

Lesson Plan

Class / Level : 4th grade

Unit title :1

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : after, around ,break, hall, laboratory, library, P.E ,pupils, show

Horizontal Integration :

Vertical Integration: present simple

N o .	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Dur atio n			
				Strategy	Tool					
1	To respond to questions about school .	SB	1 – 1 / 1 – 3	Performance- based assessment	2	T:revise:T: present new words using flash cards	20			
2	To participate in short simple guided exchanges about one's life.	Flash cards	1 – 7 / 1 – 8			Communication	This is library	ss: repeat it .	20	
3	To ask and answer short simple questions using Wh –word	Audio	1 – 9					Observation 1		ss: ask oral sentences T:ask the same questions about the lesson.	T: use flash cards to present new words	40
5		,Pupils,s Book Wall chart (after, around ,break, hall, laboratory, library, P.E ,pupils, show)	2		correct pronunciation of words						ss: describe peoples,s characters.
			3 – 1 / 3 – 3				T: write their ideas on the board			
			3 – 8							ss: open their books p12 and describe pictures
4 – 1 / 4 – 4		ss: listen and read the lesson.								
4 – 8 / 4 – 9					T: ask oral questions about the lesson					
Group Work								ss: listen and answer the questions .(in pairs).		
		ss: read the lesson correctly.								

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

1- I feel satisfied withss participation

2- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Unit title : 1

Date: from

to

Lesson title :- 2

: Vertical Integration: present simple

N o.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Durati on
				Strategy	Tool		
1	to demonstrate understanding of spoken words in simple instructions, exchanges and presentation.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision T: writes new words on the board ss: answer the questions ss:look at the story p	10
2-	To pronounce learned English words in reading text correctly	Activity Book	2			T: Play the recording again T:asks more comprehension questions ss:read the lesson.	40
3-	To write semi- cursive English words correctly ,legibly and neatly.	Audio ,Pupil's Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	20
4-	To correct spelling and use of capitalization ,period and gestation mark with assistance of peers and teachers	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k			T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unite title : 1

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		present simple	Duration
				Strategy	present simple		
1	To pronounce simple answers with correct intonation patterns.	Pupil's Book	1 – 1 / 1 – 3	Performance-based assessment	present simple	Revision and presentation T: writes new words on the board . T:ask questions about them T: lets students open their books p T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book	1 – 7 / 1 – 8				
3	To write short ,simple (completion answering project)sentences and short paragraph on familiar topics	Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 9 2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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	A&B			
	A& B			

Reflection :

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration: present simple

Lesson Plan

Unite title :1

Date: from to

Lesson title :4

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use simple words to participate in short ,simple guided exchanges in familiar contexts. To write semi- cursive English words correctly ,legibly and neatly.	Pupil's Book Ex2	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex2 : Write correct answers on the board	- 15 M
2		Activity Book Ex 2				ss:ask oral sentences using superlative .(in pairs)	- 15 M
3		Audio ,Pupils,s Book	2			ss: read the sentences and write the missing names of the places near the correct part of pie chart	- 15 M
4		Wall Chart	3 – 1 / 3 – 3 3 – 8			T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
5		board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their work. ss: listen and c complete the missing endings to each word.	- 25 M
6		Flashcards, (				T: check answers. T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 1- I feel satisfied with
- 2- Challenges that faced me

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3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4 grade
Number of Classes : 1
Previous Learning: touch
Horizontal Integration

Unit title :1
Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	to demonstrate recognition of simple word in a letter.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	T: uses Flashcards (after, around ,break, hall, laboratory, library, P.E ,pupils, show) to present new words	- 15 M
2	To use punctuation	Activity Book Ex 6+7	1 – 9	4 – 3 / 5 – 1		ss: point to the	- 15 M
3	To copy English letters in semi-cursive handwriting: ab, nt	Audio ,Pupils,s Book	2			T: lets pupils open their books(. T:asks oral questions about the letter.	- 15 M
4	To use reading strategies to understand simple reading material.	Wall Chart board	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs.	- 20 M
5	To apply knowledge of simple spelling punctuation and usage .	Flashcards				T: check their answering . t: explains Activity book(ss: read and match ss: do Ex 5 complete sentences T: les student draw their costumes	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 1- I feel satisfied with
2- Challenges that faced me

3- Suggestion for improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan
Class / Level : 4th grade
Number of Classes : 2
Unite title : 1
Date: from to
Lesson title 6
Previous Learning : Arabic, Islamic Education. Social Studies
Vertical Integration: Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants .	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision: uses Flashcards (day moon, morning, night, sun, turn around).	- 15 M
2	To use clues(pictures)to understand new or unfamiliar words when listening	Activity Book Ex 4+5+6 Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1		T:explain that they will hear five sentences about pictures .	- 15 M
3	To use words and short sentences to participate in short simple exchanges	Wall Chart	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
4	To prepare and present a short, simple dialogue to the class	board	3 – 1 / 3 – 3 3 – 8			ss: listen and repeat. ss: read the list of adjectives	- 20 M
5	To pronounce short simple English words.	Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: pupils ask about each picture in Ex 5+6+7. ss: read the activities	- 25 M
6	to use and spell correctly learn vocabulary.					(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	
7	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unite title :2

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :fast, fun. Handball, table tennis, volleyball, win

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .	SB	1 – 1 / 1 – 3	Performance-based assessment	2	Introduction T:ask oral questions about the lesson T: use flash cards to present new word(fast, fun. Handball, table tennis, volleyball, win) (Modlethe correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To respond to questions before ,during and after listening.	Flash cards Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9	Communication			20
3	To demonstrate understanding of spoken words and sentences in conversation	Wall chart4 Places	2 3 – 1 / 3 – 3 3 – 8	Observation 1			
4	T o follow short, simple instructions in class		4 – 1 / 4 – 4 4 – 8 / 4 – 9				40
5			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 7- I feel satisfied withss participation
- 8- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Unite title : 2

Lesson title :- 2

Form # Qf71-14rev.a

Number of Classes :2
Previous Learning:
Horizontal Integration

Date: from to

: Vertical Integration: I

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce learned English words in reading text correctly	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision (the verb to be in the present simple ex1:t: explain (comprehension questions) e.g, Who is good at running?	10
2-	To use prior knowledge to participate in short simple exchanges	Activity Book	2			ss: ask oral questions and answers ss:look at the story	40
3-	To demonstrate understanding of short simple reading material	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8			T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-	To use context and visual clues to predict or identify meaning of unfamiliar words.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication	Observation	T:describe HB ex1; ss: match the questions(in pairs)	10
5-				Observation		T: check their answering.	
6	To use words to complete sentences on familiar topics for specific purposes and audiences					T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

9- I feel satisfied withss participation

10- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning: sail, swim
 Horizontal Integration :

Unit title : 11

Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes(different) on the board . T:ask questions about them and present	5
2	To participate in simple classroom exchanges	Activity Book	2			T: lets students open their books T:explain that they will hear four questions about pictures .	30
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach.	
4	To use and spell correctly learn vocabulary.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication		: Lets pupils to open their Activity Books	
5-		Flashcards		Observation		ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

11- I feel satisfied withss participation

12- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: sport
 Horizontal Integration

Lesson Plan
 Unite title :2
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short, simple questions and statement with correct intonation pattern .	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision the verb like + the gerund (Do you like playing table tennis? students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(ss: ask oral sentences . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2							
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
	To speak clearly with a connections between prior knowledge of past and present experiences and short, simple reading materials	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To arrange jumbled sentences into a very short ,simple story						- 20 M
							- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Unit title :2

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To demonstrate recognition of simple words in a paragraph about Quraysh Street	Pupil's Book Ex4				T: uses Flashcards (sometimes) ss: use sometimes in sentences	- 15 M
2			1 – 1 / 1 – 3	1 – 3 / 1 – 6		ss: read the text	- 15 M
3	To participate in simple classroom exchanges	Activity Book Ex 5+6	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	T: lets pupils open their books(). T:asks oral questions about the text.	- 15 M
4	To ask questions and give answers in an appropriate tone of voice .	Audio ,Pupils,s Book	1 – 9	4 – 3 / 5 – 1		T: lets pupils read the text r by themselves.	- 20 M
5	To express an opinion based on information from a written source	Wall Chart	3 – 1 / 3 – 3			ss: read the questions below the letter and answer them in pairs.	- 25 M
6	To use reading strategies to understand simple reading material. To complete simple sentences to answer questions on familiar topics	board Flashcards (between, mosaic, stone	3 – 8			T: check their answering . t: explains Activity book(ss: answer the questions on their notebook ss: do Ex 4 complete sentences T: les student do H.Bp Ex5+6	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :
 Horizontal Integration

Lesson Plan
 Unite title : 2
 Date: from to
 :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book Ex5+6+7				Revision: uses Flashcards (the modal can+you+ verb). ss: open their books p T: asks oral questions about pictures .	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Ex 8+9+10	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex5+ 6.	- 15 M - 15 M - 15 M
3	To prepare and present a short, simple dialogue to the class	Audio ,Pupils,s Book	2			ss: read the activities ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex5+ 6.	- 20 M
4	To participate in the singing of simple song after listening to tap	Wall Chart	3 – 1 / 3 – 3 3 – 8			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 25 M
5	To write a short simple sentences releted to pictures	board Flashcards (Dear-sleeve, women)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for improvement

Prepared by : School principle Date :..... Signature :
 Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :3

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : learn, project, send, use ,set

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:Introduction T: present new words (learn, project, send, use ,set) T:ask the same questions about animals in the pictures . T: use flash cards to present new words	20
2	To demonstrate understanding of simple new words in short ,simple instructions, questions and guided exchanges	Flash cards (learn, project, send, use ,set)	1 – 7 / 1 – 8 1 – 9 2			Modlethe correct pronunciation of words ss: describe animals in the lesson T: write their name on the board ss: open their books and describe pictures	20
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 13- I feel satisfied withss participation
- 14- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Unit title : 3

Lesson title :- 2

Number of Classes :2

Date: from to

Previous Learning: the past simple

Horizontal Integration : the present continuous

: Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8	Performance-based assessment	Check list	Revision ask pupils about the present continuous ex:What are you doing? ss: answer the questions	10
2-	To demonstrate understanding of spoken in presentations.	Activity Book	1 – 9			ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson.	40
3-	To pronounce short ,simple English words and phrases correctly	Audio ,Pupils,s Book Wall Chart	2 3 – 1 / 3 – 3 3 – 8	Communication Observation		T:describe HB p ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k			ss: can do this individually Questions with (What the present continuous ?	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

15- I feel satisfied withss participation

16- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes :1

Previous Learning: diary

Unite title : 3

Date: from :-

to

Lesson title :- 3

Horizontal Integration : the present continuous

:

Vertical Integration: questions using

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To respond to questions before during and after listening.	Pupil's Book	1 – 1 / 1 – 3	Performance-based assessment	Check list	Revision and presentation T: writes,(learn, project, send, use ,set) on the board .	5
2	To demonstrate understanding of spoken in presentations.	Activity Book	1 – 7 / 1 – 8			T:ask questions about them and present new words	30
3	To write short simple sentences and short paragraph on familiar topics	Audio ,Pupils,s Book	2			T: lets students open their books	
4	To pronounce short simple English words.	Wall Chart	3 – 1 / 3 – 3	Communication		T:explain that they will hear four questions about pictures .	
5-	To use complete sentences in short ,simple guided exchanges based on familiar .	board	3 – 8	Observation		ss: listen and match ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach.	5
		Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			: Lets pupils to open their Activity Books ss(work in pairs)(using the past simple T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

17- I feel satisfied withss participation

18- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade

Lesson Plan
Unite title :3

Lesson title :4

Form # Qf71-14rev.a

Number of Classes : 1
Previous Learning:
Horizontal Integration

Date: from to

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what did they do ----? for the second questions(Way is Ramzi climbing the tower?) ss: answer with past simple -----) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
		Flashcards					- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Form # Qf71-14rev.a

Lesson Plan

Class / Level : 4 grade

Number of Classes : 1

Previous Learning: warm, waterfall

Unit title :3

Date: from

to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of simple words	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6	2	T: uses Flashcards (warm, waterfall) to present new words	- 15 M
2	To use reading strategies to understand simple reading material.	Activity Book Ex 6+7	1 – 9	2 – 2 / 3 – 2		ss: use them in oral sentences	- 15 M
3	To retell a short ,simple story .	Audio ,Pupils,s Book	2	4 – 3 / 5 – 1		T: lets pupils open their books(T:asks oral questions about the letter.	- 15 M
4	To copy capital and small English letters in in semi-cursive handwriting	Wall Chart board Flashcards	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book ss: read and answer the questions ss: do Ex 4 complete sentences T: les student do H.Bp	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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Form # Qf71-14rev.a

3- Suggestion for improvement

Prepared by : School principle Date :.....
 Supervisor

Signature :
 Date :.....Signature :

Class / Level : 4th grade Lesson Plan
 Number of Classes : 2 Unite title : 3
 Date: from to Lesson title 6
 Previous Learning : keyboard.monitor,mouse,prenter :
 Vertical Integration: Horizontal Integration the present continuous

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonant sound correctly ://	Pupil's Book Ex5+6+7		1 – 3 / 1 – 6	2	Revision: uses Flashcards (keyboard.monitor,mouse,prenter). T:explain that they will hear three words about pictures .	- 15 M
2	To recognise the sound of some consonants.	Activity Book Ex 8+9+10	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1		ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Audio ,Pupils,s Book	2			ss: listen and repeat.	- 15 M
4	To ask questions while reading and answer .	Wall Chart3	3 – 1 / 3 – 3 3 – 8			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 20 M
5	To demonstrate understanding of short, simple reading material .	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	- 25 M
6	To identify and write examples of simple words that sound the same(e.g. eye/I)	Flashcards (T: play the recording ss:listen and write correct answers	
7						T: check their writing ss: write about themselves	

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning :first, then, Finally

horizontal Integration :

Unite title :4 (Review)

Date: from to

Lesson title :1

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To demonstrate understanding of spoken in presentations.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions about the pictures T: Are you going to listen and read ss: read listen and answer the questions Modlethe correct pronunciation of words ss: describe our flag. T: write their ideas on the board ss: open their books p52 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .(going to	20
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Flash cards Unit1+2+3) Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9	Communication		20	
3	To use words and short sentences to participate in short simple exchanges.		2 3 – 1 / 3 – 3 3 – 8	Observation 1			
4	To demonstrate understanding of simple words in short		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			40	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 19- I feel satisfied withss participation
- 20- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade
Number of Classes :2

Unite title : 4
Date: from **to**

Lesson title :- 2

Form # Qf71-14rev.a

**Previous Learning:
Horizontal Integration**

: Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about lesson py ex: What laila going to tell us ?. ss: answer the questions ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1+2 ss: can do this individually.	10
2-	To participate in simple classroom exchanges.	Activity Book	2				40
3-	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				Communication	20
4-	To demonstrate understanding of spoken in presentations.	Flashcards	k	Observation	10		
5-	To speak clearly with the reasonable speed and volume.						
6	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

21- I feel satisfied withss participation

22- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt

Horizontal Integration :

Unit title : 4

Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To participate in simple classroom exchanges.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb going to for future plans and practice the negative f T: writes(butter, flour, herb, onions, salt, spices, yoghurt)	5
2	To prepare and present a short simple dialogue .	Activity Book	2			T: ask questions about them and present	30
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication Observation		T: let students open their books T: explain that they will hear four questions about pictures . ss: describe the pictures orally.	
4	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: plays the audio and pause after each picture ss: listen and match.	
5-	To use and spell correctly learn vocabulary.	Flashcards				: Lets pupils to open their Activity Books ss: read and complete with correct words (work in pairs) T: check their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

23- I feel satisfied withss participation

24- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by : School principle Date :..... Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :4

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning : camel, carry, desert, drink, help, neck

Horizontal Integration

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use reading strategies to understand simple reading material.	Pupil's Book Ex5	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex5 T: explain Ex5 ss:ask each other questions using words in the book.(in pairs)	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book Ex 5+ 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: presents new words() ss: read them loudly . pupils work in pairs	- 15 M
3	To retell a short ,simple story .		4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 15 M
4	To write dictated simple sentences.	board				ss: Read and match complete the missing endings to each word. T: check answers.	- 20 M
5	To find information on a favourite topic	Flashcards				T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Unit title :4

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book Ex7	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	T: uses Flashcards (camel, carry, desert, drink, help, neck) to present new words	- 15 M
2	To ask and answer questions		1 – 7 / 1 – 8	2 – 2 / 3 – 2		ss: read words	- 15 M
3	To research for information about one's town or city.	board	1 – 9	4 – 3 / 5 – 1		T: lets pupils open their books(. T:asks oral questions about the text.	- 15 M
4	To work in a group cooperative	Flashcards	2			T: lets pupils listen and read the text by themselves.	- 20 M
			3 – 1 / 3 – 3			ss: read the questions below the letter and answer them in pairs.	- 25 M
			3 – 8			T: check their answering .	
			4 – 1 / 4 – 4			t: explains ex 7	
			4 – 8 / 4 – 9			ss: listen and complete	
						ss: student use There was-----.There were----- in sentences.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :
 Horizontal Integration

Lesson Plan
 Unite title : 4
 Date: from to

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To talk about towns and cities.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards ().	- 15 M
2	To work in a group cooperatively.	Activity Book Ex 7+8+9	1 – 7 / 1 – 8 1 – 9			T:explain that they will hear four questions about pictures .	- 15 M
3	To present the project the class.	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 7.	- 15 M - 20 M
4	To gather information about what they can do	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:write about my city in the past T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for improvement

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : boat, bottom, dolphin, glass, make a video, sea shark wait

Integration ::

Unit title :5

Date: from to

Lesson title :1

Horizontal

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB Flash cards (boat, bottom, dolphin, glass, make a video, sea shark wait)	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions the present continuous , T:ask the questions. T: use flash cards to present new words (boat, bottom, dolphin, glass, make a video, sea shark wait Modulate correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books p56 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. T: Do you live in a city? ss: .	20
2			1 – 7 / 1 – 8				20
3	To demonstrate understanding of simple words in short simple instructions questions and guided exchanges .		1 – 9	Communication			
4			2				
5	To pronounce short simple English words.	Audio ,Pupils,s Book	3 – 1 / 3 – 3	Observation 1			40
			3 – 8				
			4 – 1 / 4 – 4				
			4 – 8 / 4 – 9				
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 25- I feel satisfied withss participation
- 26- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Unit title : 5

Date: from to

Lesson title :- 2

: Vertical Integration: sport

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils Aqaba . ss: comparing past and present ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson.	10
2-	To demonstrate understanding of spoken in presentations	Activity Book	2			T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	40
3-	To use punctuation at the end of sentences (e.g .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication Observation		T:explaine HB E x2 ss:read the questions about the text in ex 1 ss: can do this individually	20
4-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				10
5-	To use reading strategies to understand simple reading material.	(	k				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

27- I feel satisfied withss participation

28- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes :1

Previous Learning: postcard

Horizontal Integration :

Unite title : 5

Date: from :-

to

Lesson title :- 3

:

Vertical Integration: Health

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To pronounce learned English words correctly.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8	Performance-based assessment	Check list	Revision and presentation T: We didn't use computers T:ask questions about live in the past	5
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book Audio ,Pupils,s Book	1 – 9 2			T: lets students open their books T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and say . : Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs) T: chech their answers	30
3	To demonstrate understanding of short simple reading material	Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication			
4	To pronounce short ,simple questions and statements with correct intonation patterns	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			
5-		Flashcards					5
6							

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

29- I feel satisfied withss participation

30- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
Number of Classes : 1

Lesson Plan
Unite title :5
Date: from to

Lesson title :4

Form # Qf71-14rev.a

Previous Learning: play the piano
Horizontal Integration

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs)	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: ask pupils what they can ask for the second questions(ss: give advice to others pupils work in pairs	- 15 M
3	To pronounce learned English words correctly.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
4	To find information on a favourite topic	Flashcards				ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: beach, hotel
 Horizontal Integration

Lesson Plan
 Unite title :5
 Date: from to

Lesson title : 5

Vertical Integration :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of simple words in a diary	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards beach, hotel) to present new words	- 15 M
2	To use picture clues to make predictions about content while reading independently .	Activity Book Ex 5+6	2			ss: demonstrate (laugh)	- 15 M
3	To use punctuation .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: lets pupils open their books(. T:asks oral questions about the letter.	- 15 M
4	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves.	- 20 M
5	To copy English letters in semi-cursive handwriting la,be	board				ss: read the questions below the letter and answer them in pairs.	- 25 M
6	To write short ,simple sentences on pictures.	Flashcards ()				T: check their answering . t: explains Activity book ss: say : right or wrong ss: do Ex 5+6 Trace and copy T: check their answering	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

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3- Suggestion for improvement

Prepared by : School principle Date :.....
 Supervisor

Signature :
 Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :
 Horizontal Integration

Lesson Plan
 Unite title : 5
 Date: from to

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (T:explain that they will hear words questions about pictures .	- 15 M - 15 M
2	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Activity Book Ex 8+9+10 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 5.	- 15 M - 20 M - 25 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the the numbers, , (in pairs students look and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	
4	To apply knowledge of simple spelling punctuation, and usage in writing sentences .	Flashcards (
5	T o distinguish between formal and information use of some words						
6	To recognise numbers 70,80,90. And 100						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :6

Lesson title :1

Number of Classes : 2

Date: from

to

Previous Learning :

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the past -simple. ss: answer with Yes ,we do or No we don't.	20
2	To pronounce short simple English words.	Flash cards Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9	Communication		T:ask the same questions in the past -simple. T: use flash cards to present (arrive ,canyon, cave, carve, rocks, tunnel)	20
3	To respond to questions before during and after listening.	flash cards(	3 – 1 / 3 – 3 3 – 8	Observation 1		Modlethe correct pronunciation of words ss: describe peoples,s characters.	
4	To ask and answer short, simple questions using WH- words		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 31- I feel satisfied withss participation
- 32- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Unit title : 6

Lesson title :- 2

Number of Classes :2

Date: from to

Previous Learning: camera, chicken, farm, pick, plant, sun hat valley

Horizontal Integration

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To ask and answer short, simple questions using WH- words	Pupil's Book	1 – 1 / 1 – 3	Performance-based assessment	Check list	Revision ask pupils about the past simple (What are you doing ?	10
2-	To demonstrate understanding of spoken in presentations.		1 – 7 / 1 – 8			ss: answer the questions	ss:look at the story	40
3-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	Activity Book	1 – 9	Communication		T: Play the recording again	20
		Audio	2			ss:read the lesson.	
		,Pupils,s Book	3 – 1 / 3 – 3	Observation		T:describe HB ex1;	10
		Wall Chart	3 – 8			ss: match the questions(in pairs)	
4-	To respond to questions before during and after listening.	board Flashcards	4 – 1 / 4 – 4			T: check their answering.	
				4 – 8 / 4 – 9				T:explaine HB ex1+2
5-	To write short ,simple sentences on pictures.		k			ss:read the questions about the text in ex 1	
						ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

33- I feel satisfied withss participation

34- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Signature :

Form # Qf71-14rev.a

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unit title : 6

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use prior knowledge participate in short, simple guided exchange.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes , They are going to visit a farm. Are they going to take your camera?	5
2	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges..	Activity Book Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			. T:ask questions and answer questions T: lets students open their books T:explain that they will hear six sentences about pictures . ss: listen	30
3	To ask peer for help (How can I do this part of the exercise?	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		T: plays the audio and pause after each picture ss: listen and choose .	5
4	To find information on a favourite topic .	Flashcards				: Lets pupils to open their Activity Books p58	
5-	To apply knowledge of simple spelling punctuation, To use end punctuation correctly.					ss: read and complete with correct word ss(work in pairs) T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

35- I feel satisfied withss participation

36- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

 Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Unite title :6

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To deliver a short simple prepared presentations to the class on a favourite topics .	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T:asks What are you going to do ? ss: answer orally	- 15 M
2	To ask and answer short simple questions using Wh –words .	classroom objects	2			students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	board	3 – 1 / 3 – 3 3 – 8			/(comparing the present simple and past simple tenses .(in pairs) there were crowds in the street . There aren't any crowd today	- 15 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
5	To use punctuation at the end of sentences (e.g .					ss: listen say ss: look at their books and T: check answers.	- 25 M

						T:writes correct answers on the board.	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

12- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unite title :6

Lesson title : 5

Number of Classes : 1

Date: from to

Previous Learning: east, north, picnic, south, west

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (east, north, picnic, south, west) to present new words ss: read them orally and use them in oral sentences T: lets pupils open their books T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs. T: check their answering . t: explains Activity book ss: match pictures ss: do Ex 4 complete sentences	- 15 M
2	To use reading strategies to understand simple reading material.	Activity Book Ex 4 Audio ,Pupils,s Book	1 – 9 2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To demonstrate understanding of short, simple reading material	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To ask peer for help .	board					- 20 M
5	To copy English letters in semi-cursive handwriting.	Flashcards (east, north, picnic, south, west)					- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

12- Challenges that faced me

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3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : brush
 Horizontal Integration

Lesson Plan
 Unite title : 6
 Date: from to :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonants sound correctly.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (brush) T:explain that they will hear words about pictures .	- 15 M
2	To participate in the recitation of simple rhymes after listening to a tap .	Activity Book Ex 6+7+8 Audio	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation .	,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M
4	To write short ,simple questions to answers	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the song (in pairs make sure they (in pairs students ask and answer questions)	- 20 M
5	To identify the topic of short song.	Flashcards				T: play Play the recording ss: listen and sing correct words T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

12- Challenges that faced me

.....

3- Suggestion for improvement

Form # Qf71-14rev.a

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :7

Lesson title :1

Number of Classes : 2

Date: from

to

Previous Learning :steps, take top

Horizontal

Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before during and after listening.	SB	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise the present continuous and the present simple T: ask oral sentences T:We usually go to the market on Saturday?. But tomorrow we're going to Ajloun ss: ask oral sentences using simple past T: use flash cards to present,(steps, take top) Modlethe correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and read the lesson ss: read the lesson correctly.	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flash cards Audio ,Pupils,s Book	2	Communication			20
3			3 – 1 / 3 – 3 3 – 8	Observation 1			
4	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work				40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 37- I feel satisfied withss participation
- 38- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Unit title : 7

Date: from to

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To understand the use of punctuation (e.g. !)	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8	Performance-based assessment	Check list	Revision (:revise the present continuous and the present simple	10
2-	To use reading strategies to understand simple reading material.	Activity Book61	1 – 9			ss: ask oral sentences using simple past	40
3-	To demonstrate recognition of simple words in a story.	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	Communication		ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read and complete , ex 1 ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

39- I feel satisfied withss participation

40- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning: afternoon

Horizontal Integration :

Unite title : 7

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and present new words T: hold pictures , on the board . T:ask questions about them T: lets students open their books T:explain that they will hear five questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To respond to questions before ,during and after listening.	Activity Book	2				30
3	To use complete sentences in short ,simple guided exchanges based on familiar topic	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication			
4	To pronounce short simple English words.	board Flashcards (	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			5
5-	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

41- I feel satisfied withss participation

42- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Unit title :7
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words correctly.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T:We usually go to the market on Saturday?. But tomorrow we're going to Ajloun	- 15 M
2	To ask and answer short simple questions using Wh –words.	Activity Book Ex 4+	2			students look at the pictures Ex2	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: explain Ex3 ss:ask each other questions using words in the book.(in pairs)	- 15 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: ask pupils what they can ask for the (I Think-----) ss: write some sentences on the board . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for improvement

Form # Qf71-14rev.a

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :7

Lesson title : 5

Number of Classes : 1

Date: from to

Previous Learning: across bridge , century, gate, go up, look down, room, twelfth

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (across bridge , century, gate, go up, look down, room, twelfth) to present new words ss: point to the sleeves	- 15 M
2	To recognise and name some basic kinds of short, simple reading material	Activity Book Ex 6+ Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets pupils open their books(T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read and complete the letter and answer them in pairs.	- 15 M - 15 M - 20 M
3	To use reading strategies to understand simple reading material. To use capitalization appropriately . To copy English letters in semi-cursive handwriting.	Wall Chart board Flashcards ()	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their answering . t: explains Activity book() ss: choose the correct picture ss: do Ex 6 complete sentences T: les student draw life in the future as they think.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

3- Suggestion for improvement

Prepared by : School principle Date :.....
Supervisor

Signature :
Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : sun, wake up

Integration: Horizontal Integration

Lesson Plan

Unit title : 16 7

Date: from to :

Lesson title 6

Vertical

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound /kn/ ph wr.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (sun, wake up). T:explain that they will hear four questions about pictures .	- 15 M
2	To take part in short, simple prepared presentation on familiar topics.	Activity Book Ex 8+9+10 Audio	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To retell a short, simple story.	,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: listen and say . ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 20 M
4	To ask and answer short simple questions using Wh –words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	- 25 M
5	To pronounce short simple English words.	board				T: read and complete. ss: listen and write correct words	
6	To demonstrate understanding of short ,simple reading material	Flashcards (				T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unite title :8

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf

Horizontal Integration ::

Vertical Integration: comparative adjectives

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	SB Flash cards Audio	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance- based assessment	2	T:revise comparative adjectives T: asks oral sentences comparative adjectives. T: cats are smaller than dogs. roses are more beautiful than trees ss: ask oral sentences T:ask the same questions about T: use flash cards to present dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	Communication Observation 1			20
3	To respond to questions before ,during and after listening. (Where does she/he live?		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work				40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 43- I feel satisfied withss participation
- 44- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Unite title : 8

Lesson title :- 2

Form # Qf71-14rev.a

Number of Classes :2
Previous Learning:
Horizontal Integration

Date: from to

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words correctly .	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils :to make comparisons about wild life ss: ask oral sentences ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their a p 65nswering. T:explaine HB ex 2 ss:read the questions about the text in ex 1 ss: can do this individually T: First -----	10
2-	To demonstrate recognition of ,simple words in reading text.	Activity Book	2				40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation			20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k				10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

45- I feel satisfied withss participation

46- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning:

Unit title : 8

Date: from :-

to

Lesson title :- 3

Horizontal Integration : bigger than

:

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision comparisons about wild life and presentation T: uses pictures (comparing animals) T:asks questions about them and present	5
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Activity Book Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets students open their books T:explain that they will hear four sentences about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach.	30
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		T: Lets pupils to open their Activity Books p66 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

47- I feel satisfied withss participation

48- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Unit title :8

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	pronounce short ,simple English words and phrases correctly.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision (comparing animals) students look at the p revise the comparing animals) pictures Ex2	- 15 M
2	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book Ex 4+5 Audio	2			T: explain Ex3 ss:use must ,mustn't ,have to, don't have to.) in sentences .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: write some sentences on the board T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: read and match T: check answers. T:writes correct answers on the board.	- 15 M
4		board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
5	To write answers to short ,simple questions on different topics.	Flashcards					- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 1

Previous Learning: beautiful, people

Horizontal Integration

Unit title :8

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use dictionaries to help understand unfamiliar words in short reading materials.	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (beautiful, people) to present new words ss: point to the new words ss: read them and use them in oral sentences . T: lets pupils open their books(. T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book ss: circle yes or No ss: do Ex 6 complete sentences T: les student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To ask and answer short simple questions using (Does this sound correct?	Activity Book Ex 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material. To produce a poster in English for a school activity . To copy English letters in semi-cursive handwriting.	Wall Chart board Flashcards ()	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Unit title : 8
 Date: from to
 :

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of consonant .	Pupil's Book Ex+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6	2	Revision: Making comparisons Talking about wildlife	- 15 M
2	To pronounce short simple English words.	Activity Book Ex 8+9+10	1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1		T:explain that they will hear three sentences about pictures .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 20 M
4	To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 25 M
5	To identify and write examples of simple words that sound the the same e.g.(flour/ for)	Flashcards				ss: read the activities (in pairs make sentences (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

.....

3- Suggestion for improvement

.....

Form # Qf71-14rev.a

Prepared by : School principle Date :..... Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning :

Horizontal Integration :: past continuous tense

Unit title :9

Date: from to

Lesson title :1

Vertical:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flash cards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise the present continuous and the present simple (ss: in pairs says a true or false sentences about the text . T:asks questions about the lesson (We are going to ----- ss: ask oral sentences	20
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Audio ,Pupils,s Book flashcards(	2 3 – 1 / 3 – 3 3 – 8	Communication Observation 1		T:ask the same questions in the. T: use flash cards to present class; Modulate correct pronunciation of words T:asks pupils what other things they can see from their house. Elicit ideas and put relevant on the board. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
3	To follow simple oral instructions.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
4	To pronounce short ,simple English words and phrases correctly		Group Work				40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Reflection :

1- I feel satisfied withss participation

2- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their friends

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning: ,

Horizontal Integration past simple

Unit title : 9

Date: from

to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words and phrases correctly	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about the present continuous and the present simple ss: read the first sentence . T: play the first sentence T:ask oral questions about it. ss: answer the questions T: divide the class into groups to act the story. ss:look at the story T: Play the recording again T:asks more comprehension questions. ss:read the lesson.	10
2-	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book	2				40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	20
4-	To use capitalization appropriately . To end punctuation correctly .	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			10
5-	To write answers to short simple questions on different topics	board Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

49- I feel satisfied withss participation

50- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unit title : 9

Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision: Making comparisons Talking about wildlife	5
2	To use words and short sentences to participate in short simple guided exchanges in familiar contexts.	Activity Book Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	Communication		T: ask and ask them to mime an action e.g run, ate drank . ss: guess what each one doing ,ex you were running .and so on. ss: open their books and describe what they can see in the pictures T:ask questions about them T: lets students open their books T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs) T: check their answers	30
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Wall Chart 2 board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			5
4	To write semi- cursive English words correctly ,legibly and neatly.	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Class / Level : 4th grade

Lesson Plan
Unite title :9

Lesson title :4

Form # Qf71-14rev.a

Number of Classes : 1
Previous Learning:
Horizontal Integration

Date: from to

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration	
				Strategy	Tool			
1	To ask and answer short simple questions using (Does this sound correct? To demonstrate recognition of simple words in paragraphs. To demonstrate understanding of short simple of reading material. To write semi- cursive English words correctly ,legibly and neatly. To pronounce double letter consonant sound correctly.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures(the wall chart) T: explain Ex3	- 15 M	
2		Activity Book Ex 4	2			ss:ask each other questions using words in the book.(in pairs)	- 15 M	
3						T: ask pupils what they can ask for the second questions(What did you do on Saturday ?.	- 15 M	
4		Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss:ask and answer oral questions. pupils work in pairs	- 20 M	
5			4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 25 M	
6		board Flashcards				ss: listen and c complete the task.		
7						T: check answers.		
8						T:writes correct answers on the board.		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for improvement

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Form # Qf71-14rev.a

Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :9
 Date: from to

Lesson title : 5
 Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book Ex7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards to present words T: revise words T: lets pupils open their books. ss: describe the picture and text T: ask what are they going to do in the future	- 15 M
2	To write a diary.	Wall Chart	2			T: lets pupils they are going to write about the future . ss: read their writing . T: check their answering . t: explains project (What did you do yesterday ? ss: do Ex 7 complete sentences	- 15 M
3	To work in a group cooperatively	board Flashcards (	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 17- I feel satisfied with

18- Challenges that faced me

3- Suggestion for improvement

Lesson Plan

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Unit title : 9
 Date: from to
 :

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To work in a group cooperatively	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	Revision: Where dosex live? Does it live-----? Taking about animals	- 15 M
2	To present the project to the class	Activity Book Ex 8+9+ /78	1 – 9 2	4 – 3 / 5 – 1		ss: describe the pictures orally.	- 15 M
3	To gather information about what they can do	Audio ,Pupils,s Book board photo of activities project worksheet	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of text ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs write about their life in the future T: check their writing	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for improvement

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