|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Semester Plan** | | | | | | | | | |  | |  | | | |  |
|  | **Class :First Grade** | |  | | | | | | **Semester : 1st** | | | | | | | | | |  |
|  | **Subject : English** | | **Unit title : HELLO** | | | | | **Number of classes :** | | | | | | | |
|  |  | | **from / / 2020 to / /** | | | | | **Pages (4-7)** | | | |  | |  | | |  |
|  |  | |  | |  | | |  | | | |  | |  | | |  |
| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | **Associted Activities** | **Rflection** | |
| **1** | **-To identify the greeting \vcrd hello** | | **Resourses &Material** | | **Instructional Strategies** | | | **Strategy** | **Tool** | | **Drawing one of** | **I feel content with………....** | |
| **-To identify the pattern of introducing one's self by using hello. PrnX** | | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | | **Questions answers (1-3)** | | | **Presentation (1-1)** | **check list** | | **the characters** | **……………………………….** | |
| **topractise the Qs How are you?and respond Im very** | | **Presentation** | | | **Questions answers(4-3)** |  | | **Introducing themselves** | **……………………………….** | |
| **To identify the Qs whats this ?** | | **Work book/ Work sheet (3-7)** | | | **Performance (3-1)** |  | |  | **Challenges …………………** | |
| **To do exercices in the A.B** | | **Direct reading activities (1-9)** | | |  |  | |  | **……………………………….** | |
| **-To identify instructions stand up-sit down** | | **Pair &Group work (3-8)** | | | **Random observation (4-3)** |  | |  | **……………………………….** | |
| **To identify and write letters (A-B )** | | **Games (4-2)** | | | **Demonstration (1-2)** |  | |  | **Suggestions for impovment** | |
|  | | **Exerrcises (1-8)** | | | **Speech (1-6)** |  | |  | **……………………………….** | |
|  | | **Work with the book(3-7)** | | |  |  | |  | **……………………………….** | |
|  |  | |  | |  | | |  |  | |  |  | |
|  | |  | |  | |  |  | | |
|  | **-** | |  | |  | | |  |  | |  |
|  | **-** | |  | |  | | |  |  | |  |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Semester Plan** | | | | | | |  |  | | |  |
|  | **Class :First Grade** |  | | | **Semester : 1st** | | | | | | | |  |
|  | **Subject : English** | **Unit title : Whats this ?** | | **Number of classes :** | | | | | |
|  |  | **Duraton : from / / 2020 to / /** | | **Pages (8-11)** | | | | |  |  |  |
|  |  |  |  |  | | | | |  |  |  |
| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Assocaited Activities** | **Rflection** | |
| **2** | **-To icentify- class room objects** | **Resourses &Material** | **Questions answers (1-3)** | **Presentation (1-1)** | | **Tool** | **Playing agame** | **I feel content with………...** | |
| **To ask &answer Qs Whats this ? It’s a ……...** | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | **Presentation** | **Questions answers(4-3)** | | **Check List** | **Making spinners** | **……………………………….** | |
| **To ask &answer about colours** | **Work book/ Work sheet (3-7)** | **Performanc (3-1)** | |  |  | **……………………………….** | |
| **-To identify colors** | **Direct reading activities (1-9)** |  | |  |  | **Challenges …………………** | |
| **To make colour poster** | **Pair &Group work (3-8)** | **Random observation (4-3)** | |  |  | **……………………………….** | |
| **-To identify and write** | **Games (4-2)** | **Demonstration (1-2)** | |  |  | **……………………………….** | |
| **#NAME?** | **Exerrcises (1-8)** | **Speech (1-6)** | |  |  | **Suggestions for impovment** | |
| **-To name class room objects** | **Work with the book(3-7)** |  | |  |  | **……………………………….** | |
|  | **Work with the book** |  | |  |  | **……………………………….** | |
|  |  |  |  |  | |  |
|  | **-** |  |  |  | |  |
|  | **-** |  |  |  | |  |  |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Semester Plan** | | | | | | | | | | |  |  |  |
|  | **Class : First Grade** | |  | | | | **Semester : 1st** | | | | | | | | |  |
|  | **Subject : English** | | **Unit title :Look It’s a robot** | | | | **Number of classes :** | | | | | | | | |  |
|  |  | | **Duraton : from / / 2020 to / /** | | | | **Pages ((12-15)** | | | | | | |  |  |  |
|  |  | |  | |  | |  | | | | | | |  |  |  |
| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | **Assessment** | | | | **Associted Activities** | **Rflection** |
| **3** | **TO name class room objects** | | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | | **Instructional Strategies** | | **Strtegy** | | | **Tool** | **Talking aboyt their photos** | **I feel content with……......** |
| **TO ask &answer Qs about class room** | | **Questions answers (1-3)** | | **Presentation (1-1)** | | | **Chick List** |  | **……………………………….** |
| **objects & colours** | | **Presentation** | | **Questions answers(4-3)** | | |  |  | **……………………………….** |
| **Toidentify the letter b** | | **Work book/ Work sheet (3-7)** | | **Performance (3-1)** | | |  |  | **Challenges …………………** |
| **TO do exercises in the a.b** | | **Direct reading activities (1-9)** | |  | | |  |  | **……………………………….** |
| **Tosing the colours song** | | **Pair &Group work (3-8)** | | **Random observation (4-3)** | | |  |  | **……………………………….** |
|  | | **Games (4-2)** | | **Demonstration (1-2)** | | |  |  | **Suggestions for impovment** |
|  | | **Exerrcises (1-8)** | | **Speech (1-6)** | | |  |  | **……………………………….** |
|  | | **Work with the book(3-7)** | |  | | |  |  | **……………………………….** |
|  |  | |  | |  | |  | | |  |  |  |
|  |  |  | |  | |  | |  |
|  | **-** | |  | |  | |  | | |  |  |
|  | **-** | |  | |  | |  | | |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Semester Plan** | | | | | | | | | | | |  |  | | |  |
|  | **Class :FirstGrade** | |  | | | | | | **Semester : 1st** | | | | | | | | | |  |
|  | **Subject : English** | | **Unit title :one two three** | | | | **Number of classes :)** | | | | | | | | | |
|  |  | | **Duraton : from / / 2020 to / /** | | | | **Pages (16-18)** | | | | | | |  | |  |  |
|  |  | |  |  | | |  | | | | | | |  | |  |  |
| **No.** | **Outcomes** | | **Resourses &Material** | **Instructional Strategies** | | | **Assessment** | | | | | **Associted Activities** | **Rflection** |
| **4** | **To identify numbers ( 1-5 )** | | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | **Instructional Strategies** | | | **Strtegy** | | | **Tool** | | **Saying colours and naming objects** | **I feel content with…….......** |
| **TO count objects.** | | **Questions answers (1-3)** | | | **Presentation (1-1)** | | | **check list** | |  | **……………………………….** |
| **To identify the letter g** | | **Presentation** | | | **Questions answers(4-3)** | | |  | |  | **……………………………….** |
| **TO make a picture book** | | **Work book/ Work sheet (3-7)** | | | **Performance (3-1)** | | |  | |  | **Challenges …………………** |
| **To do exercisesin the A .b** | | **Direct reading activities (1-9)** | | |  | | |  | |  | **……………………………….** |
|  | | **Pair &Group work (3-8)** | | | **Random observation (4-3)** | | |  | |  | **……………………………….** |
|  | | **Games (4-2)** | | | **Demonstration (1-2)** | | |  | |  | **Suggestions for impovment** |
|  | | **Exerrcises (1-8)** | | | **Speech (1-6)** | | |  | |  | **……………………………….** |
|  | | **Work with the book(3-7)** | | |  | | |  | |  | **……………………………….** |
|  |  | |  |  | | |  | | |  | |  |  |
|  |  |  | | |  |  | |  | | |
|  | **-** | |  |  | | |  | | |  | |  |
|  | **-** | |  |  | | |  | | |  | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Semester Plan** | | | | | | | |  |  | | |  |
|  | **Class : First Grade** |  | | | **Semester : 1st** | | | | | | | | |  |
|  | **Subject : English** | **Unit title :review** | | **Number of classes :** | | | | | | | |
|  |  | **Duraton : from / / 2020 to / /** | | **Pages 20-21)** | | | | | |  |  |  |
|  |  |  |  |  | | | | | |  |  |  |
| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Associted Activities** | **Rflection** |
| **5** | **TO revise greeting colours class room objects** | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | **Questions answers (1-3)** | **Strtegy** | | **Tool** |  | **I feel content with…….....** |
| **To revise stand up-sit down** | **Presentation** | **Presentation (1-1)** | | **check list** |  | **……………………………….** |
| **To revise counting and colours** | **Work book/ Work sheet (3-7)** | **Questions answers(4-3)** | |  |  | **……………………………….** |
| **To sing the song** | **Direct reading activities (1-9)** | **Performance(3-1)** | |  |  | **Challenges …………………** |
| **To ask & answer Qs with How many ?** | **Pair &Group work (3-8)** |  | |  |  | **……………………………….** |
| **To do exercises in the Ab** | **Games (4-2)** | **Random observation (4-3)** | |  |  | **……………………………….** |
|  | **Exerrcises (1-8)** | **Demonstration (1-2)** | |  |  | **Suggestions for impovment** |
|  | **Work with the book(3-7)** | **Speech (1-6)** | |  |  | **……………………………….** |
|  | **Work with the book** |  | |  |  | **……………………………….** |
|  |  |  |  |  | |  |  |  |
|  |  |  |  |  | |  |  |
|  | **-** |  |  |  | |  |  |
|  | **-** |  |  |  | |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Semester Plan** | | | | | |  |  |  |
|  | **Class : First Grade** |  | | | **Semester : 1st** | | | | |  |
|  | **Subject : English** | **Unit title : How old are you ?** | | **Number of classes :** | | | | | |  |
|  |  | **Duraton : from / / 2020 to / /** | | **Pages (22-25)** | | | |  |  |  |
|  |  |  |  |  | | | |  |  |  |
| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Associted Activities** | **Rflection** |
| **6** | **To identify Qs about ages** | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | **Instructional Strategies** | **Strtegy** | | **Tool** | **Asking and answering questions in pairs** | **I feel content with…......** |
| **To identify numbers (6 - 10 )** | **Questions answers (1-3)** | **Presentation (1-1)** | | **check list** | **Asking questions with How old are you ?** | **……………………………….** |
| **To ask & answer Qs about ages** | **Presentation** | **Questions answers(4-3)** | |  |  | **……………………………….** |
| **To talk about colours & objects** | **Work book/ Work sheet (3-7)** | **Performance (3-1)** | |  |  | **Challenges …………** |
| **To make numbers chain** | **Direct reading activities (1-9)** |  | |  |  | **……………………………….** |
| **To identify the letter t** | **Pair &Group work (3-8)** | **Random observation (4-3)** | |  |  | **……………………………….** |
| **To do exercises in the Ab** | **Games (4-2)** | **Demonstration (1-2)** | |  |  | **Suggestions for impovment** |
|  | **Exerrcises (1-8)** | **Speech (1-6)** | |  |  | **……………………………….** |
|  |  | **Work with the book(3-7)** |  | |  |  | **……………………………….** |
|  |
|  |
|  | **-** |  |  |  | |  |  |
|  | **-** |  |  |  | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Semester Plan** | | | | | | | | | | |  |  | | |  |
|  | **Class : First Grade** | |  | | | | | | **Semester : 1st** | | | | | | | | |  |
|  | **Subject : English** | | **Unit title :My family** | | | | | **Number of classes :** | | | | | | | |
|  | **Duraton : from / / 2020 to / /** | | | | | | | **Pages (26-29)** | | | | | |  |  |  |
| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | **Associted Activities** | **Rflection** |
| **7** | **TO identify thefamily words** | | **Resourses &Material** | | **Instructional Strategies** | | | **Strtegy** | | **Tool** | **Drawing afamily members** | **I feel content with…......** |
| **To identify the functions of This is - That’s** | | **Flash cards** | | **Questions answers (1-3)** | | | **Presentation (1-1)** | | **check list** | **Playing agame** | **……………………………….** |
| **To sing the age song** | | **Wall chart** | | **Presentation** | | | **Questions answers(4-3)** | |  |  | **……………………………….** |
| **To identify the letter s** | | **Pupil's book** | | **Work book/ Work sheet (3-7)** | | | **Performance (3-1)** | |  |  | **Challenges ……………** |
| **To do exercises in the Ab** | | **Activity book** | | **Direct reading activities (1-9)** | | |  | |  |  | **……………………………….** |
|  | | **Cassette** | | **Pair &Group work (3-8)** | | | **Random observation (4-3)** | |  |  | **……………………………….** |
|  | |  | | **Games (4-2)** | | | **Demonstration (1-2)** | |  |  | **Suggestions for impovment** |
|  | |  | | **Exerrcises (1-8)** | | | **Speech (1-6)** | |  |  | **……………………………….** |
|  | |  | | **Work with the book(3-7)** | | |  | |  |  | **……………………………….** |
|  |  | |  | |  | | |  | |  |  |  |
|  | |  | |  | |  |
|  | **-** | |  | |  | | |  | |  |
|  | **-** | |  | |  | | |  | |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Semester Plan** | | | | | | | | | | | |  |  | | |  |
|  | **Class : First Grade** | |  | | | | | | **Semester : 1st** | | | | | | | | | |  |
|  | **Subject : English** | | **Unit title :Fadia is in the bedroom** | | | | | **Number of classes :** | | | | | | | | |
|  |  | | **Duraton : from / / 2020 to / /** | | | | | **Pages (30-33 )** | | | | | | |  |  |  |
| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | | **Associted Activities** | **Rflection** |
| **8** | **To identify the rooms of the house** | | **Resourses &Material** | | **Instructional Strategies** | | | **Strtegy** | | | **Tool** | **making apicture of ahouse** | **I feel content with…......** |
| **To find & say where are things in the rooms** | | **Flash cards** | | **Questions answers (1-3)** | | | **Presentation (1-1)** | | | **check list** |  | **……………………….** |
| **To identify the letter f** | | **Wall chart** | | **Presentation** | | | **Questions answers(4-3)** | | |  |  | **………………………….** |
| **To make apicture of ahouse** | | **Pupil's book** | | **Work book/ Work sheet (3-7)** | | | **Performance (3-1)** | | |  |  | **Challenges ……………** |
| **To do exercises in the Ab** | | **Activity book** | | **Direct reading activities (1-9)** | | |  | | |  |  | **……………………….** |
|  | | **Cassette** | | **Pair &Group work (3-8)** | | | **Random observation (4-3)** | | |  |  | **……………………….** |
|  | |  | | **Games (4-2)** | | | **Demonstration (1-2)** | | |  |  | **Suggestions for impovment** |
|  | |  | | **Exerrcises (1-8)** | | | **Speech (1-6)** | | |  |  | **……………………….** |
|  | |  | | **Work with the book(3-7)** | | |  | | |  |  | **……………………….** |
|  |  | |  | |  | | |  | | |  |  |  |
|  |  |  | |  | |  |  | | |
|  | **-** | |  | |  | | |  | | |  |  |
|  | **-** | |  | |  | | |  | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Semester Plan** | | | | | | | |  |  | | |  |
|  | **Class : First Grade** |  | | | **Semester : 1st** | | | | | | | | |  |
|  | **Subject : English** | **Unit title :My toys** | | **Number of classes :** | | | | | | | |
|  |  | **Duraton : from / / 2020 to / /** | | **Pages (34 -37)** | | | | | |  |  |  |
|  |  |  |  |  | | | | | |  |  |  |
| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Associted Activities** | **Rflection** |
| **9** | **To identify the words of the toys.** | **Resourses &Material** | **Instructional Strategies** | **Strtegy** | | **Tool** | **Playing game** | **I feel content with…….....** |
| **To ask & answer Yes / No Qs** | **Flash cards** | **Questions answers (1-3)** | **Presentation (1-1)** | | **check list** |  | **………………………….** |
| **To identhfy the letter c** | **Wall chart** | **Presentation** | **Questions answers(4-3)** | |  |  | **………………………….** |
| **To talk about colours & numbers** | **Pupil's book** | **Work book/ Work sheet (3-7)** | **Performance (3-1)** | |  |  | **Challenges ……………** |
| **To sing the song** | **Activity book** | **Direct reading activities (1-9)** |  | |  |  | **………………………….** |
| **To do the exercises in the Ab** | **Cassette** | **Pair &Group work (3-8)** | **Random observation (4-3)** | |  |  | **……………………….** |
|  |  | **Games (4-2)** | **Demonstration (1-2)** | |  |  | **Suggestions for impovment** |
|  |  | **Exerrcises (1-8)** | **Speech (1-6)** | |  |  | **………………………….** |
|  |  | **Work with the book(3-7)** |  | |  |  | **………………………….** |
|  |  |  |  |  | |  |  |  |
|  |  |  |  |  | |  |  |
|  | **-** |  |  |  | |  |  |  |
|  | **-** |  |  |  | |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Semester Plan** | | | | | | | | | | | |  |  | | |  |
|  | **Class : First Grade** | |  | | | | | | **Semester : 1st** | | | | | | | | | |  |
|  | **Subject : English** | | **Unit title : Review** | | | | | **Number of classes** | | | | | | | | |
|  |  | | **Duraton : from / / 2020 to / /** | | | | | **Pages (38-39)** | | | | | | |  |  |  |
|  |  | |  | |  | | |  | | | | | | |  |  |  |
| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | | **Associted Activities** | **Rflection** |
| **10** | **To revise family words** | | **Resourses &Material** | | **Instructional Strategies** | | | **Strtegy** | | | **Tool** | **playing agame** | **I feel content with……....** |
| **To revise numbers (1- 10).** | | **Flash cards** | | **Questions answers (1-3)** | | | **Presentation (1-1)** | | | **Check List** |  | **……………………………….** |
| **To play the game** | | **Wall chart** | | **Presentation** | | | **Questions answers (4-3)** | | |  |  | **……………………………….** |
| **Tocount objects** | | **Pupil's book** | | **Work book/ Work sheet (3-7)** | | | **Performance (3-1)** | | |  |  | **Challenges …………** |
| **To do the exercices in the Ab** | | **Activity book** | | **Direct reading activities (1-9)** | | |  | | |  |  | **……………………………….** |
|  | | **Cassette** | | **Pair &Group work (3-8)** | | | **Random observation (4-3)** | | |  |  | **……………………………….** |
|  | |  | | **Games (4-2)** | | | **Demonstration (1-2)** | | |  |  | **Suggestions for impovment** |
|  | |  | | **Exerrcises (1-8)** | | | **Speech (1-6)** | | |  |  | **……………………………….** |
|  | |  | | **Work with the book(3-7)** | | |  | | |  |  | **……………………………….** |
|  |  | |  | |  | | |  | | |  |  |  |
|  |  |  | |  | |  |  | | |
|  | **-** | |  | |  | | |  | | |  |
|  | **-** | |  | |  | | |  | | |  |