1 / 1-3	1-3 / 1-		Revision	- 15 M
	instructions	Pupil's Book	1-7 / 1-8	6		students look at the pictures	
2	To respond to questions	13 Ex3	1 – 9	2-2/3-	2	Ex2	
	before ,during and after	A -4::4 D1-		2 4-3/5-		T: explain Ex3	45.84
3	listening.	Activity Book 13 Ex 4+5	4	4-3/5-		ss:ask each other questions	- 15 M
3	To ask and answer in an	Audio	3-1 / 3-3	1		using words in the book.(in pairs)	
	appropriate tone of voice.	Pupil's Book				T: ask pupils what they can ask	- 15 M
	To prepare and present	r upii s book	3 - 0			for the second questions(Did	- 13 141
	ashort simple dialogue .	Wall Chart	4-1 / 4-4			you carry bags yesterday?)	
		, van chart	4-8 /4-9			ss: answer with Yes or No)	- 20 M
		board				pupils work in pairs	
4	To use reading strategies to					T: get afew of pairs of pupils to	
	understand simple reading	Flashcards				demonstrate their dialogues .	
	material.					T: check their work.	
						ss: listen and c	- 25 M
						complete the missing endings	
						to each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflectio	n:				

5- 6-		me			
		••••••	••••••	3-	Suggestion for improvement
Prepared by:	School principle	Date : Supervisor	_		Signature :

Class / Level : 5 grade Number of Classes: 1

Unite title :3 Date: from

to

Lesson title: 5

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions .	Pupil's Book	1-7 / 1-8	6		(Dear-sleeve, women) to present	
		14 Ex4	1 – 9	2-2/3-		new words	
				2		ss: point to the sleeves	- 15 M
2	To pronounce short ,simple	Activity Book	2	4-3/5-		T: lets pupils open their books(
	English words and phrases	14 Ex 6+7		1		p14).	- 15 M
	correctly.	Audio	3-1 / 3-3			T:asks oral questions about the	
	,	Pupil's Book	3 – 8			letter.	- 20 M
						T: lets pupils read the letter by	
	To use reading strategies to	Wall Chart	4-1 / 4-4			themselves.	
3	understand simple reading		4-8 /4-9			ss: read the questions below	- 25 M
	material.	board				the letter and answer them in	
	To draw an illustration					pairs.	
		Flashcards				T: check their answering .	
	based on simple reading	(Dear-sleeve				t: explains Activity book(p14)	
	material.	, women)				ss: circle yes or No	
	To express an opinion					ss: do Ex 7 complete sentences	
	based on information from a					T: les student draw their	
	written source					costumes	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

5- I feel satisfied with	• • • • • • • • • • • • • • • • • • • •
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6- Challenges that faced me

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3- Suggestion for improvement

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Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level: 5th grade

Unite title: 3

Number of Classes: 2

Date: from to

Previous Learning :

Horizontal Integration

No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 15 Ex5+6+7	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-62-2/3-	2	Revision: uses Flashcards (Dear-sleeve, women). T:explain that they will hear four	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue.	Activity Book 15 Ex 8+9+10 Audio Pupil's Book	2 3-1 / 3-3	2 4-3/5-		questions about pictures . ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M - 15 M - 20 M
3	To pronounce short simple English words. to use and spell correctly learn vocabulary.	Wall Chart board Flashcards (Dear-sleeve , women)	4-1 / 4-4 4-8 /4-9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	- 25 M
						T: play Play the recording ss:listen and write correct words T: check their writing	

Lesson title 6

Vertical Integration:

	Day & Date Section	Period	Fulfilled H	lomework	<u> </u>]			
			Outcomes					
					_			
	6- Challenges that fa					•••••		
				3-	Sug	gestion for		
	Class / Level : 5 th grade		Unite t	sson Plan itle :4			Lesson title :1	
	Number of Classes : 2	newer class	Date: fr		to	otorbika su	action transport	
	Previous Learning :a horizontal Integration :	iiiswer, ciass, (conection ,excite, i	-	-	ntegration: g	=	
No.	Specific Outcomes	Resources & Materials	Instructional Strategies		Assessr		Procedures	Duration

To use context to demonstrate understanding of new words when listening To use the present simple for facts.	SB Flash cards helicopter, lorry, motorbike	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment Communication	2	T:revise questions in the We,re going to do. T: Are you going to visit the Royal Automobile?. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the	20
To use reading strategies to understand simple reading material. To use the past- simple questions and short answers. to use adjective to describe personality.	Audio Pupil's Book	3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9 Group Work	Observation 1		past -simple. T: use flash cards to present class:, Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future . ss: tell the time.	40

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

15-	I feel satisfied with	ss participation
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Class / Level : 5th grade Number of Classes :2

Horizontal Integration

Previous Learning: kind (adj)

Unite title : 4
Date: from to

Vertical Integration: past simple

Date. IIOIII

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex: Are you going to visit the a	
	To respond to questions	Book12				zoo?.	
2-	before ,during and after		2			ss: answer the questions	40
	listening.	Activity	3-1 / 3-3			ss:look at the story p20	
3-		Book12	3-1 / 3-3			T: Play the recording again	
3-	To pronounce short ,simple		3 – 0			T:asks more comprehension	
	English words and phrases	Audio	4-1 / 4-4	Communicati		questions	20
	correctly	Pupil's	4-8 /4-9	on		ss:read the lesson.	
4-	To speak clearly with the	Book				T:describe HB ex1;	
	reasonable speed and	Wall Chart	k	Observation		ss: match the questions(in pairs)	
	volume.	board				T: check their answering.	10
5-	To use reading strategies	Flashcards				T:explaine HB ex2	
	to understand simple	riasiicarus				ss:read the questions about the	
	reading material.					text in ex 1	
						ss: can do this individually	
						Q questions with (Are you going to visit?.	
						ss: ask questions a b out the time	
						33. dan questions à D'out the time	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Monday 28th	A&B			
Tuesday 29 th	A& B			

Lesson title :- 2

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- 17- I feel satisfied withss participation
- 18- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade Unite title : 4 Lesson title :- 3

Number of Classes :1 Date: from :- to Previous Learning: kind

Horizontal Integration: : Vertical Integration: past simple

	Horizontal Integration :	: vertical integration: past simple					
No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Durati
		& Materials	Strategies	Strategy	Tool]	on
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision of the verb goiormng to for	
	before ,during and after		1-7 / 1-8	based	list	future plans and practice the negative	5
	listening.	Pupil's Book	1 – 9	assessment		f	
	To demonstrate	20+21				T: writespowerful	
2	understanding of spoken in		2			T:ask questions about them and	30
	presentations.	Activity Book				present (kind).	
	·	19	3-1 / 3-3			T: lets students open their books p13	
3	To use words and short	Audio	3 – 8			T:explain that they will hear four	
	sentences to participate in	Pupil's		Communicatio		questions about pictures .	
	short simple exchanges.	Book	4-1 / 4-4	n		ss: describe the pictures orally.	
	. To pronounce short		4-8 /4-9			T: plays the audio and pause after	
4	simple English words.	Wall Chart		Observation		each picture	
	to use and spell correctly learn					ss: listen and mach.	
5-	vocabulary.	board				: Lets pupils to open their Activity	5
	vocabulary.					Books p13	
		Flashcards				ss: read and complete with correct	
						word	
						ss(work in pairs)	
						T: chech their answers	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Wednesday	A&B			
30 th sept				
Tuesday 1st	A& B			
October				

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IJ	ΔŧΊ	ection	

- 19- I feel satisfied withss participation
- 20- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

Lesson title:4

their friends

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 5th grade Unite title :4

Number of Classes: 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

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			•				
No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

1	To follow simple oral		1-1 / 1-3	1-3 / 1-		Revision	- 15 M
	instructions	Pupil's Book	1-7 / 1-8	6		students look at the pictures	
2	To respond to questions	21 Ex3	1 – 9	2-2 /3-	2	Ex2	
	before ,during and after			2		T: explain Ex3	
	listening.	Activity Book	2	4-3/5-		ss:ask each other questions	- 15 M
3	To ask and answer in an	20 Ex 4+		1		using words in the book.(in	
	appropriate tone of voice.	Audio	3-1 / 3-3			pairs)	
	To prepare and present	Pupil's Book	3 – 8			T: ask pupils what they can ask	- 15 M
	ashort simple dialogue .					for the second questions(Did	
	aonore omipro ararogao :	Wall Chart	4-1 / 4-4			you carry bags yesterday?)	
			4-8 /4-9			ss: answer with Yes or No)	- 20 M
	To use reading strategies to	board				pupils work in pairs	
4	understand simple reading					T: get afew of pairs of pupils to	
	material.	Flashcards				demonstrate their dialogues .	
	iliateriai.					T: check their work.	
						ss: listen and c	- 25 M
						complete the missing endings	
						to each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection	:				
7-	I feel satisfied with	• • • • • • • • • • • • • • • • • • • •	••••		
8-	Challenges that faced i	ne	••••		
		••••••	••••••	3-	Suggestion for improvement
Prepared by:	School principle	Date : Supervisor	_	••••	Signature :

Lesson Plan Unite title :4

Class / Level : 5 grade Number of Classes: 1

Date: from

to

Lesson title: 5

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3 / 1-	2	T: uses Flashcards	- 15 M
	instructions.	Pupil's Book	1-7 / 1-8	6		(Dear-sleeve, women) to present	
		22 Ex4	1 – 9	2-2/3-		new words	
				2		ss: point to the sleeves	- 15 M
2	To pronounce short ,simple	Activity Book	2	4-3/5-		T: lets pupils open their books(
	English words and phrases	21 Ex 6		1		p14).	- 15 M
	correctly.	Audio	3-1 / 3-3			T:asks oral questions about the	
		Pupil's Book	3 – 8			letter.	- 20 M
		·				T: lets pupils read the letter by	
	To use reading strategies to	Wall Chart	4-1 / 4-4			themselves.	
3			4-8 /4-9			ss: read the questions below	- 25 M
	understand simple reading	board				the letter and answer them in	
	material.					pairs.	
	To draw an illustration	Flashcards				T: check their answering .	
	based on simple reading	()				t: explains Activity book(p14)	
	material.					ss: circle yes or No	
	To express an opinion					ss: do Ex 7 complete sentences	
	based on information from a					T: les student draw their	
	written source					costumes	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection:

7- I feel satisfied with	••••
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8- Challenges that faced me

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3- Suggestion for improvement

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Prepared by: School principle Date :..... Signature :

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 5th grade Unite title : 4 Number of Classes : 2 Date: from to

Previous Learning

Horizontal Integration

No.	Specific Outcomes	Resources	Instructional	Assess	ment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 23 Ex5+6+7	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-62-2/3-	2	Revision: uses Flashcards (transportcards). T:explain that they will hear four	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present	Activity Book 22 Ex 7+8+9 Audio	2 3-1 / 3-3	2 4-3/5- 1		questions about pictures . ss: describe the pictures orally. T:	- 15 M - 15 M
	ashort simple dialogue .	Pupil's Book	3 – 8			Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 20 M
3	To pronounce short simple English words.	Wall Chart board	4-1 / 4-4 4-8 /4-9			ss: pupils ask about each picture in Ex 6. ss: read the activities	- 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)				(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording	
						ss:listen and write correct words T: check their writing	

Lesson title 6

Vertical Integration:

<u> </u>							
	Day & Date Sectio	n Period	Fulfilled H Outcomes	omework			
		ithfaced me		3-	Suggestion for im	provement	
					•••••		
				son Plan			
	Class / Level : 5 th grade		Unite ti			Lesson title :1	
	Number of Classes : 2		Date: fro		to		
	Previous Learning	answer ,class ,c	collection ,excite, r	-	-	=	
	horizontal Integration :		1		ical Integration: o		T = "
No.	Specific Outcomes	Resources &			sessment	Procedures	Duration
		Materials	Strategies	Strategy	r Tool		

To use context to demonstrate understanding of new words when listening To talk about the future using (going to)	SB Flash cards helicopter, lorry, motorbike	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment Communication	2	T:revise questions in the We,re going to do. T: Are you going to visit the Royal Automobile?. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the	20
To use reading strategies to understand simple reading material. To use the past- simple questions and short answers. to use adjective to describe personality.	Audio Pupil's Book	3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	Observation 1		past -simple. T: use flash cards to present class:, Modulate correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future . ss: tell the time.	40

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

- 21- I feel satisfied withss participation
- 22- Challenges that faced mesome ss don't follow

Class / Level : 5th grade Number of Classes :2

Previous Learning: kind (adj)

Unite title: 5 Date: from

to

Vertical Integration: past simple **Horizontal Integration**

No.	Specific Outcomes	Resources &	Instructional	structional Assessment		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex: Are you going to visit the a	
	To respond to questions	Book12				zoo?.	
2-	before ,during and after		2			ss: answer the questions	40
	listening.	Activity				ss:look at the story p20	
3-		Book12	3-1 / 3-3 3-8			T: Play the recording again	
3-	To pronounce short ,simple		3-0			T:asks more comprehension	
	English words and phrases	Audio	4-1 / 4-4	Communicati		questions	20
	correctly	Pupil's	4-8 /4-9	on		ss:read the lesson.	
4-	To speak clearly with the	Book				T:describe HB ex1;	
1 '	reasonable speed and	Wall Chart		Observation		ss: match the questions(in pairs)	
	volume.					T: check their answering.	10
		board				T:explaine HB ex2	
5-	To use reading strategies	Flashcards				ss:read the questions about the	
	to understand simple					text in ex 1	
	reading material.					ss: can do this individually	
						Q questions with (Are you going to	
						visit?.	
						ss: ask questions a b out the time	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Monday 28th	A&B			
Tuesday 29 th	A& B			

Lesson title :- 2

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- 23- I feel satisfied withss participation
- 24- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade Unite title : 5 Lesson title :- 3

Number of Classes :1 Date: from :- to Previous Learning: kind

Horizontal Integration: : Vertical Integration: past simple

	Horizontal integration :		i	V	erticai inte	egration: past simple	
No.	Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durat
		& Materials	Strategies	Strategy	Tool		on
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision of the verb going to for	
	before ,during and after		1-7 / 1-8	based	list	future plans and practice the negative	5
	listening.	Pupil's Book	1 – 9	assessment		form	
	To demonstrate	20+21				T: writespowerful	
2	understanding of spoken in		2			T:ask questions about them and	30
	presentations.	Activity Book				present (transport).	
		20	3-1 / 3-3			T: lets students open their books p13	
3	To use words and short	Audio	3 – 8			T:explain that they will hear four	
	sentences to participate in	Pupil's		Communicatio		questions about pictures .	
	short simple exchanges.	Book	4-1 / 4-4	n		ss: describe the pictures orally.	
	. To pronounce short		4-8 /4-9			T: plays the audio and pause after	
4	simple English words.	Wall Chart		Observation		each picture	
	to use and spell correctly learn					ss: listen and mach.	
5-	vocabulary.	board				: Lets pupils to open their Activity	5
	vocabulary.					Books p21	
		Flashcards				ss: read and complete with correct	
						word	
						ss(work in pairs)	
						T: chech their answers	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Wednesday	A&B			
30 th sept				
Tuesday 1st	A& B			
October				

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IJ	ΔŧΊ	ection	

- 25-I feel satisfied withss participation
- 26-Challenges that faced mesome ss don't follow

Suggestion for improvement good ss check and help 3-

Lesson title:4

their friends

Prepared by: **School principle** Date :.... Signature:

Lesson Plan

Class / Level: 5th grade Unite title:5 Number of Classes: 1

Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

1	To follow simple oral		1-1 / 1-3	1-3 / 1-		Revision	- 15 M
	instructions	Pupil's Book	1-7 / 1-8	6		students look at the pictures	
2	To respond to questions	21 Ex3	1 – 9	2-2/3-	2	Ex2 going to for future plans and	
	before ,during and after			2		practice the negative form	
	listening.	Activity Book	2	4-3/5-			- 15 M
3	To ask and answer in an	20 Ex 4+		1		T: explain Ex3	
	appropriate tone of voice.	Audio	3-1 / 3-3			ss:ask each other questions	
	To prepare and present	Pupil's Book	3 – 8			using words in the book.(in	- 15 M
	ashort simple dialogue .					pairs)	
	aonore omipro ararogae :	Wall Chart	4-1 / 4-4			T: ask pupils what they can ask	
			4-8 /4-9			for the second questions(Did	- 20 M
	To use reading strategies to	board				you carry bags yesterday?)	
4	understand simple reading					ss: answer with Yes or No)	
	material.	Flashcards				pupils work in pairs	
	inaterial.					T: get afew of pairs of pupils to	
						demonstrate their dialogues .	- 25 M
						T: check their work.	
						ss: listen and c	
						complete the missing endings	
						to each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

I feel satisfied with

Reflection	:
9-	

10-	Challenges that faced me					
	•••••		•••••			
		3-	Suggestion for improvement			

Form # (Qf71-1 4	rev.a
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Lesson Plan

Class / Level : 5 grade Number of Classes: 1

Unite title :5 Date: from

to

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions .	Pupil's Book	1-7 / 1-8	6		(powerful) to present new words	
		22 Ex4	1 – 9	2-2/3-		ss: point to the sleeves	
				2		T: lets pupils open their books(- 15 M
2	To pronounce short ,simple	Activity Book	2	4-3/5-		p14).	
	English words and phrases	21 Ex 6		1		T:asks oral questions about the	
	correctly.	Audio	3-1 / 3-3			letter.	- 15 M
		Pupil's Book	3 – 8			T: lets pupils read the letter by	
	To use reading strategies to					themselves.	
	understand simple reading	Wall Chart	4-1 / 4-4			ss: read the questions below	- 20 M
3	material.		4-8 /4-9			the letter and answer them in	
	To draw an illustration	board				pairs.	
	based on simple reading					T: check their answering .	
	material.	Flashcards				t: explains Activity book(p14)	
	To express an opinion	()				ss: circle yes or No	
	based on information from a					ss: do Ex 7 complete sentences	- 25 M
4						T: les student draw their	
5	written source.					costumes	
	To write simple sentences					ss: write simple sentences	
	on familiar topics					on familiar topics	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection:

Lesson title: 5

9-	I feel satisfied with		
10-	Challenges that faced me		
	•••••		••••••
		3-	Suggestion for improvement
			•••••

Lesson Plan Unite title : 5

Class / Level : 5th grade Number of Classes : 2 Previous Learning

Date: from to

Previous Learning			:	Vertical Integration:	
Horizontal Integration				_	
Specific Outcomes	Resources	Instructional	Assessment	Procedures	Dura

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1 2	To follow simple oral instructions. To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue. To pronounce short simple English words.	Pupil's Book 23 Ex5+6+7 Activity Book 22 Ex 7+8+9 Audio Pupil's Book Wall Chart	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3	Strategy 1-3/1-6 2-2/3-2 4-3/5-1	Tool 2	Revision: uses Flashcards (transport cards). T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M - 15 M - 15 M - 20 M
4	to use and spell correctly learn vocabulary.	board Flashcards worksheet				ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing.	- 25 M

Lesson title 6

]			

9-10-

Unite title :6 Lesson title :1

Number of Classes: 2 Date: from to

Previous Learning :ago,dentist,surgery,firefighter,firstation,policeman,scientist.want

horizontal Integration : Vertical Integration: going to

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To use context to			Performance-	2	T:revise questions of the past	20
	demonstrate	SB		based		simple –affirmative-negative	
	understanding of new words		1-1 / 1-3	assessment		practice the negative form	
	when listening	Flash cards	1-7 / 1-8			T: Dad went to the zoo .	
2		helicopter,	1 – 9			Did you live in a flag?(No we	
	To talk about the future using	lorry,		Communication		didn't)	
1_	(going to)	motorbike	2			ss: answer with Yes ,we did or	20
3	To use reading strategies to					No we didn't.	
	understand simple reading	Audio	3-1 / 3-3	Observation 1		Task the same questions in the	
	material.	Pupil's	3 – 8			past -simple.	
1,		Book				T: use flash cards to present	
4	To use the past- simple		4-1 / 4-4			class:,	
	questions and short answers.	wall chart	4-8 /4-9			Modulate correct pronunciation	40
		:jobs and				of words	40
5	to use adjective to decombe	work				ss: describe peoples	
°	to use adjective to describe					characters. T: write their ideas on the board	
	personality.					ss: open their books p24 and	
						describe pictures	
			Group Work			ss: listen and read the lesson.	
			Group work			T: ask oral questions about the	
						lesson	
						ss: listen and answer the	
						questions .(in pairs).	
						ss: read the lesson correctly.	
						ss: talk about the pictures .	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			

Class / Level : 5th grade Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Unite title: 6 Date: from

to

Vertical Integration: past simple

	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
	•	Materials	Strategies	Strategy	Tool		n
1 2- 3- 4- 5-	To follow simple oral instructions. To respond to questions before ,during and after listening. To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.					Revision ask pupils about yesterday questions of the past simple –affirmative-negative practice the negative form ex Where did you go yesterday?. ss: answer the questions ss:look at the story p24 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: read and order the questions(in pairs) T: check their answering. T:explaine HB ex1 ss:read the questions about the text in ex 1 ss: can do this individually Q questions with (Grandpa took this photo thirty years ago.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28th	A&B			

Lesson title :- 2

Tuesday 29 th	A& B		

Reflection:

- 27-I feel satisfied withss participation
- 28-Challenges that faced mesome ss don't follow

Suggestion for 3-

Lesson Plan

Class / Level : 5 grade Unite title: 6 Lesson title :- 3

Number of Classes:1 Date: from :to Previous Learning: kind

	Horizontal Integration :		: Vertical Integration: past simple				
No.	Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durati
		& Materials	Strategies	Strategy	Tool		on
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision of the past simple	
	before ,during and after		1-7 / 1-8	based	list	-affirmative-negative Grandpa took	5
	listening.	Pupil's Book	1 – 9	assessment		this photo thirty years ago .	
	To demonstrate	25				and to for future plans and practice	
2	understanding of spoken in		2			the negative form	30
	presentations.	Activity Book				T: writespowerful	
	-	24	3-1 / 3-3			T:ask questions about them and	
3	To use words and short	Audio	3 – 8			present (words).	
	sentences to participate in	Pupil's		Communicatio		T: lets students open their books p25	
	short simple exchanges.	Book	4-1 / 4-4	n		T:explain that they will hear four	
	. To pronounce short		4-8 /4-9			questions about pictures .	
4	simple English words.	Wall Chart		Observation		ss: describe the pictures orally.	
	to use and spell correctly learn					T: plays the audio and pause after	
5-	vocabulary.	board				each picture	5
	vocabulai y.					ss: look and say	
		Flashcards				their Activity Books p24	
						ss: read and complete with correct	
						word	
						ss(work in pairs)(ask and answer)	

T: chech their answers	
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Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Wednesday	A&B			
30 th sept				
Tuesday 1st	A& B			
October				

Reflection:

- 29- I feel satisfied withss participation
- 30- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Unite title :6

Date: from to

Number of Classes : 1 Previous Learning:

Horizontal Integration

Class / Level: 5th grade

Vertical Integration

__:

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

Lesson title:4

1	To follow simple oral instructions	Pupil's Book	1-1 / 1-3 1-7 / 1-8	1-3 / 1-6		Revision(wrie some years on the board .	- 15 M
2	To respond to questions before ,during and after	25 Ex3	1 – 9	2-2/3-	2	students look at the board.	
3	listening. To ask and answer in an	Activity Book 24 Ex 4+ Audio	3-1 / 3-3	4-3/5-		T: explain Ex3 ss:ask each other questions using words in the book.(in	- 15 M
	appropriate tone of voice. To prepare and present ashort simple dialogue.	Pupil's Book Wall Chart	3-8			pairs) T: ask pupils what they can ask for the second questions(Did	- 15 M
	To use reading strategies to	board	4-8 /4-9			you carry bags yesterday?) ss: answer with Yes or No)	- 20 M
4	understand simple reading material.	Flashcards				pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues.	
						T: check their work. ss: listen and c complete the missing endings to each word.	- 25 M
						T: check answers. T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection	:		
11-	I feel satisfied	with	

		3-	Suggestion for improvement
12-	Challenges that faced me		
12	Challenges that food me		
11	1 ice subsice with		

Suggestion for im	provement
•••••	•••••

Lesson Plan Unite title :6

Class / Level : 5 grade Number of Classes: 1

Date: from to Lesson title: 5

Previous Learning: Dear-sleeve, women

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions .	Pupil's Book	1-7 / 1-8	6		(powerful) to present new words	
		26 Ex4	1 – 9	2-2/3-		ss: point to the sleeves	
				2		T: lets pupils open their books(- 15 M
2	To pronounce short ,simple	Activity Book	2	4-3/5-		p14).	
	English words and phrases	25 Ex 5+6		1		T:asks oral questions about the	
	correctly.	Audio	3-1 / 3-3			letter.	- 15 M
		Pupil's Book	3 – 8			T: lets pupils read the letter by	
	To use reading strategies to					themselves.	
	understand simple reading	Wall Chart	4-1 / 4-4			ss: read the questions below	- 20 M
3	material.		4-8 /4-9			the letter and answer them in	
	To talk about events in the	board				pairs.	
4	past.					T: check their answering .	
	To express an opinion	Flashcards				t: explains Activity book(p14)	
5	based on information from a	(writing)				ss: circle yes or No	
						ss: do Ex 7 complete sentences	- 25 M
6	written source.					T: les student draw their	
	To write simple sentences					costumes	
	on familiar topics					ss: write simple sentences	
						on familiar topics	
						-	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

-	a		
ĸ	ΔtI	ection	•
		CCHUII	•

- 11- I feel satisfied with
- 12- Challenges that faced me

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3- Suggestion for improvement

•••••

Lesson Plan

Unite title: 6

Lesson title 6

Class / Level : 5th grade Number of Classes : 2 Previous Learning Horizontal Integration

Date: from to

: Vertical Integration: the past

& MaterialsStrategiesStrategyToolTo follow simple oral instructions .1-1 / 1-3
instructions. Pupil's Book 1-7 / 1-8 6 2 (my uncle took the photo
To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue . To pronounce short simple English words. To use and spell correctly learn vocabulary. 27 Ex5+6+7 1-9 2-2 /3- 2 4-3 /5- 1 5-1

 			<u>. </u>

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

-	-		
v	Δť	ection	•

11- I feel satisfied with

12- Challenges that faced me

3- Suggestion for

Lesson Plan

Class / Level : 5th grade Unite title :7 Lesson title :1

Number of Classes: 2 Date: from to Previous Learning: blanket, bracelet, earrings, expensive, rattle, useful

horizontal Integration : comparative Vertical Integration: comparisons

nonzontal intogration i comparativo					voi tioui ii	nogrationi companicono		
No.	Specific Outcomes	Resources &	Instructional	Assessr	nent	Procedures	Duration	1
		Materials	Strategies	Strategy	Tool			

1	To develop strategies to	0.0		Performance-	2	T:revise the comparative	20
	understand	SB	l	based		Amman is bigger than Salt.	
	spoken word and simple		1-1 / 1-3	assessment		ss: give oral sentences using	
	sentences.	Flash cards	1-7 / 1-8			comparative .	
2	participate in simple	helicopter,	1 – 9			T: present superlatives (pupils	
	classroom exchanges .	lorry,		Communication		use classroom object)to ask	
		motorbike	2			sentences	20
3	To recognize the use of					ss: ask more sentences.	
	simple suffixes to change	Audio	3-1 / 3-3	Observation 1		T:ask the same questions in the	
	meaning of words(er-est).	Pupil's	3 – 8			past -simple.	
		Book				T: use flash cards to present	
4	To use context and visual		4-1 / 4-4			class:,	
	clues to identify the meaning	wall chart:	4-8 /4-9			Modulate correct pronunciation	
	of unfamiliar words	jobs and				of words	40
		work				ss: describe peoples	
5	To use the past- simple					characters.	
	questions and short answers.					T: write their ideas on the board	
	4					ss: open their books p24 and	
	To use print or electronic					describe pictures	
6-	bilingual dictionaries to help		Group Work			ss: listen and read the lesson.	
	understand unfamiliar words		Group Work			T: ask oral questions about the	
	diacistana amammai woras					lesson	
						ss: listen and answer the	
						questions .(in pairs).	
						ss: read the lesson correctly.	
						ss: talk about the pictures .	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

Class / Level : 5th grade Number of Classes :2 Unite title : 7
Date: from to

Previous Learning: kind (adj)
Horizontal Integration: comparative

Vertical Integration: comparisons

Lesson title :- 2

	Tronzontal intogration i co					Torriour intogrations companicone	1
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision use flashcards to revise	10
1	To discuss own ideas and		1-7 / 1-8	- based	list	blanket earnings rattle bracelet	
	those of others about a	Pupil's	1 – 9	assessment			
	simple topic .	Book28				T:write adjective on the board	
2-	To respond to questions		2			(expensive, useful, colourful)	40
	before ,during and after	Activity				T: Elicit sentences using the	
	listening.	Book27	3-1 / 3-3			adjectives on the board.	
3-			3 – 8			ss: answer the questions	
	To pronounce short ,simple	Audio		Communicati		ss:look at the story p27	20
	English words and phrases	Pupil's	4-1 / 4-4	on		T: Play the recording again	
4-	correctly	Book	4-8 /4-9			T:asks more comprehension	
4-	To speak clearly with the	Wall Chart		Observation		questions	
	reasonable speed and					ss:read the lesson.	10
	volume.	board				T:describe HB ex1;	
5-		Flashcards				ss: read and order the questions(in	
	To use reading strategies					pairs)	
	to understand simple					T: check their answering.	
	reading material.					T:explaine HB ex1+2	
						ss:read the questions about the	
						text in ex 1	
						ss: work in pairs to complete the	
						task using picture clues to write	
						sentences.	
		1	1				1

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			

Tuesday 29 th	A& B		

Reflection:

31- I feel satisfied withss participation

32- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 5 grade Unite title : 7 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: kind

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessm		Procedures	Durati
		& Materials	Strategies	Strategy	Tool	1	on
1 2	To demonstrate understanding of spoken in presentations. To use words and short	Pupil's Book 29	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	Check list	Revision of the write adjective on the board (expensive ,useful, colourful) ss: open their books p29.	5
3	sentences to participate in short simple exchanges. To recognize the use of simple suffixes to change meaning of words(er-est	Activity Book 28 Audio Pupil's Book	3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	Communicatio n		ss: read and the examples. ss: work in pairs (the boy is younger than the man). T:choose pairs of pupils to demonstrate their answers to the class. T: lets students write examples on their notebook.	
4	. To complete sentences.	Wall Chart board		Observation		T: asks pupils to open HBp28 ss: read and circle;. T:check their working.	5
5-	to use c correct spilling and punctuation with the assistance of peers and teacher	Flashcards					

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Wednesday 30 th sept	A&B		
Tuesday 1st	A& B		
October			

-	a	4 •
ĸ	eti	ection

- I feel satisfied with 33-
- 34-Challenges that faced mesome don't follow

their friends

3-Suggestion for improvement good ss check and help

Lesson Plan

Class / Level : 5th grade Unite title:7

Number of Classes: 1 Date: from to

Previous Learning:

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

Lesson title :4

1	To follow simple oral instructions	Pupil's Book	1-1 / 1-3	1-3/1-		Revision(using the flashcards students look at their books .	- 15 M
2	To respond to questions before ,during and after	25 Ex3	1 – 9	2-2/3-	2	T:: asks their names and ages T: Which present they think are	
3	listening. To ask and answer in an	Activity Book 24 Ex 4+		4-3/5-		best for your cousins. ss:ask each other questions	- 15 M
	appropriate tone of voice. To prepare and present a	Audio Pupil's Book	3-1 / 3-3 3-8			using words in the book.(in pairs) T: ask pupils to read the list of	- 15 M
	short simple dialogue .	Wall Chart	4-1 / 4-4 4-8 /4-9			present . ss: give their opinions about the	- 20 M
4	To use reading strategies to	board				present .ss: read the example. ss:complete the task in pairs .	
	understand simple reading material.	Flashcards				complete the missing endings to each word.	
						ss:pupils can work individually . T: check answers.	- 25 M
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

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w	ΔŧΙ	tior	•

13-	I feel satisfied with	
1/1_	Challanges that faced me	

14-	Chancinges that faced me
	••••••

	• • • • • • • •	••••••
3	3-	Suggestion for improvement

Class / Level : 5 grade Unite title :7
Number of Classes : 1 Date: from to

Previous Learning: heavy horse ,hour, kilo, metre, smell, trunk ,weigh

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 30 Ex4	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-62-2/3-2	2	T: uses Flashcards (animalsl) to present new words T:: Use the ruler to present metre.(words)	- 15 M - 15 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 29 Ex 5+6 Audio Pupil's Book	3-1 / 3-3	4-3/5- 1		ss: point to the T: put object that are heavy on the scales. T:asks oral questions about	- 15 M
3 4 5 6	To use reading strategies to understand simple reading material. To talk about events in the past. To express an opinion based on information from a written source. To write simple sentences on familiar topics	Wall Chart board Flashcards Worksheet3	4-1 / 4-4 4-8 /4-9			T: lets pupils read the the speed bubles at the top. T: explain the text about animals ss: read the text ss: compare answers in pairs T: check answers as a class. ss: do Ex 5+	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

KΔt	lection	•

13-	I feel satisfied with

14- Challenges that faced me		(l 4 -	1
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•••••

Lesson title: 5

3-	Suggestion for improvement
	•••••

questions)

ss:listen and

Lesson Plan

Class / Level : 5th grade Number of Classes : 2 Previous Learning Horizontal Integration Unite title : 7 Date: from to

Vertical Integration: the past

Lesson title 6

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool	7	
1	To recognize the different		1-1 / 1-3	1-3 / 1-		Revision: uses	- 15 M
	sounds of some vowel	Pupil's Book	1-7 / 1-8	6	2	Flashcards(animals)	
		31 Ex5+6+7	1 – 9	2-2/3-		(ss :ask oral sentences using	
2	To ask questions and make			2		past events.	
	statements in an	Activity Book	2	4-3/5-		T:explain that they will hear four	- 15 M
	appropriate tone of voice	30+27 Ex		1		questions about pictures .	
	To sing a song .	7+8+9	3-1 / 3-3			ss: describe the pictures orally.	
		Audio	3 – 8			T: Play the recording.	- 15 M
		Pupil's Book				ss: listen and repeat.	
	To pronounce short simple		4-1 / 4-4			ss: read the list of adjectives	
3	English words.	Wall Chart	4-8 /4-9			ss: pupils ask about each picture	- 20 M
						in Ex 6.	
	To write simple sentences	board				ss: read the activities	
4	on familiar topics					(in pairs make sure they use	
		Flashcards				appropriate tone of voice	- 25 M
						(in pairs students ask and answer	
		worksheet				(in pair's students ask and answer	

T: play Play the recording(song)

T: check their listening

		1							
Day & Date	Section	Period	Fulfilled	Homew	vork				
			Outcomes						
Reflection:									
13- I feel s	satisfied with .		• • • • • • • • • • • • • • • • • • • •	••••					
14- Challe	enges that face	d me	• • • • • • • • • • • • • • • • • • • •	•••					
		••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••		
					3-	Sugges	stion for		
				Lesson P	Plan				
Class / Level : {	5 th grade		Un	ite title :8				Lesson title :1	
Number of Clas	ses:2		Dat	e: from		to			
Previous L	earning: b	louse ,cloth	es ,shop, footk	oall, boots,	, quarte	rs past	shopping	g center, sport shop	
 Horizontal Integ	ration :: past	continuous	s tense					Vertical Integration:	

Assessment

Strategy

Tool

Instructional

Strategies

No.

Specific Outcomes

Resources &

Materials

Procedures

Duration

1	To use cluse to understand of new words when listening	SB Flash cards	1-1 / 1-3 1-7 / 1-8	Performance- based assessment	2	T:revise questions in the past continuous tense questions and affirmative forms . ss: answer with Yes ,we do or	20
2	To pronounce short simple English words To use reading strategies to	Audio Pupil's Book	1-9	Communication		No we don't. T:ask the same questions in the past -simple.	20
3	understand simple reading material.		3-1 / 3-3 3-8	Observation 1		T: use flash cards to present class:, Modlethe correct pronunciation	
4	To respond to questions before during and after		4-1 / 4-4			of words ss: describe peoples,s	
5	listening .		4-8 /4-9			characters. T: write their ideas on the board ss: open their books p12 and	40
	to demonstrate recognition of word formation					describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson	
			Group Work			ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

Reflection:

35-	I feel satisfied with	ss participation
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to

Class / Level : 5th grade Number of Classes :2 Unite title: 8
Date: from

Lesson title :- 2

Previous Learning: past continuous

Horizontal Integration past continuous tense

Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday (What were you doing on	
	instructions.	Pupil's	1 – 9	assessment		Friday afternoon at 8 o'clock?	
	To respond to questions	Book32				ss: read the first sentence.	
2-	before ,during and after		2			T: play the first sentence	40
	listening.	Activity				T:ask oral questions about it.	
3-		Book31	3-1 / 3-3 3-8			ss: answer the questions	
3-	To pronounce short ,simple		3-0			T: divide the class into groups to	
	English words and phrases	Audio	4-1 / 4-4	Communicati		act the story.	20
	correctly	Pupil's	4-8 /4-9	on		ss:look at the story p32	
4-	To speak clearly with the	Book				T: Play the recording again	
'	reasonable speed and	Wall Chart		Observation		T:asks more comprehension	
	volume.					questions.	10
5-	To use reading strategies	board				ss:read the lesson.	
	to understand simple	Flashcards				T:describe HB ex1;	
	reading material.					ss: match the questions(in pairs)	
						T: check their answering.	
						T:explaine HB ex2	
						ss:read the questions about the	
						text in ex 1	
						ss: can do this individually	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Monday 28 th	A&B			
Tuesday 29 th	A& B			

\mathbf{r}	a	4.	
ĸ	ΔtI	ection	•
1/	CII	CCHUH	

- 37- I feel satisfied withss participation
- 38- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade Unite title : 8 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: past continuous

Horizontal Integration : : Vertical Integration: past simple

Honzoniai integration .				Crtical inte	gration: past simple	
Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durati
	& Materials	Strategies	Strategy	Tool		on
To respond to questions		1-1 / 1-3	Performance-	Check	Revision past continuous tense and	
before ,during and after		1-7 / 1-8	based	list	presentation	5
listening.	Pupil's Book	1 – 9	assessment		T: ask 5 pupils to come and ask them	
_	33				to mime an action e.g running, eating	
		2			drinking	30
	Activity Book				ss: guess what each one doing ,ex you	
	32	3-1 / 3-3			were running .and so on.	
To use words and short	Audio	3 – 8			ss: open their books p33 and describe	
	Pupil's		Communicatio		what they can see in the pictures	
· · · · · · · · · · · · · · · · · · ·	Book	4-1 / 4-4	n		T:ask questions about them	
		4-8 /4-9			T: lets students open their books p33	
-	Wall Chart		Observation		T:explain that they will hear four	
					questions about pictures .	
•	board				ss: describe the pictures orally.	5
vocabulary.					T: plays the audio and pause after	
	Flashcards				each picture	
					ss: listen and mach.	
					ss: compare answers in pairs	
					: Lets pupils to open their Activity	
					Books p31	
					ss: read and complete with correct	
					word	
	Specific Outcomes To respond to questions	Specific Outcomes Resources & Materials To respond to questions before ,during and after listening. To demonstrate understanding of spoken in presentations. To use words and short sentences to participate in short simple exchanges. To pronounce short simple English words. to use and spell correctly learn vocabulary. Resources & Materials Pupil's Book 32 Audio Pupil's Book Wall Chart board	Specific Outcomes Resources & Materials To respond to questions before ,during and after listening. To demonstrate understanding of spoken in presentations. To use words and short sentences to participate in short simple exchanges. To pronounce short simple English words. to use and spell correctly learn vocabulary. Resources & Materials 1-1 / 1-3 1-7 / 1-8 Pupil's Book 32 3-1 / 3-3 Audio Pupil's Book 4-1 / 4-4 4-8 /4-9 Wall Chart board	Specific Outcomes Resources & Materials Strategies Strategy To respond to questions before ,during and after listening. To demonstrate understanding of spoken in presentations. To use words and short sentences to participate in short simple exchanges To pronounce short simple English words. to use and spell correctly learn vocabulary. Resources & Materials Strategies 1-1 / 1-3 1-7 / 1-8 1-7 / 1-8 1-9 2 Activity Book 32 3-1 / 3-3 Audio Pupil's Book 4-1 / 4-4 4-8 / 4-9 Observation	Resources & Materials Strategies Strategy Tool	Specific Outcomes Resources & Materials Strategies Strategy Tool

			ss(work in pairs) T: chech their answers	
1				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Prepared by: School principle Date :..... Signature :

Class / Level : 5th grade Number of Classes : 1 Previous Learning: Horizontal Integration Lesson Plan Unite title :8

Date: from to

Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Asses	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

Lesson title :4

1	To follow simple oral		1-1 / 1-3	1-3 / 1-		Revision	- 15 M
	instructions	Pupil's Book	1-7 / 1-8	6		students look at the pictures(
2	To respond to questions	33 Ex3	1 – 9	2-2/3-	2	the wall chart)	
	before ,during and after			2		T: explain Ex3 p33	
	listening.	Activity Book	2	4-3/5-		ss:ask each other questions	- 15 M
3	To ask and answer in an	32 Ex 4		1		using words in the book.(in	
	appropriate tone of voice.	Audio	3-1 / 3-3			pairs)	
	To prepare and present	Pupil's Book	3 – 8			T: ask pupils what they can ask	- 15 M
	ashort simple dialogue .					for the second questions(What	
	asiloi t siiripie dialogue :	Wall Chart	4-1 / 4-4			were you doing on Saturday at 1	
			4-8 /4-9			o'clock.	- 20 M
	To the wooding of states also to	board				ss:ask and answer oral	
4	To use reading strategies to					questions.	
	understand simple reading	Flashcards				pupils work in pairs	
	material.					T: get a few of pairs of pupils to	
						demonstrate their dialogues .	- 25 M
						T: check their work.	
						ss: listen and c	
						complete the task.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection	:
15-	I feel satisfied with
16-	Challenges that faced me
	3- Suggestion for improvement

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 5 grade Number of Classes : 1 Unite title :8
Date: from

to

Previous Learning: bowling, bowling alley, jeweler's

Horizontal Integration past actions

Vertical Integration

Lesson title: 5

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions.	Pupil's Book	1-7 / 1-8	6		(bowling alley,jeweler,s) to	
		34 Ex4	1 – 9	2-2/3-		present new words	
				2		T: revise family -sister brother	
2	To pronounce short ,simple	Activity Book	2	4-3/5-		mother grandma, grandpa.	- 15 M
	English words and phrases	33 Ex 5+6		1		T: lets pupils open their books(
	correctly.	Audio	3-1 / 3-3			p34).	
		Pupil's Book	3 – 8			ss: describe the picture and text	- 15 M
		· •				T: ask what shops are in a	
	To was wasding strategies to	Wall Chart	4-1 / 4-4			shopping center	
3	To use reading strategies to	.,,	4-8 /4-9			T:asks oral questions about the	- 20 M
	understand simple reading	board				letter.	
	material.	~~~~				T: lets pupils read the letter by	
4	To draw an illustration	Flashcards				themselves.	
1.	based on simple reading	(jeweler's				ss: read the questions below	- 25 M
	material.	bowling				the letter and answer them in	20 111
5	To use and spell correctly	alley)				pairs.	
"	learnt vocabulary	alley)				T: check their answering .	
	· · · · · · · · · · · · · · · · · · ·					_	
						t: explains Activity book(p33)	
						ss: circle yes or No	
						ss: do Ex 7 complete sentences	
						T: les student draw their	
						costumes	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

						7	
				l			
Reflection	n :						
15-	I feel	satisfied with	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••		
16-							
				•••••			•••••
					3-		Suggestion for improvement

Lesson Plan

Class / Level : 5th grade Number of Classes : 2 Previous Learning Horizontal Integration Unite title : 8
Date: from

Lesson title 6

ate: from to

Vertical Integration:

No.	Specific Outcomes	Resources	Instructional	Assessment Procedures		Duration	
		& Materials				-	
1 2	To follow simple oral instructions. To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue. To pronounce short simple English words.	& Materials Pupil's Book 35 Ex5+6+7 Activity Book 34Ex 8+9+ Audio Pupil's Book Wall Chart board	3-1 / 3-3	Strategy 1-3/1-6 2-2/3-2 4-3/5-1	Tool 2	Revision: uses Flashcards(food) (What were you doing on Friday afternoon at 8 o'clock? T:explain that they will hear three questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M - 15 M - 15 M - 20 M - 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)				ss: read the activities (in pairs What were you doing (in? inpairs students ask and answer questions) T: check their writing	

	D 0 D /	G		T 1011 1	11	,]				
	Day & Date	Section	Period	Fulfilled Outcomes	Hon	nework				
	Reflection:									
	16- Challenge	ges that fac	ea me		•••					
						3-	Sugg	gestion for im	provement	
					Losso	n Plan	••••	• • • • • • • • • • • • • • • • • • • •		
	Class / Level: 5 th g	grade		Uni	ite title	=			Lesson title :1	
	Number of Classes	s : 2			e: from		to			
				eresting ,lorry	,moto	rbike transp	ort			
	Horizontal Integrat	tion :: pas	t continuous	tense					Vertical Integration:	
No.	Specific Outcome	es	Resources 8	Instruction	nal [Asse	essm	ent	Procedures	Duration
			Materials	Strategie	s	Strategy		Tool		

1	To use cluse to			Performance-	2	T:revise (helicopter, interesting	20
	understand of new words			based		,lorry, motor bike. transport)	
	when listening	Flash cards	1-1 / 1-3	assessment		ss: describe what forms of	
		Audio ,	1-7 / 1-8			transport they can see in the	
2	To pronounce short simple	Pupil's	1 – 9			picture	
	English words	Book p36		Communication		ss: in pairs says a true or false	
	To use reading strategies to	flashcards(2			sentences about the text	
3	understand simple reading	_				T:asks questions in the past	20
	material.	helicopter,	3-1 / 3-3	Observation 1		continuous tense questions	
		interesting	3 – 8			and affirmative forms	
	To respond to questions	lorry, motor,				ss: answer with Yes ,we do or	
1	before during and after	bike.	4-1 / 4-4			No we don't.	
	listening .	Transport)	4-8 /4-9			T:ask the same questions in the	
						past -simple.	
5						T: use flash cards to present	
	to demonstrate recognition of					class:,	40
	word formation					Modulate correct pronunciation	
						of words	
						T:asks pupils what other things	
			Group Work			they can see from theit house.	
			_			Elicit ideas and put relevant on	
						the board.	
						ss: listen and read the lesson.	
						T: ask oral questions about the	
						lesson	
						ss: listen and answer the	
						questions .(in pairs).	
		1		1		ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

to

Class / Level : 5th grade Number of Classes :2 Unite title : 9
Date: from

Lesson title :- 2

Previous Learning: past continuous

Horizontal Integration past continuous tense

: Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday (What were you doing on	
	instructions.	Pupil's	1 – 9	assessment		Friday afternoon at 8 o'clock?	
_	To respond to questions	Book36	_			ss: read the first sentence.	
2-	before ,during and after		2			T: play the first sentence	40
	listening.	Activity				T:ask oral questions about it.	
_		Book35	3-1 / 3-3			ss: answer the questions	
3-	To pronounce short ,simple		3 – 8			T: divide the class into groups to	
	English words and phrases	Audio	4-1 / 4-4	Communicati		act the story.	20
	correctly	Pupil's	4-1 / 4-4	on		ss:look at the story p36	
4-	To speak clearly with the	Book	4 - 0 / 4 - 9			T: Play the recording again	
	reasonable speed and	Wall Chart		Observation		T:asks more comprehension	
	volume.					questions.	10
5-	To use reading strategies	board				ss:read the lesson.	
`	to understand simple	Flashcards				T:describe HB ex1;	
	reading material.					ss: match the questions(in pairs)	
	_					T: check their answering.	
						T:explaine HB ex2	
						ss:read the questions about the	
						text in ex 1	
						ss: can do this individually	
						Ĭ	

	Day & Date	Section	Period	Fulfilled	Homework
				Outcomes	
		A&B			
		A& B			
Г					

-	a		
ĸ	ΔtI	ection	•
		CCHUII	•

- 39- I feel satisfied withss participation
- 40- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade Unite title : 9 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: past continuous

Horizontal Integration: : Vertical Integration: past simple

	nonzoniai integration .				gration, past simple		
No.	Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durati
		& Materials	Strategies	Strategy	Tool		on
1	To use cluse to		1-1 / 1-3	Performance-	Check	Revision past continuous tense and	
	understand of new words		1-7 / 1-8	based	list	presentation	5
	when listening	Pupil's Book	1 – 9	assessment		T: ask and ask them to mime an action	
		37				e.g running, eating drinking	
2	To respond to questions		2			ss: guess what each one doing ,ex you	30
	before ,during and after	Activity Book				were running .and so on.	
	listening.	36	3-1 / 3-3			ss: open their books p33 and describe	
	To demonstrate	Audio	3 – 8			what they can see in the pictures	
3	understanding of spoken in	Pupil's		Communicatio		T:ask questions about them	
	presentations.	Book	4-1 / 4-4	n		T: lets students open their books p33	
	•		4-8 /4-9			T:explain that they will hear four	
	To use words and short	Wall Chart		Observation		questions about pictures .	
4	sentences to participate in					ss: describe the pictures orally.	
	short simple exchanges.	board				T: plays the audio and pause after	5
	. To pronounce short					each picture	
5-	simple English words.	Flashcards				ss: listen and mach.	
	to use and spell correctly learn					ss: compare answers in pairs	
	vocabulary.					: Lets pupils to open their Activity	
	, vous aitti j.					Books p31	
						ss: read and complete with correct	
						word	
						ss(work in pairs)	

							T: check their answers	
--	--	--	--	--	--	--	------------------------	--

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B		0 00000	
	A& B			

Prepared by: School principle Date:..... Signature:

Class / Level : 5th grade Number of Classes : 1

Previous Learning: past continuous

Horizontal Integration

Lesson Plan

Unite title :9

Date: from to

Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Asses	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

Lesson title :4

1	To follow simple oral	D 111 D 1	1-1 / 1-3	1-3/1-		Revision	- 15 M
	instructions	Pupil's Book		6	_	students look at the pictures(
2	To respond to questions	33 Ex3	1 – 9	2-2/3-	2	the wall chart)	
	before ,during and after			2		T: explain Ex3 p33	
	listening.	Activity Book	2	4-3/5-		ss:ask each other questions	- 15 M
3	To ask and answer in an	32 Ex 4		1		using words in the book.(in	
	appropriate tone of voice.	Audio	3-1 / 3-3			pairs)	
	To prepare and present a	Pupil's Book	3 – 8			T: ask pupils what they can ask	- 15 M
	short simple dialogue.					for the second questions(What	
	short simple dialogue.	Wall Chart	4-1 / 4-4			were you doing on Saturday at 1	
			4-8 /4-9			o'clock.	- 20 M
		board				ss:ask and answer oral	
4	To use reading strategies to					questions.	
	understand simple reading	Flashcards				pupils work in pairs	
	material.					T: get a few of pairs of pupils to	
5	To demonstrate recognition of					demonstrate their dialogues .	- 25 M
	word formation					T: check their work.	
						ss: listen and c	
						complete the task.	
						T: check answers.	
						T:writes correct answers on the	
						board.	
		l .				Dourd.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Kenection	1:
17-	I feel satisfied with

18- Challenges that faced me

3-	Suggestion for improvement
	3-

Prepared by: School principle Date :..... Signature :

Lesson Plan

Class / Level : 5 grade Number of Classes : 1 Unite title :9

Date: from to

Previous Learning: bowling, bowling alley, jeweler's

Horizontal Integration past actions Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2	To follow simple oral instructions. To pronounce short ,simple English words and phrases correctly. To use reading strategies to understand simple reading material. To draw an illustration	Materials Pupil's Book 39 Ex4 Activity Book 37 Ex 5+6 Audio Pupil's Book Wall Chart board	Strategies 1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3			T: uses Flashcards (building place activities) to present new words T: revise morning afternoon .evening, at night) T: lets pupils open their books(p39). ss: describe the picture and text T: ask what shops are in a shopping center T:asks oral questions about the letter. T: lets pupils read the letter by	- 15 M - 15 M
5	based on simple reading material. To use and spell correctly learnt vocabulary	Flashcards (jeweler's bowling alley)				themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p33) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 20 M - 25 M

Lesson title: 5