

Lesson Plan

Class / Level : 5th grade

Unit title :1

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning a lot, along, family, model plane, soft toy slide, swing. Theme park, too water park

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening. To use the present simple for facts. To ask and answer in an appropriate tone of voice To use the past- simple questions and short answers. to use adjective to describe personality.	SB p 4 Flash cards Audio Pupil's book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work	Performance-based assessment Communication Observation 1	2	T:revise questions in the present –simple. T: I sometime make model plane T: present some times , always , never : ss: Use them in oral sentences .	20
2						T:ask the same questions in the past -simple. T: use flash cards to present class,; Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
3							
4							
5							40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			

Monday 21 st				
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Class / Level : 5th grade
Number of Classes :2
Previous Learning:)
Horizontal Integration

Lesson Plan
Unit title : 1
Date: from to

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions.	Pupil's Book4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday ex: Ali was at school yesterday? ss: ask oral sentences ss:look at the story p4 SS: ask about shapes (objects in the class) T: presents(How often) T: Play the recording again T:asks more comprehension questions ss:read the lesson.	10
2-	To respond to questions before ,during and after listening.	Activity Book4	2				40
3-	To pronounce short ,simple English words and phrases correctly	Audio , Pupil's Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication		T: presents(How often) T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-	To speak clearly with the reasonable speed and volume.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually Questions with (Did you-----?)	10
5-	To use context and visual clues to predict or identify meaning of unfamiliar words To read aloud with appropriate expression .						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

1- I feel satisfied withss participation

2- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade

Unit title : 1

Lesson title :- 3

Number of Classes :1

Date: from :-

to

Previous Learning: How often ,sometimes ,never

Horizontal Integration :

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Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions.	Pupil's Book 5	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation(how often) T: writes how often on the board . T:ask questions about them and present (how often).	5
2	To ask questions and give answers in an appropriate tone of voice .	Activity Book 5 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8	Communication		T: lets students open their books p5 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach.	30
3	To use reading strategies to understand simple reading material.	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		: Lets pupils to open their Activity Books p5 ss: read and complete with correct word ss(work in pairs)	5

						T: chech their answers	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help
their friends

Prepared by : School principle Date :..... Signature :

Class / Level : 5th grade

Number of Classes : 1

Previous Learning: how often

Horizontal Integration

Lesson Plan

Unite title :1

Date: from to

Lesson title :4

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To participate in simple classroom exchanges	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision students look at the pictures Ex2	- 15 M
2		5 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2			
3	To respond to questions before ,during and after listening. To ask and answer in an appropriate tone of voice.	Activity Book 5 Ex 4+5 Audio Pupil's Book	1 – 9 2 3 – 1 / 3 – 3 3 – 8	4 – 3 / 5 – 1		T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?) ss: answer with Yes or No) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 15 M - 15 M
4	To use short sentences to talk with a partner about familiar situations To use reading strategies to understand simple reading material. To write simple sentences on familiar topics	Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 1- I feel satisfied with
- 2- Challenges that faced me

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- 3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 5 grade
Number of Classes : 1

Lesson Plan

Unit title :1

Date: from to

Lesson title : 5

Previous Learning: a long too,
Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken words in simple instructions, exchanges and presentation .	Pupil's Book 14 Ex4	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	T: uses Flashcards (Dear-sleeve, women) to present new words ss: point to the sleeves	- 15 M
2			1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2			- 15 M
3	To pronounce short ,simple English words and phrases correctly.	Activity Book 6 Ex 6+7	2	4 – 3 / 5 – 1		T: lets pupils open their books(p14).	- 15 M
		Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8			T: asks oral questions about the letter.	- 20 M
	To use reading strategies to understand simple reading material. To demonstrate understanding of simple information material, a diary .	Wall Chart board Flashcards (Dear-sleeve , women)	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p6) ss: circle yes or No ss: do Ex 6 complete sentences T: les student draw their costumes	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 1- I feel satisfied with
- 2- Challenges that faced me

3- Suggestion for improvement

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Unit title : 1

Lesson title 6

Date: from to

:

Vertical Integration:

Class / Level : 5th grade

Number of Classes : 2

Previous Learning

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some vowels .	Pupil's Book 7 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (Dear-sleeve, women). T:explain that they will hear four questions about pictures .	- 15 M
2	To respond to questions before ,during and after listening.	Activity Book 7 Ex 8+9+7 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M - 20 M
3	To use clues to understand new or unfamiliar words when listening .	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities	- 25 M
4	To pronounce short simple English words.	Flashcards (Dear-sleeve , women)				(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	
5	to use and spell correctly learn vocabulary.					T: play Play the recording ss:listen and write correct words T: check their writing	
6							

	To use reading strategies to understand simple reading material						
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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

Lesson Plan

Class / Level : 5th grade

Unit title :2

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : circle equal, hexagon, now, picture, rectangle shape, side, square, triangle

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To respond to questions before ,during and after listening.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the use the past- simple questions and short answers. ss: answer with Yes ,we do or No we don't.	20
2	To use clues to understand new or unfamiliar words when listening .	Flash cards	1 – 7 / 1 – 8	Communication		T:ask the same questions in the past -simple.	20
3	To begin to make inferences when listening .	Audio	1 – 9	Observation 1		T: use flash cards to present class: circle equal, hexagon, now, picture, rectangle shape, side, square, triangle, Modulate correct pronunciation of words	
4	To pronounce short simple English words.	Pupil's Book	2			ss: describe peoples characters.	40
5	To use the past- simple questions and short answers.		3 – 1 / 3 – 3 3 – 8			T: write their ideas on the board ss: open their books p12 and describe pictures	
	to use To use context and visual clues to predict or identify meaning of unfamiliar words		4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Class / Level : 5th grade
Number of Classes :2
Previous Learning:
Horizontal Integration

Lesson Plan
Unit title : 2
Date: from **to**

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken words in simple instructions, exchanges and presentation To respond to questions before ,during and after listening. To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Pupil's Book 8	1 – 1 / 1 – 3	Performance - based assessment	Check list	Revision ask pupils about yesterday ex:was Ali study English yesterday? ss: answer the questions ss:look at the story p88 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually Questions with (Did you-----?)	10
2-		Activity Book 8	1 – 7 / 1 – 8				40
3-		Audio Pupil's Book	1 – 9				
4-		Wall Chart	2	Communication			20
5-		board	3 – 1 / 3 – 3				Observation
	Flashcards	3 – 8					
	circle equal,	4 – 1 / 4 – 4					
	hexagon, now,	4 – 8 / 4 – 9					
	picture,	k					
	rectangle						
	shape, side,						
	square,						
	triangle						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

their friends

3- Suggestion for improvement good ss check and help

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 5 grade

Unit title : 2

Lesson title :- 3

Number of Classes :1

Date: from :-

to

Previous Learning: square , equal, sides ,shapes

Horizontal Integration :

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Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions.	Pupil's Book 9 Activity Book 9 Audio Pupil's Book Wall Chart board Flashcards circle equal, hexagon, now, picture, rectangle shape, side, square, triangle	1 – 1 / 1 – 3	Performance-based assessment	Check list	Revision and present simple T: writes clever ,friendly, helpful ,hi, on the board . T:ask questions about them and present (kind). T: lets students open their books p9 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p9 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To demonstrate understanding of spoken words in simple instructions, exchanges and presentation.		1 – 7 / 1 – 8				30
3	To demonstrate understanding of spoken in presentations.		1 – 9	Communication Observation			5
4	To use words and short sentences to participate in short simple exchanges.		2				
5-	To pronounce short simple English words.		3 – 1 / 3 – 3 3 – 8				
6	To use and spell correctly learn vocabulary.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

7- I feel satisfied withss participation

8- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help
their friends

Lesson Plan

Class / Level : 5th grade

Unit title :2

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning: but, now

Horizontal Integration

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision	- 15 M
2	To pronounce short ,simple English words and phrases correctly	9 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2		students look at the pictures Ex2	
3	To demonstrate understanding of spoken words in simple instructions, exchanges and presentation	Activity Book	2	4 – 3 / 5 – 1		T: explains (It was six squares ,but now it is a box	- 15 M
4		9 Ex 4+5				T: comparison of the past simple with the present simple	- 15 M
5	To ask and answer in an appropriate tone of voice.	Audio	3 – 1 / 3 – 3			Ex3	- 15 M
6	To prepare and present a short simple dialogue to the class . To use reading strategies to understand simple reading material.	Pupil's Book	3 – 8			ss:ask each other questions using words in the book.(in pairs)	- 20 M
		9	4 – 1 / 4 – 4			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 25 M
		board	4 – 8 / 4 – 9			ss: answer with Yes or No)	
		Flashca9rds				pupils work in pairs	
						T: get afew of pairs of pupils to demonstrate their dialogues .	
						T: check their work.	
						ss: listen and c	
						complete the missing endings to each word.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for

Class / Level : 5 grade
Number of Classes : 1

Lesson Plan

Unit title :2

Date: from to

Lesson title : 5

Previous Learning: Country side , horse, honey, something

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 10 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (Country side , horse, honey, something) to present new words ss: point to the sleeves T: lets pupils open their books(p10). T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p10) ss: circle yes or No ss: do Ex 6complete sentences T: les student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To demonstrate understanding of spoken words in simple instructions, exchanges and presentation	Activity Book 10 Ex 6+ Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				
3	To pronounce short ,simple English words and phrases correctly. To use reading strategies to understand simple reading material. To write simple sentences on familiar topics. T o use and spell correctly learned vocabulary	Wall Chart board Flashcards (Country side , horse, honey, something)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 3- I feel satisfied with
- 4- Challenges that faced me

3- Suggestion for improvement

Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Class / Level : 5th grade

Number of Classes : 2

Previous Learning : bee, Grade, inside, know

Lesson Plan

Unit title : 2

Date: from to

Lesson title 6

Vertical Integration:

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants .	Pupil's Book 11 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (bee, Grade, inside, know). T:explain that they will hear four questions about pictures .	- 15 M
2	To use clues to understand new or unfamiliar words when listening .		2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To ask and answer in an appropriate tone of voice.	Activity Book 11 Ex 8+9+ Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8			ss: listen and repeat.	- 15 M
		Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 20 M
4	To sing a song after listening to an audio .	Flashcards ()				ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	- 25 M
5	To pronounce short simple English words.					T: play Play the recording	
6	To use and spell correctly learn vocabulary.					ss: listen and repeat the song .	
7	To use short sentences to talk with a partner about familiar situations					ss:listen and write correct words T: check their writing	

						T: play Play the recording ss: listen and repeat the song .	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for

lesson Plan

Class / Level : 5th grade

Unit title :3

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : costume, sewing, clever ,friendly, helpful ,hi, study

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use context to demonstrate understanding of new words when listening	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the present -simple. ss: answer with Yes ,we do or No we don't.	20
2	To use the present simple for facts.	Flash cards	1 – 7 / 1 – 8	Communication		T:ask the same questions in the past -simple.	20
3	To use reading strategies to understand simple reading material.	Audio	1 – 9			T: use flash cards to present class: costume,sewing ,	
4	To use the past- simple questions and short answers.	Pupil's Book	2	Observation 1		Modlethe correct pronunciation of words ss: describe peoples,s characters.	
5	to use adjective to describe personality.		3 – 1 / 3 – 3 3 – 8			T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40
			4 – 1 / 4 – 4 4 – 8 / 4 – 9				
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

- 9- I feel satisfied withss participation
- 10- Challenges that faced mesome ss don't follow

Class / Level : 5th grade
Number of Classes :2

Lesson Plan

Unit title : 3

Lesson title :- 2

Previous Learning: kind (adj)

Date: from to

Horizontal Integration

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday ex:Did you study English yesterday? ss: answer the questions ss:look at the story p12 T: Play the recording again T:asks more comprehension questions	10
2-			2				40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Activity Book12 Audio Pupil's Book Wall Chart board Flashcards costume, sewing	3 – 1 / 3 – 3 3 – 8	Communication Observation		ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually <i>Questions with (Did you-----?)</i>	20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				10
5-			k				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

- 11- I feel satisfied withss participation
12- Challenges that faced mesome ss don't follow

their friends

3- Suggestion for improvement good ss check and help

Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 5 grade
Number of Classes :1
Previous Learning: kind
Horizontal Integration :

Unit title : 3
Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 13	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes clever ,friendly, helpful ,hi, on the board . T:ask questions about them and present (kind). T: lets students open their books p13 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p13 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 13	2				30
3	To use words and short sentences to participate in short simple exchanges.	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Communication			
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			
5-	to use and spell correctly learn vocabulary.	board Flashcards					5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

13- I feel satisfied withss participation

14- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help
their friends

Prepared by : School principle Date :..... Signature :

Lesson Plan

Class / Level : 5th grade

Unit title :3

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning:

Horizontal Integration

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6		Revision	- 15 M
2	To respond to questions before ,during and after listening.	13 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	students look at the pictures Ex2	
3	To ask and answer in an appropriate tone of voice.	Activity Book	2	4 – 3 / 5 – 1		T: explain Ex3	- 15 M
	To prepare and present a short simple dialogue .	13 Ex 4+5				ss:ask each other questions using words in the book.(in pairs)	
		Audio	3 – 1 / 3 – 3			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 15 M
		Pupil's Book	3 – 8			ss: answer with Yes or No)	
		Wall Chart	4 – 1 / 4 – 4			pupils work in pairs	- 20 M
		board	4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues .	
4	To use reading strategies to understand simple reading material.	Flashcards				T: check their work.	
						ss: listen and c complete the missing endings to each word.	- 25 M
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Lesson Plan

Unit title :3

Date: from

to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 14 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (Dear-sleeve, women) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 14 Ex 6+7 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material. To draw an illustration based on simple reading material. To express an opinion based on information from a written source	Wall Chart board Flashcards (Dear-sleeve , women)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 5- I feel satisfied with
- 6- Challenges that faced me

3- Suggestion for improvement

Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Class / Level : 5th grade
Number of Classes : 2
Previous Learning
Horizontal Integration

Lesson Plan
Unit title : 3
Date: from to :
Lesson title 6
Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 15 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (Dear-sleeve, women). T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 15 Ex 8+9+10 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 15 M - 15 M - 20 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: pupils ask about each picture in Ex 6. ss: read the activities	- 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)				(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

.....

3- Suggestion for

Lesson Plan

Class / Level : 5th grade

Unite title :4

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :answer, class, collection ,excite, helicopter ,lorry ,motorbike ,question ,transport

horizontal Integration :

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use context to demonstrate understanding of new words when listening	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the We,re going to do.	20
2	To use the present simple for facts.	Flash cards	1 – 7 / 1 – 8	Communication		T: Are you going to visit the Royal Automobile?.	
3	To use reading strategies to understand simple reading material.	helicopter, lorry, motorbike	1 – 9			ss: answer with Yes ,we do or No we don't.	20
4	To use the past- simple questions and short answers.	Audio	2	Observation 1		T:ask the same questions in the past -simple.	
5	to use adjective to describe personality.	Pupil's Book	3 – 1 / 3 – 3 3 – 8			T: use flash cards to present class;, Modlethe correct pronunciation of words	40
			4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: describe peoples,s characters.	
			Group Work			T: write their ideas on the board	
						ss: open their books p12 and describe pictures	
						ss: listen and read the lesson.	
						T: ask oral questions about the lesson	
						ss: listen and answer the questions .(in pairs).	
						ss: read the lesson correctly.	
						ss: talk about the future .	
						ss: tell the time.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

15- I feel satisfied withss participation

16- Challenges that faced mesome ss don't follow

Class / Level : 5th grade
Number of Classes :2

Lesson Plan

Unit title : 4

Lesson title :- 2

Previous Learning: kind (adj)

Date: from to

Horizontal Integration

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday ex: Are you going to visit the a zoo?.	10
2-			2			ss: answer the questions ss:look at the story p20	40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume.	Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication	Observation	T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9			T:describe HB ex1; ss: match the questions(in pairs)	10
5-			k			T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually Q questions with (Are you going to visit-----?. ss: ask questions a b out the time	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

17- I feel satisfied withss participation

18- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: kind

Horizontal Integration :

Unit title : 4

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 20+21	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb goiormng to for future plans and practice the negative f	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 19	2			T: writespowerful	30
3	To use words and short sentences to participate in short simple exchanges.	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Communication		T: ask questions about them and present (kind). T: lets students open their books p13 T: explain that they will hear four questions about pictures . ss: describe the pictures orally.	
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T: plays the audio and pause after each picture ss: listen and mach.	
5-	to use and spell correctly learn vocabulary.	board Flashcards				: Lets pupils to open their Activity Books p13 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

19- I feel satisfied withss participation

20- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Prepared by : School principle Date :..... Signature :

Lesson Plan

Class / Level : 5th grade

Unit title :4

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning:

Horizontal Integration

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6		Revision	- 15 M
2	To respond to questions before ,during and after listening.	21 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	students look at the pictures Ex2	
3	To ask and answer in an appropriate tone of voice.	Activity Book	1 – 9	4 – 3 / 5 – 1		T: explain Ex3	- 15 M
	To prepare and present a short simple dialogue .	20 Ex 4+	2			ss:ask each other questions using words in the book.(in pairs)	- 15 M
		Audio	3 – 1 / 3 – 3			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 20 M
		Pupil's Book	3 – 8			ss: answer with Yes or No)	- 25 M
		Wall Chart	4 – 1 / 4 – 4			pupils work in pairs	
		board	4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues .	
4	To use reading strategies to understand simple reading material.	Flashcards				T: check their work.	
						ss: listen and c complete the missing endings to each word.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Lesson Plan

Unit title :4

Date: from

to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 22 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (Dear-sleeve, women) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 21 Ex 6 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material. To draw an illustration based on simple reading material. To express an opinion based on information from a written source	Wall Chart board Flashcards ()	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 7- I feel satisfied with
- 8- Challenges that faced me

3- Suggestion for improvement

Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Class / Level : 5th grade
Number of Classes : 2
Previous Learning
Horizontal Integration

Lesson Plan

Unit title : 4

Date: from to
:

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 23 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (transportcards). T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 22 Ex 7+8+9 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M - 20 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities	- 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)				(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for improvement

.....

Lesson Plan

Class / Level : 5th grade

Unit title :5

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :answer ,class ,collection ,excite, helicopter, lorry, motorbike ,question ,transport

horizontal Integration :

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use context to demonstrate understanding of new words when listening	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the We,re going to do. T: Are you going to visit the Royal Automobile?.	20
2	To talk about the future using (going to)	Flash cards helicopter, lorry, motorbike	1 – 7 / 1 – 8 1 – 9	Communication		ss: answer with Yes ,we do or No we don't.	
3	To use reading strategies to understand simple reading material.	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Observation 1		T:ask the same questions in the past -simple. T: use flash cards to present class;, Modulate correct pronunciation of words	20
4	To use the past- simple questions and short answers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: describe peoples characters.	
5	to use adjective to describe personality.		Group Work			T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future . ss: tell the time.	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

- 21- I feel satisfied withss participation
- 22- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 5th grade

Number of Classes :2

Previous Learning: kind (adj)

Unit title : 5

Date: from to

Lesson title :- 2

Horizontal Integration

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday ex: Are you going to visit the a zoo?.	10
2-			2			ss: answer the questions ss:look at the story p20	40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume.	Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication	Observation	T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9			T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	10
5-	To use reading strategies to understand simple reading material.	Audio Pupil's Book Wall Chart board Flashcards				T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually <i>Q questions with</i> (Are you going to visit-----?. ss: ask questions a b out the time	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

23- I feel satisfied withss participation

24- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: kind

Horizontal Integration :

Unit title : 5

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 20+21	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb going to for future plans and practice the negative form T: writespowerful	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 20	2			T:ask questions about them and present (transport). T: lets students open their books p13	30
3	To use words and short sentences to participate in short simple exchanges.	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Communication		T:explain that they will hear four questions about pictures . ss: describe the pictures orally.	
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T: plays the audio and pause after each picture ss: listen and mach.	
5-	to use and spell correctly learn vocabulary.	board Flashcards				: Lets pupils to open their Activity Books p21 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

25- I feel satisfied withss participation

26- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help
their friends

Prepared by : School principle Date :..... Signature :

Lesson Plan

Class / Level : 5th grade

Unit title :5

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning:

Horizontal Integration

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6		Revision	- 15 M
2	To respond to questions before ,during and after listening.	21 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	students look at the pictures Ex2 going to for future plans and practice the negative form	
3	To ask and answer in an appropriate tone of voice.	Activity Book	2	4 – 3 / 5 – 1		T: explain Ex3	- 15 M
	To prepare and present a short simple dialogue .	20 Ex 4+ Audio	3 – 1 / 3 – 3			ss:ask each other questions using words in the book.(in pairs)	- 15 M
		Pupil's Book	3 – 8			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 20 M
		Wall Chart	4 – 1 / 4 – 4			ss: answer with Yes or No)	
4	To use reading strategies to understand simple reading material.	board	4 – 8 / 4 – 9			pupils work in pairs	
		Flashcards				T: get a few of pairs of pupils to demonstrate their dialogues .	- 25 M
						T: check their work.	
						ss: listen and complete the missing endings to each word.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

.....

3- Suggestion for improvement

.....

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Lesson Plan

Unit title :5

Date: from to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 22 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (powerful) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T: asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes ss: write simple sentences on familiar topics	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 21 Ex 6 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material. To draw an illustration based on simple reading material.	Wall Chart board Flashcards ()	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
4	To express an opinion based on information from a written source.						
5	To write simple sentences on familiar topics						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 9- I feel satisfied with
- 10- Challenges that faced me

3- Suggestion for improvement

Class / Level : 5th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 5
 Date: from to

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 23 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (transport cards). T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 22 Ex 7+8+9 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities	- 20 M
4	to use and spell correctly learn vocabulary.	Flashcards worksheet				(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing.	- 25 M

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to demonstrate understanding of new words when listening To talk about the future using (going to) To use reading strategies to understand simple reading material. To use the past- simple questions and short answers. to use adjective to describe personality.	SB Flash cards helicopter, lorry, motorbike Audio Pupil's Book wall chart :jobs and work	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work	Performance-based assessment Communication Observation 1	2	T:revise questions of the past simple –affirmative-negative practice the negative form T: Dad went to the zoo . Did you live in a flag?(No we didn't) ss: answer with Yes ,we did or No we didn't. T:ask the same questions in the past -simple. T: use flash cards to present class,; Modulate correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books p24 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the pictures .	20
2							20
3							
4							
5							40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			

Class / Level : 5th grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Lesson Plan

Unit title : 6

Date: from to

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday questions of the past simple –affirmative-negative practice the negative form	10
2-			2				40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume.	Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication	Observation	ex Where did you go yesterday?. ss: answer the questions ss:look at the story p24 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: read and order the questions(in pairs) T: check their answering. T:explaine HB ex1 ss:read the questions about the text in ex 1 ss: can do this individually Q questions with (Grandpa took this photo thirty years ago . ss: ask questions a b out the time	20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				10
5-	To use reading strategies to understand simple reading material.	Audio Pupil's Book Wall Chart board Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			

Tuesday 29 th	A& B			

Reflection :

27- I feel satisfied withss participation

28- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: kind

Horizontal Integration :

Unit title : 6

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 25	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the past simple –affirmative-negative Grandpa took this photo thirty years ago .	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 24	2			and to for future plans and practice the negative form T: writes powerful	30
3	To use words and short sentences to participate in short simple exchanges.	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Communication		T:ask questions about them and present (words). T: lets students open their books p25 T:explain that they will hear four questions about pictures .	
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		ss: describe the pictures orally. T: plays the audio and pause after each picture	
5-	to use and spell correctly learn vocabulary.	board Flashcards				ss: look and say their Activity Books p24 ss: read and complete with correct word ss(work in pairs)(ask and answer)	5

						T: check their answers	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

29- I feel satisfied withss participation

30- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their friends

Class / Level : 5th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :6

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6		Revision(wrie some years on the board .	- 15 M
2	To respond to questions before ,during and after listening.	25 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	students look at the board. ss: ask the years	
3	To ask and answer in an appropriate tone of voice.	Activity Book	2	4 – 3 / 5 – 1		T: explain Ex3	- 15 M
	To prepare and present a short simple dialogue .	24 Ex 4+ Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8			ss:ask each other questions using words in the book.(in pairs)	- 15 M
		Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 20 M
4	To use reading strategies to understand simple reading material.	board Flashcards				ss: answer with Yes or No) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

12- Challenges that faced me

.....

3- Suggestion for improvement

.....

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Lesson Plan

Unit title :6

Date: from

to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 26 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (powerful) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T: asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes ss: write simple sentences on familiar topics	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 25 Ex 5+6 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
4	To talk about events in the past.	board					
5	To express an opinion based on information from a written source.	Flashcards (writing)					
6	To write simple sentences on familiar topics						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 11- I feel satisfied with
- 12- Challenges that faced me

3- Suggestion for improvement

Lesson Plan

Class / Level : 5th grade

Unit title : 6

Lesson title 6

Number of Classes : 2

Date: from to

Previous Learning

:

Vertical Integration: the past

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 27 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (my uncle took the photo yesterday) ss :ask oral sentences using past events. T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 26+27 Ex 7+8+9 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing.	- 15 M - 15 M
3	To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
4	to use and spell correctly learn vocabulary.	board Flashcards worksheet					- 25 M

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 11- I feel satisfied with
- 12- Challenges that faced me

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3- Suggestion for

Lesson Plan

Class / Level : 5th grade

Unit title :7

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :blanket ,bracelet, earrings ,expensive ,rattle, useful

horizontal Integration : comparative

Vertical Integration: comparisons

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To develop strategies to understand spoken word and simple sentences.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise the comparative Amman is bigger than Salt. . ss: give oral sentences using comparative .	20
2	participate in simple classroom exchanges .	Flash cards helicopter, lorry, motorbike	1 – 7 / 1 – 8 1 – 9	Communication		T: present superlatives (pupils use classroom object)to ask sentences ss: ask more sentences.	20
3	To recognize the use of simple suffixes to change meaning of words(er-est).	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Observation 1		T:ask the same questions in the past -simple. T: use flash cards to present class;, Modulate correct pronunciation of words ss: describe peoples characters.	40
4	To use context and visual clues to identify the meaning of unfamiliar words	wall chart: jobs and work	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: write their ideas on the board ss: open their books p24 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the pictures .	
5	To use the past- simple questions and short answers.						
6-	To use print or electronic bilingual dictionaries to help understand unfamiliar words		Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Class / Level : 5th grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration : comparative

Lesson Plan

Unit title : 7

Date: from to

Lesson title :- 2

Vertical Integration: comparisons

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To discuss own ideas and those of others about a simple topic .	Pupil's Book28	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision use flashcards to revise blanket earnings rattle bracelet	10
2-	To respond to questions before ,during and after listening.	Activity Book27	2			T:write adjective on the board (expensive,useful,colourful)	40
3-			3 – 1 / 3 – 3 3 – 8			T: Elicit sentences using the adjectives on the board. ss: answer the questions	
4-	To pronounce short ,simple English words and phrases correctly	Audio Pupil's Book	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication		ss:look at the story p27	20
5-	To speak clearly with the reasonable speed and volume.	Wall Chart		Observation		T: Play the recording again	
	To use reading strategies to understand simple reading material.	board Flashcards				T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: read and order the questions(in pairs) T: check their answering. T:explaine HB ex1+2 ss:read the questions about the text in ex 1 ss: work in pairs to complete the task using picture clues to write sentences.	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			

Tuesday 29 th	A& B			

Reflection :

- 31- I feel satisfied withss participation
- 32- Challenges that faced mesome ss don't follow

3- Suggestion for Lesson Plan

Class / Level : 5 grade
Number of Classes :1
Previous Learning: kind
Horizontal Integration :

Unit title : 7
Date: from :-

Lesson title :- 3
to

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	Pupil's Book 29	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the write adjective on the board (expensive ,useful, colourful)	5
2	To use words and short sentences to participate in short simple exchanges.	Activity Book 28	2			ss: open their books p29.	30
3	To recognize the use of simple suffixes to change meaning of words(er-est	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Communication		ss: read and the examples. ss: work in pairs (the boy is younger than the man). T:choose pairs of pupils to demonstrate their answers to the class.	
4	. To complete sentences.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T: lets students write examples on their notebook. T: asks pupils to open HBp28	
5-	to use c correct spelling and punctuation with the assistance of peers and teacher	Flashcards				ss: read and circle ;. T:check their working.	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Wednesday 30th sept	A&B			
Tuesday 1st October	A& B			

Reflection :

33- I feel satisfied with

34- Challenges that faced mesome don't follow

their friends

3- Suggestion for improvement good ss check and help

Class / Level : 5th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :7

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision(using the flashcards students look at their books .	- 15 M
2	To respond to questions before ,during and after listening.	25 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2		T:: asks their names and ages	
3	To ask and answer in an appropriate tone of voice.	Activity Book	1 – 9	4 – 3 / 5 – 1		T: Which present they think are best for your cousins.	- 15 M
4	To prepare and present a short simple dialogue .	24 Ex 4+ Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8			ss:ask each other questions using words in the book.(in pairs)	- 15 M
		Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: ask pupils to read the list of present .	
		board				ss: give their opinions about the present .ss: read the example.	- 20 M
	To use reading strategies to understand simple reading material.	Flashcards				ss:complete the task in pairs . complete the missing endings to each word.	
						ss:pupils can work individually .	- 25 M
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for improvement

.....

Lesson Plan

Class / Level : 5 grade

Number of Classes : 1

Unit title :7

Date: from to

Lesson title : 5

Previous Learning: heavy horse ,hour, kilo, metre, smell, trunk ,weigh

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 30 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (animals) to present new words T:: Use the ruler to present metre.(words) ss: point to the T: put object that are heavy on the scales. T:asks oral questions about T: lets pupils read the the speed bubbles at the top. T: explain the text about animals ss: read the text ss: compare answers in pairs T: check answers as a class. ss: do Ex 5+	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 29 Ex 5+6 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
4	To talk about events in the past.	Flashcards Worksheet3					
5	To express an opinion based on information from a written source.						
6	To write simple sentences on familiar topics						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

Form # Qf71-14rev.a

3- Suggestion for improvement

Class / Level : 5th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 7
 Date: from to

Lesson title 6

Vertical Integration: the past

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognize the different sounds of some vowel	Pupil's Book 31 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards(animals) (ss :ask oral sentences using past events. T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording(song) ss:listen and T: check their listening	- 15 M
2	To ask questions and make statements in an appropriate tone of voice To sing a song .	Activity Book 30+27 Ex 7+8+9 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To write simple sentences on familiar topics	board Flashcards worksheet					- 20 M
							- 25 M

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

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3- Suggestion for

Lesson Plan

Class / Level : 5th grade

Unite title :8

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : blouse ,clothes ,shop, football, boots, quarters past shopping center, sport shop

Horizontal Integration :: past continuous tense

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use clues to understand of new words when listening	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the past continuous tense questions and affirmative forms . ss: answer with Yes ,we do or No we don't.	20
2	To pronounce short simple English words	Flash cards	1 – 7 / 1 – 8	Communication		T:ask the same questions in the past -simple.	20
3	To use reading strategies to understand simple reading material.	Audio Pupil's Book	2			T: use flash cards to present class;, Model the correct pronunciation of words	
4	To respond to questions before during and after listening .		3 – 1 / 3 – 3 3 – 8	Observation 1		ss: describe people's characters.	40
5	to demonstrate recognition of word formation		4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

35- I feel satisfied withss participation

36- **Challenges that faced mesome ss don't follow**

Lesson Plan

Class / Level : 5th grade

Number of Classes :2

Previous Learning: past continuous

Horizontal Integration past continuous tense

Unit title : 8

Date: from to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book32	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday (What were you doing on Friday afternoon at 8 o'clock? ss: read the first sentence . T: play the first sentence T:ask oral questions about it. ss: answer the questions T: divide the class into groups to act the story. ss:look at the story p32 T: Play the recording again T:asks more comprehension questions. ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	10
2-			2				40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Activity Book31	3 – 1 / 3 – 3 3 – 8	Communication Observation			20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				10
5-							
		Audio Pupil's Book					
		Wall Chart					
		board Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

37- I feel satisfied withss participation

38- Challenges that faced mesome ss don't follow

their friends

3- Suggestion for improvement good ss check and help

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: past continuous

Horizontal Integration :

Unite title : 8

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 33	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision past continuous tense and presentation T: ask 5 pupils to come and ask them to mime an action e.g running, eating drinking..	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 32	2			ss: guess what each one doing ,ex you were running .and so on.	30
3	To use words and short sentences to participate in short simple exchanges.	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Communication		ss: open their books p33 and describe what they can see in the pictures T:ask questions about them	
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T: lets students open their books p33 T:explain that they will hear four questions about pictures .	
5-	to use and spell correctly learn vocabulary.	board Flashcards				ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity Books p31 ss: read and complete with correct word	5

						ss(work in pairs) T: chech their answers	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Prepared by : School principle Date :..... Signature :

Class / Level : 5th grade
Number of Classes : 1
Previous Learning:
Horizontal Integration

Lesson Plan
Unit title :8
Date: from to

Lesson title :4

Vertical Integration
:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6		Revision	- 15 M
2	To respond to questions before ,during and after listening.	33 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	students look at the pictures(the wall chart)	
3	To ask and answer in an appropriate tone of voice.	Activity Book	1 – 9	4 – 3 / 5 – 1		T: explain Ex3 p33	- 15 M
	To prepare and present a short simple dialogue .	32 Ex 4	2			ss:ask each other questions using words in the book.(in pairs)	- 15 M
		Audio	3 – 1 / 3 – 3			T: ask pupils what they can ask for the second questions(What were you doing on Saturday at 1 o'clock.	- 20 M
		Pupil's Book	3 – 8			ss:ask and answer oral questions.	
		Wall Chart	4 – 1 / 4 – 4			pupils work in pairs	
		board	4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues .	- 25 M
4	To use reading strategies to understand simple reading material.	Flashcards				T: check their work.	
						ss: listen and c complete the task.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by : School principle Date :..... Signature :

Form # Qf71-14rev.a

Class / Level : 5 grade
Number of Classes : 1

Lesson Plan
Unit title :8
Date: from **to**

Lesson title : 5

Previous Learning: bowling, bowling alley, jeweler's

Horizontal Integration past actions

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 34 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (bowling alley,jeweler,s) to present new words T: revise family –sister brother mother grandma, grandpa. T: lets pupils open their books(p34). ss: describe the picture and text T: ask what shops are in a shopping center T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p33) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 33 Ex 5+6 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To use reading strategies to understand simple reading material.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To draw an illustration based on simple reading material.	Flashcards (jeweler's bowling alley)					- 20 M
5	To use and spell correctly learnt vocabulary						- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

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Reflection :

15- I feel satisfied with

16- Challenges that faced me

3- Suggestion for improvement

Lesson Plan

Unit title : 8

Lesson title 6

Class / Level : 5th grade

Number of Classes : 2

Date: from to

Previous Learning

:

Vertical Integration:

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 35 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards(food) (What were you doing on Friday afternoon at 8 o'clock? T:explain that they will hear three questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 34 Ex 8+9+ Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M - 15 M - 20 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)				ss: read the activities (in pairs What were you doing (in -----? in pairs students ask and answer questions) T: check their writing	

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

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3- Suggestion for improvement

.....

Lesson Plan

Class / Level : 5th grade

Unit title :9

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : helicopter, interesting ,lorry ,motorbike transport

Horizontal Integration :: past continuous tense

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use clues to understand new words when listening	Flash cards	1 – 1 / 1 – 3	Performance-based assessment	2	T: revise (helicopter, interesting ,lorry, motor bike. transport)	20
2	To pronounce short simple English words	Audio ,	1 – 7 / 1 – 8			ss: describe what forms of transport they can see in the picture	
3	To use reading strategies to understand simple reading material.	Pupil's Book p36 flashcards(1 – 9	Communication		ss: in pairs say a true or false sentence about the text .	20
4	To respond to questions before during and after listening .	helicopter, interesting ,lorry, motor bike.	2	Observation 1		T: ask questions in the past continuous tense questions and affirmative forms .	
5	to demonstrate recognition of word formation	Transport)	3 – 1 / 3 – 3 3 – 8			ss: answer with Yes ,we do or No we don't.	
			4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: ask the same questions in the past -simple.	
						T: use flash cards to present class: ,	40
						Modulate correct pronunciation of words	
						T: ask pupils what other things they can see from their house.	
						Elicit ideas and put relevant on the board.	
						ss: listen and read the lesson.	
						T: ask oral questions about the lesson	
						ss: listen and answer the questions .(in pairs).	
						ss: read the lesson correctly.	
						.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 5th grade

Unit title : 9

Lesson title :- 2

Number of Classes :2

Date: from to

Previous Learning: past continuous

Horizontal Integration past continuous tense

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book36	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday (What were you doing on Friday afternoon at 8 o'clock? ss: read the first sentence . T: play the first sentence T:ask oral questions about it. ss: answer the questions T: divide the class into groups to act the story. ss:look at the story p36 T: Play the recording again T:asks more comprehension questions. ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	10
2-			2				40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume.	Activity Book35	3 – 1 / 3 – 3 3 – 8	Communication	Observation		20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				10
5-	To use reading strategies to understand simple reading material.	Audio Pupil's Book Wall Chart board Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

39- I feel satisfied withss participation

40- Challenges that faced mesome ss don't follow
their friends

3- Suggestion for improvement good ss check and help

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: past continuous

Horizontal Integration :

Unit title : 9

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use cluse to understand of new words when listening	Pupil's Book 37	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision past continuous tense and presentation T: ask and ask them to mime an action e.g running, eating drinking.. ss: guess what each one doing ,ex you were running .and so on. ss: open their books p33 and describe what they can see in the pictures T:ask questions about them T: lets students open their books p33 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity Books p31 ss: read and complete with correct word ss(work in pairs)	5
2	To respond to questions before ,during and after listening.	Activity Book 36	2				30
3	To demonstrate understanding of spoken in presentations.	Audio Pupil's Book	3 – 1 / 3 – 3 3 – 8	Communication			
4	To use words and short sentences to participate in short simple exchanges.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			5
5-	. To pronounce short simple English words. to use and spell correctly learn vocabulary.	Flashcards					

						T: check their answers	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Prepared by : School principle Date :..... Signature :

Class / Level : 5th grade

Number of Classes : 1

Previous Learning: past continuous

Horizontal Integration

Lesson Plan

Unit title :9

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision	- 15 M
2	To respond to questions before ,during and after listening.	33 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2		students look at the pictures(the wall chart)	
3	To ask and answer in an appropriate tone of voice.	Activity Book	1 – 9	4 – 3 / 5 – 1		T: explain Ex3 p33	- 15 M
4	To prepare and present a short simple dialogue .	32 Ex 4	2			ss:ask each other questions using words in the book.(in pairs)	- 15 M
5	To use reading strategies to understand simple reading material.	Audio	3 – 1 / 3 – 3			T: ask pupils what they can ask for the second questions(What were you doing on Saturday at 1 o'clock.	- 20 M
	To demonstrate recognition of word formation	Pupil's Book	3 – 8			ss:ask and answer oral questions.	- 25 M
		Wall Chart	4 – 1 / 4 – 4			pupils work in pairs	
		board	4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues .	
		Flashcards				T: check their work.	
						ss: listen and c complete the task.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

17- I feel satisfied with

18- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by : School principle Date :..... Signature :

Form # Qf71-14rev.a

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: bowling, bowling alley, jeweler's

Lesson Plan

Unit title :9

Date: from to

Lesson title : 5

Horizontal Integration past actions

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 39 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (building place activities) to present new words T: revise morning afternoon .evening, at night) T: lets pupils open their books(p39). ss: describe the picture and text T: ask what shops are in a shopping center T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p33) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 37 Ex 5+6 Audio Pupil's Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To use reading strategies to understand simple reading material.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To draw an illustration based on simple reading material.	Flashcards (jeweler's bowling alley)					- 20 M
5	To use and spell correctly learnt vocabulary						- 25 M

17-
18-