**Lesson Plan**

**Class / Level : 2nd grade Unit title :1 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning : board, children, desk, good morning, Jordan ,mosque, page, turn**

 **Horizontal Integration :: Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| ions | To recognise simple word phrases.

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| **To respond to short simple questions before and after listening** **To give and respond to short simple commands and instructions** |
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 | **SB****Flash cards****Audio ,Pupils,s Book** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** |

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| T: hold up the flash cards(**board, children, desk, good morning, Jordan ,mosque, page, turn**) .Say : presents new words .repeat the wordsss: repeat .T: plays the recording .ss: listen and point T:asks oral questions.T: Plays the tap with class with T: asks oral questions .T: plays the recording again .ss: listen and repeat T: asks oral questions about the lesson What day is it today |
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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
|   | A& B  |  |  |  |

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 1 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:**

 **Horizontal Integration : Vertical Integration: imperatives**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3- | To recognise simple word phrases.**To give and respond to short simple commands and instructions**To make connection between illustrations ans simple **commands and instructions** | **Pupil's Book4****Activity Book4****Audio ,Pupils,s Book****board****Flashcards** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision****T: asks( good morning children?)****ss: open their books** **T plays the tap( twice)****ss: practise in pairs example:( .****ss: open their** **ss: ask the days in order .****ss: read the lessons aloud.** **ss: write the missing days .** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  **Monday 28th**  | **A&B**  |  |  |  |
| **Tuesday 29th**  | **A& B**  |  |  |  |
|  |  |  |  |  |

**Reflection :**

1. **I feel satisfied with ss participation**
2. **Challenges that faced me some ss don't follow**

 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 1 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

 **Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **To respond to short simple questions before and after listening****To ask and answer basic ,short questions** | **Pupil's Book 5****Audio ,Pupils,s Book****board****Flashcards****desk, pencil case, rubber, ruler** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9 | **Performance- based assessment****Communication****Observation** |  **Check list** |  **Revision****T: uses flash cards (desk, pencil case, rubber, ruler)****T: write the new words on esmall pices of paper** **ss: choose one and read the word****T: asks questions (Is it desk,,? Is it adesk ?****ss: answers With (YES or No)****ss: work in pairs** **T: Write the wordss randomly on the board** **ss: read them loudly.** **t: Explain the HB EX 1** **ss: listen and circle the correct answers** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  **Wednesday 30th sept**  | **A&B**  |  |  |  |
| **Tuesday 1st October**  | **A& B**  |  |  |  |

**Prepared by : School principle Date :.. Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title :1 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: desk, pencil case, rubber, ruler**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 12 | **To learned basic words to describe something in a picture** **T o use simple adjectives to describe classroom objects**  | **Pupil's Book 5 Ex3****Audio ,Pupils,s Book****board****Flashcards** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what this ?)****T: uses flashcards of classroom objects****ss: says the words correctly** **T: Point to object** **ss: read the wall words****.****ss:give simple sentences using new words** **T: Explain HBp** **ss: listen and write correct day** **T: check their answering**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Lesson Plan**

**Class / Level : 2nd grade Unit title :1 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning:**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123 | **To respond to short simple questions before and after listening****To respond to short simple questions about colours using short sentences** To recognise simple word phrases. | **Pupil's Book 6 Ex4****Activity Book****4 Ex 3** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(Dear-sleeve, women**) | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what colour is it ?)****T: uses flashcards of colours****T : uses flash cards (board, children, desk, good morning, Jordan ,mosque, page, turn)**.ss: ask oral sentences about classroom objects and their colours**student ask oral questions (Is t a blue pencil?** **T: write some questions on the board****ss: answer them .****T: Explain HB p4** **T:plays the cassette** **student listen and repeat**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Prepared by : School principle Date :.. Signature :**

 **Supervisor Date :..Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 1 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **TO identify small and capital letters of the English alphabet( j,m, r)**To recognise simple word phrases.To use **capital letters of the name of places.**To print the **English alphabet( j,m, r)**  | **Pupil's Book 6 Ex5+****Activity Book****5 Ex4** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(j,m, r** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks(letters of the English alphabet****T: uses flash cards letters of the English alphabet** **ss: ask the English alphabet****ss: work in pairs** **ss: ask words beginning with (j,m, r)****T: check their answering**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 1 Lesson title 7**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3** | **To sing a short ,simple song** **T o develop alove of listening to short simple rhymes and song in English** **To ask and answer basic ,short questions** | **Pupil's Book 6 Ex+6+****Activity Book****5 Ex 5** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(classroom objects)** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks(letters of the English alphabet****play letters of the English alphabet****T: plays the cassette with close book** **ss: listen and repeat** **ss: open their books** **T: play the cassette again** **students listen and repeat** **ss: sing the song together**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title :2 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning : aunt, cousin, garden, grandpa, grandma, live, uncle who Horizontal Integration :: Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12 | To recognise simple word phrases.

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| **To respond to short simple questions before and after listening**  |
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 | **SB****Flash cards****Audio ,Pupils,s Book** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** |

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| T: revise students school objects ss: sing the song Tpresent s the **new words(aunt, cousin, garden, grandpa, grandma, live, uncle who**.)T: lets pupil ask about his family T asks oral questions using who is this? Where does he l.ive ?ss: ask about themselves T:asks oral questions about family( uncle ,aunt grandpa. .T: Plays the cassette with class with close book T: asks oral questions .T: plays the tap again .ss: listen and repeat T: give them time to practise the dialogue. |
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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
|   | A& B  |  |  |  |

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 2 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning : my family**

 **Horizontal Integration : Vertical Integration: past simple**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3- | **To ask and answer basic simple questions** **To show understanding of new words** **TO use pictures to make a simple dialogue with a partner** **To write basic phrases to describe a picture** | **Pupil's Book7****Activity Book6****Audio ,Pupils,s Book****board****Flashcards** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision****T: new words(aunt, cousin, garden, grandpa, grandma, live, uncle who**.)**ss: open their books** **T plays the tap( twice)****ss: practise in pairs example:(** **ss: open their HB****ss: ask the days in order .****ss: draw the picture and colour them.** **T: monitor as they are completing their sentences**  | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  **Monday 28th**  | **A&B**  |  |  |  |
| **Tuesday 29th**  | **A& B**  |  |  |  |
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**Reflection :**

1. **I feel satisfied with ss participation**
2. **Challenges that faced me some ss don't follow**

 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 2 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: my family**

 **Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **To respond to short simple questions before and after listening****To respond to short ,simple guided exchanges**  | **Pupil's Book 8****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9 | **Performance- based assessment****Communication****Observation** |  **Check list** |  **Revision****T: asks( whee do you live?)****T: write the question on small pices of paper** **ss: choose one and ask where does he live** **T: asks questions (in pairs)****ss:answers With (I live in ----)****ss: work in pairs** **T: lets students look at their books p 8 and ask and answer questions about pictures.****ss: write coorect answers.** **t: check their answering .** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  **Wednesday 30th sept**  | **A&B**  |  |  |  |
| **Tuesday 1st October**  | **A& B**  |  |  |  |

**Prepared by : School principle Date :.. Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title :2 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123 | **To respond to short simple questions****To respond to short ,simple guided exchanges**To recognise simple word phrases.To match simple words with their printed form  | **Pupil's Book 8 Ex3****Activity Book****6 Ex 2** **Audio ,Pupils,s Book****board** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( where do you live?)****T: uses flashcards of cities** **ss: says the citiess correctly** **T: uses a map . T: Point to the cities** **T: hold up pictures on the map pupils ask wher they are live .****ss: read ss:give simple sentences using days** **T: Explain HBp6** **ss: listen and write correct day** **T: check their answering**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Lesson Plan**

**Class / Level : 2nd grade Unit title :2 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: baby, brother sister ,mum, dad**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234- |  **To ask and answer basic short questions.****TO work with a partner using pictures to make a simple dialogue** **To respond to short simple questions before and before listening**To print simple words correctly legibly and neatly  | **Pupil's Book 9 Ex4****Activity Book****7 Ex 3** **Audio ,Pupils,s Book****Wall Chart****(my family)****board****Flashcards****baby, brother sister ,mum, dad** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( where do you live?)****T: uses flashcards of baby, (brother sister ,mum, dad)****T : uses Wall chart ( my family))****student look at them** **T: ask oral questions a bout wall chart( who is this ?****T: lets pupils open theit books p9****ss: listen and point as they hear** **T: Explain HB p7****T:plays the cassette** **student listen and repeat** **T: check their working.**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Prepared by : School principle Date :.. Signature :**

 **Supervisor Date :..Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 2 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4** | To print the **English alphabet( b-u( capital and small letters** To recognise the **English alphabet( b-u( capital and small letters**.To pronounce letters of the **English alphabet( b-u.**To identify small and capital letters of the **English alphabet( b-u** | **Pupil's Book 9 Ex5****Activity Book****7 Ex 4** **Audio ,Pupils,s Book****Wall Chart****(my family)****board****Flashcards** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( where does he live?****T: uses flash cards and wall chart( my family)****T: plays the tape pupils repeat****T: writs the letters on the board and points to each and ask pupils to say the letters sound then with full word****ss: look at their activity books and ask oral sentences about pictures****T: modelling on the board .****ss: write the letter b u** **T:check their writing**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 2 Lesson title 7**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **TO use pictures to make a simple dialogue with a partner** **To respond to short ,simple guided exchanges** | **Pupil's Book 9 Ex+6+****Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: ask oral questions about Jordan .cities** **T: write family words on the board .****T: lets students ask each others oral questions about where do they live ?****T: uses wall chart** **ss: works in pairs****s1: where do your uncle live?****s2: he lives in Amman****s1: Does he live in Irbid?****S2: No she doesnt**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title :3 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Sunday,Monday,Tuseday,Wednesday,Thursday,Friday,Saturday,zoo,today ,trip Horizontal Integration :: Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123 |

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| **To respond to short simple questions before and after listening** **TO say the days of the week correctly** **To ask and answer basic ,short simple questions** |
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 | **SB****Flash cards****Audio ,Pupils,s Book** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** |

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| T: hold up the calendar and point to today .Say : Today is Sunday .repeat the days ss: repeat Tpresent s the days of the week.T: give each pupil the name of aday in order round the class.T asks 7 pupils ,each with different day ,ss: put them in orderT:asks oral questions about characters .T: Plays the tap with class with close book T: asks oral questions .T: plays the tap again .ss: listen and repeat T: asks oral questions about the lesson What day is it today |
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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
|   | A& B  |  |  |  |

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 3 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning: kind (adj)**

 **Horizontal Integration : Vertical Integration: past simple**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3- | **To respond to short simple questions before and after listening****To ask and answer basic ,short questions****TO use capital letters for the days of the week** | **Pupil's Book12****Activity Book12****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision****T: asks( what day is it today?)****ss: open their books** **T plays the tap( twice)****ss: practise in pairs example:( The school trip to Petra is on Sunday .****ss: open their HB****ss: ask the days in order .****ss: read the days aloud.** **ss: write the missing days .** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  **Monday 28th**  | **A&B**  |  |  |  |
| **Tuesday 29th**  | **A& B**  |  |  |  |
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**Reflection :**

1. **I feel satisfied with ss participation**
2. **Challenges that faced me some ss don't follow**

 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 3 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: kind**

 **Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **To respond to short simple questions before and after listening****To ask and answer basic ,short questions** | **Pupil's Book 13****Activity Book****13****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9 | **Performance- based assessment****Communication****Observation** |  **Check list** |  **Revision****T: asks( what day is it today?)****T: write the days on small pices of paper** **ss: choose one and read the day** **T: asks questions (Is it Sunday,,?Isit Monday ?****ss:answers With (YES or No)****ss: work in pairs** **T: Write the days randomly on the board** **ss: read them loudly.** **t: Explain the HB EX 2** **ss: listen and circle the correct answers** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  **Wednesday 30th sept**  | **A&B**  |  |  |  |
| **Tuesday 1st October**  | **A& B**  |  |  |  |

**Prepared by : School principle Date :.. Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title :3 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123 | **To use pictures ,flash cards and charts to understand new words when listening** **T o use teacher introduction to understand new words when listening** **To demonstrate understandind of basic familiar information when reading**  | **Pupil's Book 13 Ex3****Activity Book****13 Ex 4+5** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what day is it today?)****T: uses flashcards of days** **ss: says the days correctly** **T: uses wall chart . T: Point to the wall chart** **ss: read the wall words on the chart .****ss:give simple sentences using days** **T: Explain HBp9** **ss: listen and write correct day** **T: check their answering**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Lesson Plan**

**Class / Level : 2nd grade Unit title :3 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning:**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234- | **T o pronounce the sound of the letters of the alphabet correctly p,z****To point the alphabet p,z**  | **Pupil's Book 14 Ex4****Activity Book****14 Ex 6+7** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(Dear-sleeve, women**) | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what day is it today?)****T: uses flashcards of days** **T : uses flash cards (park -zoo)****student read them orally** **T: write them on the board****and write them on their notebook .****T: Explain HB p9** **T:plays the cassette** **student listen and repeat** **T: check their pronounciation**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Prepared by : School principle Date :.. Signature :**

 **Supervisor Date :..Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 3 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1** | **TO use learned basic words to describe something in a picture**  | **Pupil's Book 15 Ex5+6+7****Activity Book****15 Ex 8+9+10** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(Dear-sleeve, women)** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what day is it today?)****T: uses flash cards and wall chart/.****ss: look at their books and ask oral sentences about pictures****ss: work in pairs .****ssT check their answering****T: write some sentences on the board** **ss: read them**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 3 Lesson title 7**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3** | **To sing ashort ,simple song** **T o develop alove of listening to short simple rhymes and song in English** **To ask and answer basic ,short questions** | **Pupil's Book 15 Ex5+6+7****Activity Book****15 Ex 8+9+10** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(Dear-sleeve, women)** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what day is it today?)play** **T: plays the cassette with close book** **ss: listen and repeat** **ss: open their books** **T: play the cassette again** **students listen and repeat** **ss: sing the song together**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title :4 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning : board ,pencil case, rubber, ruler, zoo Horizontal Integration :: Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123 |

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| **T o revise language and letters sound from previous units**  |
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**To recognise simple words and phrases** | **SB****Flash cards****Audio ,Pupils,s Book** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** |

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| RevisionT: uses flash cards ss: read them loudly T: asks oral questions about the ojects( IS it aruler?ss:answers with Yes or NOT: check their answering.T: lets pupils open their books and asks oral questions about the lesson .t: plays the cassette with close book then with open book .ss: listen and repeat .ss: rerad the lesson in pairs   |
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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 2nd grade Unit title : 4 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning: kind (adj)**

 **Horizontal Integration : Vertical Integration: past simple**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3- | **T o revise language and letters sound from previous units** **TO: ask or respond to short simple questions about classroom objects and colours** | **Pupil's Book12****Activity Book12****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision****T: asks( Is it ..........?)****ss: answer the questions** **ss: in pairs ask questions and answer them orally .****T : plays the cassette** **ss: listen and point** **ss: listen and answer the questions p13**  | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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|  | **A& B**  |  |  |  |
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**Reflection :**

1. **I feel satisfied with ss participation**
2. **Challenges that faced me some ss don't follow**

 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 4 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:aunt, uncle, grandma, grandpa, cousin**

 **Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **T o revise language and letters sound from previous units** **TO: ask or respond to short simple questions** | **Pupil's Book 13****Activity Book****13****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1  1 / 1  31  7 / 1  81  9 23  1 / 3  33  8 4  1 / 4  44  8 / 4  9 | **Performance- based assessment****Communication****Observation** |  **Check list** |  **Revision****T: asks( Who is this?)****ss: this is my uncle...aunt....****T:Where does he/she live?****ss: ask each other oral questions and answers .(in pairs)****students look and ask oral dialogue ,****T:check their answering .** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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|  | **A& B**  |  |  |  |

**Prepared by : School principle Date :.. Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title :4 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123 | **T o revise language and letters sound from previous units** To sing short simple songs after listening to a tapTo fill in blanks to form basic short sentences  | **Pupil's Book 13 Ex3****Activity Book****13 Ex 4+5** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: Writes the days of the week on the paper** **ss: read them orally .****ss1: stand up and ask : What day is it today ?****ss2: answers** **ss1: Is it Sunday....Monday?****ss2: It's Monday** **T: plays the song from Unit 3** **ss: sing the song together** **T:Explains HB exp10 ex1** **ss: listen and write the correct answers .****T: check their writing**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Lesson Plan**

**Class / Level : 2nd grade Unit title :4 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning:**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12 |  **T o revise language and letters sound from previous units** **To describe daily activities**  | **Pupil's Book 14 Ex4****Activity Book****14 Ex 6+7** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(Dear-sleeve, women**) | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what day is it today?)****T: uses flashcards of days** **T : uses flash cards (park -zoo)****student read them orally** **T: write them on the board****and write them on their notebook .****T: Explain SBp14** **T:plays the cassette** **student listen and repeat** **T: check their pronunciation**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for improvement ..**

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**Prepared by : School principle Date :.. Signature :**

 **Supervisor Date :..Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unit title : 4 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **T o revise language and letters sound from previous units****To practice the English alphabet** | **Pupil's Book 15 Ex5+6+7****Activity Book****15 Ex 8+9+10** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(Dear-sleeve, women)** | **1  1 / 1  3****1  7 / 1  8****1  9** **2****3  1 / 3  3****3  8** **4  1 / 4  4****4  8 / 4  9** | **1  3 / 1  6****2  2 / 3  2****4  3 / 5  1**  | **2** | **Revision****T: asks( what day is it today?)****T: uses flash cards and wall chart/.****ss: hold their projects p14** **T: Check their answering** **T : Explains HBp10** **ss: complete the ex alone** **T:check their answering.** **ss: write the letters inunits (1-3** **T: ckeck their writing**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with**
2. **Challenges that faced me**

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 **3- Suggestion for**

**Page No ( )**

**Semester plan No ( )**

**Class / Level : 2nd grade Lesson plan**

 **Date : From To : Unit title : unit 5 Lesson Title :lesson 1**

 **Classes :2**

**Number of Previous Learning :** animals, bears, big, elephant, lion,see,small,tiger, young, yellow

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To respond to short, simple questions before and after listening To use flashcards to understand new words when listening.To use picture clues to predict the meaning of simple words when reading | ■ Pupil’s Book, page 15 Exercise 1, Listen and point ■ Cassette, PB, Unit 5, Exercise 1 ■ Flashcards: animals, bears, big, elephant, lion,see,small,tiger, young, yellow | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 15, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page ten. Point to the characters and ask What’s his name? ● Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which day they are going. ● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday. ● Play the tape once more, stopping it and asking pupils to repeat after the tape. |  |

**Vertical Integration: Horizontal Integration:**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Page No ( )**

**Class / Level : 2nd grade**

**Lesson plan**

**Number of Classes : Date : From  To .. Unit title : unit 5**

**Previous Learning :bear, elephant, lion, tiger Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To respond to short, simple questions before and after listening To show understanding of new words . To use words(I need help , please .I don’t know ) to show inability to understand.To pronounce plural words correctly when talking about animals | ■ Pupil’s Book, page 10 Exercise 1, Listen and point ■ Activity Book, page 8 Exercise 1, Say and write ■ Cassette, PB, Unit 3, Exercise 1 ■ Flashcards: big, small, old, young | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 15, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page ten. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. ● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 11, Exercise 1 ● Say Open your Activity Books. Turn to page eight, please. ● Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to complete the exercise by writing the missing days, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement .**

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**Class / Level : 2nd grade Lesson plan**

**Number of Classes : Date : From  To .. Unit title : unit 5**

 **Lesson Title :lesson 3**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To respond to short, simple questions before and after listening To ask and answer basic, short simple questions.To recognize sounds of the letters.To recognize simple words.To identify small and capital letters of the alphabet.To fill in blanks to form basic short sentences. | ■ Pupil’s Book, page 11 Exercise 2, Ask and answer ■ Activity Book, page 8 Exercise 2, Listen and circle ■ Cassette, AB, Unit 3, Exercise 2 ■ The days of the week on small pieces of paper | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 16, Exercise 2 ● Say Open your Pupil’s Books, please. Turn to page eleven. Hold up your book and point to Exercise 2. ● Point to each character and ask Who is this? Asma and Huda. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ● Then ask What day is it today? and elicit the name of the day. Ask pairs to practise asking and answering the question, giving today’s day. Activity Book, Page 11, Exercise 2 ● Say Open your Activity Books. Turn to page eight, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class. |  |

**Vertical Integration: Horizontal Integration: Previous Learning :**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement .**

**Semester plan No ( )**

**Class / Level : 2nd grade Lesson plan**

**Number of Classes : Date : From  To .. Unit title : unit 5**

 **Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To use pictures, flashcards and wall charts to understand new words when listening To use teacher introduction to understand new words when listening To demonstrate understanding of basic familiar information when reading To count 1to 5 .To make connections between pictures and simple spoken material | ■ Pupil’s Book, page 16 Exercise 3, Listen and point ■ Activity Book, page 11Exercise 3, Listen, write and say ■ Cassette, PB, Unit 5, Exercise 5Cassette, AB, Unit 3, Exercise 3 ■ Flashcard: park ■ Wall chart 3:  | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 16 Exercise 3 ● Say Open your Pupil’s Books, please. Turn to page eleven. ● Ask pupils to look at the pictures and give you a phrase, for example read a book, ride a bike, etc. ● Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. ● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 15 Exercise 3 ● Say Open your Activity Books, please. Turn to page nine. ● Choose different pupils to read the days of the week. They should point to them and say the words. ● Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. ● Play the tape and stop after the example. Tell the class you will play the tape twice. They should listen the first time and write the correct day to every activity. Play the tape twice. Check the answers after they have completed the second listening. ● Encourage pupils to give full sentence answers. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement**

**Class / Level : 2nd grade Lesson plan**

**Number of Classes :Date : From  To .. Unit title : unit 5**

 **Lesson Title :lesson 5**

**Vertical Integration: Horizontal Integration: Previous Learning :**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To use learned basic words to describe something in a picture. To match simple words with their printed form  To show understanding of learned basic words when reading To use simple single adjectives to describe animals | ■ Pupil’s Book, page 17 Exercise 4, Listen and say ■ Activity Book, page 12 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 3, Exercise 4 Cassette, AB, Unit 5, Exercise 4 ■ Flashcards:  | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 17, Exercise 4 ● Tell pupils Open your Pupil’s Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 12 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page nine. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 128 for writing instructions. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement**

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**Class / Level : 2nd grade**

**Lesson plan**

**Number of Classes :Date : From  To .. Unit title : unit 5**

 **Lesson Title :lesson 5**

**Vertical Integration: Horizontal Integration: Previous Learning :**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To use learned basic words to describe something in a picture. To match simple words with their printed form  To show understanding of learned basic words when reading To use simple single adjectives to describe animals | ■ Pupil’s Book, page 17 Exercise 4, Listen and say ■ Activity Book, page 12 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 3, Exercise 4 Cassette, AB, Unit 5, Exercise 4 ■ Flashcards:  | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 17, Exercise 4 ● Tell pupils Open your Pupil’s Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 12 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page nine. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 128 for writing instructions. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Class / Level : 2nd grade Lesson plan**

 **Date : From To : Unit title : unit 6 Lesson Title :lesson 1**

 **Classes :2**

**Previous Learning :**climb, fly, giraffe, stork, turtle, walk

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To use teacher demonstration to understand new words when listening.To respond to short, simple questions before and after listening To use flashcards to understand new words when listening.To describe what some animals can do.To pronounce the a in can and can't correctly.  | ■ Pupil’s Book, page 18 Exercise 1, Listen and point ■ Cassette, PB, Unit 6 Exercise 1 ■ Flashcards: animals, bears, big,eleaphant, lion,see,small,tiger, young, yellowclimb, fly, giraffe, stork, turtle, walk | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 18, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page ten. Point to the characters and ask What’s his name? ● Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which day they are going. ● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit animals. ● Play the tape once more, stopping it and asking pupils to repeat after the tape. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement**

**Class / Level : 2nd grade Lesson plan**

**Number of Classes : Date : From  To .. Unit title : unit 6**

**Previous Learning :bear, elephant, lion, tiger Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To respond to short, simple questions before and after listening To show understanding of new words . To use words(I need help , please .I don’t know ) to show inability to understand.To write words by choosing from a given list | ■ Pupil’s Book, page 18 Exercise 1, Listen and point ■ Activity Book, page1 8 Exercise 1, Say and write ■ Cassette, PB, Unit 6, Exercise 1 ■ Flashcards: climb, fly, giraffe, stork, turtle, walk**,swim** | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 18, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page ten. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. ● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 13, Exercise 1 ● Say Open your Activity Books. Turn to page eight, please. ● Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to complete the exercise by writing the missing days, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement .**

**Class / Level : 2nd grade**

**Lesson plan**

**Number of Classes : Date : From  To .. Unit title : unit 6**

 **Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration: Previous Learning :**fox,foxes

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To use pictures to make a simple dialogue  To ask and answer basic, short simple questions.To show understanding of learned words when reading | ■ Pupil’s Book, page 11 Exercise 2, Ask and answer ■ Activity Book, page 13 Exercise 2, Listen and circle ■ Cassette, AB, Unit 6, Exercise 2 ■  | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 19, Exercise 2 ● Say Open your Pupil’s Books, please. Turn to page eleven. Hold up your book and point to Exercise 2. ● Point to each character and ask Who is this? Asma and Huda. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ● Then ask What day is it today? and elicit the name of the day. Ask pairs to practise asking and answering the question, giving today’s day. Activity Book, Page 13, Exercise 2 ● Say Open your Activity Books. Turn to page eight, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement.**

**Class / Level : 2nd grade Lesson plan**

**Number of Classes : Date : From  To .. Unit title : unit 6**

 **Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**animals

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To recognise small and capital letters (k,x) To pronounce words with k and xTo use teacher introduction to understand new words when listening To recognise learned simple words To match simple words with their written form | ■ Pupil’s Book, page 19 Exercise 3, Listen and point ■ Activity Book, page 14Exercise 3, Listen, write and say ■ Cassette, PB, Unit 6, Exercise 5Cassette, AB, Unit 6 Exercise 3 ■ Flashcard: climb, fly, giraffe, stork, turtle, walk**,swim** | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 19 Exercise 3 ● Say Open your Pupil’s Books, please. Turn to page eleven. ● Ask pupils to look at the pictures and give you a phrase, for example read a book, ride a bike, etc. ● Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. ● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 14Exercise 3 ● Say Open your Activity Books, please. Turn to page nine. ● Choose different pupils to read the days of the week. They should point to them and say the words. ● Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. ● Play the tape and stop after the example. Tell the class you will play the tape twice. They should listen the first time and write the correct day to every activity. Play the tape twice. Check the answers after they have completed the second listening. ● Encourage pupils to give full sentence answers. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with ……………………………………**

 **Challenges that faced me ……………………………...**

 **Suggestion for improvement .**

**Class / Level : 2nd grade Lesson plan**

**Number of Classes :Date : From  To .. Unit title : unit 6**

 **Lesson Title :lesson 5**

**Vertical Integration: Horizontal Integration: Previous Learning :**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To ask and answer basic short simple questionsTo respond to simple questions after listening  To show understanding of learned basic words when reading  | ■ Pupil’s Book, page 20 Exercise 4, Listen and say ■ Activity Book, page 14 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 6, Exercise 4 Cassette, AB, Unit 6 Exercise 4 ■ Flashcards: animals  | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 20, Exercise 4 ● Tell pupils Open your Pupil’s Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 14 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page nine. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with k,x ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 128 for writing instructions. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with**

 **Challenges that faced me ...**

 **Suggestion for improvement**

**Class / Level : 2nd grade Lesson plan**

**Number of Classes :Date : From  To .. Unit title : unit 6**

 **Lesson Title :lesson 6**

**Vertical Integration: Horizontal Integration: Previous Learning :**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To ask and answer basic short simple questionsTo ask and answer using flash cards of animals .To respond to simple guided exchanges To show understanding of learned basic words when reading To use simple single adjectives to describe animals | ■ Pupil’s Book, page 20 Exercise 4, Listen and say ■ Activity Book, page 14 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 3, Exercise 4 Cassette, AB, Unit 6, Exercise 4 ■ Flashcards:  | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 20, Exercise 4 ● Tell pupils Open your Pupil’s Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 14 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page 14. ● Remind pupils how to write p by modeling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 126 for writing instructions. |  |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with ……………………………………**

 **Challenges that faced me ……………………………...**

 **Suggestion for improvement**

**Class / Level : 2nd grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 6**

 **Lesson Title :lesson 7**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| To ask and answer basic short simple questionsTo sing a short simple song after listening to tape To develop a love of listening to short simple rhymes and songs in English . | ■ Pupil’s Book, page 20 Exercise 5, Listen and say ■ Activity Book, page 14 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 6, Exercise 5Cassette, AB, Unit 6, Exercise 5 ■ Flashcards:  | 1/7,3,101/7,9,33/7 | 4/34/31/5 | **2**22 | Pupil’s Book, Page 20, Exercise 5 ● Tell pupils Open your Pupil’s Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. pupils: sing with the cassette. Then individual    |  |

**Vertical Integration: Horizontal Integration: Previous Learning :**

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **Reflection :**

 **I feel satisfied with ……………………………………**

 **Challenges that faced me ……………………………...**

 **Suggestion for improvement ………………………….**

**Lesson Plan**

**Class / Level : 2nd grade Unite title :8 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning : bear, climb, guess, hungry Horizontal Integration :: Vertical Integration:**

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| --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123 |

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| **T o revise language and letters sound from previous units**  |
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**To recognise simple words and phrases** | **SB****Audio ,Pupils,s Book****Flash cards****bear,climb, guess, hungry**  | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** |

|  |
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| RevisionT: uses flash cards ss: read them loudly T: asks oral questions about the animals Is this alion---tiger ?ss: answer with Yes or NOT: check their answering.T: lets pupils open their books and asks oral questions about the lesson .t: plays the cassette with close book then with open book .ss: listen and repeat .ss: rerad the lesson in pairs   |
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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
|   | A& B  |  |  |  |

**Lesson Plan**

**Class / Level : 2nd grade Unite title : 8 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning: bear, catch, climb, elephant, fly, fox, giraffe, tiger, sing, stork, swim, turtle, walk**

 **Horizontal Integration : Vertical Integration: past simple**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3- | **T o revise language and letters sound from previous units** **TO: ask or respond to short simple questions about classroom objects and colours** | **Pupil's Book24****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision****T: asks( Is it ..........?)****ss: answer the questions about the zoo** **ss: in pairs ask questions and answer them orally .****T : plays the cassette** **ss: listen and point** **ss: listen and answer the questions p13**  | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  | **A&B**  |  |  |  |
|  | **A& B**  |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 2nd grade Unite title : 8 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: big, old, small, young**

 **Horizontal Integration : : Vertical Integration: past simple**

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| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **T o revise language and letters sound from previous units** **TO: ask or respond to short simple questions** | **Pupil's Book 17****Activity Book****17****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** |  **Revision****T: asks( what is this?)****ss: this is a lion, monkey ....****T:Where can we see them?****ss: draw animals** **ss: ask each other oral questions and answers .(in pairs)****students look and ask oral dialogue ,****T:check their answering .** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
|  | **A&B**  |  |  |  |
|  | **A& B**  |  |  |  |

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unite title :8 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: earache ,headache, stomachache. Toothache**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123 | **T o revise language and letters sound from previous units** To sing short simple songs after listening to a tapTo fill in blanks to form basic short sentences  | **Pupil's Book 25 Ex3****Audio ,Pupils,s Book****Wall Chart4****board****Flashcards****earache ,headache, stomachache. Toothache** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****T: Writes the days of the week on the paper** **ss: read them orally .****ss1: stand up and ask : What day is it today ?****ss2: answers** **ss1: Is it Sunday....Monday?****ss2: It's Monday** **T: plays the song from Unit 3** **ss: sing the song together** **T:Explains HB exp25 ex1** **ss: listen and write the correct answers .****T: check their writing**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

 **……………………………………………………….**

 **3- Suggestion for improvement ………………………..**

 **………………………………………….**

**Lesson Plan**

**Class / Level : 2nd grade Unite title :8 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning:** big, small, hungry, thirsty, young )

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12 |  **T o revise language and letters sound from previous units** **To describe daily activities**  | **Pupil's Book 25 Ex4****Wall Chart3****board****Flashcards****(**big, small, hungry, thirsty, young ) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****T: asks( what day is it today?)****T: uses flashcards of days** **T : uses flash cards (park -zoo)****student read them orally** **T: write them on the board****and write them on their notebook .****T: Explain SBp25** **T:plays the cassette** **student listen and repeat** **T: check their pronunciation**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

 **……………………………………………………….**

 **3- Suggestion for improvement ………………………..**

 **………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

 **Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 2nd grade Unite title : 8 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning : animals : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2** | **T o revise language and letters sound from previous units****To practice the English alphabet** | **Pupil's Book 15 Ex5+6+7****Activity Book****17 Ex 8+9+10** **Audio ,Pupils,s Book****Wall Chart3****board****Flashcards****(big, small, hungry, thirsty, young )** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****T: asks( what is it?)****T: uses flash cards and wall chart/( animals )****ss: hold their projects p14** **T: Check their answering** **T : Explains HBp17** **ss: complete the ex alone** **T:check their answering.** **ss: write the letters in units (5-7** **T: ckeck their writing**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**