**Class / Level : 1st grade**

**Lesson plan**

**Number of Classes : 1 Date : From To : Unit title : unit 1**

**Lesson Title :lesson 1**

**Previous Learning :** Hello, name

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise short greetings.**  **To learn new words through pictures.**  **To read English from left to right.**  **To listen and match dialogues with pictures .** | Revision  Ex.1 U.1  S.B  **Flashcards:**  Cassette EX 1 U 1 | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts***  ***They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 1**

**Previous Learning : this, thank you Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To participate in short ,simple guided exchanges with a peer .**  **To demonstrate the ability to ask people how are they.**  **To respond positively to a question asked .**  **To demonstrate recognition of the main characters .** | Revisión  E.X 1Unit 1 S.B  E.X 1 Unit 1 A.B  E.X2 Unit 1 A.B  **Flash cards**  Cassette EX 1 U 1S.B , A.B EX2 | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **ss: answer I'm very well thank you *T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 1**

**Lesson Title :lesson 3**

**Previous Learning :stand up, sit down, please, boys, girls**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise and respond to basic classroom instructions**  **To understand new words when listening through pictures ,real objects.**  **T o identify actions as part of sequences** | Revisión  E.X 5 Unit 1 S.B  E.X 5 Unit 1 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 1**

**Previous Learning : chair, classroom, clock, door, table , window Lesson Title : lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To draw from left to right**  **To revise the language taught in unit 1**  **T o demonstrate a love of listening to songs.**  **To follow the rules of a simple game.** | Revisión  E.X 6 Unit 1 S.B  E.X 7 Unit 1 S.B  E.X 6 Unit 1 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T *T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 2**

**Previous Learning : blue, green, red, door, window, table**

**Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise** some basic English words  To show understanding new words when listening using pictures  To  **pronounce some key simple words correctly**  **To read English from left to right .**  **To match items by drawing a line.** | Revision  Practice  E.X 1 Unit 2 S.B  E.X 1 Unit 2 A.B  Flash cards of Flash cards of | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 2**

**Previous Learning :**

**Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To**  **pronounce some simple English words**  To participate in short ,simple guide exchanges with a peer  **To recognise** some basic English words  **To trace and copy lines from left to right**  **T o identify** the colour of objects. | Revision  Revision  E.X 5 Unit 2 S.B  E.X 6 Unit 2 S.B  E.X 7 Unit 2 S.B  **Cassette, PB, Unit 2 Exercise 5**  Flash cards of | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T : writes big W on the board Sts look and say the sound /w/ then T uses cards to show the pronunciation of it . T: pretends to be cold and tells a St to close the window T : I'm cold (miming ) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts repeat and mime the adjectives" hot "* and "cold" . T focuses on the book EX 5 Sts look at pictures and say . Sts listen to Dan and repeat . Sts move to EX**  **6 Sts look at pictures T: explain the task . T presents the task for them then they imitate her T lets several Sts act the feeling and the other Sts guess it .Sts : She's cold .She's sad and so on T : listen and monitors Sts move to Ex 7 and look at the pictures and say T : asks what's number 1 Sts say T: gets sure they use She's and he's perfectly with adjectives T ends the lesson with calling out the adjectives and Sts point to the correct picture T checks and praises.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 2**

**Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| To Listen and Match sentences with pictures .    To make colour poster | Revision  Revision  E.X 4 Unit 2 S.B  E.X 5 Unit 2 S.B  E.X 5 Unit 2 A.B  **Cassette, PB, Unit 2 Exercise 8&9**  Flash cards of | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T: pretends to be cold and tells a St to close the window T : I'm cold (miming ) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts in pairs mime the adjectives" hot "* and "cold" and guess . T focuses on the book EX 5 Sts look at pictures and say . Sts listen and repeat . Sts number the pictures as they listen .Sts move to EX 9 Sts look at picture T listens to Sts comments about the boy in the picture he's hot , he's happy . it's sunny . T plays the tape Sts listen and repeat Sts join singing in groups T listens and help . Sts move to A.B trace Ww and copy T monitors and checks..** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 3**

**Previous Learning :**bag, book, robot, table, window. **Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise** some basic English words when listening .  To learn a new structure using pictures and real objects.    **To recognise** some basic English words | Revision  Practice  E.X 1 Unit 3 S.B  E.X 1 Unit 3 A.B  **Cassette, PB, Unit 13 Exercise 1**  Flash cards of | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 3**

**Previous Learning : blue, green, red, yellow Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| TO revise words for classroom items  To learn four new colours.  **To ask and respond to simple questions.**  **To learn the phonic value of the letter b**  **To colour objects accurately** | E.X 1 Unit 3 S.B  E.X 2 Unit 3 S.B  E.X 3 Unit 3 S.B  **Cassette, PB, Unit 3 Exercise 1&2**  Flash cards of | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and T revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: introduces the new clothes items T: teaches them Sts repeat Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T holds up cards and ask what colour is it ? it's ….Sts comple and trousers are plural words and we use a special form ( What colour are they ? What are they? ) They're ……. Sts complete and repeat the new plural structure T brings a bag full of clothes Sts in pairs practice singular and plural items T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out what's in the bag Sts listen and point then listen and repeat . T moves to Ex3 Sts look at the pictures and say T reads the sentence above Sts try to say sentences alike T lets Sts choose the picture he / she likes to talk about T listens and help T says sentences Sts repeat and imitate T praises good Sts and lets them work in pairs St1 what's this ? St2 it's te T explains that socks /shoes*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 3**

**Previous Learning : pen, pencil, black, white Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To learn more about classroom objects .**  **To learn two more colours.**  **To respond short, simple sentences in pictures** | E.X 2 Unit 3 A.B  E.X 4 Unit 3 S.B  **Cassette, PB and A.B, Unit 3 Exercise 4&2**  Flash cards | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to A.B and explains the task for Sts they have to listen and draw what they hear T monitors and helps she may draw the item on the board and gets sure they colour it correctly . Sts talk about the items in pairs T : mimes feeling hot and says***  ***I'm hot . T concentrates on /h / sound Sts repeat T pronounce /h/ several times* T shows flash cards of /h/ initials happy , hot, hello , .Sts pronounce /h/ T shows Hh card write on the board asks Sts to write it in the air and on their desks . T focuses on the book EX 4 Sts look at pictures and say . Sts listen to the sound /h/ and repeat . T ends the lesson by opening the clothes bag again and showing singular clothes " it's ……… and plural items "they're ……… T praises good Sts .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes:1 :Date : From ……… To ………….. Unit title : unit 3**

**Previous Learning : bag, blue, book, pen, yellow Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To connect objects and characters aurally and visually.**  **TO** To demonstrate alove of listening to songs .    **To trace and copy the letter b**  **To invent a simple song similar to the one in the pupil's Book .** | E.X 5 Unit 3 S.B  E.X 6 Unit 3 S.B  **Cassette, PB, Unit 3 Exercise 5&6**  Flash cards of | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts look at the pictures and say Sts listen and repeat T lets Sts act the lesson T helps and praises good Sts T moves to Ex 6 Sts look at the pictures and say Sts express their likes of clothes T asks "Do you like this pink dress? Sts answer "yes , I like this pink dress . T asks Sts about the strange thing in the picture 2 Sts talk about socks and shoes Sts plays the tape Sts listen and math T monitors and helps .* T ends the lesson by opening the clothes bag again and acting the scene of the laundry again T praises good Sts .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 4**

**Previous Learning :one ,tow ,three ,four ,five ,car, tree ,goodbye Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise** some basic English words**.**  **To understand new words when listening through pictures ,real objects.**  To  **pronounce some simple words correctly**  **To read English from left to right.** | E.X 1 Unit 4 S.B  E.X 1 Unit 4 A.B  **Cassette, PB,A.B Unit 4 Exercise 1**  Flash cards of | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***: T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 4**

**Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl, Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| To  **pronounce some simple words correctly**  **To say English numbers correctly.**  **To describe What is in pictures** | E.X 1 Unit 4 S.B  E.X 2 Unit 4 A.B  **Cassette, PB,A.B Unit 4 Exercise 1**  Flash cards | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts***  ***They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 4**

**Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| To  **pronounce some simple words correctly.**  **To identify the number and colour of items .** | E.X 2 Unit 4 S.B  E.X 3 Unit 4 S.B  E.X 3 Unit 4 A.B  **PB,A.B Unit 4 Exercise 1**  Flash cards | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its numbers T: moves to S.B and lets Sts look and talk about the pictures T reads the sentence at the top of the picture and lets Sts individually repeat after her T praises good Sts and lets them say in pairs the other pictures at the same way T explains the task to Sts she helps them emphasizes the use of the word /and/ T revises numbers with Sts by flash cards then she shows a number of cars ( toys) T asks how many cars ? Sts count and say T lets Sts repeat the question and shows different items T asks Sts to ask and answer then they move to the Ex 3 T asks Sts about what they can see Sts ask and answer the question how many T listens to Sts working in pairs and praises them .Sts move to A.B they talk about the pictures and individually count and write the numbers T writes the numbers in the four lines and checks Sts A.bs.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 4**

**Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen and match phrase with pictures.**  **To make a picture book.**  **To trace and copy the lower and upper-case of the letter g-Q.** | E.X 7 Unit 4 S.B  E.X 8 Unit 4 A.B  **Cassette, PB,A.B Unit 4 Exercise 4**  Flash cards | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the numbers T: revises the previous letters then she introduces the new letter Pp and does the usual procedures Sts moves to Ex 4 talk about the picture and listen to the new sound . Sts repeat and practice pronouncing the new sound T :moves to***  ***A.Bs and talk about the pictures , they find the sound /p/ and circle the picture T asks them to number the circled one and write the word pencil above it T checks the A.Bs and thanks Sts*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit : 5**

**Lesson Title :lesson 1**

**Previous Learning :boy, chair, clock, girl, pen, pencil ,red, sit down, standup, table, window,**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise classroom basic objects .**  **To connect objects aurally**  **To identify who is speaking** | E.X**1** Unit 5 S.B  E.X 1 Unit 5 A.B  **Cassette, PB,A.B Unit 5 Exercise**  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises rooms. Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer***  **T : say open their books p20 before student hear the recording**  **T: hold up pictures and ask oral questions about the pictures .**  **T : plays the cassette , *Sts* listen and point**  E.X 1 Unit 5 A.B  ***Sts*: listen and draw the object that they hear .**  **T: check their working** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 5**

**Previous Learning : book, bag, blue Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise classroom basic objects .**  **To respond to classroom instructions**  **To demonstrate familiarity with the phonics value of the letter b .**  **To revise some letters sounds.**  **To listen and draw pictures** | E.X**2** Unit 5 S.B  E.X 2+3 Unit 5 A.B  **Cassette, PB,A.B Unit 5 Exercise**  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some vocabulary Sts look and say*.**  **T: hold up the flashcards of letters to be used in this lesson**  ***Sts* listen and repeat.**  E.X 2 Unit 5 A.B  **T: post the letters wall chart**  ***Sts*: point at the target letters for the lesson .**  E.X 3 Unit 5 A.B  ***Sts*:**: listen and draw what they hear in the place stated.  T: go round the class and check pupils, work |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 5**

**Previous Learning : blue, green, red, door, window, table Lesson Title : 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To demonstrate confidence using colours and numbers.**  **To demonstrate competency in asking and answering questions.**  **To connect objects aurally and visually .**  **To apply colours to pictures after listening to descriptions.** | E.X**2** Unit 5 S.B  E.X 4Unit 5 A.B  **Cassette, PB,A.B Unit 5 Exercise** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for room in the house and objects. Sts look and say*.**  ***Sts:* look at each picture in numerical order and listen to recording .**  **T: play the recording again and have *Sts: repeat what they have heard* .**  E.X 4 Unit 5 A.B  ***Sts*: match the phrases with the items pictured,**  **and colour them according to the phrases,** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 5**

**Previous Learning : pen, book, chair, bag, robot, boy, girl Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To learn a song .**  **To match letters with pictures beginning with that sound** | E.X**4** Unit 5 S.B  E.X 5Unit 5 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: draws a big letters on the board , elicit the sounds the letter and ask the class to tell you any words they begin with this sound .**  ***Sts:* draw Ss in the air.**  **T: draw D d -Ff**  ***Sts:* draw D d Ff - in the air.**  E.X**4** Unit 15 S.B  ***T: Explain that they will be making a picture game.***  ***Sts*: produce ten cards draw and colour the pictures**  E.X 5Unit 5 A.B  ***Sts*: colour and count objects**  **T: check their writing** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 6**

**Previous Learning : six, seven ,eight ,nine ,ten, table, tree Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise** some basic English words**.**  **To understand new words when listening through pictures ,real objects.**  To  **pronounce some simple words correctly.**  **To read English from left to right .**  **To identify numbers of items.**  **To ask and answer about one's age and that of peers** | E.X**1** Unit 6 S.B  E.X 1 Unit 6 A.B  **Cassette, PB,A.B Unit 6 Exercise**  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: begin revising the different instructions Say : stand up .open the door please .**  **T: tell the pupils they will learn to talk about the different activities that they can do**  E.X**1** Unit 6 S.B  **T: open books**  **T: hold up the book and asks : numbers1-10 ?**  **T present ( numbers)**  **T: plays the recording once for general listening**  **T: present new words ( six, seven, eight,nine,ten )**  ***Sts*: repeat them**  E.X 1 Unit 6 A.B  **T: demonstrates the exercise**  ***Sts*: write the correct words in the space provided**  **T: check their writing** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 6**

**Previous Learning : six, seven ,eight ,nine ,ten, table ,tree Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise** some basic English words**.**  To  **pronounce some simple words correctly.**  **To recognise** **letters of English alphabet.**  **To identify words beginning with the t sound.**  **To ask and answer about one's age and that of peers**  **To ask how old someone is** | E.X**2**+3+4 Unit 6 S.B  E.X 3 Unit 6 A.B  **Cassette, PB,A.B Unit 6 Exercise**2  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* sport**  **T: uses flash cards to show the different activities in front of the class. E.g I can swim. Etc.**  ***Sts*: turn to ex 2 How many boys, girls ?**  **T: asks to the class to listen and point the child who is speaking**  **T: plays the recording**  ***Sts*: listen and circle the picture which corresponds to the matching sentence .**  E.X3 Unit 6 S.B  **T: explains the ex**  ***Sts*: students answer them orally .**  E.X4 Unit 6 S.B  ***Sts***: practice saying  **T: check their writing** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit : 6**

**Lesson Title :lesson 3**

**Previous Learning : pen, book, chair, bag, robot, boy, girl, white, black ,bird, tree**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| To  **pronounce some simple words correctly.**  **To follow number sequences.**  **To identify objects .** | E.5+6 Unit 6 S.B  E.X 4 Unit 6 A.B  **Cassette, PB,A.B Unit 6 Exercise**5  **flash cards**  **,** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: asks pupils to volunteer to mime fitness activities to the whole class .**  ***Sts*: make a sentence about their drawing**  E.5 Unit 6 S.B  ***Sts*: open their books**  ***Sts: listen to the recording and point to the person who is speaking***  ***Sts*: listen and repeat .**  E.5 Unit 6 S.B  ***Sts*: look and demonstrate**  E.X 4 Unit 6 A.B  ***Sts*: look and circle the once which begin with the sound /t/T/**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 6**

**Previous Learning : six, seven ,eight ,nine ,ten, table, tree Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen and match**  **questions and answers to pictures .**  **To make number chain.**  **To copy upper- and lower case letters correctly .**  **To listen and draw objects they hear named .** | E.7 Unit 6 S.B  E.X 7 Unit 6 A.B  **Cassette, PB,A.B Unit 6 Exercise**7+8  **flash cards**  **, jump, ride a bike, run, sport centre, swim** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: revises* the r/ g/c/ f**  ***Sts*: Repeat the rest of the sounds**  **T: *revises* ,**  ***Sts*: ask oral sentences about the pictures**  E.X 7 Unit 6 A.B  T: plays the recording ***Sts***: listen and repeat  E.X 5 Unit 6 A.B  ***Sts***: trace from the middle to the bottom of the stave  ***Sts***: trace and copy the letters T/tin the staves provided .  T: check their writing . |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 7**

**Previous Learning :mum ,dad ,brother, sister, friend Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To identify family members .**  **To read English from left to right.**  **To listen and circle the correct pictures .**  **To match pictures using a line** | E.X**1** Unit 7 S.B  E.X 1 Unit 7 A.B  **Cassette, PB,A.B Unit 7 Exercise**  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: begin revising the different instructions Say : stand up .open the door please .**  ***Sts*: open their books**  **T: asks oral questions about the pictures /**  **T: draws pictures on the board. *Sts* : listen and tell what the word is .T: plays the recording two times**  ***Sts*: ask I like fish . I like------.**  E.X 1 Unit 7 A.B  ***Sts*: match each picture food item with its corresponding word .**  **T: holds up the completed exercise**  **T: check their answers as a class.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 7**

**Previous Learning :the family Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen and match sentences with pictures.**  To  **pronounce some simple words correctly.**  **To recognisof the letters of the sounds the English alphabet.**  **To identify words beginning with the s sound** | E.X**2**+3+4 Unit 17 S.B  E.X 3 Unit 7 A.B  **Cassette, PB,A.B Unit 7 Exercise**2  **flash cards**  **Wall chat(2+ 3 )** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1**  ***Sts*:: mentioned food items on the food wall chart.**  ***T: plays shopping centre***  ***Sts*: I like---------**  **T: present new words(juice orange juice ,milk. tea)**  E.X3 Unit 7 S.B  ***Sts*:: look and complete the sentences**  E.X4 Unit 7 S.B  **T: holds up the book and tell the class to give the items begin with the sounds /j/and /a/**  E.X 3 Unit 7 A.B  **T: elicits the name of the different foods**  **T: plays the dialogue.**  ***Sts*: circle the correct food items .**  **T: check answers ,** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 7**

**Previous Learning :school, teacher, car ,friend, dad, my, her, his Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise some basic English words**  **To listen and match sentences with pictures.**    **T o circle the odd one out in a series of pictures.**  **To use this and that in appropriate context.** | E.X**5**+6 Unit 7 S.B  E.X 3 Unit 7 A.B  **Cassette, PB,A.B Unit 7 Exercise**2  **flash cards**  **Wall chat( 2+ 3)** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**5**Unit 7 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  ***T: plays the recording again***  ***Sts: listen and repeat***  **T: point the pictures *Sts: say the corresponding sentences .***  E.X6 Unit 7 S.B  ***Sts*: asking and answering questions using (this is my -----?**  E.X 3 Unit 7 A.B  ***Sts*: look and circle the once which begin with the sounds /s/ and /S/**  **T: check their answering .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 7**

**Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen and match dialogues with pictures.**  **To sing short ,simple song after listening to cassette.**  **To demonstrate a love of listening songs.**  **to copy upper- and lower- case letters correctly.** | E.X**7+8**Unit 7 S.B  E.X 5 Unit 7 A.B  **Cassette, PB,A.B Unit 7 Exercise**2  **flash cards**  **Wall chat( 3+ 4** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* *Sts*: I like---------**  E.X**7**Unit 7 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**8**Unit 7 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 5 Unit 7 A.B  ***Sts*: trace and copy the letters s/S**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 8**

**Previous Learning :bathroom, bedroom, in , kitchen, living room Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To learn to say which rooms people are in using the prepositions in .**  **to match characters with the rooms they are in .** | E.X**1** Unit 8 S.B  E.X 1 Unit 8 A.B  **Cassette, PB,A.B Unit 8 Exercise**  **flash cards**  **bread , ice cream** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: begin revising the different instructions Say : stand up .open the door please .**  ***Sts*: open their books**  **T: asks oral questions about the pictures /**  **T: draws pictures on the board. *Sts* : listen and tell what the word is .T: plays the recording two times**  ***Sts*: ask I like fish . I like------.**  E.X 1 Unit 8 A.B  ***Sts*: match each picture food item with its corresponding word .**  **T: holds up the completed exercise**  **T: check their answers as a class.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1nd grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit : 8**

**Previous Learning : bathroom, bedroom, in , kitchen, living room Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To learn to ask and answer questions about which room people are in.**  **To say simple sentences containing objects words and room.**  **to learn the phonic value the letter f .**  **To fill in missing letters to complete a word.**  **To draw objects after listening to questions and answers.** | E.X**2**+3+4 Unit 8 S.B  E.X 3 Unit 8 A.B  **Cassette, PB,A.B Unit 8 Exercise**2  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1**  ***Sts*:: mentioned food items on the food wall chart.**  ***T: plays shopping centre***  ***Sts*: I like---------**  **T: present new words()**  E.X3 Unit 8 S.B  ***Sts*:: look and complete the sentences**  E.X4 Unit 8 S.B  **T: holds up the book and tell the class to give the items begin with the sounds /F/and /f**  E.X 3 Unit 8 A.B  **T: elicits the name of the different**  **T: plays the dialogue.**  ***Sts*: circle the correct food items .**  **T: check answers , 8** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 8**

**Previous Learning : bathroom, bedroom, in , kitchen, living room Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To connect spoken descriptions to matching pictures .**  **To interpret a mime and talk**  **a bout it verbally.**    **To distinguish between f sound and other letter sounds .**  **To trace and copy the letter f F .** | E.X**5**+6 Unit 8 S.B  E.X 3 Unit 8 A.B  **Cassette, PB,A.B Unit 8 Exercise**2  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**5**Unit 8 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  ***T: plays the recording again***  ***Sts: listen and repeat***  **T: point the pictures *Sts: say the corresponding sentences .***  E.X6 Unit 8 S.B  ***Sts*: asking and answering questions using (Where is he, Where is she -----?**  E.X 3 Unit 8 A.B  ***Sts*: look and circle the once which begin with the sounds /j/ and /a/**  **T: check their answering .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 8**

**Previous Learning : the house Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To connect spoken descriptions to matching pictures .**  **To do a project** | E.X**7+8**Unit 8 S.B  E.X 5 Unit 8 A.B  **Cassette, PB,A.B Unit 8 Exercise**2  **Wall chat( 3+ 4** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**7**Unit 8 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**8**Unit 8 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 5 Unit 8 A.B  ***Sts*: trace and copy the numbers 1-10**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 9**

**Previous Learning :CD, computer, game Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To connect spoken descriptions to matching pictures .** | E.X**1** Unit 9 S.B  E.X 1 Unit 9 A.B  **Cassette, PB,A.B Unit 9 Exercise**  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: draws a simple picture of body on the board**  **T: asks oral questions ( What's this ?**  ***Sts: look at the board***  **T: presents parts of the body using flash cards .**  E.X**1** Unit 9 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  E.X 1 Unit 9 A.B  ***Sts*: label the pars of the man**  **T: correct the answers with the whole class.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 9**

**Previous Learning : toys Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To ask people if someone belongs to them**  **To respond to a new questions when listening using pictures and real objects.**  **To learn the phonic value of the letter c .**  **To listen to a questions and link it to corresponding pictures** | E.X**2**+3+4 Unit 9 S.B  E.X 3 Unit 9 A.B  **Cassette, PB,A.B Unit 9 Exercise**2 | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: says stand up please , point to your head , arm –etc .**  **T: How many hands are there ,---feets?**  ***Sts*: count and say correct numbers .**  E.X**2**Unit 9 S.B  **T: asks oral questions about the pictures**  ***Sts*: count and say correct numbers .**  E.X**3**Unit 9 S.B  ***Sts*: count and say correct numbers**  **T: plays the recording**  ***Sts*: listen and say the letters ,**  E.X 3 Unit 9 A.B  **T: plays the recording**  ***Sts*: listen and complete the drawing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 9**

**Previous Learning : Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To practise asking and saying who toys belong to using my and your.**  **To practise counting toys and using plural nouns.**  **To distinguish between different phonic sounds .**  **To count objects and match them with corresponding numbers .** | .X**5**+6 Unit 9 S.B  E.X 3 Unit 9 A.B  **Cassette, PB,A.B Unit 9 Exercise**2  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **Revise (mouth, nose, touch, eyes ,ears)**  **T: plays with pupils touch your head ----arm---nose =etc**  EX**5**+6 Unit 9 S.B  ***Sts***: look and count mouths in the pictures .  E.X 3 Unit 19 A.B  T:points to the first three pictures of the boys and asks (How many hands of three boys )  ***Sts***: answers ex 3  T: check their answering |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 9**

**Previous Learning: Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To practise asking and saying who toys belong to using my and your.**    **To demonstrate a love of listening to songs.**  **To invent words for a simple song based on the song in the pupil,s Book.**  **To trace and copy the letter c-C** | E.X**7+8**Unit 9 S.B  E.X 5 Unit 9 A.B  **Cassette, PB,A.B Unit 9 Exercise**2  **Wall chat( 3+ 4** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **Revise (mouth, nose, touch, eyes ,ears)**  **T: plays with pupils touch your head ----arm---nose =etc**  EX**7**+8 Unit 9 S.B  ***Sts***: look and count mouths in the pictures .  E.X 4 Unit 9 A.B  T:points to the first three pictures of the boys and asks (How many hands of three boys )  ***Sts***: answers ex 4  T: check their answering |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit :10**

**Lesson Title :lesson 1**

**Previous Learning : dad, friend, mum**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise some basic English words**  **To read English from left to right .**  **To listen and circle the correct pictures .**    **To match numbers with pictures .** | E.X**1** Unit 10 S.B  E.X 1 Unit 10 A.B  **Cassette, PB,A.B Unit 10 Exercise**  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: lets pupils open their books at p 38**  **T: asks oral questions about the lesson**  **T: plays the recording**  ***Sts*: listen and point**  **T: revises using flash cards**  ***Sts*: read them and using them in oral sentences .**  **T: check their answering**  E.X**1** Unit 10 S.B  E.X 1 Unit 10 A.B  T:explane ex pupils do it orally .  **Cassette, PB,A.B Unit 20 Exercise** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :10**

**Previous Learning : numbers 1-10 Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To pronounce some words correctly.**  **To recognise letters of the English alphabet.**  **To match numbers with pictures .** | E.X**2**+4 Unit 10 S.B  E.X 2 Unit 10 A.B  **Cassette, PB,A.B Unit 10 Exercise**2 | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**4**Unit 10 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**4**Unit 10 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 3 Unit 10 A.B  ***Sts*: trace and copy the letters E/e/O/o/**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :10**

**Previous Learning : numbers 1-10 Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen and match dialogues with pictures .**  **To listen and draw.**  **To listen and colour** | X**3**+4 Unit 10 S.B  E.X3+4 Unit 10 A.B  **Cassette, PB,A.B Unit 20 Exercise**2  **flash cards** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**5+**Unit 10 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**6**Unit 10 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 4 Unit 10 A.B  ***Sts*: trace and copy the letters E/e/O/o/**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :10**

**Previous Learning : book, boy, brother, mum, pencil, teacher, numbers 1-10 Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To pronounce correctly some keys simple words**  **To copy lower and upper-case letters** | A.B E.4  E.X 5 Unit 10 A.B  **Cassette, PB,A.B Unit 10 Exercise**2  **Wall chat( 3+ 4** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**7**Unit 10 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  ***T: plays the recording again***  ***Sts: listen and repeat***  **T: point the pictures *Sts: say the corresponding sentences .***  E.X8 Unit 10 S.B  ***Sts*: asking and answering questions using (Do you like -----?**  E.X 5 Unit 10 A.B  ***Sts*: look and circle the once which begin with the sounds /j/ and /a/**  **T: check their answering .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**