Class / Level : 4th grade

Unite title :1

Lesson title :1

Number of Classes : 2

Date: from Previous Learning: after, around, break, hall, laboratory, library, P.E, pupils, show

Horizontal Integration:

Vertical Integration: present simple

to

N	Specific Outcomes	Resources &	Instructional	Assessm		Procedures	Dur
0		Materials	Strategies	Strategy	Tool		atio n
1	To respond to questions about school .	SB Flash cards Audio	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	T:revise:T: present new words using flash cards This is library ss: repeat it . ss: ask oral sentences T:ask the	20
2	To participate in short simple guided exchanges about one's life.	,Pupils,s Book Wall chart (after, around	3-1 / 3-3	Communication		same questions about the lesson. T: use flash cards to present new words correct pronunciation of words	20
3	To ask and answer short simple questions using Wh –word	,break, hall, laboratory, library, P.E ,pupils, show)	3-8 4-1 / 4-4 4-8 /4-9	Observation 1		ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson.	40
5			Group Work			T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A& B			

Reflection:

1-	I feel satisfied with	ss participation
	2-	Challenges that faced mesome ss don't follow

to

Class / Level : 4th grade Number of Classes :2 Previous Learning: Unite title : 1 Date: from Lesson title :- 2

Horizontal Integration : Vertical Integration: present simple

N	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Durati
Ο.		Materials	Strategies	Strategy	Tool		on
1	to demonstrate understanding of spoken words in simple instructions, exchanges and presentation.	Pupil's Book	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based	Check list	Revision T: writes new words on the board ss: answer the questions ss:look at the story p	10
2-	To pronounce learned English words in reading text correctly	Activity Book Audio ,Pupil's Book	2 3-1 / 3-3	assessment		T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1;	40
3-	To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart board Flashcards	3-8 4-1 / 4-4 4-8 /4-9	Communication		ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1	20
4-	To correct spelling and use of capitalization ,period and gestation mark with assistance of peers and teachers		k	Observation		ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

n	. C	ection	_
ĸ	ΔTI	ection	•

3-	I feel satisfied with	ss participation
----	-----------------------	------------------

4-	Challenges that faced me	some ss don'	t follow

3-	Suggestion	for improvem	ent good ss	check and	help their
----	------------	--------------	-------------	-----------	------------

friends

Prepared by :	School principle	Date :	•••	Signature:	
		Supervisor	Date :		Signature :

Class / Level : 4 grade Unite title : 1 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning:

Horizontal Integration : : Vertical Integration: past simple

Duratio n
n
ooard . 5
ks p
ur 30
ifter each
vity Books
rect word
5
l o a

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

A&B		
A& B		

\mathbf{r}	C		
ĸ	Δti	lection	•

- 5- I feel satisfied withss participation
- 6- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Prepared by: School principle Date:..... Signature:

Lesson Plan

to

Class / Level : 4th grade Unite title :1 Lesson title :4

Number of Classes : 1 Date: from

Previous Learning:

Horizontal Integration: present simple Vertical Integration

			•				
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

1		n n .				Revision	- 15 M
	To use simple words to participate	Pupil's Book				students look at the pictures Ex2	
	in short ,simple guided exchanges	Ex2	1-1 / 1-3	1-3/1-6	2	T: explain Ex2	
	in familiar contexts.		1-7 / 1-8	2-2/3-2		: Write correct answers on the	
2		Activity Book	1 – 9	4-3/5-1		board	- 15 M
	To write semi- cursive English	Ex 2				ss:ask oral sentences using	
	words correctly ,legibly and	Audio	2			superlative .(in pairs)	
3	neatly.	,Pupils,s				ss: read the sentences and write the	- 15 M
	_	Book	3-1 / 3-3			missing names of the places near	
			3 – 8			the correct part of pie chart	
4		Wall Chart				T: get a few of pairs of pupils to	- 20 M
			4-1 / 4-4			demonstrate their dialogues .	
		board	4-8 /4-9			T: check their work.	
5						ss: listen and c	
		Flashcards, (complete the missing endings to	
						each word.	- 25 M
						T: check answers.	
6						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled	Homework
_			Outcomes	

Dronarad by	Sahaal principle	Data	Signaturo	3-	Suggestion for improvement
Prepared by :	School principle	Date :	Signature :		

Class / Level : 4 grade Number of Classes : 1 Previous Learning: touch Horizontal Integration Unite title :1 Date: from

to

Lesson title: 5

Vertical Integration

		ticai integratio	_		T _	Tionzontal integration	
res Duration	Procedures	sment	Asses	Instructional	Resources &	Specific Outcomes	No.
		Tool	Strategy	Strategies	Materials		
- 15 M	T: uses Flashcards					to demonstrate	1
hall,	(after, around ,break, hall,				Pupil's Book	recognition of simple word in a	
∄,pupils,	laboratory, library, P.E ,pupils,	2	1-3/1-6	1-1 / 1-3	Ex3	letter.	
words - 15 M	show) to present new words		2-2/3-2	1-7 / 1-8			
	ss: point to the		4-3/5-1	1 – 9	Activity Book	To use punctuation	2
eir books(15 M	T: lets pupils open their books(.				Ex 6+7		
about the	T:asks oral questions about the			2	Audio	To copy English letters in semi-	3
- 20 M	letter.				,Pupils,s	cursive handwriting: ab, nt	
text by	T: lets pupils read the text by			3-1 / 3-3	Book		
	themselves.			3 – 8		To use reading strategies to	4
ns below the - 25 M	ss: read the questions below th				Wall Chart	understand simple reading	
m in pairs.	letter and answer them in pairs.			4-1 / 4-4		material.	
ing .	T: check their answering .			4-8 /4-9	board		
ok(t: explains Activity book(To apply knowledge of simple	5
	ss: read and match				Flashcards	spelling punctuation and usage .	
	ss: do Ex 5 complete sentences						
eir costumes	T: les student draw their costum						
n ete	ss: read and match ss: do Ex 5 comple				Flashcards	spelling punctuation and usage .	D .

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

repared by :	School principle	Date : Supervisor	Signature : Date :	•••••	Signature :
			:	3-	Suggestion for improvement
2-	Challenges that faced r	ne	•	•••••	
1-		•••••			
Reflection	·== *				

to

Class / Level : 4th grade

Unite title: 1

Date: from

Lesson title 6

Number of Classes : 2

Previous Learning: Arabic, Islamic Education. Social Studies

Vertical Integration:

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional	Assess	ment	Procedures	Durati
			Strategies	Strategy	Tool		on
1	To recognise the sound of some consonants .	Pupil's Book Ex5+6+7	1-1 / 1-3	1-3/1-		Revision: uses Flashcards (day moon, morning, night, sun, turn around).	- 15 M
2	To use cluses(pictures)to understand new or unfamiliar words when listening	Activity Book Ex 4+5+6 Audio ,Pupils,s Book	1-7 / 1-8 1-9	2-2/3- 2 4-3/5-1	2	T:explain that they will hear five sentences about pictures . ss: describe the pictures orally. T:	- 15 M
3	To use words and short sentences to participate in short simple exchanges	Wall Chart board	3-1 / 3-3 3-8			Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 15 M
4	To prepare and present a short, simple dialogue to the	Flashcards	4-1 / 4-4 4-8 /4-9			ss: pupils ask about each picture in Ex 5+6+7. ss: read the activities	- 20 M
5	class To pronounce short simple					(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer	- 25 M
7	English words. to use and spell correctly learn					questions) T: play Play the recording ss:listen and write correct words	
	vocabulary.					T: check their writing	
	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

	Reflection:	·					
	1-	I feel satisfied with		•••			
	2-	Challenges that faced r	ne	•			
			•••••	•••••	•••••		
				3-	Suggestion for in	nprovement	• • • • •
					•••••	••••••	
Prepared b	ov:	School principle	Date :	Signature :			
		r . r	Supervisor	Date :	Signature :		
			-	Lesson Plan	<u> </u>		
(Class / Lev	vel: 4 th grade	U	nite title :2		Lesson title :1	
	Number of	Classes : 2		Date: from	to		

Previous Learning :fast, fun. Handball, table tennis, volleyball, win

lorizontal Integration :: Vertical Integration:

Horizontal integration Vertical integration.							
No.	Specific Outcomes	Resources &	Instructional	Assessr	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		1

1	To develop strategies to demonstrate understanding of	SB				Introduction T:ask oral questions about the	20
	spoken words and short ,simple sentences in conversation .	Flash cards Audio ,Pupils,s	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	lesson T: use flash cards to present new word(fast, fun. Handball, table tennis, volleyball, win)	
2	To respond to questions before ,during and after listening.	Book	3-1 / 3-3	Communication		(Modlethe correct pronunciation of words ss: describe peoples characters.	20
3	To demonstrate understanding of spoken words and sentences in conversation	Wall chart4 Places	3-8 4-1 / 4-4 4-8 / 4-9	Observation 1		T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson.	
4	T o follow short, simple instructions in class					T: ask oral questions about the lesson ss: listen and answer the	40
5			Group Work			questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection:

7-	I feel satisfied with.	ss participation
----	------------------------	------------------

Lesson Plan

Class / Level : 4th grade Unite title : 2 Lesson title :- 2

Form # Qf71-14rev.a

⁸⁻ Challenges that faced mesome ss don't follow

Number of Classes :2 Previous Learning: Horizontal Integration

sentences on familiar topics for

specific purposes and audiences

Date: from

to

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool	1	n
1	To pronounce learned English		1-1 / 1-3			Revision (the verb to be in the present	10
	words in reading text correctly		1-7 / 1-8			simple	
		Pupil's Book	1 – 9		Check	ex1:t: explain (comprehension questions)	
	To use prior knowledge to			Performance-	list	e.g, Who is good at running?	
2-	participate in short simple	Activity Book	2	based			40
	exchanges			assessment		ss: ask oral questions and answers	
	_	Audio	3-1 / 3-3			ss:look at the story	
3-	To demonstrate	,Pupils,s	3 – 8			T: Play the recording again	
	understanding of short simple	Book				T:asks more comprehension questions	20
	reading material	Wall Chart	4-1 / 4-4			ss:read the lesson.	
	_		4-8 /4-9			T:describe HB ex1;	
4-	To use context and visual clues	board		Communication		ss: match the questions(in pairs)	
	to predict or identify meaning of	Flashcards	k			T: check their answering.	10
5-	unfamiliar words.			Observation		T:explaine HB ex2	
						ss:read the questions about the text in ex	
6	To use words to complete					1	

Vertical Integration: I

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection:						
9-	I feel satisfied with	ss participation .				
10-	Challenges that faced m	nesome ss don't follow				
	friends			3-	- Suggestion for improvement good ss check and help t	
Prepared by :	School principle	Date : Supervisor	Signature : Date :		Signature :	

ss: can do this individually

Class / Level : 4 grade Unite title : 11 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: sail, swim

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To demonstrate understanding					Revision and presentation	
	of spoken in presentations.		1-1 / 1-3			T: writes(different) on the board.	5
		Pupil's Book	1-7 / 1-8		Check list	T:ask questions about them and present	
	To participate in simple		1 – 9	Performance-		T: lets students open their books	
2	classroom exchanges	Activity Book		based		T:explain that they will hear four	30
		Audio	2	assessment		questions about pictures .	
	To use words and short	,Pupils,s				ss: describe the pictures orally.	
3	sentences to participate in short	Book	3-1 / 3-3			T: plays the audio and pause after each	
	simple exchanges.		3 – 8			picture	
		Wall Chart				ss: listen and mach.	
	To use and spell correctly learn		4-1 / 4-4			: Lets pupils to open their Activity Books	
4	vocabulary.	board	4-8 /4-9	Communication		p	
						ss: read and complete with correct word	
5-		Flashcards		Observation		ss(work in pairs)	5
						T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection:

11- I feel satisfied withss participation

12- Challenges that faced mesome ss don't follow

	fri	ends	3-	Suggestion for improvement good ss check and help their
repared by :	School principle	Date :	Signature :	

Class / Level : 4th grade Number of Classes : 1 Previous Learning: sport Horizontal Integration Unite title :2 Date: from to Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce short, simple quest		1-1 / 1-3			Revision the verb like + the gerund	- 15 M
	ions and statement with correct	Pupil's Book	1-7 / 1-8			(Do you like playing table tennis?	
2	intonation pattern .	Ex3	1 – 9	1-3/1-6	2	students look at the pictures Ex2	
				2-2/3-2		T: explain Ex3	
	To use complete sentences in	Activity Book	2	4-3/5-1		ss:ask each other questions using	- 15 M
3	short ,simple guided exchanges	Ex 4+5				words in the book.(in pairs)	
	based on familiar .	Audio	3-1 / 3-3			T: ask pupils what they can ask for	
		,Pupils,s	3 – 8			the second questions(ss: ask oral	- 15 M
		Book				sentences.	
	To speak clearly with a		4-1 / 4-4			pupils work in pairs	
	connections between prior	Wall Chart	4-8 /4-9			T: get a few of pairs of pupils to	- 20 M
	knowledge of past and present					demonstrate their dialogues .	
4	experiences and short, simple	board				T: check their work.	
	reading materials					ss: listen and c	
		Flashcards				complete the missing endings to	
						each word.	- 25 M
	To arrange jumbled sentences into a					T: check answers.	
	very short ,simple story					T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

D 6	4.	
RAT	lection	•
11/1	iccuon	

3- I feel satisfied with

4- Challenges that faced me

•••••

3- Suggestion for improvement

Lesson title: 5

.....

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 4 grade Unite title :2

Number of Classes: 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

	Honzontal integration			VCI	licai integratio			_
No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration	ĺ
		Materials	Strategies	Strategy	Tool			l

1	To demonstrate recognition of	B 11 B 1				T: uses Flashcards	- 15 M
	simple words in a paragraph	Pupil's Book				(sometimes)	
2	about Quraysh Street	Ex4				ss: use sometimes in sentences	
			1-1 / 1-3	1-3/1-6		ss: read the text	- 15 M
	To participate in simple classroom	Activity Book	1-7 / 1-8	2-2/3-2	2	T: lets pupils open their books().	
3	exchanges	Ex 5+6	1 – 9	4-3/5-1		T:asks oral questions about the	- 15 M
		Audio				text.	
	To ask questions and give	,Pupils,s	2			T: lets pupils read the text r by	- 20 M
	answers in an appropriate tone of	Book				themselves.	
4	voice.		3-1 / 3-3			ss: read the questions below the	
		Wall Chart	3 – 8			letter and answer them in pairs.	- 25 M
	To express an opinion based on					T: check their answering .	
5	information from a written source	board	4-1 / 4-4			t: explains Activity book(
•		Don't	4-8 /4-9			ss: answer the questions on their	
	To use reading strategies to	Flashcards				notebook	
6	understand simple reading					ss: do Ex 4 complete sentences	
10		(between,				-	
	material.	mosaic, stone				T: les student do H.Bp Ex5+6	
	To complete simple sentences to						
	answer questions on familiar						
	topics						

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection 3- 4-	I feel satisfied with	ne			
		•••••••••••••••••••••••••••••••••••••••	•••••••	3-	Suggestion for improvement
Prepared by :	School principle	Date : Supervisor	Signature : Date :		Signature :

Class / Level : 4th grade

Unite title: 2 Date: from

to

Lesson title 6

Vertical Integration:

Number of Classes: 2 **Previous Learning: Horizontal Integration**

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce short simple					Revision: uses Flashcards	- 15 M
	English words.	Pupil's Book				(the modal can+you+ verb).	
		Ex5+6+7				ss: open their books p T: asks oral	
2	To use complete sentences in		1-1 / 1-3	1-3/1-6	2	questions about pictures.	- 15 M
	short ,simple guided exchanges	Activity Book	1-7 / 1-8	2-2/3-2			
3	based on familiar .	Ex 8+9+10	1 – 9	4-3/5-1		ss: describe the pictures orally. T: Play	- 15 M
		Audio				the recording.	
	To prepare and present a short,	,Pupils,s	2			ss: listen and repeat.	- 20 M
4	simple dialogue to the class	Book				ss: read the list of adjectives	
			3-1 / 3-3			ss: pupils ask about each picture in	
	To participate in the singing of	Wall Chart	3 – 8			Ex5+ 6.	- 25 M
	simple song after listening to tap					ss: read the activities	
5		board	4-1 / 4-4			(in pairs make sure they use	
	To write a short simple sentences		4-8 /4-9			appropriate tone of voice	
	releted to pictures	Flashcards				(in pairs students ask and answer	
		(Dear-sleeve,				questions)	
		women)				T: play Play the recording	
						ss:listen and write correct words	
						T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

3-	I feel satisfied with
----	-----------------------

4-	Challenges that faced me	
•	Chancinges that faced me	٠

			3-	Suggestion for improvement
Prepared by:	School principle	Date :	Signature :	
		Supervisor	Date :	Signature :

Class / Level : 4th grade Unite title :3 Lesson title :1

Number of Classes: 2 Date: from

Previous Learning: learn, project, send, use, set

No. Specific Outcomes Resources & Materials Strategies Strategy Tool
To develop strategies to understand spoken words and short ,simple sentences in listening to conversation. To demonstrate understanding of simple new words in short ,simple instructions, questions and guided exchanges To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges Tintroduction T: present new words (learn, project, send, use ,set) T: ask the same questions about animals in the pictures. T: use flash cards to present new words Words Ss: describe animals in the lesson T: write their name on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson
understand spoken words and short ,simple sentences in listening to conversation. To demonstrate understanding of simple new words (learn, project, send, use ,set) To demonstrate understanding of simple new words (learn, project, send, use ,set) Audio Jefficial and short ,simple instructions, questions and guided exchanges To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges SB 1-1 / 1-3 Performance-based assessment 1-9 Communication Communication Communication Observation 1 T: present new words (learn, project, send, use ,set) T: ask the same questions about animals in the pictures. T: use flash cards to present new words Modlethe correct pronunciation of words ss: describe animals in the lesson T: write their name on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson T: present new words (learn, project, send, use ,set) T: present new words (learn, project, send, use ,set) T: present new words (learn, project, send, use ,set) T: present new words (learn, project, send, use ,set) T: ask the same questions about animals in the pictures. T: use flash cards to present new words Words Ss: describe animals in the lesson T: write their name on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson
Group Work Ss: listen and answer the questions .(in pairs). Ss: read the lesson correctly.

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection:

- 13- I feel satisfied withss participation
- 14- Challenges that faced mesome ss don't follow

Lesson Plan

to

Class / Level : 4th grade Unite title : 3 Number of Classes : 2 Date: from Lesson title :- 2

Previous Learning: the past simple

Horizontal Integration : the present continuous : Vertical Integ

Horizontal Integration : the present continuous				: Vertical Integration:			
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To use words and short					Revision ask pupils about the present continuous	10
	sentences to participate in short simple exchanges.	Pupil's Book	1-1 / 1-3 1-7 / 1-8	Performance- based	Check list	ex:What are you doing? ss: answer the questions	
2-	To demonstrate understanding of spoken in presentations.	Activity Book Audio	1-9	assessment		ss:look at the story T: Play the recording again T:asks more comprehension questions	40
3-	To pronounce short ,simple English words and phrases correctly	,Pupils,s Book Wall Chart board	3-1 / 3-3 3-8 4-1 / 4-4	Communication		ss:read the lesson. T:describe HB p ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	Flashcards	4-8 /4-9 k	Observation		ss:read the questions about the text in ex 1 ss: can do this individually Q uestions with (What the present continuous?	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

_	_		
D	ΛŧΊ	ection	
1.		CC 11011	_

15- I feel satisfied withss participation

16- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 4 grade Unite title : 3 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: diary

Horizontal Integration: the present continuous : Vertical Integration: questions using

No.	Specific Outcomes	Resources &	Instructional	Assessment		Р	rocedure	S	Duratio	1
		Materials	Strategies	Strategy	Tool				n	l

1	To respond to questions before during and after listening.					Revision and presentation T: writes,(learn, project, send, use ,set	5
		Pupil's Book	1-1 / 1-3	Performance-	Check) on the board .	
	To demonstrate understanding	_	1-7 / 1-8	based	list	T:ask questions about them and present	
2	of spoken in presentations.	Activity Book	1 – 9	assessment		new words	30
		Audio				T: lets students open their books	
	To write short simple	,Pupils,s	2			T:explain that they will hear four	
3	sentences and short paragraph	Book				questions about pictures .	
	on familiar topics		3-1 / 3-3			ss: listen and match	
		Wall Chart	3 – 8			ss: describe the pictures orally.	
	To pronounce short simple			Communication		T: plays the audio and pause after each	
4	English words.	board	4-1 / 4-4			picture	
			4-8 /4-9	Observation		ss: listen and mach.	
5-	To use complete sentences in	Flashcards				: Lets pupils to open their Activity Books	5
	short ,simple guided exchanges					ss(work in pairs)(using the past simple	
	based on familiar .					T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection:				
17-	I feel satisfied withss participation			
18-	Challenges that faced mesome ss don't follow			
			3-	Suggestion for improvement good ss check and help their
	friends			
Prepared by :	School principle Date :	Signature :		

Number of Classes : 1 Previous Learning: Horizontal Integration Date: from

to

Vertical Integration

No. **Specific Outcomes** Resources & Instructional **Procedures Duration Assessment** Materials **Strategies** Strategy Tool - 15 M 1 To pronounce short simple Revision English words. Pupil's Book 1-3 / 1-6 1-1 / 1-3 students look at the pictures Ex2 2-2 /3-2 Ex3 1-7 / 1-8 2 T: explain Ex3 To use complete sentences in 4 - 3 / 5 - 1ss:ask each other questions using 2 1 – 9 words in the book.(in pairs) short, simple guided exchanges - 15 M **Activity Book** 2 T: ask pupils what did they do ----? based on familiar. Ex 4+5 for the second questions (Way is Audio 3-1 / 3-3Ramzi climbing the tower?) ,Pupils,s - 15 M 3 - 8ss: answer with past simple -----) To write English sentences about Book pupils work in pairs 3 pictures in semi-cursive handwriting correctly legibly and board 4-1 / 4-4 T: get afew of pairs of pupils to - 20 M demonstrate their dialogues. neatly. 4 - 8 / 4 - 9T: check their work. Flashcards ss: listen and c complete the missing endings to each word. - 25 M T: check answers. T:writes correct answers on the board.

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection	ı :			
5-	I feel satisfied with		•	
6-	Challenges that faced n	ne		
		•••••••••••••••••••••••••••••••••••••••	3-	Suggestion for improvement
repared by :	School principle	Date : Supervisor	Signature : Date :	Signature :

to

Class / Level : 4 grade Number of Classes : 1 Unite title :3 Date: from Lesson title: 5

Previous Learning: warm, waterfall

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool	7	
1	To demonstrate understanding of simple words	Pupil's Book Ex4	1-1 / 1-3		2	T: uses Flashcards (warm, waterfall) to present new words	- 15 M
2	To use reading strategies to understand simple reading	Activity Book	1-7 / 1-8	1-3/1-6 2-2/3-2		ss: use them in oral sentences T: lets pupils open their books(- 15 M
	material.	Ex 6+7 Audio	2	4-3/5-1		T:asks oral questions about the letter.	- 15 M
3	To retell a short ,simple story .	,Pupils,s Book	3-1 / 3-3			T: lets pupils read the letter by themselves.	- 20 M
4	To copy capital and small English letters in in semi-cursive handwriting	Wall Chart board	3-8 4-1 / 4-4 4-8 /4-9			ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book ss: read and answer the questions	- 25 M
		Flashcards				ss: do Ex 4 complete sentences T: les student do H.Bp	

Day & Date	Section	Period	Fulfilled	Homework
-			Outcomes	

-	C .	4.	
w.	ΔťI	ection	٠
1		CCHUII	•

5	I feel satisfied with
J -	I ICCI SAUSIICU WILII

6-	Challenges that faced me

			3-	Suggestion for improvement
				•••••
repared by :	School principle	Date :	Signature :	
		Supervisor	Date :	Signature :

Class / Level : 4th grade Unite title : 3

Number of Classes: 2 Date: from to

Previous Learning: keyboard.monitor,mouse,prenter

Vertical Integration: Horizontal Integration the present continuous

No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
	·	Materials	Strategies	Strategy	Tool	1	
1	To pronounce double letter consonant sound correctly ://	Pupil's Book Ex5+6+7		1-3/1-6	2	Revision: uses Flashcards (keyboard.monitor,mouse,prenter).	- 15 M
2	To recognise the sound of some consonants.	Activity Book Ex 8+9+10	1-1 / 1-3 1-7 / 1-8 1-9	2-2 /3-2 4-3 /5-1	2	T:explain that they will hear three words about pictures . ss: describe the pictures orally. T: Play	- 15 M - 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Audio ,Pupils,s Book	2 3-1 / 3-3			the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex	- 20 M
4	To ask questions while reading and answer .	Wall Chart3 board	3-8			6. ss: read the activities (in pairs make sure they use appropriate	- 25 M
5	To demonstrate understanding of short, simple reading material .	Flashcards (4-8 /4-9			tone of voice (in pairs students ask and answer questions) T: play the recording	
6	To identify and write examples of simple words that sound the same(ss:listen and write correct answers T: check their writing	
7	e.g. eye/I)					ss: write about themselves	

Lesson title 6

	Day & Date	Section	Period	Fulfilled Ho Outcomes	mework			
			 I me					
					3- Sugge	estion for impro	ovement	
Prepa	ared by:	school principle	Date : Superviso					
			Superviso		o o	ture:		
	Class / Level : 4 Number of Class			Less 1- Unite title 1- Date: from			Lesson title :1	
		earning :first,	then, Finally					
1	horizontal Inte				Vertical Integrati		· .	15 "
No.	Specific Out	comes	Resources &	Instructional	Assessn		Procedures	Duration
			Materials	Strategies	Strategy	Tool		

3	To demonstrate understanding of spoken in presentations. To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges To use words and short sentences to participate in short simple exchanges. To demonstrate understanding of simple words in short	Flash cards Unit1+2+3) Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	Performance-based assessment Communication Observation 1	2	T:revise questions about the pictures T: Are you going to listen and read ss: read listen and answer the questions Modlethe correct pronunciation of words ss: describe our flag. T: write their ideas on the board ss: open their books p52 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .(going to	20

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A& B			

Reflection:

19-	I feel satisfied with.	ss participation
-----	------------------------	------------------

Lesson Plan

Class / Level : 4th grade Number of Classes :2 Unite title : 4 Date: from

to

Lesson title :- 2

²⁰⁻ Challenges that faced mesome ss don't follow

Previous Learning: Horizontal Integration

Vertical Integration: going to

	Tionzontal integration	1		cai integration. g	onig to	T	1
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3			Revision ask pupils about lesson py	10
1	To follow simple oral		1-7 / 1-8			ex: What laila going to tell us ?.	
	instructions.	Pupil's Book	1 – 9	Performance-	Check list	ss: answer the questions	
				based		ss:look at the story	
2-	To participate in simple	Activity Book	2	assessment		T: Play the recording again	40
	classroom exchanges.					T:asks more comprehension questions	
		Audio	3-1 / 3-3			ss:read the lesson.	
3-	To use words and short	,Pupils,s	3 – 8			T:describe HB ex1;	
	sentences to participate in short	Book				ss: match the questions(in pairs)	20
	simple exchanges.	Wall Chart	4-1 / 4-4			T: check their answering.	
			4-8 /4-9	Communication		T:explaine HB ex2	
4-	To demonstrate understanding	Flashcards				ss:read the questions about the text in ex	
	of spoken in presentations.		k	Observation		1+2	10
						ss: can do this individually.	
5-	To speak clearly with the						
	reasonable speed and volume.						
6	To write a short paragraph						
	having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection	•
Kenechon	•

21-	I feel satisfied with	ss participation

22-	Challenges that faced me	some ss don't follow
-----	--------------------------	----------------------

	3-	Suggestion	for improvement	t good ss	check and	help their
d.«						

Class / Level : 4th grade Unite title : 4 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To participate in simple		1-1 / 1-3			Revision of the verb going to for future	T
	classroom exchanges.		1-7 / 1-8			plans and practice the negative f	5
	_	Pupil's Book	1 – 9	Performance-	Check	T: writes(butter, flour, herb, onions,	
	To prepare and present ashort			based	list	salt, spices, yoghurt)	
2	simple dialogue .	Activity Book	2	assessment		T:ask questions about them and present	30
		Audio				T: lets students open their books	
	To use words and short	,Pupils,s	3-1 / 3-3			T:explain that they will hear four	
3	sentences to participate in short	Book	3 – 8			questions about pictures .	
	simple exchanges.					ss: describe the pictures orally.	
		Wall Chart	4-1 / 4-4			T: plays the audio and pause after each	
	To pronounce short simple		4-8 /4-9	Communication		picture	
4	English words.	board				ss: listen and mach.	
				Observation		: Lets pupils to open their Activity Books	
5-	To use and spell correctly learn	Flashcards				ss: read and complete with correct word	5
	vocabulary.					ss(work in pairs)	
						T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection:

23- I feel satisfied withss participation

24- Challenges that faced mesome ss don't follow

	3-	Suggestion for improvement good ss check and help their
friends		

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 4th grade Unite title :4 Lesson title :4

Number of Classes: 1 Date: from to

Previous Learning : camel, carry, desert, drink, help, neck

Horizontal Integration Vertical Integration

:

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2	To use reading strategies to understand simple reading material. To use complete sentences in short ,simple guided exchanges based on familiar situation .	Pupil's Book Ex5 Activity Book Ex 5+ 6+7 Audio ,Pupils,s	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision students look at the pictures Ex5 T: explain Ex5 ss:ask each other questions using words in the book.(in pairs) T: presents new words() ss: read them loudly . pupils work in pairs	- 15 M - 15 M
3	To retell a short ,simple story . To write dictated simple	Book	3-8 4-1 / 4-4 4-8 /4-9			T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: Read and match	- 20 M
5	sentences. To find information on a favourite topic	Flashcards				complete the missing endings to each word. T: check answers. T:writes correct answers on the	- 25 M
						board.	- 23 101

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection:

7- I feel satisfied with

8- Challenges that faced me

3- Suggestio

- Suggestion for improvement

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 4th grade Unite title :4 Lesson title : 5

Number of Classes: 1 Date: from to

Previous Learning:
Horizontal Integration
Vertical Integration

	3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,						
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

were in sentences.	3 4	To follow simple oral instructions To ask and answer questions To research for information about one's town or city. To work in a group cooperative	Pupil's Book Ex7 board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	T: uses Flashcards (camel, carry, desert, drink, help, neck) to present new words ss: read words T: lets pupils open their books(. T:asks oral questions about the text. T: lets pupils listen and read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains ex 7 ss: listen and complete ss: student use There wasThere were in sentences.	- 15 M - 15 M - 15 M - 20 M - 25 M
--------------------	-----	--	--	--	-------------------------------	---	---	--

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection					
7-	I feel satisfied with				
8-	Challenges that faced n	ne			
		••••••	••••••••••	3-	Suggestion for improvement
					•••••
repared by:	School principle	Date :	Signature:		
		Supervisor	Date :		Signature :

Class / Level : 4th grade Number of Classes : 2 Unite title : 4 Date: from

to

Lesson title 6

Vertical Integration:

Previous Learning : : Horizontal Integration :

No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision: uses Flashcards	- 15 M
1	To talk about towns and cities.	Pupil's Book				0.	
		Ex5+6+7	1-1 / 1-3			T:explain that they will hear four	
	To work in a group cooperatively.		1-7 / 1-8	1-3/1-6	2	questions about pictures.	- 15 M
2		Activity Book	1 – 9	2-2/3-2			
		Ex 7+8+9		4-3/5-1		ss: describe the pictures orally. T: Play	- 15 M
		Audio	2			the recording.	
3	To present the project the class.	,Pupils,s				ss: listen and repeat.	- 20 M
		Book	3-1 / 3-3			ss: read the list of adjectives	
			3 – 8			ss: pupils ask about each picture in Ex	
4	To gather information about what	Wall Chart				7.	- 25 M
	they can do		4-1 / 4-4			ss: read the activities	
		board	4-8 /4-9			(in pairs make sure they use	
						appropriate tone of voice	
		Flashcards				(in pairs students ask and answer	
						questions)	
						T: play Play the recording	
						ss:write about my city in the past	
						T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection	:

8-	Challenges that faced me
0	Chancinges that faced me

.....

3-	Suggestion for improvement
	•••••

Class / Level : 4th grade

Unite title:5

Lesson title :1

Number of Classes : 2

Date: from to Previous Learning :boat, bottom, dolphin, glass, make a video, sea shark wait

Integration ::

Vertical Integration:

Horizontal

No.	Specific Outcomes	Resources &	Instructional	Assessm	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	T o develop strategies to	SB		D 4		T:revise questions the present continuous	20
	understand spoken words and short ,simple sentences in listening to conversation.	Flash cards (boat,	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	, T:ask the questions. T: use flash cards to present new words (boat, bottom, dolphin,	
2	To demonstrate understanding of simple words in short simple	bottom, dolphin, glass, make a	2	Communication		glass, make a video, sea shark wait Modulate correct pronunciation of words	20
3	instructions questions and guided exchanges .	video, sea shark wait)	3-1 / 3-3 3-8 4-1 / 4-4	Observation 1		ss: describe peoples characters. T: write their ideas on the board ss: open their books p56 and describe pictures	
4	To pronounce short simple English words.	Audio ,Pupils,s Book	4-8 /4-9			ss: listen and read the lesson. T: ask oral questions about the lesson	40
5						ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. T: Do you live in a city?	
			Group Work			ss:	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection:

- 25- I feel satisfied withss participation
- 26- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade Number of Classes :2 Previous Learning: Unite title : 5 Date: from

to

Lesson title :- 2

Horizontal Integration : Vertical Integration: sport

No.	Specific Outcomes	Resources &	Instructional	Assessm		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To pronounce short simple		1-1 / 1-3			Revision ask pupils Aqaba . ss: comparing past and present	10
	English words.	Pupil's Book	1-7 / 1-8	Performance- based	Check list	ss:look at the story T: Play the recording again	
2-	To demonstrate understanding of spoken in presentations	Activity Book Audio	2	assessment		T:asks more comprehension questions ss:read the lesson. T:describe HB ex1;	40
3-	To use punctuation at the end of sentences (e.g.	,Pupils,s Book	3-1 / 3-3 3-8			ss: match the questions(in pairs) T: check their answering. T:explaine HB E x2	20
4-	To write English sentences about pictures in semi-cursive	board Flashcards	4-1 / 4-4 4-8 /4-9	Communication		ss:read the questions about the text in ex	
	handwriting correctly legibly and neatly.	(k	Observation		ss: can do this individually	10
5-	To use reading strategies to understand simple reading material.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

_	_	_	
D	∧ 41	ection	
n	СП	ec i ioii	

27- I feel satisfied withss participation

28- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 4 grade Unite title : 5 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: postcard

Horizontal Integration: : Vertical Integration: Health

	nonzontal integration :		. Vertical integration.		ricaitii				
Γ	No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duratio	ĺ
1			Materials	Strategies	Strategy	Tool		n	ĺ

1	To pronounce learned English words correctly.	Pupil's Book	1-1 / 1-3 1-7 / 1-8	Performance- based	Check list	Revision and presentation T: We didn't use computers T:ask questions about live in the past	5
3	To use complete sentences in short ,simple guided exchanges based on familiar situation . To demonstrate understanding of short simple	Activity Book Audio ,Pupils,s Book Wall Chart	1-9 2 3-1 / 3-3 3-8	assessment		T: lets students open their books T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture	30
4 5- 6	reading material To pronounce short ,simple questions and statements with correct intonation patterns	board Flashcards	4-1 / 4-4 4-8 /4-9	Communication Observation		ss: listen and say . : Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection : 29-30-	I feel satisfied withss participation Challenges that faced mesome ss don't follow		Suggestion for improvement and such as head, and halo their	
friends			3-	Suggestion for improvement good ss check and help their
Prepared by:	School principle Date :	Signature :		

Class / Level : 4th grade Number of Classes : 1 Lesson Plan
Unite title :5
Date: from to

Lesson title :4

Previous Learning: play the piano Horizontal Integration

Vertical Integration

•	
•	

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1						Revision	- 15 M
	To use words and short sentences	Pupil's Book	1-1 / 1-3	1-3/1-6		students look at the pictures Ex2	
	to participate in short simple	Ex3	1-7 / 1-8	2-2/3-2	2	T: explain Ex3	
	exchanges.		1 – 9	4-3/5-1		ss:ask each other questions using	
		Activity Book				words in the book.(in pairs)	- 15 M
2	To use complete sentences in	Ex 4+5	2			T: ask pupils what they can ask for	
	short ,simple guided exchanges	Audio				the second questions(
	based on familiar situation .	,Pupils,s	3-1 / 3-3			ss: give advice to others	- 15 M
		Book	3 – 8			pupils work in pairs	
3	To pronounce learned English					T: get afew of pairs of pupils to	
	words correctly.		4-1 / 4-4			demonstrate their dialogues .	- 20 M
		board	4-8 /4-9			T: check their work.	
	To find information on a favourite					ss: listen and c	
4	topic	Flashcards				complete the missing endings to	
						each word.	
						T: check answers.	- 25 M
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection 9- 10-	I feel satisfied with	ne			
		••••••		3-	Suggestion for improvement
Prepared by :	School principle	Date :Supervisor	Signature : Date :		Signature :

Class / Level : 4th grade

Number of Classes: 1

Previous Learning: beach, hotel **Horizontal Integration**

Unite title :5 Date: from to Lesson title: 5

Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate recognition of simple words in a diary	Pupil's Book Ex4	1-1 / 1-3 1-7 / 1-8	2-2 /3-2 4-3 /5-1	•	T: uses Flashcards beach, hotel) to present new words	- 15 M
2 3	To use picture clues to make predictions about content while reading independently .	Activity Book Ex 5+6 Audio	1 – 9		2	ss: demonstrate (laugh) T: lets pupils open their books(. T:asks oral questions about the letter.	- 15 M - 15 M
4	To use punctuation . To use reading strategies to	,Pupils,s Book	3-1 / 3-3 3-8			T: lets pupils read the letter by themselves. ss: read the questions below the	- 20 M
	understand simple reading material.	Wall Chart	4-1 / 4-4 4-8 /4-9			letter and answer them in pairs. T: check their answering .	- 25 M
5	To copy English letters in semi- cursive handwriting la,be	board Flashcards ()				t: explains Activity book ss: say : right or wrong ss: do Ex 5+6 Trace and copy T: check their answering	
6	To write short ,simple sentences on pictures.						

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

DAT	ection	•
IZCII	CCHOIL	•

10-Challenges that faced me

			;	3-	Suggestion for improvement
Prepared by:	School principle	Date : Supervisor	Signature : Date :	•••••	Signature :

Lesson Plan Unite title : 5

to

Class / Level : 4th grade Number of Classes : 2 Previous Learning :

Date: from

Horizontal Integration

Vertical Integration:

Lesson title 6

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To recognise the sound of some					Revision: uses Flashcards	- 15 M
	consonants.	Pupil's Book	1-1 / 1-3			0	
		Ex5+6+7	1-7 / 1-8	1-3/1-6	2	T:explain that they will hear words	
2	T o develop strategies to		1 – 9	2-2 /3-2		questions about pictures .	- 15 M
	understand spoken words and	Activity Book		4-3/5-1			
	short ,simple sentences in	Ex 8+9+10	2			ss: describe the pictures orally. T: Play	- 15 M
	listening to conversation.	Audio				the recording.	
3		,Pupils,s	3-1 / 3-3			ss: listen and repeat.	- 20 M
	To use complete sentences in	Book	3 – 8			ss: read the list of adjectives	
	short ,simple guided exchanges					ss: pupils ask about each picture in Ex	
	based on familiar situation	Wall Chart	4-1 / 4-4			5.	- 25 M
			4-8 /4-9			ss: read the the numbers, ,	
4	To apply knowledge of simple	board				(in pairs students look and answer	
	spelling punctuation, and usage					questions)	
	in writing sentences .	Flashcards				T: play Play the recording	
		()				ss:listen and write correct words	
5	T o distinguish between formal					T: check their writing	
	and information use of some						
	words						
6	To recognise numbers 70,80,90.						
	And 100						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection	٠
Kenechon	٠

9- I feel satisfied with

10- Challenges that faced me

•••••

Suggestion for improvement

Lesson title:1

.....

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

3-

Class / Level : 4th grade Unite title :6

Number of Classes: 2 Date: from to

Previous Learning: Horizontal Integration:: Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

1	To develop atretorio to	op.				T:revise questions in the past	20
	T o develop strategies to	SB				-simple.	
	understand spoken words and	First	1-1 / 1-3	D 6		ss: answer with Yes ,we do or No	
	short ,simple sentences in	Flash cards	1-7 / 1-8	Performance-		we don't.	
	listening to conversation.	Audio	1 – 9	based assessment	2	T:ask the same questions in the	
l _		,Pupils,s				past -simple.	
2	To pronounce short simple	Book	2			T: use flash cards to present	20
	English words.			Communication		(arrive ,canyon, cave, carve, rocks,	
		flash cards(3-1 / 3-3			tunnel)	
3	To respond to questions before		3 – 8			Modlethe correct pronunciation of	
	during and after listening.			Observation 1		words	
			4-1 / 4-4			ss: describe peoples,s characters.	
4	To ask and answer short, simple		4-8 /4-9			T: write their ideas on the board	
	questions using WH- words					ss: open their books and describe	40
						pictures	
						ss: listen and read the lesson.	
			Group Work			T: ask oral questions about the	
						lesson	
						ss: listen and answer the	
						questions .(in pairs).	
						ss: read the lesson correctly.	
						_	
						l .	
						_	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A& B			

Reflection:

- 31- I feel satisfied withss participation
- 32- Challenges that faced mesome ss don't follow

to

Class / Level : 4th grade

Unite title : 6 Date: from Lesson title :- 2

Number of Classes :2

Previous Learning: camera, chicken, farm, pick, plant, sun hat valley

Horizontal Integration

Vertical Integration:

	Honzontal integration . Vertical integration.								
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio		
		Materials	Strategies	Strategy	Tool		n		
1	To ask and answer short, simple					Revision ask pupils about the past	10		
	questions using WH- words		1-1 / 1-3	Performance-	Check list	simple (What are you doing ?			
		Pupil's Book	1-7 / 1-8	based		ss: answer the questions			
2-	To demonstrate understanding		1 – 9	assessment		ss:look at the story			
	of spoken in presentations.	Activity Book				T: Play the recording again	40		
			2			T:asks more comprehension questions			
3-	To write English sentences	Audio				ss:read the lesson.			
	about pictures in semi-cursive	,Pupils,s	3-1 / 3-3			T:describe HB ex1;			
	handwriting correctly legibly and	Book	3 – 8			ss: match the questions(in pairs)	20		
	neatly.	Wall Chart		Communication		T: check their answering.			
			4-1 / 4-4			T:explaine HB ex1+2			
4-	To respond to questions before	board	4-8 /4-9	Observation		ss:read the questions about the text in ex			
	during and after listening.	Flashcards				1	10		
			k			ss: can do this individually			
5-	To write short ,simple sentences on								
	pictures.								

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A&B			
	A& B			

Reflection:	I feel satisfied with	ss participationesome ss don't follow			
3.	O	friends		3-	Suggestion for improvement good ss check and help their
repared by :	School principle	Date :	Signature :		

Supervisor	Date :	Signature :
------------	--------	-------------

Class / Level : 4th grade Unite title : 6 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning:

Horizontal Integration : : Vertical Integration: past simple

	nonzoniai integration .		•	Voitioui	megrationi	past simple	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To use prior knowledge		1-1 / 1-3			Revision and presentation	
	participate in short, simple		1-7 / 1-8	Performance-	Check	T: writes , They are going to visit a	5
	guided exchange.	Pupil's Book	1 – 9	based	list	farm.	
				assessment		Are they going to take your camera?	
2	To demonstrate understanding	Activity Book	2				30
	of simple words in short ,simple	Audio				T:ask questions and answer questions	
	instructions questions and	,Pupils,s	3-1 / 3-3			T: lets students open their books	
	guided exchanges	Book	3 – 8			T:explain that they will hear six	
						sentences about pictures.	
3	To ask peer for help (How can I	Wall Chart	4-1 / 4-4	Communication		ss: listen	
	do this part of the exercise?		4-8 /4-9			T: plays the audio and pause after each	
		board		Observation		picture	
_	To find information on a					ss: listen and choose .	l _
4	favourite topic .	Flashcards				: Lets pupils to open their Activity Books	5
_						p58	
5-	To apply knowledge of simple					ss: read and complete with correct word	
	spelling punctuation,					ss(work in pairs)	
	To use end punctuation correctly.					T: chech their answers	
			1				1

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A&B			
	A& B			

35-I feel satisfied withss participation

36-Challenges that faced mesome ss don't follow

3-Suggestion for improvement good ss check and help their

Lesson title :4

friends

Prepared by: **School principle** Date :.... Signature:

Lesson Plan

Class / Level : 4th grade Number of Classes: 1 **Previous Learning:**

Date: from

Unite title :6

to

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To deliver a short simple prepared					Revision	- 15 M
	presentations to the class on a	Pupil's Book	1-1 / 1-3	1-3/1-6		T:asks What are you going to do?	
	favourite topics .	Ex3	1-7 / 1-8	2-2/3-2	2	ss: answer orally	
			1 – 9	4-3/5-1			
2	To ask and answer short simple					students look at the pictures Ex2	- 15 M
	questions using Wh -words .	classroom	2			T: explain Ex3	
		objects				ss:ask each other questions using	
3	To use simple words to participate		3-1 / 3-3			/(comparing the present simple and	- 15 M
	in short questions using	board	3 – 8			past simple tenses .(in pairs) there	
	Wh-words (where ,what, when).					were crowds in the street . There	
		Flashcards	4-1 / 4-4			aren't any crowd today	- 20 M
4	To use complete sentences in		4-8 /4-9			pupils work in pairs	
	short ,simple guided exchanges					T: get a few of pairs of pupils to	
	based on familiar situation					demonstrate their dialogues .	
						T: check their work.	
						ss: listen say	- 25 M
	To use punctuation at the end of					ss: look at their books and	
5	sentences (e.g.					T: check answers.	

							T:writes correct answers on the	
							board.	
_						_		
	Day & Date	Section	1	filled comes	Homework			
L						J		
			ne					
			•••••	••••••	3-		nprovement	
						•••••		
Prepared b	oy: Sch	nool principle	Date :	••••	Signature :	G*		
			Supervisor		Date :	Signature :		
					Lesson Plan			
	Class / Level : 4th	grade		Uni	te title :6		Lesson title : 5	
	Number of Classe				Date: from	to		
	Previous Lear	ning: east, no	rth, picnic, south, v	vest				
		Integration	· · · · · ·			Vertical Integr	ration	

Assessment

Instructional

No.

Specific Outcomes

Resources &

Procedures

Duration

To demonstrate understanding of						- 15 M
simple words in short ,simple	Pupil's Book				T: uses Flashcards	
instructions questions and guided	Ex4	1-1 / 1-3			(east, north, picnic, south, west) to	
exchanges.		1-7 / 1-8	1-3/1-6	2	present new words	
	Activity Book	1 – 9	2-2/3-2		ss: read them orally and use them	- 15 M
To use reading strategies to	Ex 4		4-3/5-1		in oral sentences	
understand simple reading	Audio	2			T: lets pupils open their books	
material.	,Pupils,s				T:asks oral questions about the	- 15 M
	Book	3-1 / 3-3			letter.	
To demonstrate understanding of		3 – 8			T: lets pupils read the letter by	
short, simple reading material	Wall Chart				themselves.	
		4-1 / 4-4			ss: read the questions below the	- 20 M
To ask peer for help .	board	4-8 /4-9			text and answer them in pairs.	
					T: check their answering .	
To copy English letters in semi-	Flashcards				t: explains Activity book	
cursive handwriting.	(east, north,				ss: match pictures	- 25 M
_	picnic, south,				ss: do Ex 4 complete sentences	
	west)					
	simple words in short ,simple instructions questions and guided exchanges. To use reading strategies to understand simple reading material. To demonstrate understanding of short, simple reading material To ask peer for help. To copy English letters in semi-	simple words in short ,simple instructions questions and guided exchanges. To use reading strategies to understand simple reading material. To demonstrate understanding of short, simple reading material To ask peer for help. To copy English letters in semicursive handwriting. Pupil's Book Ex4 Activity Book Ex 4 Audio ,Pupils,s Book Wall Chart Flashcards (east, north, picnic, south,	simple words in short ,simple instructions questions and guided exchanges. To use reading strategies to understand simple reading material. To demonstrate understanding of short, simple reading material To ask peer for help . To copy English letters in semicursive handwriting. Pupil's Book Ex4 Activity Book Ex 4 Audio ,Pupils,s Book 3 - 1 / 3 - 3 3 - 8 Wall Chart 4 - 1 / 4 - 4 4 - 8 / 4 - 9	simple words in short ,simple instructions questions and guided exchanges.	simple words in short ,simple instructions questions and guided exchanges. Pupil's Book $Ex4$ 1 - 1 / 1 - 3	simple words in short ,simple instructions questions and guided exchanges. To use reading strategies to understand simple reading material. To demonstrate understanding of short, simple reading material To ask peer for help. To copy English letters in semicursive handwriting. Pupil's Book Ex4 1-1/1-3 1-7/1-8 1-9/2-2/3-2 4-3/5-1 Tiuses Flashcards (east, north, picnic, south, west) to present new words ss: read them orally and use them in oral sentences Tiets pupils open their books Tiasks oral questions about the letter. Tiets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs. Tiets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs. Tiets pupils read the letter by themselves. ss: read the questions about the letter. Tiets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs. Tietheck their answering in the extra conditions and the letter in pairs. Tietheck their answering in the extra conditions and the letter in pairs. Tietheck their answering in the extra conditions and the letter by themselves. ss: read them orally and use them in oral sentences

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection 11- 12-	I feel satisfied with	ne		
			3-	Suggestion for improvement
Prepared by:	School principle	Date :Supervisor	Signature : Date :	Signature :

Class / Level : 4th grade Number of Classes : 2

Previous Learning: brush

Horizontal Integration

Unite title : 6 Date: from

to

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce double letter					Revision: uses Flashcards	- 15 M
	consonants sound correctly.	Pupil's Book	1-1 / 1-3			(brush	
		Ex5+6+7	1-7 / 1-8	1-3/1-6	2	T:explain that they will hear words	
2	To participate in the recitation of		1 – 9	2-2 /3-2		about pictures .	
	simple rhymes after listening to a	Activity Book		4-3/5-1			- 15 M
	tap.	Ex 6+7+8	2			ss: describe the pictures orally. T: Play	
		Audio				the recording.	
3	To use complete sentences in	,Pupils,s	3-1 / 3-3			ss: listen and repeat.	- 15 M
	short ,simple guided exchanges	Book	3 – 8			ss: read the list of adjectives	
	based on familiar situation .					ss: pupils ask about each picture in Ex	
			4-1 / 4-4			6.	- 20 M
4	To write short ,simple questions	board	4-8 /4-9			ss: read the song	
	to answers					(in pairs make sure they	
		Flashcards				(in pairs students ask and answer	- 25 M
						questions)	
5	To identify the topic of short					T: play Play the recording	
	song.					ss: listen and sing correct words	
						T: check their writing	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection	:	

11-	I feel satisfied with
-----	-----------------------

12- Challenges that faced me

3- Suggestion for improvement

• • • • • • • • • • •	• • • • • • • • • •	 •

Prepared by:

School principle

Date :......
Supervisor

Signature:

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade Number of Classes : 2 Unite title :7 Date: from Lesson title :1

Number of Classes . 2

Previous Learning :steps, take top

to

Horizontal

Integration ::

Vertical Integration:

	Integration :: Vertical Integration:								
No.	Specific Outcomes	Resources &	Instructional	Assessment Procedures		Procedures	Duration		
		Materials	Strategies	Strategy	Tool				
2	To respond to questions before during and after listening. To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	SB Flash cards Audio ,Pupils,s	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	T:revise the present continuous and the present simple T: ask oral sentences T:We usually go to the market on Saturday?. But tomorrow we're going to Ajloun ss: ask oral sentences using	20		
3	To demonstrate understanding of simple words in short ,simple	Book	3-1 / 3-3 3-8	Observation 1		simple past T: use flash cards to present,(steps, take top) Modlethe correct pronunciation of			
4	instructions questions and guided exchanges.		4-1 / 4-4 4-8 /4-9			words ss: describe peoples characters. T: write their ideas on the board ss: open their books and describe pictures	40		
			Group Work			ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and read the lesson ss: read the lesson correctly.			

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection:

- 37- I feel satisfied withss participation
- 38- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade Number of Classes :2 Previous Learning: Unite title : 7 Date: from

to

Horizontal Integration : Vertical Integration: past simple

	Horizontal Integration		. VCILI	cai integration: p	ast simple		
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1 2- 3- 4-	To understand the use of punctuation (e.g. !) To use reading strategies to understand simple reading material. To demonstrate recognition of simple words in a story. To write semi- cursive English words correctly ,legibly and neatly.	Pupil's Book Activity Book61 Audio ,Pupils,s Book Wall Chart board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9 k	Performance- based assessment Communication Observation	Check list	Revision (:revise the present continuous and the present simple ss: ask oral sentences using simple past ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read and complete, ex 1 ss: can do this individually	10 40 20 10

Lesson title :- 2

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B		0 400011100	
	A& B			

D 6	4.	
RAT	lection	•
11/1	iccuon	

39- I feel satisfied withss participation

40- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 4th grade Unite title : 7 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: afternoon

Horizontal Integration : : Vertical Integration: past simple

	nonzontai integration .		•	Vertical i	integration.	past simple		
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duratio	1
		Materials	Strategies	Strategy	Tool		n	

1	To demonstrate recognition of		1-1 / 1-3 1-7 / 1-8	Performance-	Check list	Revision and present new words T: hold pictures, on the board.	5
	basic English ,simple words and	Pupil's Book	1-9	based		T:ask questions about them	
	phrases.	. P		assessment		T: lets students open their books	
2	·	Activity Book	2			T:explain that they will hear five questions	30
	To respond to questions before	Audio				about pictures .	
	during and after listening.	,Pupils,s	3-1 / 3-3			ss: describe the pictures orally.	
3		Book	3 – 8			T: plays the audio and pause after each	
	To use complete sentences in					picture	
	short ,simple guided exchanges	board	4-1 / 4-4	Communication		ss: listen and mach.	
	based on familiar topic		4-8 /4-9			: Lets pupils to open their Activity Books	
		Flashcards		Observation		ss: read and complete with correct word	
4	To pronounce short simple	(ss(work in pairs)	
	English words.					T: chech their answers	5
5-	To use textbook illustrations and Pictionary to understand new or						
	unfamiliar words when listening						

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A&B			
	A& B			

Reflection:	I feel satisfied with	ss participation .			
42-	42- Challenges that faced mesome ss don't follow friends				Suggestion for improvement good ss check and help their
epared by :	School principle	Date :	Signature :		

Class / Level : 4th grade Number of Classes : 1 Previous Learning: Horizontal Integration Unite title :7 Date: from

to

Lesson title :4

Vertical Integration

:__

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
	-	Materials	Strategies	Strategy	Tool		
						Revision	- 15 M
1	To pronounce short ,simple	Pupil's Book	1-1 / 1-3	1-3/1-6		T:We usually go to the market on	
	English words correctly.	Ex3	1-7 / 1-8	2-2/3-2	2	Saturday?.	
2			1 – 9	4-3/5-1		But tomorrow we're going to Ajloun	
	To ask and answer short simple	Activity Book					- 15 M
	questions using Wh -words.	Ex 4+	2			students look at the pictures Ex2	
		Audio				T: explain Ex3	
3	To use simple words to participate	,Pupils,s	3-1 / 3-3			ss:ask each other questions using	- 15 M
	in short questions using	Book	3 – 8			words in the book.(in pairs)	
	Wh-words (where ,what, when).					T: ask pupils what they can ask for	
		Wall Chart	4-1 / 4-4			the (I Think)	- 20 M
	To use complete sentences in		4-8 /4-9			ss: write some sentences on the	
4	short ,simple guided exchanges	board				board .	
	based on familiar situation					pupils work in pairs	
		Flashcards				T: get afew of pairs of pupils to	
						demonstrate their dialogues .	- 25 M
						T: check their work.	
						ss: listen and c	
						complete the missing endings to	
						each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

D 41	
Reflection	•
IXCIICCUOII	•

14- Challenges that faced me

3-	Suggestion	for improvement	

 	 • • • • • • •

Prepared by:

School principle

Date :.....
Supervisor

Signature:

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unite title :7

Lesson title: 5

Number of Classes: 1

Date: from

to

Previous Learning: across bridge, century, gate, go up, look down, room, twelfth

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and	Pupil's Book Ex4	1-1 / 1-3 1-7 / 1-8	1-3/1-6	2	T: uses Flashcards (across bridge , century, gate, go up, look down, room, twelfth) to	- 15 M
	phrases .	Activity Book	1 – 9	2-2 /3-2 4-3 /5-1		present new words ss: point to the sleeves	- 15 M
2	To recognise and name some	Ex 6+ Audio	2			T: lets pupils open their books(T:asks oral questions about	- 15 M
	basic kinds of short, simple reading material	,Pupils,s Book	3-1 / 3-3 3-8			the letter. T: lets pupils read the letter by themselves.	- 20 M
3	To use reading strategies to understand simple reading	Wall Chart board	4-1 / 4-4 4-8 /4-9			ss: read and complete the letter and answer them in pairs. T: check their answering.	- 25 M
	material. To use capitalization appropriately	Flashcards ()				t: explains Activity book() ss: choose the correct picture ss: do Ex 6 complete sentences T: les student draw life in the future	
	To copy English letters in semi- cursive handwriting.					as they think.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

-	•		
w	Δtl	ection	•

13- I feel satisfied with

14-	Challenges that faced i	Challenges that faced me							
		•••••••••••••••••••••••••••••••••••••••	••••••	3-	Suggestion for improvement				
Prepared by:	School principle	Date :	Signature :		Signature :				

Class / Level : 4th grade Unite title : 16 7 Number of Classes : 2 Date: from

ate: from to

Previous Learning : sun, wake up : Vertical

Integration: Horizontal Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
	·	Materials	Strategies	Strategy	Tool	7	
						Revision: uses Flashcards	- 15 M
1	To recognise the sound /kn/ ph wr.	Pupil's Book	1-1 / 1-3	1-3/1-6	2	(sun, wake up).	
		Ex5+6+7	1-7 / 1-8	2-2/3-2		T:explain that they will hear four	
	To take part in short, simple		1 – 9	4-3/5-1		questions about pictures .	- 15 M
	prepared presentation on familiar	Activity Book					
2	topics.	Ex 8+9+10	2			ss: describe the pictures orally.	- 15 M
		Audio				T: Play the recording.	
	To retell a short, simple story.	,Pupils,s	3-1 / 3-3			ss: listen and say .	- 20 M
3		Book	3 – 8			ss: read the list of adjectives	
	To ask and answer short simple					ss: pupils ask about each picture in Ex	
	questions using Wh –words.	Wall Chart	4-1 / 4-4			6.	- 25 M
4			4-8 /4-9			ss: read the activities	
	To pronounce short simple	board				(in pairs make sure they use	
5	English words.					appropriate tone of voice	
		Flashcards				(in pairs students ask and answer	
	To demonstrate understanding of	(questions)	
6	short ,simple reading material					T: read and complete.	
						ss: listen and write correct words	
						T: check their writing	

Lesson title 6

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for improvement

Lesson title :1

•••••

Prepared by: School principle Date:..... Signature:

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 4th grade Unite title :8

Number of Classes: 2 Date: from to

Previous Learning: dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf

Horizontal Integration :: Vertical Integration: comparative adjectives

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

2	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases . To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening To respond to questions before ,during and after listening. (Where does she/he live?	SB Flash cards Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	Performance-based assessment Communication Observation 1	2	T:revise comparative adjectives T: asks oral sentences comparative adjectives. T: cats are smaller than dogs. roses are more beautiful than trees ss: ask oral sentences T:ask the same questions about T: use flash cards to present dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs).	20 20

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A& B			

-	-		
ĸ	Δŧ	ection	٠

43- I feel satisfied withss participation

Lesson title :- 2

⁴⁴⁻ Challenges that faced mesome ss don't follow

Number of Classes :2
Previous Learning:
Horizontal Integration

Reflection:

Date: from

to

	Horizontal Integration		: Verti	cal Integration: pa	ast simple		
No.	Specific Outcomes	Resources &	Instructional	Assessm		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1 2- 3-	To pronounce short simple English words correctly. To demonstrate recognition of ,simple words in reading text. To use complete sentences in short ,simple guided exchanges based on familiar situation To write semi- cursive English	Pupil's Book Activity Book Audio ,Pupils,s Book Wall Chart board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	Performance- based assessment	Check list	Revision ask pupils :to make comparisons about wild life ss: ask oral sentences ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their a p 65nswering. T:explaine HB ex 2	40
•	words correctly ,legibly and neatly.	T Moneur do	k	Observation		ss:read the questions about the text in ex 1 ss: can do this individually T: First	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

45- 46-	I feel satisfied withss participation Challenges that faced mesome ss don't follow				
	fri	ends		3-	Suggestion for improvement good ss check and help their
repared by :	School principle	Date : Supervisor	Signature : Date :	•••••	Signature :

Class / Level : 4th grade Unite title : 8 Lesson title :- 3

Number of Classes :1 Date: from :- to Previous Learning:

Horizontal Integration: bigger than : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	T o develop strategies to understand spoken words and short ,simple sentences in	Pupil's Book	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based	Check list	Revision comparisons about wild life and presentation T: uses pictures (comparing animals)	5
•	listening to conversation.	Activity Book Audio	2	assessment		T:asks questions about them and present	30
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	,Pupils,s Book	3-1 / 3-3 3-8			T: lets students open their books T:explain that they will hear four sentences about pictures.	
3	To use prior knowledge to participate in short simple instructions, questions and guided exchanges	board Flashcards	4-1 / 4-4 4-8 /4-9	Communication Observation		ss: describe the pictures orally. T: plays the audio and pause after each picture	
	guided excitatiges					ss: listen and mach. : Lets pupils to open their Activity Books p66	5
						ss: read and complete with correct word ss(work in pairs) T: chech their answers	

Section	Period	Fulfilled	Homework
		Outcomes	
A&B			
A& B			

Reflection:		
47-	I feel satisfied with	ss participation

48- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Lesson title:4

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 4th grade Unite title :8
Number of Classes : 1 Date: from to

Previous Learning:

Horizontal Integration Vertical Integration

Instructional No. **Specific Outcomes** Resources & Assessment **Procedures Duration Materials Strategies** Strategy Tool - 15 M **Revision (comparing animals)** 1 1-1 / 1-3 1 - 3 / 1 - 6pronounce short ,simple English Pupil's Book words and phrases correctly. 2-2/3-2Ex3 1-7 / 1-8 2 students look at the p revise the 1 - 94 - 3 / 5 - 1comparing animals) To use simple words to participate **Activity Book** - 15 M pictures Ex2 in short, simple guided exchanges 2 2 Ex 4+5 T: explain Ex3 in familiar context. Audio ss:use must ,mustn't ,have to, 3 3-1 / 3-3,Pupils,s - 15 M don't have to.) in sentences . To use complete sentences in Book 3 - 8short, simple guided exchanges T: write some sentences on the based on familiar situation / 4 4-1 / 4-4 - 20 M board 4 - 8 / 4 - 9board T: get a few of pairs of pupils to To write answers to short ,simple demonstrate their dialogues . 5 questions on different topics. Flashcards T: check their work. ss: read and match - 25 M T: check answers. T:writes correct answers on the board.

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

15-I feel satisfied with

16-Challenges that faced me

Suggestion for improvement

Prepared by: School principle Date :....

Supervisor

Signature:

Date :.....Signature :

3-

Lesson Plan

Class / Level : 4th grade Number of Classes: 1

Unite title:8 Date: from

to

Lesson title: 5

Previous Learning: beautiful, people

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

1	To use dictionaries to help		1-1 / 1-3	1-3/1-6	2	T: uses Flashcards	- 15 M
	understand unfamiliar words in	Pupil's Book	1-7 / 1-8	2-2 /3-2		(beautiful, people) to present new	
	short reading materials.	Ex4	1 – 9	4-3/5-1		words	
						ss: point to the new words	- 15 M
2		Activity Book	2			ss: read them and use them in oral	
	To ask and answer short simple	Ex 6+7				sentences.	- 15 M
	questions using (Does this sound	Audio	3-1 / 3-3			T: lets pupils open their books(.	
	correct?	,Pupils,s	3 – 8			T:asks oral questions about the	- 20 M
	To use reading strategies to	Book				letter.	
	understand simple reading		4-1 / 4-4			T: lets pupils read the letter by	
3	material.	Wall Chart	4-8 /4-9			themselves.	- 25 M
						ss: read the questions below the	
	To produce a poster in English for	board				letter and answer them in pairs.	
	a school activity .					T: check their answering .	
	,	Flashcards				t: explains Activity book	
	To copy English letters in semi-	0				ss: circle yes or No	
	cursive handwriting.	'				ss: do Ex 6 complete sentences	
						T: les student draw their costumes	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reflection: 15- 16-	I feel satisfied with	ne			
		•••••••••••••••••••••••••••••••••••••••	••••••	3-	Suggestion for improvement
Prepared by:	School principle	Date : Supervisor	Signature : Date :	•••••	Signature :

Class / Level : 4th grade Number of Classes : 2 Previous Learning Horizontal Integration Unite title: 8

Date: from

to

Vertical Integration:

Lesson title 6

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision:	- 15 M
1	To recognise the sound of	Pupil's Book				Making comparisons	
	consonant.	Ex+6+7	1-1 / 1-3		2	Talking about wildlife	
			1-7 / 1-8	1-3/1-6			- 15 M
2	To pronounce short simple	Activity Book	1 – 9	2-2/3-2		T:explain that they will hear three	
	English words.	Ex 8+9+10		4-3/5-1		sentences about pictures .	- 15 M
		Audio	2				
3	To use complete sentences in	,Pupils,s				ss: describe the pictures orally.	- 20 M
	short ,simple guided exchanges	Book	3-1 / 3-3			T: Play the recording.	
	based on familiar situation /		3 – 8			ss: listen and repeat.	
		Wall Chart				ss: read the list of adjectives	- 25 M
4	To write semi- cursive English		4-1 / 4-4			ss: pupils ask about each picture in Ex	
	words correctly ,legibly and	board	4-8 /4-9			6.	
	neatly.					ss: read the activities	
		Flashcards				(in pairs make sentences	
5	To identify and write examples of					(in pairs students ask and answer	
	simple words that sound the the					questions)	
	same e.g.(flour/ for)					T: play Play the recording	
						ss:listen and write correct words	
						T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:			
15-	I feel satisfied with		
16-	Challenges that faced me		
		•••••	•••••
		3-	Suggestion for improvement

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 4th grade Number of Classes : 2 Unite title :9 Date: from to Lesson title :1

Previous Learning:

Horizontal Integration :: past continuous tense

Vertical:

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
	-	Materials	Strategies	Strategy	Tool		
							20
1	To use textbook illustrations and			Performance-	2	T:revise the present continuous	
	Pictionary to understand new or	Flash cards	1-1 / 1-3	based assessment		and the present simple	
	unfamiliar words when listening		1-7 / 1-8			(ss: in pairs says a true or false	
		Audio	1 – 9			sentences about the text .	
2	To use prior knowledge to	,Pupils,s		Communication		T:asks questions about the lesson	
	participate in short ,simple	Book	2			(We are going to	
	instructions, questions and	flashcards(ss: ask oral sentences	20
	guided exchanges		3-1 / 3-3	Observation 1		T:ask the same questions in the.	
			3 – 8			T: use flash cards to present	
3	To follow simple oral					class:,	
	instructions.		4-1 / 4-4			Modulate correct pronunciation of	
			4-8 /4-9			words	
	To pronounce short ,simple					T:asks pupils what other things	
4	English words and phrases					they can see from theit house.	
	correctly					Elicit ideas and put relevant on the	40
						board.	
						ss: listen and read the lesson.	
						T: ask oral questions about the	
			Group Work			lesson	
						ss: listen and answer the	
						questions .(in pairs).	
						ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Refl	ection	•

- 1- I feel satisfied withss participation
- 2- Challenges that faced mesome ss don't follow

ıeir
1

Lesson title :- 2

friends

Lesson Plan

Class / Level : 4th grade Unite title : 9
Number of Classes : 2 Date: from to

Previous Learning: ,

Horizontal Integration past simple : Vertical Integration: past simple

	Horizontal Integration past s	_	: vertical integration: past simple				
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
	To pronounce short ,simple		1-1 / 1-3	Performance-		Revision ask pupils about the present	10
1	English words and phrases		1-7 / 1-8	based	Check	continuous and the present simple	
	correctly	Pupil's Book	1 – 9	assessment	list	ss: read the first sentence.	
						T: play the first sentence	
	To use simple words to	Activity Book	2			T:ask oral questions about it.	40
2-	participate in short, simple					ss: answer the questions	
	guided exchanges in familiar	Audio	3-1 / 3-3			T: divide the class into groups to act the	
	context.	,Pupils,s	3 – 8			story.	
		Book		Communication		ss:look at the story	20
3-	To use complete sentences in	Wall Chart	4-1 / 4-4			T: Play the recording again	
	short ,simple guided exchanges		4-8 /4-9	Observation		T:asks more comprehension questions.	
	based on familiar situation /	board				ss:read the lesson.	
		Flashcards				T:describe HB ex1;	10
4-	To use capitalization					ss: match the questions(in pairs)	
	appropriately .					T: check their answering.	
	To end punctuation correctly .					T:explaine HB ex2	
						ss:read the questions about the text in ex	
5-	To write answers to short simple					1	
	questions on different topics					ss: can do this individually	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A&B			
	A& B			

D	C			
Re	TIA	cti	Λī	·
\mathbf{r}	ш	·u	v.	

49- I feel satisfied withss participation

50- Challenges that faced mesome ss don't follow

friends

Lesson Plan

3-

Suggestion for improvement good ss check and help their

Class / Level : 4th grade Unite title : 9 Lesson title : - 3

Number of Classes :1 Date: from :- to

Previous Learning:

Horizontal Integration: : Vertical Integration: past simple

	monizontal intogration :			TOI GOAL I	intogration.	pact cimple		
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio	ĺ
		Materials	Strategies	Strategy	Tool		n	1

1	To demonstrate recognition of		1-1 / 1-3 1-7 / 1-8	Performance- based	Check list	Revision: Making comparisons Talking about wildlife	5
	basic English sounds and their	Pupil's Book	1 – 9	assessment			
	combination in short ,simple					T: ask and ask them to mime an action e.g	
	words and phrases .	Activity Book Audio	2			run, ate drank . ss: guess what each one doing ,ex you were	30
2	To use words and short	,Pupils,s	3-1 / 3-3			running and so on.	
_	sentences to participate in short	Book	3-8			ss: open their books and describe what	
	simple guided exchanges in			Communication		they can see in the pictures	
	familiar contexts.	Wall Chart 2	4-1 / 4-4			T:ask questions about them	
			4-8 /4-9	Observation		T: lets students open their books	
3	To use complete sentences in	board				T:explain that they will hear four	
	short ,simple guided exchanges					questions about pictures .	
	based on familiar situation /	Flashcards				ss: describe the pictures orally.	5
۱,	To write comi correive Castieb					T: plays the audio and pause after each	
4	To write semi- cursive English words correctly ,legibly and					picture ss: listen and mach.	
	neatly.					ss: nsten and mach. ss: compare answers in pairs	
	noutly.					: Lets pupils to open their Activity Books	
						ss: read and complete with correct word	
						ss(work in pairs)	
						T: check their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

D 41	
Reflection	٠
IXCIICCIIOII	•

3-	I feel satisfied with	ss participation
----	-----------------------	------------------

4-	Challenges	that faced	mesome s	s don't follow

3- Suggestion for improvement good ss check and help the	ıeir
--	------

friends

Lesson Plan

Number of Classes: 1 Previous Learning: Horizontal Integration

Vertical Integration

Date: from

to

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision	- 15 M
1	To ask and answer short simple	Pupil's Book	1-1 / 1-3	1-3/1-6		students look at the pictures(the	
	questions using (Does this sound	Ex3	1-7 / 1-8	2-2 /3-2	2	wall chart)	
2	correct?		1 – 9	4-3/5-1		T: explain Ex3	
	To demonstrate recognition of	Activity Book				ss:ask each other questions using	- 15 M
	simple words in paragraphs.	Ex 4	2			words in the book.(in pairs)	
3		Audio				T: ask pupils what they can ask for	
	To demonstrate understanding of	,Pupils,s	3-1 / 3-3			the second questions(What did you	- 15 M
	short simple of reading material.	Book	3 – 8			do on Saturday ?.	
4						ss:ask and answer oral questions.	
			4-1 / 4-4			pupils work in pairs	- 20 M
	To write semi- cursive English	board	4-8 /4-9			T: get a few of pairs of pupils to	
	words correctly ,legibly and					demonstrate their dialogues .	
_	neatly.	Flashcards				T: check their work.	
5						ss: listen and c	
						complete the task.	- 25 M
	To pronounce double letter					T: check answers.	
6	consonant sound correctly.					T:writes correct answers on the	
						board.	
1_							
7							
8							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:	
17-	I feel satisfied with
18-	Challenges that faced me
	2 Suggestion for improvement

3-	Suggestion for improvement

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 4th grade Number of Classes : 1 Unite title :9
Date: from

Lesson title: 5

Previous Learning:
Horizontal Integration

Horizontal Integration

Vertical Integration

to

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book Ex7	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-6 2-2/3-2 4-3/5-1	2	T: uses Flashcards to present words T: revise words	- 15 M
2	To write a diary.	Wall Chart	2	4-375-1		T: lets pupils open their books. ss: describe the picture and text T: ask what are they going to do in the future	- 15 M
3	To work in a group cooperatively	board Flashcards (3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9			T: lets pupils they are going to write about the future . ss: read their writing . T: check their answering . t: explains project (What did you do yesterday?	- 15 M
						ss: do Ex 7 complete sentences	- 20 M
							- 25 M

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

-	-	4.	
ĸ	ΔtI	ection	•

17- I feel satisfied with

18-	Challenges that faced me		
	3.	 j_	Suggestion for improvement

Class / Level : 4th grade Number of Classes : 2 Previous Learning Horizontal Integration

Unite title : 9
Date: from to

Vertical Integration:

Lesson title 6

No.	Specific Outcomes	Resources &	Instructional	Assessment		Assessment Procedures		Procedures	Duration
		Materials	Strategies	Strategy	Tool				
							- 15 M		
1	To work in a group cooperatively	Pupil's Book				Revision: Where dosex live?			
		Ex5+6+7	1-1 / 1-3	1-3/1-6	2	Does it live?			
			1-7 / 1-8	2-2/3-2		Taking about animals	- 15 M		
2	To present the project to the class	Activity Book	1 – 9	4-3/5-1					
		Ex 8+9+				ss: describe the pictures orally.	- 15 M		
		/78	2						
3	To gather information about what	Audio				ss: read the list of text	- 20 M		
	they can do	,Pupils,s	3-1 / 3-3			ss: pupils ask about each picture in Ex			
	-	Book	3 – 8			6.			
						ss: read the activities	- 25 M		
		board	4-1 / 4-4			(in pairs write about their life in the			
		photo of	4-8 /4-9			future			
		activities				T: check their writing			
		project				_			
		worksheet							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:			
17-	I feel satisfied with		
18-	Challenges that faced me		
		3-	Suggestion for improvement